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MAKING A DIFFERENCE TO THE NATION

How TISS Works to Build a Humane Society

The Tata Institute of Social Sciences (TISS) is a unique public institution, an amalgam of entrepreneurial zeal, multi-stakeholder partnerships and social responsibility. The Institute was all this long before such terms became buzzwords. Like other universities, the Institute creates knowledge and develops skills of students to enable them to become successful professionals. Embedded in its curriculum is a special lesson, one that teaches compassion for the disadvantaged in a fast moving world in the pursuit of wealth creation and consumption.

Therefore, the contribution of TISS goes far beyond the mandate of a conventional educational institution: from providing dedicated and trained professionals to innovative and policy-oriented research, from offering models of successful field interventions to contributing to the formulation of national policies and programmes, and much more. Over the years, the quiet perseverance of TISS graduates working on social issues have helped to strengthen the nation.

TISS continued with its tradition of contributing towards making a difference to the nation in the 2016–2017 academic year.
KNOWLEDGE AND SKILL DEVELOPMENT

The School of Management and Labour Studies (SMLS) has developed three new programmes and will be offering them from the 2018 academic year.

(i) A Post Graduate Diploma Programme in Analytics (PGDA) has been developed with the main objectives of training Physical/Mathematical Sciences/Economics/Engineering graduates in the emerging contours of data sciences, big data, and analytics; and expose them to analytics in business, social sector, and government sectors. Given the Government of India’s (GoI) decision to accept the Sustainable Development Goals of the United Nations, as the model of development agenda, there is an urgent need to develop the capacity of personnel in government and research institutions in big data analytics. In the last 12 years, TISS has recruited a large number of high quality economists and econometricians with core competency in big data analytics and they will be the ones leading the programme. The Labour Market Research Facility of the SMLS will anchor this programme.

(ii) The unique M.A. programme in Social Entrepreneurship offered by the Centre of Social Entrepreneurship, SMLS, is globally recognised as one of the most innovative programmes in this field. Since the establishment of this programme, the Centre has been receiving requests from different universities across globe to run it for wider impact and reach. In 2015, British Council India invited proposals from Universities across the world to design innovative programme/initiatives in collaboration with reputed British Universities. The Centre submitted a proposal to the British Council indicating its willingness to develop an Online Programme in Social Entrepreneurship (OPSE) along with the University of Essex, which has a strong ecosystem in this area. British Council India, under its Social Enterprise Education Programme has granted funds to TISS and the University of Essex to develop this programme.

The objectives of the OPSE are to (i) provide opportunities to Bachelors and Masters students, as
well as professionals from across the globe to learn Social Entrepreneurship, (ii) be a platform to students to learn from each other, and (iii) create an ecosystem which will support sustainable social venture creation process, having lasting social and environmental impact. The one-year OPSE, which is an Executive/Management Skill Development Programme, will have four modules of taught courses and one module of field work.

(iii) The SMLS has also designed and developed an M.A. in Organisation Development, Change and Leadership programme to create personnel with advanced skills in dealing with the complex problems of organisations, lead change, and solve multifaceted organisational challenges. The programme has been designed to build capacity for a healthy relationship with all stakeholders of the organisation to address critical business challenges. This programme will provide an in-depth understanding of the vocabulary, concepts, theories, processes, models, and applicable research areas that are fundamental to understanding organisations, the market, development, behaviour, leadership, change systems, etc. As a precursor to the M.A. programme, the SMLS is first offering it as a PG Diploma Programme on Organisation Development for working professionals; the second batch is currently enrolled.

**e-PG Pathshala Project on Social Work Education:**

The Ministry of Human Resource Development (MHRD), under its National Mission on Education through ICT (NME-ICT), sanctioned a Grant-in-Aid to the University Grants Commission (UGC) for the production of e-content in 77 subjects at the postgraduate level. This e-content, so developed, will be available in an open access format through a dedicated Learning Management System (LMS) as well as through the Sakshat Portal. The School of Social Work (SSW), TISS Mumbai, has been identified to develop e-content in Social Work under this project for 10 papers.

The e-content is being developed for each of the 10 papers in the form of 35–40 modules, with each module comprising four quadrants — text, self-learning video, references and quiz. Each paper has a coordinator with the content being developed by the paper coordinator as well as content writers who are members of the academic fraternity from across the country.

The Project is led by the Director, TISS, and Prof. Manish Jha, Dean, SSW. The Coordinators for different papers are: Dr. Ruchi Sinha (History and Philosophy of Social Work); Prof. Mouleshri Vyas (Community Organisation); Dr. Poonam Gulalia and Dr. Roshni Nair (Field Work and Field Supervision); Prof. Asha Banu Soletti (Mental Health); Prof. P.K. Shajahan (Fields of Practice); Prof. Bipin Jojo (Rural Development); Dr. Shewli Kumar and Dr. Swati Banerjee (Gender and Social Work); Dr. Sohini Sengupta (Social Policy and Planning); Advocate Maharukh Adenwalla (Legal Literacy); and Dr. Aparna Wavve (Environment and Society).

During the academic year 2016–2017, the Coordinators worked with content writers to develop the text quadrants and undertake prior preparation for the self-learning videos. Two papers on Environment and Society, and Field Work and Field Supervision are in the post-production stage after completing the video recording of the lectures. The videography and pre-production of the remaining papers have been scheduled for the month of June 2017. Dr. Samta Pandya is assisting the Project in the overall coordination of this process.
Through this exercise, critical reading and self-learning material developed by experienced social work educators will be made available to learners on an open and user-friendly learning platform.

The **School of Vocational Education** (SVE), Centre for Lifelong Learning and the National University Students Skill Development programme train a large number of workforce in the unorganised sector, youth in higher education, and out of school people to gain skills in order to enhance their employability in industrial and service sectors.

The SVE is emerging as a model for the proposed National and State Vocational Universities with Work Integrated Training. Set up in December 2011 with a vision of creating an ecosystem that will bring the dignity of labour to all professions and occupations and create sustainable sources of income for the youth in the country. The Vocational Educational Programme is being implemented with a focus on job-specific skills and the SVE has demonstrated "Work Integrated Training" model — a strategic partnership forged with hundreds of diverse industries in Hub and Spoke Model — to train and employ the skilled.

The **Centre for Lifelong Learning** offered Certificate in Community Development to three batches of young people of Nicobar Islands; Diploma in Community Organisation and Development Practice to community workers from North East India; and Diploma in Micro-Finance offered through Pune's Chaitanya; among many other programmes aimed at fostering human service professionals to serve society.

The **National University Students Skill Development** (NUSSD) programme is piloted in 10 Universities in the Northern and Western regions of the country with financial support from various agencies. Progress related to NUSSD is given in the chart below.

---

### Summary of NUSSD Achievements

<table>
<thead>
<tr>
<th>Partnerships</th>
<th>MoU signed with 15 Universities across 10 states and 1 State Government</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Partners</td>
<td>JP Morgan, HDFC Bank and Tata Trusts</td>
</tr>
<tr>
<td>Implementation</td>
<td>Programme reached 50 Colleges of 15 Universities across 9 States; and an additional 100 colleges in Andhra Pradesh</td>
</tr>
<tr>
<td>Training</td>
<td>4,294 students trained and certified; 4,400+ students enrolled in 2016–17</td>
</tr>
<tr>
<td>Course Development Partners</td>
<td>MoU signed with 20 premier Institutes like BSE, EFLU, National Law University, BAIF Foundation, Narayana Health, etc.</td>
</tr>
<tr>
<td>Domain courses offered</td>
<td>Banking &amp; Financial Services, Physician Assistant, Sustainable Agriculture, Hospital Service Management, Digital Marketing and E-Commerce, Travel and Tourism, etc.</td>
</tr>
<tr>
<td>Appreciation</td>
<td>The United Nations (UN) Steering Committee on Children and Youth has recognised the NUSSD programme among the best skill development practices in the country</td>
</tr>
</tbody>
</table>
In 2005, the Parsi Zoroastrian (Parzor) Foundation approached TISS with a request for undertaking studies to comprehensively explore into the demographic predicament of the Parsi community. Three studies were designed, one each on the Parsi youth, Parsi elderly, and Parsi family and community which culminated in a four volume series on *The Parsis of India: Continuing at the Crossroads*. The studies were financially supported by the Sir Dorabji Tata Trust and Bombay Parsi Punchayet.

This is the first comprehensive analysis of the Parsi community and its demographic decline with a pan-India focus. The four volumes bring together scholarly articles and empirical findings from multiple research settings, both urban and rural, using the mixed method research approach, and address key concerns impacting the demography of this ethno-religious minority of India. Extensive in scope and investigative in analysis, this is a major socio-psycho-anthropological work in over a decade on the dwindling Parsi community.

The series editors are Prof. Armaity S. Desai and Prof. Shalini Bharat. The four volumes of the series are:

- **Volume 1**: The Indian Parsis: Themes Old and New (co-editors: Shalini Bharat and Armaity S. Desai).
- **Volume 2**: Contemporary Parsis: Marriage, Family and Community (Author: Shalini Bharat).
- **Volume 3**: The World of Parsi Youth (Author: Lata Narayan).
- **Volume 4**: The Parsi Elderly (Author: S. Siva Raju).

This series was formally released at a function in Mumbai on April 22, 2017.
ENGAGEMENT WITH THE STATE AND SOCIETY

The Centre for Public Policy and Governance, SMLS, organises week-long in-service Training Programmes for Mid-career All India Services (AIS) Officers. The programmes are conducted for the Department of Personnel and Training (DoPT), GoI.

The AIS officers are trained in practical, policy-relevant skills and knowledge, including skills of data-based decision making, and knowledge of best practices. Such training is meant to promote greater rigour and efficiency in the processes of public policy making, public management and policy implementation. In the AIS training sessions, resource persons from the bureaucracy, the academia, as well as the non-governmental sector cover a gamut of issues concerning policy implementation, policy reforms and governance for social development, while maintaining a focus on key strategies and innovations that are relevant to the participating officers.

The National CSR Hub is envisioned as a think tank and knowledge partner for CSR advice, implementation and facilitation, and commits itself to the concept and practical implementation of Corporate Social Responsibility. Since its inception in March 2011, the Hub has been augmenting its activities across all its programme verticals: Research, Policy Advocacy, Capacity Building and Training, and Accreditation of Development Partners. The Hub continued its work in the capacity building of its development partners, both industry as well as civil society organisations, playing the role of a knowledge partner in building skills, knowledge transfers, and addressing resource gaps.

To match credible projects with potential funding avenues, the Hub came up with the concept of a national level repository of projects that are scrutinised for programmatic and financial soundness and readiness for receiving funds. The TISS Proposal

Launch of the National CSR Hub official brochure at the “Workshop for Building the Capacity of Local NGOs” in Guwahati. From Left: Prof. D.K. Srivastava, Deputy Director, TISS Guwahati Off Campus; Mr. Sunder Singh, Global Head, Oracle Practice, TCS; Mr. S.N. Batliwalla, Financial Advisor, TISS; Mr. Rohan Sarma, Head Empanelment Committee, National CSR Hub, and Ms. Ruchira Gujral, Corporate Engagement and CSR Specialist, UNICEF India
Bank, located at the National CSR Hub, is a database of outstanding flagship project proposals of the empanelled development partners of the Hub, organisations that adhere to the TISS AESDII or TISS Assessment and Empanelment Standards for Development Institutions in India. The list of the proposals selected for the TISS Proposal Bank are available on the website of the Hub and made available to the companies and other funders on request.

The Fourth Regional Capacity Building Workshop for Development Partners of TISS, titled “Preparing for CSR Partnerships” was held in Guwahati in November 2016. Fifty-four participants from 41 NGOs spread across the various states of Northeast India took part in the workshop. These were not just empanelled development partners of TISS, but also NGO partners of the UNICEF. The Hub’s official brochure was also launched at the workshop.

The Rashtriya Uchchatar Shiksha Abhiyan Resource Centre (RUSA-RRC) at New Delhi is the National Technical Support Group for RUSA and is operated by TISS at the request of the MHRD. RUSA, India’s National Higher Education Mission, is a centrally sponsored programme aimed at the transformation of state higher education systems viz. state universities and their affiliated colleges. Launched in 2013, RUSA aims at providing strategic funding to eligible state higher educational institutions.

RUSA has created a sophisticated digital monitoring system, especially in terms of tracking the flow of funds and the physical progress of works. On April 17, 2017, the Hon. Minister of HRD, Shri Prakash Javadekar, launched the RUSA web portal and the RUSA Fund and Reform Tracker App in New Delhi. The RUSA web portal displays complete state specific data on important aspects of RUSA, such as component-wise physical and financial performance, performance self-evaluation report, State Higher Education Councils, composition of State Project Directorate, RUSA-related activities and events done by the state, sanction orders, best practices, and reports and publications.

The Curriculum Reforms Initiative is a significant initiative under RUSA, in which TISS is playing a pivotal role. Eleven high performing states were invited to participate in the day-long RUSA Curriculum Reforms Consultation organised in Mumbai in July 2016. A road map created for executing the curriculum reforms process has 10 eminent academics from top international universities such as Yale University, University of California, Berkeley, MIT, Columbia University, and University of Edinburgh as advisors; 10 high performing Indian state universities have been selected as coordinating institutions.

The Prime Minister's Rural Development Fellowship (PMRDF) is a scheme of the Ministry of Rural Development (MoRD), GoI, in collaboration with State Governments. During the two years of the Fellowship, the PMRD Fellows work closely with the District Collector in some of the most isolated and remote districts of India and strive to reduce developmental and governance deficits. The TISS, as a knowledge partner of MoRD, facilitates the process of selection, recruitment, training, mentoring and monitoring the work of the Fellows. The Institute also offers a Master's programme in Development Practice (MDP) to the Fellows in order to provide them with the requisite knowledge and skills. A total of 45 PMRD Fellows from Batch I and II will be awarded this degree at the 77th Convocation of the Institute.

The PMRDF programme was launched in 2012 and is currently spread across 18 states and 111 districts. Batch I of 156 PMRD Fellows was recruited in 2012 from over 8,000 applicants through a competitive selection process and the Batch II comprising 160 Fellows were selected out 12,000 applicants. Batch I completed their Fellowship in 2015 and the Ministry is currently considering the proposal of recruiting the Batch III Fellows.

