

Diploma in Psychosocial Care and Support in Disaster Management

Information Brochure 2008-2009

The Tata Institute of Social Sciences is offering several new diploma programmes from the current academic year (2008-2009). The dates for the admission process for the Diploma in Psychosocial Care and Support in Disaster Management are thus revised to synchronize with these programmes.

The dead-line for the receipt of application forms and the written entrance test and interviews are now extended to June 2 and June 16, 2008 respectively.

The course would however commence as per the earlier schedule on June 23, 2008.



Jamsetji Tata Centre for Disaster Management

Tata Institute of Social Sciences

Jal A.D. and Malti Naoroji Campus, Deonar

Mumbai – 400 088.

www.tiss.edu

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THE TATA INSTITUTE OF SOCIAL SCIENCES : AN INTRODUCTION

The Tata Institute of Social Sciences (TISS) is a deemed university that works towards the promotion of people-centered sustainable development and an equitable and democratic society. Established in 1936 as the Sir Dorabji Tata Graduate School of Social Work, the Institute was renamed as Tata Institute of Social Sciences in 1944. Its purpose is to work towards the goals of participatory development, social welfare and social justice through its teaching, research, policy and programme formulation, field action and extension work.

The TISS hosts 5 dynamic schools and 4 independent centres, 9 popular postgraduate courses, and a network of community based knowledge-cum-extension services. At present, TISS offers post-graduate courses in Social Work, Human Resources Management and Labour Relations, Hospital Administration, Health Administration, Education (Elementary) and Development Studies. Post-graduate programmes in Disaster Management, Social Entrepreneurship and Globalisation and Labour are being introduced from the 2007 academic year. The Institute also offers an integrated M.Phil.-Ph.D. programme in these disciplines. The Institute is home to approximately 120 faculty members who are involved in teaching, research, policy making and community-based institution building. They are supported by 80 knowledge services staff and about 300 students at any one time. Nevertheless, the TISS community extends far beyond, encompassing an extensive network of partners, former faculty, researchers, activists and students across the development community worldwide.

JAMSETJI TATA CENTRE FOR DISASTER MANAGEMENT

The TISS interventions in disaster situations date back to 1947 when the Institute sent a faculty and student team to Kurukshetra to work with refugees who came from Pakistan. Since then, TISS has responded to various crisis situations such as floods, riots, cyclones, earthquakes and industrial disasters in different parts of the country, including the tsunamis of December 2004, and the Mumbai floods of July 2005. Psychosocial intervention has been one of the core areas of the Institute's disaster response interventions.

While TISS has, time and again, contributed to disaster response in India, a review of the same has revealed the need to develop qualified, skilled and committed professionals in the field of disaster management, and to provide support in terms of research, training, networking and policy advocacy in the country. It is in this context that TISS established the Jamsetji Tata Centre for Disaster Management (JTCDM), located at the Jal. A.D. and Malti Naoroji Campus, Mumbai.

THE JTCDM AIMS AT:

- Building professional, institutional and voluntary capacities for disaster prevention, preparedness and response
- Research on disasters, human security and development
- Networking for knowledge development, direct intervention and policy advocacy
- Establishing a Disaster Resource Centre
- Long term intervention for ecological and human security

DIPLOMA IN PSYCHOSOCIAL CARE AND SUPPORT IN DISASTER MANAGEMENT

RATIONALE

Disasters are out-of-the-ordinary experiences, causing distress and emotional reactions in almost all affected, including the disaster workers. The emergency response priorities in a disaster situation are the provision of basic life support needs, ensuring the security of disaster survivors, and the provision of psychological and social support. These services would ensure normalising routines and helping survivors resume activities of daily living as quickly as possible so that it hastens rehabilitation and enhances coping with the distress that result from the disaster.

Psychosocial care for disaster survivors and disaster workers, though very crucial, has received recognition only in recent years. As a result, post disaster responses in psychosocial care have been sporadic. These initiatives have provided both immediate and long term psychosocial support and have also been designed keeping in mind regional diversities and needs.

To respond to this growing understanding of psychosocial care and support in disaster management, this programme seeks to prepare a team of professionals who are equipped to respond to psychosocial care and support needs at the micro and macro levels, as well as supervise, train and develop human capacity in disaster management.

Above all there is a need for developing interventions/services that are culture specific, acceptable, and effective in the Indian context. The diploma programme has been conceived especially for professionals working in people-centered professions or those with first degrees in the helping professions and now desirous of concentrating on psychosocial care in disaster management.

