

The List of Project Proposals Accepted into the Proposal Bank of National CSR Hub, TISS

Sr. No.	Name of the Organization	Title of the Proposal	Thematic Area	Geographical Area	Budget	Brief Summary of the Project
1.	Social Work and Research Centre(SWRC) / Barefoot College	Solar Electrification of Non-Electrified villages through the training and empowerment of barefoot women solar engineers all over India	Environment/energy/ livelihood /women's empowerment /skill development	20,000 households in off-grid villages in tribal, cold desert,(Ladakh), hot desert areas (Rajasthan) and coastal and mountain villages/dhanis/Kasbas	Rs. 100 Crores (for 2 years)	<ul style="list-style-type: none"> • The project aims to Establish 40 Training Facilities throughout 12 States in India to train 400 rural, illiterate and semi-literate rural women to be Barefoot Solar Engineers. • The project also aims to solar electrify 20,000 households. • The women beneficiaries would come to Tilonia, Rajasthan and be immersed in a 6 month solar engineering training program. The women are trained to create, install, repair, and maintain solar home lighting systems. “Learning by doing” is the philosophy adopted for training by the Barefoot College. • The “Barefoot Model” of solar electrification leaves the management, control and ownership to mobilised and sensitised rural communities, thus demonstrating the proven model of technically and financially self-sufficient solar electrified villages in India.

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2.	Shantilal Muttha Foundation (parent organization Bharatiya Jain Sanghatana)	Mulyavardhan (MV)- a school-based programme on values education for democratic citizenship through a whole school approach	Education	700 government primary schools in 34 clusters in 34 districts of Maharashtra (all districts of Maharashtra excluding Mumbai and Mumbai suburban)	Rs. 9,80,37,761 (for 3 years)	<ul style="list-style-type: none"> • The programme aims to help students develop values/attitudes and competencies for democratic citizenship, in an enabling school environment. • Programme aims to transform not just the attitudes and behaviours of individual students but also the governance of schools through development of values of democratic citizenship. • The programme embodies the scaling up the similar successful experiment conducted in Beed district of Maharashtra, • Programme is to be implemented through partnership with Govt of Maharashtra (GoM), with GoM owning the project and SMF providing technical support. • Programme is characterized by very granular definition of outcomes and possesses significant sustainability elements such as buy-in from Govt of Maharashtra and capacity building of key stakeholders in the school system.

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3.	Meljol	Social and Financial Education Programme	Education	Schools in Thane block of Thane District and in Panvel block of Raigad District of Maharashtra	Rs. 34,80,330 (for two years)	<ul style="list-style-type: none"> • The project aims to provide education in sound social, economic and financial practices • The organisation has developed their own module of Social and Financial Education which is meant to deliver simple and easy to learn teaching and learning material for teachers and children • Beneficiaries will be encouraged to save money and non-financial resources either in their schools or at their homes. • One of the notable outcomes of the project is the expected opening of savings bank accounts by at least 800 children (40% of the beneficiaries). • In schools, under the concept of 'Aflatoun Club', the teachers and elected club leaders facilitate the process of collecting money from students and, documenting savings. This process is to help the children learn the banking procedures. • Interestingly, the project aims to develop entrepreneurial attitude among beneficiaries as a transferable life skill. • The project is based on the UNCRC principle of child rights and ensures that children participation remains the core of all its process.

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4.	Vacha	Gender empowerment, education/life skills	Empowerment of adolescent girls from deprived communities	Mumbai – Asalfa – N ward and Sant Dhyaneshwar Nagar – Bandra, H west ward	Rs.21,34,000 (for 3 year)	<ul style="list-style-type: none"> • Aimed at empowerment of adolescent girls from marginalised communities, with their active participation in the process. • The project will establish a girls resource centre in two bastis in Mumbai with community partnership to create safe and participative learning opportunities for adolescent girls. • Through regular workshops girls will be trained in use of computer, map reading, dictionary use, craft, creative writing, photography, Street theatre. They will also understand and value their right to safety, mobility, education and development. • Project also works at sensitization of key stakeholders like parents, community leaders, teachers and peer boys. Therefore project works to transform not just the beneficiaries but also their public spaces and environment. • In the past 4 years, 98% of Vacha girls have evaded marriage till the before age 19-20. 96% of the girls enrolled with Vacha have completed education till class 10. Vacha girls are participating in a range of campaigns to advance their rights.