The PMRDF programme is managed by a staff of 17 people spread across four programme management units in Mumbai, Hyderabad, Delhi and Guwahati to ensure efficient and effective implementation of the programme. The programme has also connected with 16 renowned academic practitioners as well as government officials in several states to be Mentors to the Fellows, so that they are well guided throughout the Fellowship period.

The Fellows work to strengthen institutions of the poor, energise gram sabhas, improve governance
of panchayati raj institutions, and ensure active participation of the marginalised groups in development planning. The Fellows strive to improve delivery of public services, facilitate preparation of local area development plans, create convergence of poverty alleviation programmes, ensure proper management of natural resources, strengthen and diversify livelihoods of the poor, improve education, health and nutrition outcomes, create convergence of poverty alleviation programmes, ensure proper management of natural resources, strengthen and diversify livelihoods of the poor, improve education, health and nutrition outcomes, promote financial inclusion, infrastructure development, and local good governance. To evaluate the performance of the Fellows at the ground level, two annual appraisals have been organised.

The remarkable work of the Fellows has been recognised by the Prime Ministers’ Office and State Governments. The Hon’ble Prime Minister, Shri Narendra Modi, engaged in an interactive session with the Batch I and II Fellows on February 8, 2017, and appraised their work. The scheme has also received a letter of appreciation from the Chief Ministers of Chhattisgarh and Jharkhand praising the work of the Fellows and the need to facilitate development process. In fact, a number of states have requested for an increase in the number of the Fellows. Looking at the success of the programme, some states like Maharashtra, Haryana and Delhi have started state level fellowships along the model of the PMRDF scheme.

The **Beach Profile Monitoring Programme** is a citizen science-based initiative to observe, document, monitor and evaluate shoreline dynamics that occur due to various natural and anthropogenic processes that are rapidly degrading coastal ecology and contributing to climate change.

Beach Profiling involves making topographic profiles giving elevation change and length of the beach from a marked control point using the Adapted Emery Method. It is a simple survey technique used to measure the length and elevation change of a beach using a feature (control point) on the beach and the horizon from constant points of reference to record data. It is carried out through the year once a month on the day of the lowest tide. Photographic documentation, maintaining careful records, data analysis, interpretation, reporting are part of the exercise. The results provide a visual representation of the beach in the form of a graph and as timeline analysis of shoreline dynamics.

Engaging with communities as ‘stewards’, using ‘beach profiling’ as a tool, helps create evidence as a timeline of the shoreline dynamics, and formation of a community information system, for informed negotiations with decision makers for the restoration of coastal ecology and well-being of people. This, in turn, builds community resilience.
through creation of community level preparedness, mitigation and adaptation strategies and protocols to address coastal hazards. The data serves as a baseline as well as supplementary ground truth verification to strengthen data received from satellite imagery for appropriate action towards disaster risk reduction. This supports communities to take locale-specific decisions to safeguard life, livelihood and property when done on a long term basis.

Given the extensive length of India’s coastline and its administrative jurisdiction under 10 states, it is very difficult for government agencies to monitor the coast. With a marine fishing village located every 2km along the coast, community beach profile monitoring using citizen’s science can provide the necessary data for understanding the changing dynamics of our beaches and coastline.

There are 120 community volunteers at 20 locations who have been trained in beach profiling as part of a Community Beach Monitoring System in the coastal villages of Karaikal, Nagapattinam, and Cuddalore districts of Tamil Nadu, and in Puducherry. The organisations LAW Trust and SNEHA and the community volunteers also underwent a ‘Resource Stewardship Programme’ designed by the TISS team along with support and supervision by Dr. Monica Sharma, former Director of Leadership and Capacity Development, UNDP.

On February 6, 2017, a Handbook for coastal communities to monitor shoreline changes (beach profile monitoring and sand grain size analysis), and reports of one-year shoreline monitoring data collected by the coastal communities of Cuddalore, Karaikal, and Puducherry was released. Community Volunteers received certificates from TISS for completing the one-year, Beach Profile Monitoring Programme.
Based on its HIV counselling related work, Saksham, a TISS programme supported by the Global Fund for AIDS, TB and Malaria, was given the opportunity to strengthen the national TB prevention and control programme through structural and psycho-social support interventions. In partnership with the Central TB Division (CTD), Ministry of Health and Family Welfare, GoI, Saksham scaled up its counselling services for Drug Resistant (DR) TB patients from Mumbai city to Maharashtra, Gujarat, Rajasthan and Karnataka, employing over 200 counsellors in 183 districts.

Titled “Saksham Pravaah” this expanded phase of the project aims to provide psycho-social counselling services to drug resistant TB patients to improve treatment adherence among them, reduce loss to follow up, address their mental health problems, and connect them with required social protection services for nutrition, educational and livelihood support. Saksham Pravaah counsellors record real time data using an Android Based MIS Application called – ‘SAT-App’ (Saksham Against TB Application). The application provides biometric registration for patients and supports Geo tagging of patients and counsellors. The application also has a provision for sending automated SMS alerts to patients as a reminder strategy.

In the past two years, Saksham was able to raise additional resources for its work. Tata Power came forward to support Saksham’s “Jan Urja” project for TB prevention and TB treatment adherence through community engagement in Mumbai’s M Ward. The project aims to reach the unreached and enhance TB awareness, TB treatment literacy, and create an enabling environment leading to early TB diagnosis and higher TB treatment adherence in the M Ward. It is based on WHO’s ‘Engage Community Strategy’.

Considering the increasing load of DR TB patients in Mumbai, Saksham in collaboration with SHARE INDIA, Hyderabad, and Centre for Disease Control, Atlanta, USA, introduced 17 additional counsellors in the western wards of Mumbai. Named “Saksham Plus”, this arm of Saksham aims to increase and saturate patient coverage in select wards of Mumbai towards realising the objectives of Saksham Pravaah.
REACHING OUT: MENTAL HEALTH INTERVENTIONS

Mental health facilities in India are still quite insufficient owing to the limited number of services being offered, as well as, the inadequate number of trained professionals available. TISS has always taken a lead in addressing the psychosocial needs of individuals across various groups and has adopted diverse strategies and solutions to address these needs.

iCALL is one such step taken in the direction of mental health work. Founded in 2012 with the vision and mission to help anyone in need of counselling across age, gender, sexual orientation and race, iCALL is a pioneering and empowering mental health initiative. iCALL is a telephone and email based counselling service run by the School of Human Ecology and offers free counselling services to individuals in emotional and psychological distress, across age, language, gender, and sexual orientation issues, through a team of qualified and trained mental health professionals.

Institutional care settings in the country and abroad are an unfortunate reminder of the pathetic state of affairs surrounding them. While it is undeniable that institutional care plays an important role in the recovery process, large numbers, inadequate staffing, and lax regulatory mechanisms have resulted in therapeutic settings becoming hot spots for abuse. Addressing these issues at face value may only lead to superficial, short-lived reparations; in order to bring about sustained change, service providers, the government and civil society must look at deeper issues with regard to lack of access to care, and create innovative approaches to long-term care and community housing initiatives.

The BALM has strived to address each of these systemic concerns through community-based mental health care, comprehensive psychosocial rehabilitation programmes, outreach through mobilisers, etc. The goal of addressing long-term care concerns is being carried out through clustered group homes, independent living options, and the “Home Again” initiative.

The “Home Again” initiative fosters choice-based, inclusive, living spaces through rented homes in rural or urban neighbourhoods with a range of supportive services for people with persistent mental health issues living long-term in institutions. In 2014, TISS established Tarasha, a care home for women from the Thane Mental Hospital in Mumbai. As a direct impact of this initiative, we have observed significant changes in the individual across multiple domains of functioning, including symptom reduction, functionality and social inclusion in the last two years. Successes observed at the level of individual well-being, social inclusion, case management and cost effectiveness have led us to believe that this is one of the more sustainable options to address long-term needs of persons with mental health issues. BALM and TISS have also developed programmes to establish After Care, Home Again and Independent Living in Maharashtra, Kerala and Tamil Nadu with the Canadian Challenge Fund, the Hans Foundation, Sundaram Fasteners Ltd., and others.

The collaboration between TISS and BALM has been extremely beneficial for the society through joint teaching, research and field action projects, and we plan to reach out to 1,000 men and women living in institutional and quasi-institutional settings. BALM has built a formidable team of scholars in inter-disciplinary areas of mental health (drawn from institutions within and outside the country) as full-time and part-time teachers and researchers, thereby strengthening the mental health work of the Institute.
Prof. S. Parasuraman, Director, TISS, with Prof. Habibullah Habib, Chancellor of Kabul University,
BUILDING CAPACITY FOR SOCIAL SECURITY OF PEOPLE IN OUR NEIGHBOURING NATIONS

TISS has been proactively supporting neighbouring nations to develop quality human resources for intervention in the social sector.

**Afghanistan:** In 2008, TISS and the International Centre for Integrated Mountain Development (ICIMOD), Kathmandu, facilitated the formation of a collective of universities in the Himalayan region: Hindu Kush Himalayan Universities Consortium. This Consortium secured over a million Canadian dollars from the IDRC, Canada, to build the capacity of teachers from universities in Afghanistan. Between 2009 to 2014, over 45 teachers from Afghan University have gained post-graduate degrees in several inter-disciplinary areas of Social Sciences from TISS. At the invitation of the Chancellor of Kabul University and the Government of Afghanistan, TISS signed an agreement to strengthen the undergraduate Social Work degree programme offered at Kabul University. The TISS team is actively working with Kabul University and other stakeholders to offer socially grounded, high quality teaching, field work and internship to the undergraduate students. During the 2016–17 academic year, the Indian Embassy in Kabul facilitated scholarships for six teachers from Kabul University to undergo post-graduate studies and doctoral research at TISS. This will enable the launch of a post-graduate programme in Social Work at the University.

The Advanced Centre for Women’s Studies of TISS is also working towards establishing a Women’s Studies programme at Kabul University facilitated by UNDP, Afghanistan. The Resource Centre for Interventions on Violence Against Women (RCI-VAW), a field action project of SSW, TISS, is developing programmatic guidelines, procedures, and training manuals for “Ending Violence Against Women Special Fund and Survivors Empowerment Journey” at the invitation of UN Women Afghanistan Country Office.

**Nepal:** Faculty and students of the Jamsetji Tata School of Disaster Studies (JTSDS) have been involved in relief, reconstruction and rehabilitation of people affected by the April 2015 earthquake in Nepal through partner universities and institutions in Nepal. To support recovery, JTSDS offered on-field and off-field training in Psychosocial Care and Support to over 30 community workers. Eleven candidates from Nepal completed the PG Diploma in Disaster and Livelihood Recovery conducted by TISS. The Institute’s engagement in Nepal is long-term and is supported by True North (earlier known as India Value Fund).

**Myanmar:** At the invitation of Dr. Win Myat Aye, Union Minister of Social Welfare, Relief and Resettlement of Government of Myanmar, a four-member team from TISS visited Myanmar in April 2017. They met with the Union Minister, Director General, and other officials of the Ministry to discuss the Institute’s support in strengthening the capacity of government and non-government personnel in various aspects of Social Security and Disaster Management. With funding support from UNICEF, TISS will initially offer week-long training programmes on Child Rights and Protection, Methodologies for Addressing Violence Against Women, Disaster Preparedness and Response, and related aspects from June 2017. Towards the end of the year, TISS will start offering training programmes of longer duration. An agreement between TISS and the Government of Myanmar is being finalised and the GoI will be approached to facilitate scholarships for students from Myanmar to study in TISS. In the meantime, TISS will support the restructuring of the PG Diploma in Social Work offered by the University of Yangon, and also facilitate research and writing by Myanmar scholars to generate indigenous teaching–learning materials.

**Sri Lanka:** The Banyan Academy of Leadership in Mental Health (BALM) and TISS have developed a Diploma in Community Mental Healthcare. This Diploma will be offered at the Chennai and Mumbai facilities as well as online. BALM and TISS are in discussion with Sri Lanka’s Northern Province Government to offer the Diploma in Community Health Care in order to train professionals who can work with individuals and communities recovering from the effects of civil war.
OUTREACH THROUGH TISS REGIONAL CENTRES

TISS Kerala Centre
The TISS Kerala Centre received the Chief Minister’s Award for “Innovations in Public Policy for the Social Audit of ICDS in 2016”. Prof. S. Parasuraman received the award from Chief Minister of Kerala, Shri Pinarayi Vijayan on February 13, 2017.

A one-year PG Diploma in Development Praxis for 43 Kudumbashree, or the Kerala State Poverty Eradication Mission, members was conducted in Thiruvananthapuram. A joint venture of TISS and Kudumbashree Mission, Kerala, 50 percent of the seats for this Diploma were reserved for BPL women. Besides TISS faculty, academicians from other universities activists, media professionals, and politicians also conducted the classes and workshops.

The programme has produced 40 dissertations critically evaluating the various engagements of the Kudumbashree Mission. The Kerala State Institute of Languages will be bringing out three books (in Malayalam), based on 31 selected dissertations. These books will be released during the Convocation of the PGDDP programme, scheduled to be held in June 2017.

Nagaland Centre: Mahatma Gandhi Academy of Human Development
The Mahatma Gandhi Academy of Human Development (MGAHD) is a regional centre of TISS at Chuchuyimlang, Nagaland, and is funded by the Hans Foundation, New Delhi. Established in collaboration with the Nagaland Gandhi Ashram, the MGAHD launched a Diploma in Livelihood and Entrepreneurship (DLE), in July 2016. This is a 9-month residential programme with an integrated 3 months of internship in a field setting.

Twenty students were enrolled for the DLE, mostly school dropouts and unemployed youth from the weaker sections of society. The DLE has eight subjects/courses, which focus on understanding society, economy, politics and environment; culture,
identity, gender, local institutions, livelihoods; research methodology — participatory rural appraisal; rural development, notion and expression of poverty and equity; governance and social policy; entrepreneurship, sustainable enterprise development, livelihoods; and enterprise development models.

**Patna Centre**

The Patna-based Centre for Development Practice and Research of TISS was established with support from the Takshila Educational Society with the objectives of teaching, research and direct extension work in the community.