SCOPE

The combination of theory courses, skill workshops / development of monograph and the internship experience would prepare the students to acquire a holistic understanding of the basic concepts in disasters and an in depth theoretical understanding of the various dimensions of psychosocial care and support in disaster management. It will also help to develop skills of working with various groups affected by disasters

It is envisaged that students of this course might make choices that include working with national and international NGOs, becoming independent practitioners, opting for more specialised professional courses or research-oriented education programmes. This course not only responds to the existing human resource needs in the area of disaster mental health but also aspires to mould professionals who can contribute to resource and capacity building in the field of psychosocial care and support in disasters.

COURSE STRUCTURE

This one year, full-time diploma programme is divided into 2 semesters, involving both theory and research based courses as well as field practicum and skill workshops. Monographs are to be submitted by students who have quality experience in the field of disaster mental health. The total of 38 credits is distributed across the 2 semesters as indicated in the table below:

Sem	Code	Course	Credit
I	PSCS 1	Disaster Management: Concepts & Issues	2
I	PSCS 2	Disasters, Risk and Vulnerability	2
I	PSCS 3	Psychosocial Care: Concept and Skills	4
I	PSCS 4	Psychosocial Care of Special Groups	4
I	PSCS 5	Project Administration and Management in Disasters	2
I	PSCS 6	Disaster Mental Health Research	2
I	PSCS 7	Networking, Collaboration, Advocacy and Disasters	2
I	PSCS 8	Staffing, Standards, Ethics and Policy for Psychosocial Care in Disaster Situations	4
I & II	PSCS 9	Field Work/ Internship	12
I & II	PSCS 10	Monograph / Skill Workshops	4
Total			38

CREDIT HOURS

The total credit hours for the diploma programme is 38, divided between the first and second semesters of the programme, as detailed below. However, the semester-wise distribution of total credit hours may change depending upon the semester class time tables

Details	First Semester	Second Semester	Total Credits
Courses	10 Credits	12 Credits	22 Credits
Internship	6 Credits	6 Credits	12 Credits
Skill Workshops or Monograph	4 Credits		4 Credits
Total Credits			38 Credits

COURSE OUTLINES

PSCS 1 Disaster Management : Concepts and Issues (2 credits)

This course introduces the basic concepts in disasters, its inter-linkages with development and the value of preparedness in disaster management. The course also orients the students on the processes of relief and emergency care and its relevance and implications on mental health issues/concerns, especially in the Indian context.

Some of the key themes covered in this course are: Overview of disasters, global and Indian disaster risk situation, typology of disasters, linkages between disasters and development, phases of disaster management and disaster recovery, initial responses and emergency care, disaster preparedness and need for capacity building, locating health and mental health challenges in disaster situation.

PSCS 2 Disasters, Risk and Vulnerability (2 credits)

The course will provide inputs on the various facets of risk and vulnerability in the pre-and post-disaster situations. The course highlights the linkages between vulnerability, development and disasters and the differential impact of disasters on vulnerable groups and its implications for practice.

The key themes covered in the course are : Pre-disaster vulnerability (caste, class, gender, minority dimensions), vulnerability in disasters, mental health vulnerability, relationship between disasters, vulnerability and development, factors influencing disaster vulnerability, models of risk and addressing vulnerability, measuring vulnerability.

PSCS 3 Psychosocial Care: Concept and Skills (4 credits)

The course aims to develop a conceptual understanding of disaster mental health needs and impact. With inputs on knowledge, techniques and skills of working with people in the Indian context, the course aims to equip the students to develop and implement indigenous and culture specific mental health services in the disaster context.

The key themes covered in the course are : Significance, key concepts and scope of psychosocial care/mental health services in disaster situations, psychosocial needs at different stages of help, presentations of the impact of disaster on mental health, assessment and identification of individuals, groups and communities for psychosocial intervention, theoretical perspectives on psychosocial recovery, principles, basic techniques, skills and tools of working with individuals, groups and communities, culture specific consequences and indigenous interventions.

PSCS 4 Psychosocial Care of Special Groups (4 credits)

The course helps the student to understand the concept of high risk groups and mental health vulnerability in the context of disasters. It explores the emerging vulnerable groups with the onset of new forms of disasters and provides inputs for understanding the various mental health issues of different vulnerable groups and the skills of working with them.