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5.	Safe Water Network India	Provision of safe drinking water in quality affected habitations in India by setting up decentralised water purification system	Drinking water	Entire state of Telangana, Gulbarga district of Karnataka, Bhandara and Gondia district of Maharashtra, Greater Noida, Mathura, and Aligarh districts of Uttar Pradesh	Rs. 8,94,351,78/- (for 2 years, reaching 75,000 beneficiaries)	<ul style="list-style-type: none"> • The project aims at providing safe drinking water in rural and peri urban areas in India through clusters of accessible <i>ijal</i> stations. • The model creates livelihood opportunities for local residents. A local entrepreneur/SHG is identified and an operator is hired and trained to manage the <i>ijal</i> stations. • Innovative, award winning Behaviour Change Communication (BCC), creating demand for safe water is a notable feature of the project. • A large number of beneficiaries are being targeted through this intervention, 75,000 beneficiaries spread across 25 communities. • The model is market-based (beneficiaries can purchase water at the rate of Rs. 5 for 20 litres). Financial sustainability is built into the model. • Technology enabled remote monitoring system, ensuring water safety (adherence to BIS 10500: 2012 standards), thrust on maintenance of <i>ijal</i> stations and minimization of station downtime are salient features of the project.

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6.	SPARC (School for Potential Advancement and Restoration of Confidence)	Jyoti Kiran School, A model Inclusive school, empowering community towards Inclusive Society	Disability, Education	Lucknow, Uttar Pradesh	Rs. 5,38,70,181/- (five years)	<ul style="list-style-type: none"> • SPARC-India through its Jyoti Kiran School (JKS) for children with cerebral palsy proposes to initiate an Inclusive Education program. The intervention focuses on the inclusion of children from both the sections of the society, viz. CWDs (06-18 years as per the RTE Act, 2009) as well as non-disabled children (06-14 years per the RTE Act, 2009). • To prepare regular primary schools to admit disabled children, the project intends to introduce small training capsules for the primary level government school teachers and also a range of other capacity building, sensitization and advocacy initiatives for various stakeholders. • The execution of inclusive education model in JKS and in primary schools would entail focus on peer learning and children learning from each other. With the use of aids and appliances, CWDs would be taught in regular classes along with non-disabled children.

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7.	Vatsalya	Creating skilled workforce with field operations on solar photovoltaic installation and solar thermal collection to scale up clean energy in India	Environment / energy / livelihood / skill development	Jaipur district, Rajasthan	Rs. 40,43,000/- (for one year)	<ul style="list-style-type: none"> • The project aims to meet the gap in training programmes on solar technology, especially for unemployed youth from rural areas, underprivileged sections of society etc. who have not studied engineering. • The project has a convergence element, since it hopes to capitalize on the national government's emphasis on non-renewable energy specifically on the National Solar Mission and also other schemes (e.g. Start up India Campaign). • The proposal addresses the issue of financial sustainability through student fees, development and marketing of solar products etc. • There is a degree of credibility in the certification, since it is by leading sectoral actors (by National Institute of Renewable Energy and Rajasthan Renewable Energy Corporation).

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8.	Society for Entrepreneurship Integrated Development (SEID)	Training and Establishment of Sanitary Napkin Unit for Women and Girls	Skill development/ Vocational training/ Women's Health/ Hygiene, and Sanitation	Bhopal, Madhya Pradesh	Rs. 60,69,000/- (for 1 year)	<ul style="list-style-type: none"> • The project focuses on training and establishing a sanitary napkin unit for women and girls to promote menstrual hygiene and to support entrepreneurial ventures of SHG groups • The intervention proposes to create ongoing livelihood options for 150 women who will be engaged in the manufacturing process by developing their own entrepreneurial ventures • The product (sanitary napkin) will be sold under the “Suvidha Sanitary Pad” brand name and the organisation with the help of SHGs will obtain the trade licence for marketing the sanitary napkins at a subsidised rate • The project also has a menstrual hygiene related awareness generation component and aims to increase usage of sanitary napkins among rural girls by making the napkins available at an affordable rate.

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9.	Urivi Vikram Charitable Trust (UVCT)	Yuva Shakti Centres	Adolescent development, education (life skills)	As per choice of funding organization	Rs. 20,70,000/- (for one year) (funding preferred for 3 years)	<ul style="list-style-type: none"> • The proposed Centres are meant to empower Young people (age group 12 to 24 yrs) through programmes of Psychological Counseling and Career Guidance, extending Life Skill Education, and orienting all the relevant stake holders such as Principals, Teachers, Parents and Opinion makers in Society. • The idea is to take care of young people right from their in-school stage; and also the drop outs and out of school adolescents. • The Centres shall also strive to harness the enormous energies of out-of- school adolescents, by extending Life Skill Education to them. • A local Management Committee shall be constituted to monitor and support the functions of each Center. UVCT shall be hand-holding the Centers their effective functioning. • These Centers shall be one- stop Facilities for young people to realize their potentials and shape into socially responsible and economically productive citizens.

* For further details on the project proposals, Kindly contact the National CSR Hub, TISS, Mumbai.

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