The Centre, which has completed a year, prepared a resource pack comprising 20 booklets on the functioning of the Gram Panchayats in Hindi and English by a team of authors led by Prof. Pushpendra Kumar. The other team members include Prof. Rajeshwar Mishra, Mr. Virendra Kumar Singh, Ms. Manju Sharma, Mr. Prashant Kumar and Mr. Siddharth. The project was commissioned by the Ministry of Panchayati Raj, GoI, and sponsored by UNICEF India. The Centre has also initiated a Working Paper Series in English (Public Arguments) and in Hindi (*Sarvajanik Bahas*). As part of a one-year fellowship, five research papers were presented in a Symposium on “Exploring New Grounds of Studying Bihar” on February 27, 2017.

The Centre initiated a Public Lecture Series on migration and 10 lectures were conducted as part of this. Two talks were also conducted on “Post Indentureship: Creating New Frontiers” by Dr. Vishnu Bisram, Indian Diaspora Council (August 26, 2016); and “Politics of Educational Reforms in India” by Dr. Manisha Priyam, Associate Professor, National University of Educational Planning and Administration (November 25, 2016).

An Academic Writing Workshop was organised on December 14–15, 2016, for Scheduled Caste and Scheduled Tribe Ph.D. scholars registered with a university/research institution in Bihar. A total of 31 research scholars attended the Workshop, which was sponsored by the Rajiv Gandhi National Institute for Youth Development. Other programmes organised include an “Orientation Course on Migration” for Ph.D. scholars or young college/university faculty, and a workshop for women Ward Councillors of the Patna Municipal Corporation on “Challenges and Opportunities for Elected Women Representatives in Urban Local Bodies”.

Dr. Asha Singh (left) delivering the third lecture in the series on Migration at Patna.


Research
During 2016–2017, a total of 217 research and documentation projects were ongoing at the Institute. Of these, 10 were anchored across the different Schools/Independent Centres/Campuses.

The year 2016–2017 was marked by deepening of research in social sciences at the Institute level, and greater dissemination of research work done by research scholars and faculty. The Research Council funded 32 proposals this year on topics that ranged from human development, health, childhood development, adolescent nutrition, ageing, gender, women’s issues, ethnic politics, social exclusion, governance to agricultural science and knowledge networks.

In the current academic year, the Institute Research Board met five times and reviewed 26 proposals of faculty and doctoral research scholars. On completion of rigorous review process and multiple iterations, the Board provided ethical clearance certificates to 25 research projects in this academic year. Further, to strengthen and deepen the ethical component of doctoral research work at the Institute, from the forthcoming academic year, all doctoral research work will have to be submitted to the IRB.

Publications
In 2016–2017, TISS faculty produced 428 publications as peer reviewed journal articles, chapters in books; authored/edited volumes published by reputed publishers; and other writings that include book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, The Indian Journal of Social Work (IJSW), published two Special Issues on “Family Transitions and Emerging Forms” (Guest Editors: B. Devi Prasad, Srilatha Juvva, Mahima Nayyar and Madhura Nagchoudhuri), and “Collectivity and Empowerment in Addressing Marginality: Roma and the Subaltern Communities of India” (Guest Editors: Jekatyerina Dunajeva, Gopala Krishnan Karunanithi, Andrew Ryder and Nidhi Trehan), and four general issues.

Field Action Projects
There are currently 36 FAPs active in the Institute. The range of issues being addressed through these projects include violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment,
access to health in rural and tribal areas, corporate social responsibility, sustainable livelihood, food security, adult education, and health.

**Seminars, Conferences, Workshops and Training Programmes**

During 2016–2017, 219 programmes were organised in the areas of human resources management, leadership development, climate concerns, mental health human development, social accountability, micro-planning, statistical methods, capacity-building, and development, dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others.

The Institute’s faculty members also participate in national and international level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in 1,248 such programmes.

**Executive Committee Memberships**

One hundred and nine members of the Institute’s faculty served on 438 executive committees of professional bodies, governmental organisations and NGOs in 2016–2017. These include decision-making bodies of government ministries and departments, NGOs, industries and institutions, as well as UGC committees to review/develop/audit curriculum and administration of educational institutions spread across the country.

**Awards and Fellowships**

Our faculty have been recognised for their work and contribution to knowledge by winning prestigious Awards and Fellowships: Prof. R. Ramakumar (NABARD Chair Professor for a period of 5 years); Prof. Ashwani Kumar (Senior ICSSR Fellow for 3 years); Prof. Nandini Manjrekar (German Historical Institute London Visiting Fellowship); Prof. Kanchan Mukherjee (Liverpool India Fellowship); Dr. Soumitra Ghosh (Erasmus Mundus Post-Doctoral Fellowship 2015–16); Dr. Swati Banerjee (Erasmus Plus Fellowship from the European Commission); and Dr. Roopesh Kaushik (Venus International Faculty Award 2016).

Professors K.P. Jayasankar and Anjali Monteiro received a special mention for their book, *A Fly in the Curry: Independent Documentary Film* in India, at the 64th National Film Awards for Best Book on Cinema. They received the award from the President of India Shri Pranab Mukherjee on May 3, 2017.
The **International Relations Office** (IRO) celebrated its 10th anniversary this academic year. One of the highlights for 2016–17 was the restructuring of IRO to an Independent Resource Centre for Internationalisation of Education (IRCIE).

The IRO prepared a new financial matrix, a renewed fee structure and created an admission portal for international students applying for full-time Degree programmes. A new Handbook for international students, as well as information material for international partners were also prepared.

In the 2016–17 academic year, there were 27 International students enrolled in regular, full-time degree programmes (21 for B.A./M.A./M.Phil./Ph.D. and 6 in PG Diploma Programmes) at the Institute. Ten international students will be graduating from TISS in the 2017 Convocation.

The IRO hosted 135 incoming students/guests through short-term/full-term customised programmes and facilitated the exchange of 42 outgoing students across the Institute. The incoming students were from 28 International Universities, including 13 new partners like University College Cork, Ireland; University of Marywood; University of Boston, Massachusetts; Roskilde University, Denmark; University College London, and so on. Similarly, the IRO also received 25 international faculty members, as part of the regular/independent and customised Study in India Programmes.

The IRO conducted 7 short-term customised Study in India Programmes at the TISS Mumbai campus with different course structures/formats and themes to suit the requirements of the international universities and students. It also conducted 6 International Workshops, 4 of which were in collaboration with other Centres/Schools, and provided support in the organising of two International Seminars at TISS Mumbai.

The IRO hosted more than 98 delegates/visitors who visited TISS in order to explore the possibilities of collaboration as Partner Universities. The Institute signed 8 new and renewed 5 MoUs this year; MoUs with 15 Universities are currently under consideration.

The IRO received 177 enquiries from international students interested in enrolling for the Institute’s regular programmes beginning in June 2017. Of these, 32 applications of candidates from 21 Countries have been screened.

The IRO has expanded considerably and moved towards a more holistic and organised system of collaboration that will be beneficial to institutional values and ethics. It is currently working on streamlining guidelines for the international students and faculties, and strengthening our documentation and data management systems.
STUDENTS AND ALUMNI

Enrollment
Student enrollment for 2016–2017 totalled 4,023 across all campuses. The Bachelor’s programme had 400 students enrolled, while the Master's programmes had a total enrollment of 2,395 students. The M.Phil. programme had 301 scholars and the Ph.D. programme had 754 scholars on roll. The Diploma and Certificate programmes at TISS Mumbai had 312 students enrolled.

Field Work, Internship and Research Projects

Field work and internships offer students opportunities to apply practice knowledge, skills and values within an organisational and community context. The hours of field practice prepare students to apply methods of direct practice, policy development and implementation, and also work on other specific projects and research activities.

Research is compulsory for all Master's level students of the Institute. Research projects at the Master’s level offer students the opportunity to plan and conduct original investigation in an area of study with the guidance of a faculty member of the Institute.

Social Protection Office
The Social Protection Office (SPO) has been set up in the Institute to ensure effective implementation of affirmative actions and operationalisation of supportive mechanisms for various disadvantaged communities. The SPO facilitates the Institute’s resolve to implement the reservation policies for admissions and recruitments in letter and spirit. From the Student Service Cell established in 1986 and later the SC/ST Cell, the mandate has been expanded to include various supportive services for students, staff and faculty members belonging to other disadvantaged social groups such as Other Backward Classes (OBC), Persons with Disability (PWD), Minorities, Kashmiri migrants and kin of Armed Forces on the basis of the directives from the GoI and the UGC from time to time.

The SPO organised a Pre-Admission Orientation Programme (PAO) for candidates who had applied for the 2017–18 TISS Common Entrance Test (CET) in all the TISS campuses. In all, 518 candidates from all over India attended the PAO programme, with faculty members and students orienting the candidates about the various aspects of the admission process. The Students’ Union and student volunteers participated in the organisation and implementation of the programme. A training video entitled With You helped the candidates with the processes of the CET, Pre-Interview Test and Personal Interview.

The SPO, along with the Office of Student Affairs, organised Post-Admission Orientation of general category and students from deprived communities
admitted in 2016–17. These orientations emphasised both the academic and non-academic aspects of life in the Institute, particularly stressing on the multicultural and multilingual environment that students encounter on campus. The SPO also organised language proficiency classes for those who required it.

Scholarship management is another important function of the SPO. Under the Central Sector Scholarship Scheme of Top Class Education Scholarship: (i) 3 students have received the scholarship sponsored by the Ministry of Social Justice and Empowerment; and (ii) 31 students have applied online through the national portal for the National Scholarship for Higher education for ST students (formerly known as Top Class Education Scholarship) sponsored by the Ministry of Tribal Affairs, New Delhi. The scholarships include a laptop and financial provision for books.

In the academic year 2016–17, the SPO has facilitated the process of securing the GoI Post Matric Scholarship (GoI PMS) for 150 students from SC; 119 students from ST; 50 students from OBC (NC); 4 students from PWD; and 20 students from Minority categories. The SPO also facilitated the process of securing other scholarships for students who are not eligible for GoI-PMS such as Ishan Uday for North-Eastern Region, Scholarship for Persons with Disability sponsored by NHFDC, Indira Gandhi Scholarship Scheme for Single Girl Child, PG Scholarship for Professional Courses for SC/ST, PG Merit Scholarship Scheme for University Rank Holders at Undergraduate level, Rajiv Gandhi National Fellowship for SC/ST, Maulana Azad National Fellowship for Minority and Post-Doctoral Fellowship for SC/ST from the UGC for M.Phil. and Ph.D. Scholars.

The SPO oversees the admission process and extends support to the Admissions Steering Committee at the Institute level to ensure smooth implementation of reservation policies in selection panels for administrative as well as academic positions. In the year 2016–17, a comprehensive review document was prepared at the behest of the National Commission for Scheduled Castes and Tribes to capture the processes of implementation of reservation policies by the Institute.
Office of Students’ Affairs

The Office of Students’ Affairs (OSA), established in 2006, functions as the key institutional mechanism for linking students with the Institute administration and academic staff and structures by coordinating all student support functions. The main purpose of the OSA is to ensure the security, rights and entitlements of each member of the student community without compromising on the institutional goals, academic environment and discipline. The office also works towards upholding the zero-tolerance policy adopted by the Institute towards ragging and discrimination on the basis of caste, region, religion, sexuality, language, nationality, etc. The OSA is headed by a senior professor in the capacity of Dean (Students’ Affairs) and supported by a Programme Manager and a secretarial staff.

The OSA works closely with all sections providing student services such as Hostels, Dining Hall and Medical and Counselling Services, Computer Centre, Library, and so on. It also liaises with various Schools/Independent Centres as well as the administrative units like Finance and Accounts, Academic and the SPO. The OSA serves as a focal point for processing medical insurance claims, as well as providing financial aid to students from economically weaker sections across all campuses and centres of the Institute.

The OSA facilitated the representation of students on the Academic Council, School Boards, Committee Against Sexual Harassment, Empowered Committee, and so on, to raise appropriate issues and concerns of students through participatory processes. The OSA has also assisted the Students’ Union in organising various cultural and literary events at the Institute.

During 2016–17, the OSA consolidated its activities by streamlining various processes like student aid disbursement, medical insurance, post-admission orientation, conduct of elections to the Students’ Union as well as setting up procedures and guidelines for organising programmes by students in the campus.

Post-admission orientation for the newly admitted students was organised by OSA wherein students were introduced to various important authorities, administrative sections, committees and service providers with whom they are likely to interact during their course of study and life in the Institute. The OSA also provides assistance to newly admitted students to find affordable accommodation by providing necessary information of potential rental houses in the vicinity of the Institute. For the incoming batch of students, additional hostel facilities to accommodate nearly 118 students were organised by hiring a hostel building close by. Further, a mechanism of providing upfront financial aid to students from the most vulnerable backgrounds has been initiated so that their financial background does not become deterrence for joining any programme of study at the Institute.

In ensuring the democratic participation of students on all matters related to the life and studies of students on campus, elections were conducted to the Students’ Union by the OSA with the help of a team of Returning Officers selected from amongst the students as per the recommendations of the Lyngdoh Committee. The unique feature of election this year was the use of electronic voting machines during the process, which considerably reduced the time and efforts in completing the election effectively and peacefully. The Grievance Redressal Cell, constituted for the purpose, addressed issues related to election-related grievances. In addition to this, the OSA has also assisted in initiating the process of setting up of Students’ Council in other Campuses and has always encouraged the Students’ Union to take up their issues on board.

In the current academic year, 280 students from economically weak backgrounds studying across all the four campuses were supported financially. Participation of students in intercollegiate and inter-university cultural, sports and literary activities were facilitated by OSA.

Students’ Union

The Students’ Union (SU) of TISS is a democratically elected body to represent the concerns of students for the overall betterment of the student community. Several GBMs and public meetings were held to ensure democracy, accountability, and transparency. The SU joined hands with the SPO to organise a two-day, pre-admission orientation programme for SC, ST, OBC, PWD and minority students.
The SU organised various cultural activities like Hitmaker, On Repeat, Ink the Paper, Mudra, Rangrez, Thirak, Rangmanch, and much more under Quintissence and Meghmudra. For the first time, Quintissence was organised as an inter-collegiate festival by the SU. Around 20 colleges from Mumbai participated in the various competitions. As promotional activities under Quintissence, TISS students organised a clean-up drive at Girgaon Chowpatti beach on 18 December, 2016 and a flash mob at Bandra Station to spread awareness about health, hygiene, road and rail safety. As a run up to the cultural events a wall painting was done in the campus with a slogan: “For the Battles we fight, the slogans we sing, we shall Keep the beats going”.