The key themes covered in the course are: Vulnerable groups in disasters and mental health vulnerability, differential impact on mental health with varying nature and interface of disasters, different vulnerable groups in disaster (women, children, older persons, PWD), their needs, coping patterns, factors contributing to resilience, special issues, therapeutic approaches and interventions.

PSCS 5 Project Administration and Management in Disasters (2 credits)

The course equips the students with basic concepts and skill in administration and project monitoring and evaluation in a disaster context. The student would learn the value of planning, operating systems, norms, and challenges of administration, especially administration of mental health services in the disaster context. The course would also give an exposure to the politics of funding and agenda setting.

The key themes covered are: Administration of psychosocial programmes in disaster situations, documentation, planning, implementing, monitoring and evaluation of projects related to psychosocial care in disaster situations, fund-raising for disaster work, developing and implementing a comprehensive programme for disaster mental health, challenges in mental health service delivery.

PSCS 6 Disaster Mental Health Research (2 credits)

The course seeks to familiarise the students with the conceptual map of social science research. It explains the basic concepts and categories used in research, and delineate their linkages. Apart from the traditional schema, recent developments in disaster research and methodology will be introduced.

The key themes covered are : Introduction to research methodology, steps, overview of qualitative and quantitative research, research design, hypothesis, concepts, variables and theory, data, data collection and reporting research, definition and concepts in disaster research, basic epidemiological approaches to disaster research, use of GIS in disaster research, methodological changes and challenges in disaster research, ethical issues in disaster research.

PSCS 7 Networking, Collaboration, Advocacy and Disasters (2 credits)

The course introduces the basic concepts in networking, collaboration and advocacy and moves further to the need, processes and skills involved in networking and collaboration during disaster situation. The course also gives an understanding of the significance of advocacy and the skills of initiating a social advocacy process.

The key themes covered are: Multidimensional nature of disaster work, need for team work, networking and collaboration, networking – policy framework and local institutions, role of different stakeholders, consultation, coordination, collaboration, strategies for minimising replication of various services, advocacy — concept, theoretical underpinnings, process, issues, campaign building, coalitions, networks, arenas of advocacy, ethics, dilemmas, limits of advocacy in disaster situations.

PSCS 8 Staffing, Standards, Ethics and Policy for Psychosocial Care in Disaster Situations (4 credits)

This course provides an understanding of the various stakeholders in the delivery of disaster services and equip the students with needed inputs for recruiting, training and ensuring the mental health of disaster workers. The inputs on ethics, minimum standards and an understanding of policies would enable students to ensure professionalism in the delivery of psychosocial care in disaster situations.

The key themes covered are: Multidimensional nature of disaster work, composition and objectives of a disaster management team, nature of disaster work and its implications on personnel, recruitment, training and provision of mental health services to disaster workers, basic minimum standards and ethics in psychosocial care across groups, disaster policies, legal and institutional frameworks, international humanitarian laws, national policies on mental health with reference to disasters.

PSCS 9 Field Work / Internship (12 credits)

The fieldwork aims at utilising field experiences and other resources of learning for the acquisition of knowledge and skills aiding professional development. It provides an opportunity to see and experience the integration of all the components of the curriculum, for onsite understanding of the issues discussed in classroom, and for acquiring and practicing the skills applied in a variety of disaster mental health management settings.

The fieldwork curriculum will consist of supervised placements of students in primary (in live disaster sites and affected communities) and secondary settings (organisations that are involved in disaster management). The first semester fieldwork, which gives an empirical understanding of the theory discussed in classroom, would help in identifying the areas of interest, leading to selection of monograph topics, further field placement and optional skill-based workshops.

PSCS 10 Monograph / Skill Workshops (4 credits)

The objective of the diploma programme is to train personnel who could provide disaster mental health services in the disaster affected community. This would require the students to possess certain core skills of working with individuals, groups and communities affected by disasters.

This course would equip the students with the skills required to deliver disaster mental health services during emergencies. For those who come with a rich experience of working in the area of disaster mental health, this course offers an option of submitting a monograph which conceptualises their field experience in the context of the theoretical inputs received during the diploma programme. The students will have to take four skill-based workshops of one credit each, or submit a monograph which conceptualises their experience in the field of disaster mental health. More than one skill workshop will be offered in the following three substantive areas:

- Basic People Skills,
- Skills of working with special groups and
- Skills of working with self.