A few noted performers were also invited by the organisers of Quintissence. These included the Swardhar team, Shruthi Vishwanath; Irawati’s Gandhari by Sanjukta Wagh; and Abhishruti Bezbaruah’s musical performance. A mushaira, as well as a performance, by Samta Kala Manch was also organised by the SU.

SYAHI — the Literary Society of TISS organised various literary events: (i) a poster making competition on “Fundamental Rights and Fundamental Duties”; (ii) a talk by Prof. Lalit Kumar Deb (MNLU) on “Freedom of Speech and Expression” on the occasion of Constitution Day; (iii) a debate and poetry slam on the occasion of Human Rights Day; and (iv) several talks, debates. movie screenings, campaigns and panel discussions on a variety of issues of contemporary relevance.

Students from the Institute won several prizes in various sports events organised in other institutions such as IIT Bombay, NITIE, and K.J. Somaiya College. The Annual Sports Meet 2017 was successfully held with more than 400 students participating in various events. In order to enhance the sports facilities, the SU repaired some of the existing sports equipment repaired and acquired a few new ones as well.

While engaging with the issue of GoI-PMS, the SU facilitated the appointment of a Programme Manager to enable follow-up of the scholarships with various state governments. Student representation in the Social Protection Standing Committee was approved by Institutional authorities. The hardships faced by OBC students with the discontinuation of fee waivers was raised by the SU. The administration has taken necessary action to augment student aid. Further it has been decided by the Institute administration to work out a mechanism of provisional student aid at the time of admission to reduce the financial burden on students from weaker economic backgrounds. The union also held public gatherings to extend solidarity and support to Dalits, Adivasis, Muslims and other marginalised sections of society.

Some pending works initiated by the SU are now under the active consideration of the administration: starting a stationery shop on the campus; installation of sanitary napkin vending machines; better sports facilities on campus; ensuring minimum wages for outsourced canteen workers; rest rooms for non-hostel residents; better sports ground on campus; and introducing recreation and reading facilities.

Counselling Centre

The TISS Counselling Centre provides counselling services and developmental group activities for students and staff of the Institute. The team comprise one full-time counsellor, six part-time counsellors and a visiting psychiatrist. Issues relating to time management, academic concerns, stress, relationships, moods, self-esteem and so on are addressed by the counselling staff. About 255 people approached the Centre for help; follow-up sessions were conducted for 485 students.

As part of its outreach, the Centre carried out a number of developmental activities for students and staff. The ‘Student Peer Support Training Programme’, a flagship programme of the Counselling Centre was renamed as the ‘Personality Enhancement and Peer Support Training Programme’. This programme creates a pool of student volunteers who are willing to reach out to their peers on campus. Training sessions on basic peer support skills were held on a weekly basis from June to August 2016. Of the 70–80 students who attended the sessions, 29 qualified as Peer Supporters.

‘Celebrating Diversity’ was the theme of the annual Mela organised for students and staff. The Mela is an opportunity for students, faculty and staff to interact and bond with each other. ‘Mental Health Week’ was celebrated from October 4–10. Besides a poster
exhibition, motivational videos and short clippings on mental health were screened in both the dining halls of the Institute. Games such as bursting balloons, twister and jhenga, and free style painting, craft and clay modelling sessions served as stress busters before the mid-semester exams. As part of its awareness campaigns, the Centre has taken the initiative to post information on various mental health issues on the TISS Counsellors Facebook page. The topics covered this year included body image, procrastination, stress management, goal setting and relationships.

Various workshops such as ‘Improving Adjustment’, ‘Understanding and Improving Relationships’, ‘Creative Self-discovery’, ‘Role of Music in Handling Emotions’ and ‘Handling Substance Use and Abuse’ were also conducted for students. The Vacation Masti Programme for faculty and staff children included games and an educational outing to the Mahim Nature Park. The Centre initiated a new programme for the Day Care children during the Christmas vacations where they enjoyed making stick puppets, sock bunnies, and paper plate masks.

The fortnightly e-bulletin of the Counselling Centre, TISS Bytes, was e-mailed to all students and covered topics relevant to students such as anger management, adjustment tips, self awareness, identifying abusive relationships, motivation, mental health and well-being. The Counselling Centre also brings out a quarterly e-bulletin for staff and faculty called Health Bytes.

Centralised Placement Cell

The Centralised Placement Cell (CPC) used a multipronged approach to create a composite employability picture for each student by linking his/her aspirations/career expectations to relevant organisations. Besides asking students to fill in assessment forms and conducting one-to-one counselling sessions, Career Identifying Exercise, Competency Mapping and Development Area identification and Career Path planning tests were also used.

The student participation saw a marked increase with 85 percent (480) of the total population enrolling with the CPC. This year we observed a change in industry participation as the government and CSRs across industries were the key hirers, for example, State Rural Livelihood Missions (Bihar, Rajasthan), CARE, CAIRN, Teach for India, IISC. The centralised process also attracted fellowships in diverse specialisations.

The support structures created by the CPC last year are: (i) an exclusive CPC website to view and directly apply for suitable job and internship positions; (ii) a digitised recruitment portal, which enabled organisations to review and access the resumes of the students and shortlisted probable candidates, thereby reducing the turnaround time and the administrative hassles; and (iii) a functional database for student and organisation mapping that ensured smooth delivery of the process.

Alumni Association

The TISS Alumni Association (TISSAA) welcomed the new students with an Orientation Programme on TISSAA activities at the start of the academic year.

A three-day “National Workshop on Qualitative Research Methodology” was organised by TISSAA on July 28–30, 2016 in Mumbai. The Workshop, which was attended by over 60 students and academicians, which was provided a comprehensive overview of qualitative research framework, nuances of designing studies using qualitative methods, hands-on training in the application of ATLAS-TI software in research data processing.

The TISSAA Delhi Chapter held a meeting on 26 February 2016, which was attended by 35 alumni. A roadmap for the chapter was discussed. Another meeting was held in Delhi University on March 26. Mr. Sobins Kuriaikose, a TISS alumnus and a leader from the National Skill Development Corporation made a presentation on Skill India and Pradhan Mantri Kaushal Vikas Yojana (PMKVY). The Delhi Chapter also arranged a meeting with a senior alumnus of the 1965 batch, Ms. Anu Aga, Ex-Chairperson of Thermax and presently a Rajya Sabha member. With support from the TISSAA, 19 tribal students cleared their written test and were called for interviews. Travel allowance was given to all these students from the Delhi Chapter.

The TISSAA Bangalore Chapter has 180 members and conducts various programmes for its alumni throughout the year.
ORGANISATION DEVELOPMENT AND MANAGEMENT

Gender Amity Committee
The Committee Against Sexual Harassment (CASH) was renamed as the Gender Amity Committee since May 2016. The Committee’s prime responsibility is to ensure compliance with the mandate of the Vishakha Guidelines against sexual harassment: “it shall be the duty of the employer or other responsible persons in work places or other institutions to prevent or deter the commission of acts of sexual harassment and to provide the procedures for the resolution, settlement or prosecution of acts, of sexual harassment by taking all steps required”. This mandate has been further extended by the Sexual Harassment of Women (Prevention, Prohibition and Redressal) at Workplace Act 2013. The UGC has also issued instructions to ensure that there is no discrimination against persons with sexual and gender non-normative behaviours and expressions.

The Committee comprises representatives from the faculty, students and administrative staff. This year several orientation programmes were conducted for students, security guards and administrative personnel on gender inequality, violence, abuse and discriminatory behaviours. Street plays, screening of films and panel discussions were conducted on sexual and gender non-normative behaviours, sexual harassment in workplace, Muslim women’s issues of triple talaq, the Dalit women’s action and agency against violence and discrimination in Gujarat and a play on women’s agency. As mandated in the Sexual Harassment of Women (Prevention, Prohibition and Redressal) at Workplace Act 2013 and the UGC guidelines, an Internal Complaints Committee has been constituted to look into the complaints against sexual harassment.

Campus Development
Building plans for the Centre for Academic Leadership and Education Management (CALEM), funded by the MHRD under the Pandit Madan Mohan Malaviya National Mission on Teacher and Teacher’s Education are being finalised. This will come up at the Naoroji Campus of TISS Mumbai.

A massive renovation and waterproofing of the old buildings in the Main Campus at TISS is currently underway and will be completed before the monsoon sets in.

The development of the campus in Guwahati has progressed quite well and the first phase construction of buildings, which include five 40-seater classrooms and five 150-seater class rooms as well as the administrative and faculty block are nearing completion. This is expected to be inaugurated on May 30, 2017. The work on faculty housing and the library are progressing well and is expected to be completed by the end of the year.

The second wing of the students’ hostel in Tuljapur is also nearing completion.

IT Infrastructure
The Computer Centre gave special attention towards updating existing software systems and improving the IT infrastructure during 2016–2017.

School-and Centre-specific templates for updating information on the TISS website have been created. Similarly, installing CCTV cameras have been completed and operational; this covers all entry points to the Campus including Hostels. A biometric attendance system has been implemented for all Administrative Staff. The programming team is finalising the biometric attendance system for students, which will be implemented in the forthcoming academic year. The academic records of the TISS students, (from 1936 onwards), has been digitalised. The digitisation of the academic records of Ph.D. scholars is planned for the next academic year. The Grade Cards and the Degree Certificates of all TISS students will have additional security features to enable easy verification of Marksheets using the Android Software and Web Platform.

The Centre continued to provide software support for admission, course evaluation, and fee payment related issues. A software for the Annual Performance Appraisal System has been developed and implemented.

The Computer Centre provides support for Institute Projects in the form of cloud storage, data management, etc. Collection of Data for GATS-2 wherein data collected using tablets and data is synchronised. A dashboard has been created for the
Internal team and agency to monitor the status. Android App is developed for disseminate the content in form of videos are developed for Women Elected Panchayat Representative as part of NCW Project.

**Administration**

The Annual Performance Appraisal Report (APAR) system was institutionalised for all the non-teaching staff across campuses. With a focus on improving the organisation's effectiveness index of the administrative departments and to meet the larger organisational goal of moving on to become a world class Institute, the APAR process has been made online this year.

Without changing the overall framework of the process, the new online APAR system has made the process transparent and accessible to the administrative staff of the TISS Mumbai campus to begin with.

The Computer Centre has been instrumental in building a software application, which allows a seamless flow of events, which form a part of the APAR process. In the near future, this system will be made available to all administrative staff in the Off Campuses.

**Long Service Award**

Every year on Institute Day, the Institute honours those employees who have completed 20 years of service. This year, three non-teaching staff were felicitated:

- Ms. Sudha Ganapathi (Manager, Publications)
- Ms. Shakuntala Ilage (Lower Division Clerk)
- Ms. Ratnabai Patil (CFA)

**Appointments, Promotions and Retirements**

There are 177 academic positions of which 171 are filled and 6 are ad-hoc. Further, an additional 112 faculty positions are funded by the Tata Trusts. There are 245 administrative positions (including Technical and Service Staff).

Five faculty and one administrative appointments were made in 2016–2017. Eleven faculty members and 2 Assistant Librarians were placed under Career Advance Scheme of the UGC. Three non-teaching staff were promoted and 3 got upgraded under the MACP. Two faculty and 5 staff members superannuated during the year and 2 staff members took voluntary retirement.
# APPOINTMENTS

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<tr>
<td>Dr. Mathew George</td>
<td>Associate Professor</td>
<td>Mumbai Campus</td>
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<td>Dr. Hemal Shroff</td>
<td>Associate Professor</td>
<td>Mumbai Campus</td>
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<td>Dr. Balamurugan Guru</td>
<td>Associate Professor</td>
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<td>Dr. Shilpa Phadke</td>
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<td>Dr. Rohit Mutatkar</td>
<td>Associate Professor</td>
<td>Mumbai Campus</td>
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<tr>
<td>Mr. Sharath B.</td>
<td>Assistant Registrar</td>
<td>Tuljapur Campus</td>
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# PROMOTIONS

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<tr>
<td>Dr. P.M. Sandhya Rani</td>
<td>Professor</td>
<td>Mumbai Campus</td>
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<td>Dr. Meena Gopal</td>
<td>Professor</td>
<td>Mumbai Campus</td>
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<td>Dr. Suryakant Waghmore</td>
<td>Professor</td>
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<td>Dr. Sujata Sriram</td>
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<td>Dr. Nishi Mitra vom Berg</td>
<td>Professor</td>
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<td>Dr. Sivakami Muthusamy</td>
<td>Professor</td>
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<td>Dr. B. Manjula</td>
<td>Professor</td>
<td>Mumbai Campus</td>
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<tr>
<td>Mr. Anand Dodamani</td>
<td>Assistant Librarian (Senior Scale)</td>
<td>Mumbai Campus</td>
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<tr>
<td>Dr. Narendra Kakade</td>
<td>Assistant Professor (Senior Scale)</td>
<td>Mumbai Campus</td>
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<td>Dr. V. Gowri</td>
<td>Assistant Professor (Senior Scale)</td>
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<td>Dr. Akhilesh Yadav</td>
<td>Assistant Professor (Senior Scale)</td>
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<td>Dr. J. Shivarama</td>
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<tr>
<td>Mr. Puttaraj Choukimath</td>
<td>Assistant Librarian (Selection Grade)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Anita Shenoy</td>
<td>Section Officer (F&amp;A)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. Mahendra Singh</td>
<td>Section Officer</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Girija Mahesh</td>
<td>Section Officer</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Saroj Dhandhukia</td>
<td>Section Officer (F&amp;A)-Ad-hoc</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. Siddhesh Kamble</td>
<td>Assistant (F&amp;A)-(Deputation-Ad-hoc)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Manali Chendavankar</td>
<td>Assistant (F&amp;A)-(Deputation-Ad-hoc)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. Santosh Thakare</td>
<td>Assistant (F&amp;A)-(Deputation-Ad-hoc)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Sheela Rajendra</td>
<td>Section Officer</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. D.S. Kamble</td>
<td>Hostel Attendant</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Ratnabai Patil</td>
<td>Clearer-cum-Floor Attendant</td>
<td>Mumbai Campus</td>
</tr>
</tbody>
</table>

# RETIREMENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Nana Waghmode</td>
<td>Jamadar</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. C. Subramanian</td>
<td>Assistant</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. Utpal K. Pakhira</td>
<td>Section Officer</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Dr. Padma Velaskar</td>
<td>Professor</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Laxmi Narayanan</td>
<td>Section Officer</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. Dilip K. Shetty</td>
<td>Dy. Registrar (P&amp;A) (Voluntary Retirement)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Ms. Leonilla Rodrigues</td>
<td>Assistant (Voluntary Retirement)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. K. Ravindran</td>
<td>Assistant Professor (Senior Scale)</td>
<td>Mumbai Campus</td>
</tr>
<tr>
<td>Mr. Ramesh Gaikwad</td>
<td>Driver, Grade I</td>
<td>Tuljapur Campus</td>
</tr>
</tbody>
</table>
# FINANCIAL STATEMENT

*Audited Balance Sheet, at a Glance, as on March 31, 2016*

## UGC Grants

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>(Rupees in Lakhs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2014-15</strong></td>
<td><strong>2015-16</strong></td>
</tr>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
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<tr>
<td>864.07</td>
<td>832.34</td>
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<tr>
<td>6,085.31</td>
<td>4,217.93</td>
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<tr>
<td>62.10</td>
<td>17.70</td>
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<td>60.48</td>
<td>78.23</td>
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<tr>
<td>49.94</td>
<td>351.87</td>
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<td><strong>TOTAL</strong></td>
<td><strong>5,498.08</strong></td>
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<tr>
<td><strong>EXPENDITURE</strong></td>
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<tr>
<td>4,492.79</td>
<td>4,968.17</td>
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<td>1,090.28</td>
<td>151.60</td>
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<tr>
<td>782.74</td>
<td>1,084.29</td>
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<tr>
<td>33.05</td>
<td>31.06</td>
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<tr>
<td>294.83</td>
<td>281.85</td>
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<tr>
<td>5.50</td>
<td>14.58</td>
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<tr>
<td>- Other Expenses</td>
<td></td>
</tr>
<tr>
<td>49.94</td>
<td>351.87</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6,883.43</strong></td>
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<tr>
<td>372.75</td>
<td>(1,385.35)</td>
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</tbody>
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## Non-UGC Grants — Projects

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>(Rupees in Lakhs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2014-15</strong></td>
<td><strong>2015-16</strong></td>
</tr>
<tr>
<td><strong>PARTICULARS</strong></td>
<td></td>
</tr>
<tr>
<td>8,043.69</td>
<td>4,584.74</td>
</tr>
<tr>
<td>4,579.58</td>
<td>3,773.34</td>
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<tr>
<td>(3,652.76)</td>
<td>(1,001.82)</td>
</tr>
<tr>
<td>(188.66)</td>
<td>(190.42)</td>
</tr>
</tbody>
</table>
CONVOCATION 2017

At the 77th Annual Convocation of TISS Mumbai, 44 scholars are receiving their Doctor of Philosophy, and 78 scholars their Master of Philosophy degrees.

Eight hundred and forty three students graduate with a Master’s degree at this Convocation: 228 in Social Work; 5 in Management, Policy Analysis and Entrepreneurship in Health and Mental Health; 34 in Health Administration; 51 in Hospital Administration; 24 in Public Health in Social Epidemiology; 21 in Public Health in Health Policy, Economics & Finance; 66 in Human Resources Management and Labour Relations; 9 in Globalisation and Labour; 20 in Social Entrepreneurship; 42 in Development Studies; 17 in Women’s Studies; 35 in Disaster Management; 23 in Access to Justice; 45 in Development Practice (PMRDF); 25 in Media and Cultural Studies; 37 in Education (Elementary); 44 in Applied Psychology with specialisation in Clinical Psychology; 46 in Applied Psychology with specialisation in Counselling Psychology; 19 in Regulatory Governance; 14 in Climate Change and Sustainability Studies; 15 in Urban Policy and Governance; 12 in Water Policy and Governance; and 11 in Library and Information Science.

At the 11th Annual Convocation of the TISS Tuljapur Off Campus, 6 scholars will be receiving their Master of Philosophy degrees.

Ninety seven students will graduate with a Master’s degree: 34 in Social Work in Rural Development; 19 in Sustainable Livelihoods and Natural Resources Governance; 18 in Social Innovations and Entrepreneurship; and 26 in Development Policy, Planning and Practice.

Seventy nine students will be awarded their Bachelor’s degree: 34 in Social Work in Rural Development; 19 in Sustainable Livelihoods and Natural Resources Governance; 18 in Social Innovations and Entrepreneurship; and 26 in Development Policy, Planning and Practice.

Seventy nine students will be awarded their Bachelor’s degree: 62 in Social Sciences; and 17 in Social Work with specialisation in Rural Development.

At the 3rd Annual Convocation of TISS Hyderabad Off Campus; 2 scholars received their Doctor of Philosophy, and 11 scholars their Master of Philosophy degrees.

Seventy four students graduated with a Master’s degree: 32 in Rural Development and Governance; 17 in Women’s Studies; and 25 in Natural Resources and Governance.

Two batches of M.A. Public Policy and Governance of TISS Hyderabad Off Campus 2015-18; one batch graduates in the 2017 Convocation.
BUILDING ON THE PAST AND LOOKING AHEAD

TISS has long been considered to be the most prestigious place in the country for teaching and research in applied and trans-disciplinary areas of social sciences with programmes being offered in social work, health science and management, human ecology, law, disaster management, urban planning, water policy, social entrepreneurship, education, gender studies, media, vocational training, counselling and other areas of cutting edge significance. From 450 students in 2004, TISS has over 4,000 students spread across its 4 campuses, in Mumbai, Tuljapur, Hyderabad and Guwahati, offering undergraduate and post-graduate programmes, from its 21 schools and 50 centres.

Learning does not stop at classrooms at TISS, for fieldwork is integral to the student curriculum. Fieldwork is often a life transforming experience for the students and it is also the space that allows ideas to germinate in our young students and future social entrepreneurs. One such example is that of the award-winning Sampurn(e)arth, a green waste management venture innovated by the graduates of the Social Entrepreneurship programme. Sampurn(e)arth works with the municipal corporation, waste pickers federation, and banks to transform the insurmountable problem of waste disposal and recycling in Mumbai, and other parts of the country. The idea took shape when the graduates were placed for fieldwork with a local civil society organisation that works with women waste pickers.

The Field Action Projects of TISS is a reflection of who we are and how we contribute to nation-building and the creation of a humane society. Faculty and students of the Institute learn from and give back to society through the FAPs. The purpose of the FAPs is to reach where interventions are most needed or will have the most impact — rural areas, tribal areas, conflict zones and disaster-affected places where bridges need to be built between the state services and local communities from education, health, sanitation, agriculture, legal aid, watershed development, rehabilitation of disaster affected communities and women’s self-help groups.

Working with invisible and stigmatised population groups has been the core strength of TISS outreach through the FAPs. Prayas works with prisoners and undertrials over custodial justice, rehabilitation needs of prisoners and children of prisoners. Their path-breaking work with children of under-trials and prisoners has effected institutional changes and provision of basic services in prisons. Koshish, another TISS initiative, works with the destitute, the aged and the disabled homeless people. Recent gains of this work have been better provisioning of basic welfare and shelter needs for this neglected population group through judicial advocacy and building partnership between government administration, civil society organisations and the police. The Special Cell for Women and Children works with and within the police system for a coordinated, effective, multi-agency response to violence against women and children. There are Special Cells all over Maharashtra and they provide quality psycho-social-legal services to violated women and children, through trained social workers placed at police stations.

Education at all levels is a key focus of TISS. From the Connected Learning Initiative that looks at improving the professional and academic prospects of high school students to curriculum development at various levels to enabling access to higher education for students from disadvantaged backgrounds to work in the area of teacher development, TISS is attempting to address existing and emerging challenges in the field of education. The Azim Premji School of Education in the TISS Hyderabad Off Campus is broadening the work in education through research in higher education policy making, initiatives to strengthen Indian languages and improving the quality of school education. At another level, the Vocational Education programme is collaborating with training institutions, industries and organisations across the country to provide work-integrated courses in diverse fields such as industrial safety, HR and sales, healthcare, dialysis technology, printing technology, BFSI and media and entertainment. With focus on youth the aim is to dissolve the divide between blue and white-collar jobs in the long run.

Academic expertise is not sufficient for the successful leadership and management of educational institutions. To build capacities of existing academic leaders and administrators and to draw fresh talent into the
management of the school and higher educational systems, the Centre for Academic Leadership and Education Management (CALEM) has been set up to administer training programmes for school and higher education leaders and administrators. The leadership development programmes of CALEM are intended for individuals who either occupy/are most likely to occupy/are about to occupy leadership positions in schools and Higher Education Institutions.

Disaster mitigation efforts by TISS have a long history. The most recent interventions have been the Uttarakhand and floods of 2013 and the Nepal earthquake of 2015. Through psycho-social counselling and training programmes, the Institute is helping the disaster-affected communities to rebuild their lives. The Jamsetji Tata School for Disaster Studies currently has three FAPs operational: Inclusive Disaster Preparedness and Reduction Programme in Bhiwandi, Nepal Earthquake Recovery Support Programme, and the Review and Facilitation of Legal Recovery Process following the Puttingal Temple Fire.

The “Transform Maharashtra” initiative, launched by the Hon’ble Chief Minister Shri Devendra Fadnavis brought together college students from across the State to develop solutions for 11 major issues of the state. TISS students presented a plan for Solid Waste Management on May 1, 2017, which is also Maharashtra Day. Their plan was considered as the best and the students were felicitated by the Hon’ble Chief Minister and Mr. Ratan Tata.

Over the years, TISS has contributed thousands of trained professionals who have made a difference in every sphere of social life. Distinguished alumni include Padma Bhushan Prof. M.S. Gore; former Chairperson of the UGC, Prof. Armaity S. Desai; social activist Ms. Medha Patkar; former CEO of Thermax, Ms. Anu Aga; and Dr. Purnima Mane, former United Nations Assistant Secretary-General and former CEO of Pathfinders International. Our graduates occupy key positions in universities, industries and businesses, non-profit development and welfare sectors, and government departments and institutions within and outside the country. This Convocation will see another set of 1,200 graduating students ready to contribute to society.

We congratulate all faculty and students for winning prestigious awards, fellowships and scholarships.

As another academic year comes to an end, we thank our students, staff, faculty and alumni for being in the forefront of cutting-edge teaching, learning, research and field action processes. We thank the Chairperson and members of the Governing Board for their unstinting and encouraging support towards the work of the Institute.

Various ministries and statutory bodies of the Government of India and State Governments, the University Grants Commission, bilateral and multilateral institutions have continued to support the Institute. The Tata Trusts have been generous and made significant contribution to our academic programmes even while the 12th Plan failed to create faculty and staff positions. We look forward to their continued support in the future.
### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prime Minister's Rural Development Fellows</td>
<td>Council for Advancement of People's Action and Rural Technology</td>
<td>Sep. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman and Prof. Seeta Prabhu (Advisor)</td>
</tr>
<tr>
<td>Ethnic Power Relations and Conflict in Fragile States</td>
<td>Swiss Agency for Development and Cooperation, and the Swiss National Science Foundation</td>
<td>Nov. 2014</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman</td>
</tr>
<tr>
<td>National University Students Skills Development Program (NUSSD)</td>
<td>J.P. Morgan &amp; HDFC</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman and Mr. Tanmay Naik</td>
</tr>
<tr>
<td>Enhancing Quality of Health Systems Response to Sexual Assault</td>
<td>Dept. of Health Research, Ministry of Health &amp; Family Welfare, Govt. of India (GoI)</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
<tr>
<td>Convergence Training for Field Level Para Professionals</td>
<td>Govt. of Kerala</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman, Dr. Abey George and Dr. Jyothi Krishnan</td>
</tr>
<tr>
<td>Social Audit of ICDS: Second Phase</td>
<td>Govt. of Kerala</td>
<td>Jun. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman, Dr. Abey George and Dr. Jyothi Krishnan</td>
</tr>
<tr>
<td>NGO Policy Implementation</td>
<td>Govt. of Kerala</td>
<td>Oct. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman, Dr. Jyothi Krishnan and Dr. Abey George</td>
</tr>
<tr>
<td>TCI - TARINA</td>
<td>Cornell University</td>
<td>Oct. 2015</td>
<td>Ongoing</td>
<td>Prof. S. Parassuraman and Dr. Bhaskar Mitra</td>
</tr>
<tr>
<td>Social Impact Assessment of the proposed Land Acquisition at Ravada &amp; Cheepurupalli Village of Parvada Mandal of Visakhapatnam District in Andhra Pradesh</td>
<td>Visakhapatnam District Collector, Govt. of Andhra Pradesh</td>
<td>Dec. 2015</td>
<td>Completed</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
<tr>
<td>Reference Material for Gram Panchayat Functionaries</td>
<td>UNICEF and Ministry of Panchayati Raj, GoI</td>
<td>Dec. 2015</td>
<td>Completed</td>
<td>Prof. Pushpendra Kumar</td>
</tr>
<tr>
<td>Experiences, Aspirations and Struggles: A Study of New Middle Class in Three Indian Cities</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Pushpendra Kumar</td>
</tr>
<tr>
<td>Centre for Development Practice and Research</td>
<td>Takshila Educational Society</td>
<td>Mar. 2016</td>
<td>Completed</td>
<td>Prof. Pushpendra Kumar</td>
</tr>
<tr>
<td>Experience, Aspirations and Struggles: A Study of New Middle Class in Indian Cities</td>
<td>ICSSR</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Pushpendra Kumar</td>
</tr>
<tr>
<td>Social Impact Assessment of the Proposed Land Acquisition at Madakasira Mandal of Anantapur District in Andhra Pradesh</td>
<td>Anantapur District Collector, Govt. of Andhra Pradesh</td>
<td>Apr. 2016</td>
<td>Completed</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
<tr>
<td>Title</td>
<td>Sponsor</td>
<td>Date of Sanction</td>
<td>Present Position</td>
<td>Faculty</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>------------------</td>
<td>------------------</td>
<td>----------------------------------------------</td>
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<tr>
<td>National Research on Human Trafficking in India</td>
<td>MoWCD, NCW, UNDP and UN Women</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Prof. P.M. Nair</td>
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<tr>
<td>Enhancing Capacity of Mumbai Police in Addressing Cyber Crime</td>
<td>Citicorp Finance (India) Limited</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
</tr>
<tr>
<td>Developing Mobile Application for Elected Women Representatives (EWRs)</td>
<td>National Commission for Women</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Ms. Aarti Upadhyay</td>
</tr>
<tr>
<td>ePG Paathshala</td>
<td>UGC</td>
<td>Aug. 2016</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
</tr>
<tr>
<td>To prepare a Detailed Project Report for the Telangana State Police Academy</td>
<td>Telangana State Police Academy, Govt. of Telangana</td>
<td>Sep. 2016</td>
<td>Ongoing</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
<tr>
<td>Centre for Police Studies and Public Security</td>
<td>TISS</td>
<td>Sep. 2016</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Prof. P.M. Nair</td>
</tr>
<tr>
<td>Chhatrapati Shivaji Maharaj Memorial National Committee - Skill Development Center</td>
<td>Chhatrapati Shivaji Maharaj Memorial National Committee</td>
<td>Sep. 2016</td>
<td>Ongoing</td>
<td>Prof. Medha Somaiya</td>
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<tr>
<td>To Develop Gender Training Modules for Training of Civil Servants</td>
<td>Dept. of Personnel and Training, Gol</td>
<td>Dec. 2016</td>
<td>Initiated</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
<tr>
<td>Social Impact Assessment of the proposed Land Acquisition at Rayachoti, Chinnamandem and Sambepalli Mandal of Kadapa District</td>
<td>YSR District Collector, Kadapa</td>
<td>Dec. 2016</td>
<td>Initiated</td>
<td>Prof. Lakshmi Lingam</td>
</tr>
<tr>
<td>Handbook on Child Rights in India</td>
<td>Children's Investment Fund Foundation</td>
<td>Jan. 2017</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Prof. P.M. Nair</td>
</tr>
<tr>
<td>Correlates of Early Marriage of Girls in Bihar</td>
<td>UNICEF Bihar Field Office</td>
<td>Jan. 2017</td>
<td>Completed</td>
<td>Prof. Pushpendra Kumar</td>
</tr>
<tr>
<td>Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities</td>
<td>UGC-UKERI</td>
<td>Apr. 2017</td>
<td>Initiated</td>
<td>Prof. S. Parasuraman</td>
</tr>
</tbody>
</table>