Students will be guided to select from the range of workshops offered in the above mentioned three substantive areas based on their previous experience and training.

FACULTY AND STAFF

The Diploma in Psychosocial Care and Support in Disaster Management will be conducted by a core team of faculty from the JTCDM and from within TISS as well as visiting faculty and practitioners drawn from a variety of national institutions such as NIMHANS, IHBAS, leading national NGOs and international organisations working in the area of disasters. The course will also be supported by competent technical and administrative staff.

JTCDM FACULTY

Dr. Janki B. Andharia, M.A. (TISS), Ph.D. (East Anglia)
Professor and Chairperson, JTCDM

Dr. Surinder Jaswal, M.A. (TISS), Ph.D. (London)
Professor

Dr. Jacquleen Joseph, M.S.W. (Bharatidasan), M.Phil., Ph.D. (NIMHANS)
Assistant Professor

Dr. Sunil D. Santha, M.S.W. (MGU), Ph.D. (IIT, Madras)
Assistant Professor

Mr. Mahesh Kamble, M.A. (TISS)
Assistant Professor

Ms. Parama Bhattacharya, M.Sc. (Banaras), PGD (IIRS)
Assistant Professor

SUPPORTING TISS FACULTY

Dr. Vimla Nadkarni, M.A. (TISS), B.G.L. (Mumbai), Ph.D. (TISS)
Professor and Dean, School of Social Work

Ms. Katy Gandevia, M.A. (TISS)
Professor and Chairperson, Center for Health and Mental Health

Dr. Srilatha Juvva, M.A. (Madras), M.Phil. (Bangalore), Ph.D. (NIMHANS)
Associate Professor, Center for Disability Studies and Action

Dr. Shubhada Maitra, M.A. (TISS), Ph.D. (Mumbai)
Associate Professor, Center for Health and Mental Health

Mr. P K Shajahan, M.S.W. (Mahatma Gandhi)
Assistant Professor, Community Organization and Development Practice

Ms. Brinelle D'souza, M.A. (TISS)
Assistant Professor, Center for Health and Mental Health

Dr. Asha Banu Solletti, M.A., Ph.D. (Madras)
Assistant Professor, Center for Health and Mental Health

SUPPORTING JTCDM TECHNICAL STAFF

Ms. Aruna Chavan, B.A. (Mumbai)
Administrative Assistant

Ms. Evon D'Souza, B.Com. (Mumbai)
Training Assistant

Ms. Bharti Dhole, B.Com. (Mumbai)
Academic Assistant

ACADEMIC CALENDAR 2008-2009

Events	Dates
Written Test	June 16, 2008
Personal Interview	June 16, 2008
Announcement of Selection	June 17, 2008
New Academic Session Commences	June 23, 2008
I Semester	
Classes and I Set of Skill Workshops/ Monograph Orientation (8 Weeks)	June 23, 2008 to August 15, 2008
Internship (5 Weeks)	August 18, 2008 to September 20, 2008
Preparation and Examination (3 Weeks)	September 22, 2008 to October 10, 2008
Vacation (6 Weeks)	October 13, 2008 to November 21, 2008
II Semester	
Classes and Monograph Preparation/ II Set of Skill Workshops (9 Weeks)	November 24, 2008 to January 23, 2009
Internship (5 Weeks)	January 26, 2009 to February 27, 2009
Submission of Internship Summary Report and Monograph (3 Weeks)	March 2, 2009 to March 20, 2009
Exam and Viva Voce (1 Week)	March 23, 2009 to March 27, 2009

Deputed candidates working in the field of disaster management could choose to be placed for internship in their parent organisation.

ADMISSION PROCESS

ELIGIBILITY

A Bachelor's Degree (under 10+2+3 or 10+2+4 or 10+2+2+1 year bridge course pattern of study or any other pattern fulfilling the mandatory requirements of 15 years of formal education), in any discipline from a recognised university, with minimum aggregate marks of 50 per cent (40 per cent for Scheduled Castes [SCs] and Scheduled Tribes [STs])

Candidates with basic people skills and sensitivity towards mental health issues would be preferred. Thus candidates with people-centred graduate/post-graduate degrees (Social Work, Psychology, Medicine, Nursing, Human Development, Counselling) or those with demonstrated interest in working with people for a minimum of one year would be preferred. Sponsored candidates from organisations working in the area of disasters would be given special preference.