**DEPUTY DIRECTOR (ACADEMIC)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Edge Alliance</td>
<td>Partner Universities</td>
<td>Jun. 2015</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Impact of Psycho-Social Counselling on the Mental Health Status, Knowledge and Reduction of TB Associated Misconceptions &amp; Stigma among DR-TB Patients in Maharashtra, Gujarat, Karnataka and Rajasthan</td>
<td>The Global Fund</td>
<td>Feb. 2016</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Center of Excellence on Adolescents and Youth</td>
<td>UNFPA</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Center for Environmental Health</td>
<td>Tata Sons and TCS</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>A Study on TB Literacy, Attitude and TB Associated Stigma in M Ward, Mumbai</td>
<td>Tata Power Community Development Trust (TPCDT), Mumbai</td>
<td>Jul. 2016</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
</tr>
</tbody>
</table>
Title | Sponsor | Date of Sanction | Present Position | Faculty
--- | --- | --- | --- | ---
DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)
Departmental Research Support | UGC | Feb. 2011 | Completed | Prof. Surinder Jaswal
Prime Minister's Rural Development Fellows | Council for Advancement of People's Action and Rural Technology | Sep. 2012 | Ongoing | Prof. Surinder Jaswal
SARASWATI: Waste Water Treatment and Re-Use Technologies | DST, GoI, and EU | Jan. 2013 | Writing Report | Prof. Surinder Jaswal
Departmental Research Support | UGC- Special Assistance Programme | Sep. 2014 | Ongoing | Prof. Surinder Jaswal
Death and Bereavement Practice: A Study of Death and Post-Death Rituals in India | Formidable Remains Private Limited | Mar. 2017 | Ongoing | Prof. Surinder Jaswal and Dr. Melody Kshetrimayum

Field Action Projects

DIRECTOR AND DIRECTOR’S OFFICE

Koshish, estd. 2006
Maharashtra Delhi and Bihar

Sponsors : Azim Premji Philanthropic Initiatives (APPI) and Individual Supporters

Objectives :
- To reach out to the destitute and homeless population and to understand their psychological, social, economic, cultural contexts.
- To engage with daily issues of survival, protection and growth thus addressing the immediate causes that may possibly lead to beggary.
- To work with the population in custody under Bombay Prevention of Begging Act, 1959 and assist in their reintegration with the family and society.
- To mobilise the destitute and homeless population to participate in the process of rehabilitation.
- To engage in advocacy for inclusive policy and programs securing rightful entitlements as citizens.

Programmes :
- My Space: Experimental process facilitating ‘free and secure environment’ within custodial institutions.
- Counselling, Life Skills Training and Capacity Building of clients by building their skills.
- Mental Health Intervention with residents through individual and group sessions and referral to psychiatric care facilities.
- Medical Intervention to provide timely medical support through an ambulance service and referral to hospitals.
- Calling Home programme to contact and trace families and help them reunite with inmates in beggars’ homes.
- Institutional Placement programme to facilitate social and vocational skill building process.
- Recreational Activities inside institutions to create a positive environment conducive to rehabilitation.
- Protection of Legal Rights for persons arrested under the beggary prevention law.
- Employers’ Collective to help released clients find employment.
- Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
- Alliance Building and Networking with multiple stakeholders towards creation of a lobby of organisations working with homeless and destitute populations.
- Action Research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.
- Training of police, superintendents, probation officers and other institutional staff.
- Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.
Community based intervention, linking the clients with existing government schemes while enhancing their capacities through range of interventions to exit destitution.

Project Team: Mr. Asif Iqbal, Mr. Mohd Nadeem, Ms. Bhawana Yadav, Mr. Prem Narayan Jat, Mr. Apurva Vivek, Ms. Sabiya Khan, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Qayam Masumi, Mr. Aditya Singh, Mr. Arun K.P, Ms. Jaya Singh, and Ms. Kanupriya Singh

Project Director: Mr. Tarique Qureshi and Prof. S. Parasuraman

Transforming M (East) Ward, estd. 2011

Mumbai

Sponsor: Export Credit and Guarantee Corporation

Objectives: Promoting projects linked to human development.
- Knowledge support and advocacy for transformative projects.
- Leadership development.

Programmes: Advocating for inclusive projects in the Mumbai Development Plan.
- Inclusive education.
- Community study and recreation centres.
- Community sanitation.

Project Staff: Ms. Sabah Khan, Mr. Neeraj Kumar, Ms. Purva Dewoolkar, and Mr. Nitin Kubal

Faculty: Prof. S. Parasuraman

National University Students Skill Development Programme (NUSSD), estd. 2012

Mumbai

Sponsor: Tata Trust, J.P. Morgan and HDFC

Objectives: Foster socially conscientious students, having respect for people and concern about the welfare of others.
- Develop skill competencies and knowledge to intervene — in an equal and sustainable manner — in the social and economic development of people.
- Offer a Diploma in specific competencies and skills, enhancing employability in addition to receiving a Degree in the field of study.

Programme: Skill development in a range of soft skills, industry and social verticals.

Faculty: Prof. S. Parasuraman and Mr. Tanmay Naik

Mahatma Gandhi Academy of Human Development, estd. 2014

Nagaland

Sponsor: TISS

Objectives: Promotion of national and emotional integration through voluntary service on Gandhian lines and to conduct activities and programmes for the welfare of and all round development of the people of Nagaland and North-East India.

Faculty: Prof. S. Parasuraman and Dr. Ajay Saini

Andhra Pradesh University Student Skill Development Programme, estd. 2015

100 colleges in Andhra Pradesh

Sponsor: Department of Higher Education, Govt. of Andhra Pradesh

Objective: To provide employable skills among college going youth of Andhra Pradesh.

Programme: Training of Trainers.
- Foundation Courses.

Faculty: Prof. Lakshmi Lingam
DEPUTY DIRECTOR (ACADEMIC)

Saksham Pravaah, estd. 2015
Mumbai, Maharashtra, Gujarat, Karnataka, Rajasthan
Sponsor : The Global Fund for HIV/AIDS, Tuberculosis and Malaria
Objectives : To strengthen National TB control programme (with special focus on MDR and XDR TB) through structural and psycho-social support interventions.
Programmes : • Psycho-social counselling of drug resistant TB patients.
• Capacity building of health functionaries.
• Patient linkages to social schemes and systems strengthening.
Project Staff : Ms. Shweta Bajaj, Mr. Satish Phanse and others
Faculty : Prof. Shalini Bharat

Saksham Jan Urja, estd. 2016
M (East) Ward, Mumbai
Sponsor : Tata Power Community Development Trust
Objective : To strengthen the TB control and treatment programme in M Ward through community engagement and psycho-social counselling and support.
Programmes : • Community mobilisation
• TB awareness and literacy.
Project Staff : Ms. Shweta Bajaj, Dr. Kalpana Urkda, and Dr. Varun Sharma
Faculty : Prof. Shalini Bharat

Saksham Plus, estd. 2016
Western Mumbai
Sponsor : SHARE India (Center for Disease Control, Atlanta)
Objectives : To support Mumbai City’s TB control programme through psycho-social counselling.
Faculty : Prof. Shalini Bharat

Publications

DIRECTOR AND DIRECTOR’S OFFICE

Prof. S. Parasuraman
• Can India Be a Beacon of Hope For The World?, Economic and Political Weekly, 52 (8), 2017.
• Can India Be A Hope for the World?, Working paper of the School of International Policy Studies, Simon Fraser University, March 2017. [ISSN: 2349-8846]

Prof. Pushpendra Kumar
• Homeless Migrants in Mumbai: Life and Labour in Urban Space, Economic and Political Weekly, 51 (26&27), 69–77, 2016. (co-author) [ISSN: 2349-8846]
• Jaari hai palayan, par nahi ban pa rahamudda, Dainik Bhaskar, Patna, September 6, 2016.
• Naye Dalit Ubhar Ki Andekhi Na Kare Mahagathbandhan, Dainik Bhaskar, Patna, July 26, 2016.

Dr. Lakshmi Lingam
• Gendered Pattern of Burn Injuries in India: A Neglected Health Issue, Reproductive Health Matters, 24 (47), 96–103, 2016. (co-author) [ISSN: 0968-8080]


**Dr. Ajay Saini**

• The Southern Nicobar Islands as Imaginative Geographies, *Social Change*, 46 (4), 495–511, 2016. [ISSN: 0490857]


**DEPUTY DIRECTOR (ACADEMIC)**

**Prof. Shalini Bharat**


**DEPUTY DIRECTOR (RESEARCH AND DEVELOPMENT)**

**Prof. Surinder Jaswal**

• Climate Variability, Livelihoods and Social Inequities: The Vulnerability of Migrant Workers in Indian Cities, *International Area Studies Review*, 19 (1), 76–89, 2016. (co-author) [ISSN: 2233-8659]


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Aarti Upadhyay</td>
<td>Consultation on Training of Elected Women Panchayat Leaders</td>
<td>Jhalawar</td>
<td>NCW</td>
<td>Jun. 16–18, 2016</td>
</tr>
<tr>
<td>Prof. Medha Somaiya</td>
<td>Aquatics NCC cum National Championship for Mentally Challenged Athletes</td>
<td>Mumbai</td>
<td>Sports Authority of India</td>
<td>Sep. 19, 2016</td>
</tr>
<tr>
<td>Faculty</td>
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<td>Place</td>
<td>Sponsor</td>
<td>Dates</td>
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<tr>
<td>Dr. Jyothi Krishnan and Dr. Abey George</td>
<td>Social Audit of Social Security Programmes in 27 Local Governments in Kerala</td>
<td>Twenty seven panchayats across Kerala</td>
<td>Govt. of Kerala</td>
<td>Nov. 15, 2016 to Jan. 15, 2017</td>
</tr>
<tr>
<td>Prof. Medha Somaiya</td>
<td>Smart Cities with Focus on Inclusive Gender Empowerment</td>
<td>New Delhi</td>
<td>National Commission of Women with help of Bhartiya Shree Shakti</td>
<td>Nov. 17–18, 2016</td>
</tr>
<tr>
<td>Prof. Pushpendra Kumar</td>
<td>Academic Writing Workshop for Ph.D. Scholars belonging to the SCs and STs in Bihar</td>
<td>Patna</td>
<td>Rajiv Gandhi National Institute of Youth Development</td>
<td>Dec. 14–15, 2016</td>
</tr>
<tr>
<td>Dr. Abey George and Dr. Jyothi Krishnan</td>
<td>Social Audit of NFSA</td>
<td>Thiruvananthapuram</td>
<td>Dept. of Civil Supplies, Govt. of Kerala</td>
<td>Dec. 16, 2016</td>
</tr>
<tr>
<td>Prof. Pushpendra Kumar</td>
<td>Challenges and Opportunities for Elected Women Representatives in Urban Local Bodies</td>
<td>Patna</td>
<td>IMDA and TISS</td>
<td>Jan. 9, 2017</td>
</tr>
<tr>
<td>Prof. Pushpendra Kumar</td>
<td>Orientation Course on Migration Relocation of Tribal Communities from Wayanad Wildlife Sanctuary</td>
<td>Patna</td>
<td>Takshila Educational Society</td>
<td>Feb. 20–26, 2017</td>
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<tr>
<td>Dr. Abey George and Dr. Jyothi Krishnan</td>
<td>Policy Round Table on Migration</td>
<td>Wayanad</td>
<td>Govt. of Kerala</td>
<td>Feb. 25–Mar. 10, 2017</td>
</tr>
<tr>
<td>Prof. Shalini Bharat</td>
<td>Stakeholder Workshop on Building Capacity for Research on Adolescents and Young People</td>
<td>TISS Mumbai</td>
<td>UNFPA</td>
<td>Sept. 8, 2016</td>
</tr>
<tr>
<td>Prof. Shalini Bharat</td>
<td>Consultation with Medical Colleges in Mumbai on Adolescent Mental Health</td>
<td>TISS Mumbai</td>
<td>UNFPA</td>
<td>Dec. 29, 2016</td>
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**DEPUTY DIRECTOR (ACADEMIC)**

<table>
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<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>ATLAS ti Familiarisation Workshop</td>
<td>TISS Mumbai</td>
<td>Research and Development (R &amp; D)</td>
<td>Jun. 20–21, 2016</td>
</tr>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>Stakeholder Workshop on Social and Institutional Evaluation of Wastewater Treatment Plants</td>
<td>TISS Mumbai</td>
<td>Dept of Science and Technology, Gov.</td>
<td>Aug. 8, 2016</td>
</tr>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>Strengthening Writing Skills for Research: • Readability, Flow and Structure • Argument Building and Editing • Reading Critically • Structuring Research • Finding Your Voice as an Author</td>
<td>TISS Mumbai</td>
<td>R &amp; D</td>
<td>Oct. 13, 21, Dec. 21, 22, 2016, Feb. 28, 2017</td>
</tr>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>Workshop on Phenomenological Research Methods and Application</td>
<td>TISS Mumbai</td>
<td>R &amp; D</td>
<td>Jan. 17–18, 2017</td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>Ethics in Social Science Research</td>
<td>TISS Mumbai</td>
<td>R &amp; D</td>
<td>Jan. 23–24, 2017</td>
</tr>
</tbody>
</table>
SCHOOL OF DEVELOPMENT STUDIES

Dean and NABARD Chair Professor: Prof. R. Ramakumar

Advanced Centre for Women’s Studies
Chairperson: Prof. Nishi Mitra vom Berg
Prof. Meena Gopal
Dr. Asha Achuthan
Dr. Bindhulakshmi P.
Dr. Zeba Imam
Dr. Sujata Chavan
Dr. Sangita Thosar
Prof. Ilina Sen

Centre for Population, Health and Development
Chairperson: Prof. P. M. Sandhya Rani
Prof. S. Siva Raju
Dr. Nidhi Gupta

Centre for Public Policy, Habitat and Human Development
Chairperson: Dr. Sandhya S. Iyer
Prof. Ashwani Kumar
Prof. Abdul Shaban

Centre for Social Theory
Chairperson: Mr. Parthasarathi Mondal
Dr. Suresh Madhavan

Centre for Study of Developing Economies
Chairperson: Dr. P. Gopinath
Prof. Anita Rath
Dr. Vineet Kohli
Dr. Aparajita Bakshe
Dr. Rahul A. Sirohi
Dr. Samyukta Bhupatiraju

Centre for Study of Developing Societies
Chairperson: Prof. Ritambhara Hebbar
Prof. Gaurang R. Sahay
Dr. Jasmine Damle
Dr. Mahuya Bandyopadhyay
Dr. Aardra Surendran
The School of Development Studies (SDS), established in June 2012, is contributing significantly to development research and analysis and in training a large number of students and scholars to work on various issues of development. The SDS offers M.A., M.Phil. and Ph.D. programmes in Development Studies and Women’s Studies.

The faculty from SDS teach in courses across the various Schools and Centres in the Institute. The Foundation Course, which is compulsory for all first-semester students of the Master’s Programmes, has been taught mainly by faculty from the SDS since its inception. Faculty from the SDS have also been involved in curriculum development and teaching the Prime Minister’s Rural Development Fellowship (PMRDF) Programme.

The SDS faculty are actively engaged in collaborative projects with various international bodies like United Nations Population Fund (UNFPA), RCI International, Berlin; Lund University; University of Zurich; Atlanta University; Onati International Institute for the Sociology of Law, Spain; Netherlands Organization for Scientific Research (NWO); and University of Amsterdam.

The SDS has been hosting the Annual Professor Chandan Sengupta Memorial Lectures since 2012. Eminent scholars invited for these lectures include Meghnad Desai (London School of Economics and Political Science), Atul Kohli (Princeton University), John Harriss (Simon Fraser University, Canada), James Boyce (University of Massachusetts, Amherst), and Sanjay Reddy (New School for Social Research, New York). This year, Prof. Ashwani Saith (Professor Emeritus, International Institute of Social Studies, The Hague) delivered the Memorial Lecture on “Which Development Studies: Interrogating Learnings and Doings” on March 20, 2017.

The SDS has utilised the valuable contributions of visiting scholars like Prof. Amiya Kumar Bagchi, Prof. J. Mohan Rao, Prof. Sanjay Reddy, Prof. Seeta Prabhu, Prof. R. Nagaraj, Ms. Surabhi Sharma, Dr. Sripad Motiram and Mr. Quaiser Khalid with their involvement in its teaching programmes. The Friday Seminar Series, which was initiated in June 2015, where serving and visiting scholars present their research findings every Friday evening in an open seminar format. In 2016-17, 29 seminars were organised under the Friday Seminar Series.

The SDS has six Centres and the major areas of work for each is enumerated below:

The Advanced Centre for Women’s Studies is involved in research on a number of topics. Prof. Nishi Mitra vom Berg has been working on projects, such as “A Study of Women Academics in India, South Africa and Brazil”, “Femicide in India”, and “Vulnerability Approach to Understanding Women’s Issues in India, US and Sweden”. She has also been anchoring international partnerships, such as with Lund University, Sweden on a Linnaeus–Palme Programme Award to work on a Gender and Human Rights Diploma Programme.

Prof. Wandana Sonalkar and Dr. Zeba Imam worked on a project on “Mapping Gender Equity at Workplace: A Study of Some Departments of Gol”. Prof. Ilina Sen has been working on a number of projects including “An Analysis of Linkages, Dynamics and Perspectives of Mass Struggles and Women’s Movements”, “Livelihoods, Organisational Spaces and Culture among Three Generations of Women Textile Mill Workers”, and a multi-country research partnership on Modernity and Women in South Asia. Prof. Meena Gopal has been working on project related to “Monitoring and Evaluation of Early/Child Marriage”. Dr. Asha Achuthan’s research has been on “An Exploratory Study of Discriminations based on Non-normative Genders and Sexualities”. Dr. Bindhulakshmi worked on research related to “Ageing Body, Gender Care-giving Patterns and Policies”. Dr. Sangita Thosar was involved in a project titled “Creating a Text from Oral Tradition: A Search of Dalit Consciousness” and Dr. Sujata Chavan on a project titled “Deprivation of Resources for OBC Women”.

The Centre also anchors a UNDP supported partnership of the Institute with Kabul University for supporting a Women’s Studies Centre in Afghanistan. The Centre faculty are engaged in generating bi-lingual teaching materials for Women’s Studies. Two theatre workshops for the students were also organised last year.

The Centre for Population, Health and Development has been involved in a number of major research projects.
Prof. Siva Raju, Prof. P.M. Sandhya Rani and Dr. Nidhi Gupta have been working on projects, such as “Socio-economic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh”; sponsored by the ICSSR, New Delhi; “Baseline Study of Impact India Foundations Community Health Initiatives, sponsored by Impact India Foundation, Mumbai; “Maternal Health Status of Tribal Women: A Study of Regional Diversity in Three States of India”, sponsored by the ICMR; “Enhancing the Quality of Corporate Social Responsibility Initiatives through Research and Training”, sponsored by JSW Foundation, Mumbai; and “Increased Access, Availability and Quality of Elderly Services in India”, sponsored by the UNFPA, New Delhi. The Centre is also co-ordinating the UGC’s e-Paathshala project for the preparation of e-books in the subject of Population Studies.

The Centre for Public Policy, Habitat and Human Development has been striving continuously to engage with critical perspectives on the role of State and Democracy, poverty, inequality and human development issues both nationally and globally. The pursuit involved collaborative research, membership in Task Forces and active participation in numerous national and international conferences. Prof. Ashwani Kumar, Senior Fellow of ICSSR, has done extensive research on the issues of State, Election Analysis and Politics. Dr. Sandhya Iyer, was appointed as a member of the task force on “Globalisation and Social Cohesion” commissioned by the T20 in the German Presidency.

The M.S. Gore Policy Research Group, a unique initiative of the Centre, which has helped to nurture students and young minds in the School, was bolstered by a series of colloquiums, lectures and field visits. The two colloquiums were (i) “Migration and Integration: A Look at the Situation in Germany and the EU Today” by Prof. Aladin El-Mafaalani, Münster University of Applied Sciences, September 7, 2016 and (ii) “Politics of Poetry: The Missing Rib” by K. Sachidanandan, and book release of Light the Temptation by Zingonia Zingone on November 22, 2016. The Prof. Rajni Kothari Memorial Lecture Series had many eminent people delivering talks. These included Amb. Neelam Deo, Prof. Pradeep Chibber, Prof. Ashutosh Varshney, Prof. Shiv Vishwanathan, Prof. Suhas Palshikar, and Ms. Loraine Kennedy.

The Centre for Social Theory organised a Talk on “Tagore’s Films” by Dr. Ritu Sen Chaudhuri (State University of West Bengal); a Review Panel Discussion on the book, India and the Unthinkable: Backwaters Collective on Metaphysics and Politics (Eds. V. Lal and R. Rajana); and a two-day Advanced Social Theory Workshop on “The Philosophy of Deleuze: Key Concepts, Political Number and Genealogy” by Prof. Mary Beth Mader (University of Memphis). Mr. Parthasarathi Mondal organised an International Conference (jointly with the DSIC) on “Aesthetics and the Political in Contemporary India: Deleuzian Explorations”. An anthology from a top international publisher is emerging out of the international conference. Dr. Suresh Madhavan has been continuing his work on questions related to Adivasis and State in Kerala.

The Centre for Study of Developing Economies has conducted extensive multi-disciplinary research on developing countries, with focus on India. Faculty members of the Centre have contributed to the curriculum development, review, extension and outreach activities across TISS campus and other institutions. Dr. P. Gopinath contributed a paper on “Financial Inclusion of Muslims in Telangana”, which was part of the Sudhir Committee Report on the “Socio-economic Status of Muslims in Telangana”. He was also engaged in research on commodity exchanges in India and the aspirations of Muslim youth in the Shivajinagar slums of Mumbai. Prof. Anita Rath’s areas of specialisation are public finance and financial inclusion. She published an article on finance commissions and their devolution formula. She also wrote two papers on the Parsi community, by looking at the economically vulnerable households and charity networks. Dr. Vineet Kohli’s research has largely been on financial sector development in India. He contributed to the debate on demonetisation through an article in the Economic and Political Weekly (along with Prof. R. Ramakumar) and published another article titled “Financial Reforms in an Endogenous Money Economy” in the same journal. He is also an expert with the National Disaster Management Authority for the construction of an Earthquake Disaster Risk Index. Dr. Aparajita Bakshi’s focus of research was on household incomes in rural areas, with special emphasis on income poverty and livelihood strategies of small farmers. She authored a chapter on farm household incomes using data from a series of village studies for an upcoming book on small-scale farming in India. Dr. Rahul
Sirohi and Dr. Samyukta Bhupathiraju contributed to the understanding of comparative development experiences through an article on “Is the ‘Pink Tide’ Ebbing? Achievements and Limitations of the Latin American Left” in the *Economic and Political Weekly*. They are also involved in the research on the comparative political economies of Brazil and India.

The activities of the faculty of the Centre for Study of Developing Societies revolve around dissemination of research through national and international conferences, curriculum development, in house workshops for capacity building in research methods, and research, writing and publication.

For instance, Professors Ritambhara Hebbar and Gaurang R. Sahay presented their critical ideas on shared visions of Bihar and Jharkhand in an international conference organised by ADRI, Patna. Prof. Hebbar also contributed to a policy level discussion on legislations pertaining to tribal governance organised by NIRD & PR, Hyderabad. The dissemination, communication and outreach work of the Centre has also involved Dr. Aardra Surendran and Dr. Mahuya Bandyopadhyay, who presented papers at the National Conference of the Indian Association of Women’s Studies held at Madras University. Dr. Jasmine Damle’s research on the Patel agitations in Gujarat is a reflection of the Centre’s commitment to engage with dynamics within contemporary Indian society. Faculty have also been invited as resource persons and visiting fellows in other universities such as Mumbai University and University of Delhi and Trans Disciplinary University, Bangalore, and University of Pune. The Centre has also been proactive in organising several qualitative methodology workshops for research students of the Institute. One such workshop was conducted in collaboration with a visiting faculty, Dr. Julia Koch from the Institute of Ethnology, Universitat Munster, Germany.

**Students**


**Awards, Fellowships and Scholarships**

- The prestigious NABARD Chair Professor Unit was awarded to Prof. R. Ramakumar in June 2016 for a period of five years in recognition of his research on agricultural credit.
- Prof. Ashwani Kumar was awarded the position of Senior Fellow, ICSSR, New Delhi for a period of three years.