There are a total of 20 seats available in the programme, including and observing the reservation norms {SC, ST and Persons with Disability (PWD)} of the GoI and International students/ children of Indian workers in the Gulf and in South-East Asia. The reservation for OBC will be followed as per GoI directives.

APPLICATION PROCEDURE

The Information Brochure and Application Form can be obtained by paying Rs. 500 in person at the Cash Counter of the Institute or by sending a demand draft of Rs. 500 drawn in favour of **The Registrar, Tata Institute of Social Sciences, Mumbai**, payable at Mumbai. Application for admission must be made in the prescribed form. The Information Brochure and Application Form can also be downloaded from the TISS website www.tiss.edu. Please note that while submitting the downloaded Application Form, the application fee of Rs. 500 (non-refundable) should accompany it.

The application will not be considered unless the form is completed in all respects and received in time.

Unemployed SC/ST candidates, whose parents/guardian's income was Rupees One Lakh or below for the financial year 2007-2008 can obtain the Application Form free of cost. They can download the form from website: www.tiss.edu and submit it along with a true copy of Caste/Tribe Certificate and the Income Certificate or they can send a request letter along with a true copy of their Caste/Tribe Certificate, Income Certificate and self-addressed cloth lined envelope (20 cm x 28 cm) to the Section Officer (Short Term Programmes Section) of the Institute.

The last date for submission of application by post or in person is June 2, 2008. The written test and personal interview will be held on June 16, 2008.

SELECTION PROCEDURE

Those satisfying the eligibility requirements will be assessed for selection through the following (Total Marks = 200):

- **Written Test (100 marks):** A written test in English aims at an assessment of (i) proficiency in English Language, (ii) people skills, and (iii) sensitivity and knowledge of disasters and related mental health issues.
- **Personal Interview (70 marks):** To be eligible for the personal interview, a general candidate should secure a minimum score of 60 marks (53 marks for SCs and STs) in the written test.
- **Academic Background (30 marks) :** Marks are awarded to each applicant on the basis of overall percentage of marks secured in the Bachelor's Degree Examination.

* that is Assam, Meghalaya, Arunachal Pradesh, Mizoram, Manipur, Nagaland, Tripura, Sikkim, Jammu & Kashmir, Lahaul and Spiti district, Pangri sub-division of Chamba district of Himachal Pradesh, the Andaman & Nicobar Islands and Lakshadweep Islands

FACILITIES AVAILABLE DURING WRITTEN TEST AND PERSONAL INTERVIEW

Hostel

Relative to the number of applications received from outstation candidates, hostel facilities available are very inadequate. During the period of selection, the charges for lodging will be Rs. 100 a day. We regret that we cannot provide accommodation to the person(s) accompanying the candidate.

Dining Hall

The dining hall serves both vegetarian and non-vegetarian food. Coupons can be purchased from the Cash Counter and the Hostel In-charge, Ms. Nirmala Momin, if applicants wish to have meals in the Dining Hall of the Institute.

Scheduled Castes and Scheduled Tribes Cell

The SC and ST Cell organises several activities pertaining to SC and ST students and staff of the Institute. The Cell organises post admission orientation programme for new students at the beginning of the academic session. Further, various remedial coaching classes are conducted on life skills, personality development, writing assignments and making presentations, and so on. The Cell also organises Hindi and Marathi language classes. Interactive sessions and informal meetings with students are also conducted to help them deal with personal, social and academic problems.

AFTER SELECTION FORMALITIES

Announcement of Selection

The list of candidates selected will be displayed on the Institute's notice board and website on Tuesday, June 17, 2008. It is the responsibility of the candidates to find out the status of their result. The Diploma Programme will commence on Monday, June 23, 2008.

Acceptance Letter

An acceptance letter should be sent to the Short Term Programmes (STP) Section on or before Monday, June 23, 2008, along with a demand draft (DD) of Rs. 32,044, if admission is accepted. Otherwise the admission will be treated as automatically cancelled. The DD should be drawn in favour of The Registrar, Tata Institute of Social Sciences, Mumbai, payable at Mumbai.

Verification of Original Documents

The verification of original documents will be carried out on June 16, 2008. The selected candidates must produce the following documents for verification, in original, at the time of admission:

1. Secondary School Certificate Mark-sheet (X/XI);
 2. Higher Secondary Certificate Mark-sheet (XII);
 3. Bachelor's Degree Mark-sheets for all years (I, II & III);
 4. A conversion table of grade points into percentage equivalents, in the case of grade card holders;
 5. Caste/Tribe Certificate (only for SCs and STs);
 6. Certificate of disability (if applicable).
- If any of the above documents in original are not produced for verification, or if the copies of the document attached to the Application Form do not tally with the original documents, provisional selection will be immediately cancelled.

- Original documents for verification will not be accepted by post or courier service. They have to be presented by the candidate or by his/her authorised nominee.

Joining the Programme

Those who have accepted admission by paying the full fees and deposits are expected to join the programme on June 23, 2008.

In the event of a student/candidate withdrawing before the commencement of the course, the entire fee collected from the student, after a deduction of the processing fee of not more than Rs. 1000, shall be refunded by the Institute to the student/candidate withdrawing from the programme.

Hostel Accommodation

It is not possible for the Institute to provide hostel accommodation to all the out-station candidates selected for the Diploma Programme. Currently, many students of the Institute stay in outside facilities, including other hostels and paying-guest accommodation. The Institute will attempt to facilitate this process for any out-station candidates, who require accommodation.

Medical Check-up

All candidates should undergo medical check-up.

Migration Certificate

Certificates issued by college/university authorities should be handed over to the office of the Deputy Registrar, within a month after admission.

Identity Card and Group Medi claim Insurance

The selected candidates should give three recent stamp size photographs — two for identity card and the third for insurance — at the time of verification of original documents, to the STP Section.

FEES, DEPOSITS AND OTHER CHARGES (in Rupees)

	Sem I	Sem II	Total
A. Statutory Fees			
(i) Tuition*	7,500	7,500	15,000
(ii) Examination	500	500	1,000
Total	8,000	8,000	16,000
B. Other Charges			
(i) Internship Fee	1,500	1,500	3,000
(ii) Programme Fund	12,500	12,500	25,000
(iii) Workshop Fee	3,500	3,500	7,000
(iv) Students' Medical Insurance Premium**	1,444	1,444	
(v) Library Fee	1,000	-	1,000
Total	19,944	17,500	37,444
C. Collection for Students' Union	100	100	200
D. Refundable Deposits			
(i) Library	1,000		1,000
(ii) Computer	1,000		1,000
(iii) Caution	2,000		2,000
Total	4,000		4,000

* Fee for International Students from SAARC and other low income countries will be 10 per cent higher on tuition fees than that for Indian students.

** Insurance will be subject to different norms for working students

- Total of first semester fees and deposits: Rs. 32,044
- Total of second semester fees: Rs. 25,600

FEES, DEPOSITS AND OTHER ESTIMATED EXPENDITURE FOR INTERNATIONAL STUDENTS FROM HIGHER INCOME COUNTRIES

(figures in US Dollars)

Heads	Semester I	Semester II	Total
(i) Entrance Fee	500	—	500
(ii) Medical Fee	60	—	60
(iii) Programme Fund	1,500	1,500	3,000
(iv) Tuition Fees	2,000	2,000	4,000
(v) Fieldwork / Internship	400	400	800
(vi) Library Fees	100	100	200
*Total	4,560	4,000	8,560

* Excluding the charges for the hostel facilities, if available and availed of.

LOCATION, ACCESS AND COMMUNICATION

The two Mumbai Campuses of TISS: the Main Campus and the Malti and Jal A.D. Naoroji Campus Annexe are both located in Deonar in the North-East Section of Greater Mumbai. The JTCDM is located in the Naoroji Campus Annexe.

The Main Campus is situated opposite the Deonar Bus Depot on V.N. Purav Marg, earlier known as the Sion-Trombay Road. The Main Campus, on approximately 10 acres, houses most of the Schools, Centres and the Administration. The nearest local railway station is in 'Govandi'. State Transport (ST) buses from Kolhapur, Solapur, Goa, Pune, and other cities pass by the Institute and the nearest ST bus stop is in 'Maitri Park'. The BEST bus stop near TISS is 'Deonar Bus Depot'.

Locations

From Dadar	:	92, 93, 504, 506, 521 (all Ltd.)
From Chhatrapati Shivaji Terminus	:	6 and 21 (Ltd.)
From Bandra Station	:	352, 358, 505 (all Ltd.) and 371
From Kurla Station	:	362 and 501 Ltd.

Bus Routes

ENQUIRIES

Section Officer (STP)

Tata Institute of Social Sciences

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The telephone board functions from 9.00 am to 8.00 pm from Monday to Friday

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