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**Research Projects and Other Projects**

<table>
<thead>
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<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td><strong>ADVANCED CENTRE FOR WOMEN’S STUDIES</strong></td>
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</tr>
<tr>
<td>Mapping Gender Equity at Workplace: A Study of Some Departments of GoI</td>
<td>National Commission for Women</td>
<td>Jul. 2015</td>
<td>Writing Report</td>
<td>Dr. Zeba Imam and Prof. Wandana Sonalkar</td>
</tr>
<tr>
<td>Violence Against Disabled Women in Karjat District of Maharashtra</td>
<td>TISS</td>
<td>Aug. 2015</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
</tr>
<tr>
<td>An Exploratory Study of Discriminations based on Non-normative Genders and Sexualities</td>
<td>Ford Foundation</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Dr. Asha Achuthan</td>
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<td>Title</td>
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<tr>
<td>Study of Women Migrants at Nalasopara, Maharashtra</td>
<td>Self</td>
<td>Mar. 2016</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Barriers in Education for Disabled Girl in Safale, Maharashtra</td>
<td>Self</td>
<td>Apr. 2016</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Study of Indian Constitution and Buddhism</td>
<td>Self</td>
<td>May 2016</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Study of Sexual Harassment Act</td>
<td>Self</td>
<td>May 2016</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Caste, Class and Gender in India’s Eastern Partition</td>
<td>Singh Foundation</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. Ilina Sen</td>
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<tr>
<td>Relation Between Language and Culture among Sonars in Maharashtra</td>
<td>Self</td>
<td>Jun. 2016</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Deprivation of Resources for OBC Women in Maharashtra</td>
<td>Self</td>
<td>Jul. 2016</td>
<td>Completed</td>
<td>Dr. Sujata Chavan</td>
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<tr>
<td>Academic Institutional Partnership and Capacity Development of Gender Studies Institute at Kabul University</td>
<td>UNDP</td>
<td>Sep. 2016</td>
<td>Initiated</td>
<td>Prof. Nishi Mitra vom Berg</td>
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<tr>
<td>Mothering of Hearing impaired Child</td>
<td>Self</td>
<td>Oct. 2016</td>
<td>Writing Report</td>
<td>Dr. Sujata Chavan</td>
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**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

<table>
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<tr>
<td>Increased Awareness, Access and Quality of Elderly Services</td>
<td>UNFPA</td>
<td>Jan. 2015</td>
<td>Ongoing</td>
<td>Dr. Nidhi Gupta</td>
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<tr>
<td>Baseline Study of Impact India Foundations Community Health Initiative</td>
<td>Impact India Foundation</td>
<td>Jul. 2016</td>
<td>Writing Report</td>
<td>Prof. P.M. Sandhya Rani</td>
</tr>
<tr>
<td>Socio Economic Status of Tribal Women in the Context of Skill Development: A Study in Andhra Pradesh</td>
<td>ICSSR</td>
<td>Jan. 2017</td>
<td>Initiated</td>
<td>Prof. P.M. Sandhya Rani</td>
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**CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT**

<table>
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<th>Present Position</th>
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<tr>
<td>Online Survey cum Competition among Non-Resident Indian (NRI) Citizens Living Abroad</td>
<td>Election Commission of India</td>
<td>Aug. 2016</td>
<td>Ongoing</td>
<td>Prof. Ashwani Kumar</td>
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**CENTRE FOR STUDY OF DEVELOPING ECONOMIES**

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<tr>
<td>NABARD Chair Professor Unit</td>
<td>NABARD</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Prof. R. Ramakumar</td>
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<tr>
<td>Aspirations of Muslim Youth in Shivaji Nagar</td>
<td>APNALAYA</td>
<td>Jun. 2016</td>
<td>Writing Report</td>
<td>Dr. P. Gopinath</td>
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</tbody>
</table>
Publications

ADVANCED CENTRE FOR WOMEN’S STUDIES

Dr. Asha Achuthan


Dr. Bindhulakshmi P.


Dr. Sujata Chavan

- Badaltya Samajatil Kutumb Nyayalaye, Purush Spandane (Special Issue), October, 123–126, 2016.
- Family Court, Mumbai: Echasty, 2016.
- Khau Anande, Mumbai: Echasty, 2016. (co-author)
- Relation Between Language and Culture among Sonar in Maharashtra, Scholars World (Special Issue), 16–20, 2017. [ISSN: 2320-3145]

Prof. Meena Gopal


Dr. Zeba Imam

- Religion and Gender: Creation of Gendered Citizens through the Institution of Religion (A reader in Hindi), Wardha University: Rajkamal, 2017. (co-editor)

Prof. Nishi Mitra vom Berg

- Academic Mothers in the Developing World: Stories from India, Brazil and South Africa, New Jersey, South Africa: Africa World Press, 2017. (co-author)

Prof. Ilina Sen

- Lila Mazumdar: Her Life and Times. In M. Bhowmik (Ed.), Amader Liladi (Bangla). Kolkata: Karigar, 2017
- Religion and Gender: Creation of Gendered Citizens through the Institution of Religion (A reader in Hindi), Wardha University: Rajkamal, 2017. (co-editor)
Dr. Sangita Thosar


**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

Dr. Nidhi Gupta


Prof. P.M. Sandhya Rani


**CENTRE FOR STUDY OF DEVELOPING ECONOMIES**

Dr. Aparajita Bakshi


Dr. Samyukta Bhupatiraju


Dr. P. Gopinath


Dr. Vineet Kohli


Prof. R. Ramakumar


Prof. Anita Rath


Dr. Rahul A. Sirohi


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**CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

Dr. Mahuya Bandyopadhyay


Prof. Ritambhara Hebbar


Prof. Gaurang R. Sahay


Dr. Aardra Surendran


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**Seminars, Conferences, Workshops and Training Programmes Organised**

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<th>Programme Title</th>
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</thead>
<tbody>
<tr>
<td>Dr. Sangita Thosar and Prof. Wandana Sonalkar</td>
<td>Perspectives on Feminism in a Caste Society</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, SDS, TISS</td>
<td>Jul. 31, 2016</td>
</tr>
<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>Being an Authentic and Generative Leader</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Dec. 5–9, 2016</td>
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<tr>
<td>Dr. Zeba Imam</td>
<td>Sexual Variance in Contemporary India</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, SDS, TISS</td>
<td>Jan. 10, 2017</td>
</tr>
<tr>
<td>Dr. Zeba Imam</td>
<td>Academic Writing</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies, SDS, TISS</td>
<td>Feb. 18, 2017</td>
</tr>
<tr>
<td>Faculty</td>
<td>Programme Title</td>
<td>Place</td>
<td>Sponsor</td>
<td>Date</td>
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<tr>
<td>Prof. Nishi Mitra vom Berg</td>
<td>My Being My Own Chairperson and its Complexities For Everyday Life: We Understand and Grow Stronger</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Feb. 27 to Mar. 3, 2017</td>
</tr>
<tr>
<td>Dr. Nidhi Gupta</td>
<td>Media and Ageing</td>
<td>Hyderabad</td>
<td>UNFPA</td>
<td>Dec. 9, 2016</td>
</tr>
<tr>
<td>Dr. Nidhi Gupta</td>
<td>CSR and Ageing</td>
<td>TISS Mumbai</td>
<td>UNFPA</td>
<td>Dec. 15, 2016</td>
</tr>
<tr>
<td>Dr. Nidhi Gupta</td>
<td>International Conference for Services to Elderly</td>
<td>Hyderabad</td>
<td>Helpage Foundation, MoSJE etc.</td>
<td>Feb. 23–24, 2017</td>
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</tbody>
</table>

**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

**CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

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<th>Sponsor</th>
<th>Date</th>
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<tbody>
<tr>
<td>Prof. Ritambhara Hebbar and Dr. Mahuya Bandyopadhyay</td>
<td>Ethnography and the Visual</td>
<td>TISS Mumbai</td>
<td>Centre for Study of Developing Societies, SDS, TISS</td>
<td>Feb. 16, 2017</td>
</tr>
</tbody>
</table>
JAMSETJI TATA SCHOOL OF DISASTER STUDIES

Dean: Prof. Jacqueleen Joseph

Centre for Disaster and Management
Chairperson: Prof. Jacqueleen Joseph
Dr. Shibu K. Mani
Ms. Priya Joshi

Centre for Disasters and Development
Chairperson: Prof. Janki Andharia
Mr. Mahesh Kamble
Dr. Mohammed Irshad
Ms. Saumya Kumar

Centre for Geo-Informatics
Chairperson: Dr. Guru Balamurugan
Dr. V. Ramesh
Dr. M. Pradheeps

SCHOOL OF EDUCATION

Dean: Prof. Nandini Manjrekar

Centre for Education
Chairperson: Prof. Disha Nawani
Dr. Sthabir Khora
The Jamsetji Tata School of Disaster Studies (JTSDS) celebrated its 10th anniversary of establishment this year. The theme of the celebration was “JTSDS: A Decade and Beyond” and it commenced in 2016 with a week long celebration and culminated in the 2017 Annual Roundtable. Throughout the year, several lectures and events were organised marking the decade with activities such as NOSTOS, fire drills on campus, film festivals.

The theme of the 2017 Roundtable was “Water Governance and Management” with sub-themes on:

- Water resource management and disaster risks
- Sustainable and innovative initiatives in water conservation, distribution, regeneration of sources and usage
- Initiatives in building efficiency and effectiveness of institutional and legislative framework for water governance
- Conflict and social action over water.

Teaching

JTSDS currently has 75 students pursuing the M.A./M.Sc. programme in Disaster Management. This academic year also marked the beginning of the Integrated taught M.Phil.-Ph.D. programme offered by the School with 10 M.Phil. and Ph.D. students registered. Like the Master’s programme, the M.Phil. and Ph.D. students, too, come from diverse academic backgrounds of Natural/Social Sciences, Humanities, Management, Commerce and Engineering.

The Post-Graduate Diploma Programme in Disaster and Livelihood Recovery was offered to students from Nepal. This programme works on building capacity of local youth from disaster-affected communities who would then work as Disaster Recovery Livelihood Fellows in Nepal. For the next academic year, the programme has been extended to include candidates from disaster-affected communities in Bangladesh as well.

The Online Certificate Course of the School in partnership with International Federation of Red Cross (IFRC) is currently working on Cohort VII and Cohort VIII with participants from across the world, contributing to the study of disasters in different geographical locations. JTSDS was actively involved in the Asian Ministerial Conference on Disaster Risk Reduction organised by the Home Ministry involving government agencies, and international organisations from different parts of Asia. Both students and faculty members were actively involved in the Curtain Raiser and the main event organised in New Delhi.

The School has been involved extensively in exploring different avenues of research in the field of disaster studies and channel it towards diverse academic programmes to train professionals for this field.

Public Lectures, Workshops, Consultations Organised

Public Lectures

- “ICT for Disaster Management”, by Mr. Suhas Diwase (IAS), Director, Disaster Management Unit, Government of Maharashtra, July 22, 2016.
- “Conducting HRVA: Prospects and Challenges in India”, by Mr. Ajay Katuri, August 5, 2016.

Workshops

- “Workshop on Disasters from a Performative Lens: An Inquiry”, by Dr. Srinath Jagannath, IIM Indore, July 21,
  August 5 and 6, 2016.
- “Creative Disaster Management Activity Workshop”, in collaboration with The Japan Foundation, New Delhi, January 15, 2017.

Consultation

• “State Level Consultations on Children in Difficult Circumstances, Plan India Initiative”, organised in collaboration with Academy of Gandhian Studies, September 13, 2016.

Others

• “Global Migration Film Festival” in collaboration with the International Organisation for Migration, December 15-16, 2016.

• Panel Discussion on Disaster Risk Reduction in South Asia, Nepal, February 10, 2017.

Field Work

In the first semester, field work is carried out over a period of six days. The major theme of the field work this year was “Understanding Risk”. Risk Assessment exercises were conducted at different locations in the Union Territories of Daman and Dadra & Nagar Haveli. Students were trained to conduct household surveys, group discussions, and interviews with administrative officers and employ their observational skills for the study. Special attention was given to flood-affected areas and industrial disaster locations based on past occurrences. The students were introduced to safety measures employed in critical infrastructure set-ups, particularly reservoirs, industries and hospitals. Students worked in groups and prepared reports using analytical methods of event and fault trees. They mapped risk perceptions and hazard profiles for a range of hazards in the selected region. The administration of both Daman and Dadra & Nagar Haveli facilitated the field work.

The students during their second semester went to Osmanabad for their full internship. The district had received bountiful rainfall this monsoon after a period of drought. Osmanabad is now faced with the challenge of preserving the miraculous rise in water levels so that it can sustain them during the lean period and prevent the repetition of the scarcity caused by drought in the recent years. The students were in various villages of the district for three weeks to study the status of different drought mitigation programmes. It was a great learning opportunity for them to interact with the District Collector and other Line Department Officers and understand efforts undertaken in the previous year and activities undertaken towards improving watershed management.

The students gained knowledge about the traditional methods in practice in the region for conserving water. They worked with the local administration, village leaders and communities to document case studies of drought relief activities of the government. A small group was placed with the Pardhi community, a de-notified community scattered in different parts of Osmanabad. With the help of the report prepared during the Internship, the students could throw light on the differential impact on drought had on this community due to their marginalised socio-economic and cultural position in the society. This work was undertaken at the request of the District Administration as a part of its endeavour to extend support to the community.

The students used participatory methods to understand the village, ecosystems of the region, and performed a preliminary Hazard-Risk-Vulnerability-Capacity Assessment for 10 villages in the region. The information, thus collected, was used to draw up a Development Plan of the village, which integrated the disaster management and mitigation plans. The report was submitted to the Gram Panchayats of the villages where the students were stationed and a short presentation made explaining the different mitigation strategies proposed in the Plan. The report is also being shared with the district administration and State Government and the JTSDS will continue to follow-up on drought relief measures with the latter.

Internship II is in the third semester and the second year Masters’ Students were placed with different organisations for a period of six weeks in August–September, 2016. All students were assigned specific terms of reference for the tasks to be accomplished within the organisations in which they were placed. They worked on diverse areas like availability of food grains during droughts, disaster management plan of museums in New Delhi, traditional knowledge on biosphere conservation at Kaas Plateau, to name a few. A faculty advisor is assigned to each student and a field supervisor from the organisation also supports the students’ performance and learning. Through these internships, students contribute in rich measure to the organisations and the evolving field of disaster management.
Some of the internship agencies for the students were:

- National Disaster Management Authority (NDMA), New Delhi
- All India Disaster Mitigation Institute (AIDMI), Gujarat
- All India Disaster Mitigation Institute (AIDMI), Bihar
- Area Networking and Development Initiatives (ANANDI), Gujarat
- Assam State Disaster Management Authority (ASDMA)
- United Nations Development Programme (UNDP), Maharashtra
- Wildlife Institute of India (WII), Dehradun
- Bihar State Disaster Management Authority (BSDMA)

**Career Guidance Placement Cell**

JTSDS started the process of competency assessment and development centre since 2015, which help students identify and strengthen the core competencies required for success in the emerging discipline of disaster management. The inputs from the assessment helps the students in contouring her/his career choices based on their strengths. Fourteen assessors from the field assessed the second semester students and also provided mentoring.

JTSDS faculty members support the placement process with one faculty member specifically designated as a placement coordinator to facilitate and guide the process with students. All faculty members share the contacts and help students get in touch with possible agencies willing to offer jobs. JTSDS also provides the required logistical support for the placement process. Some of the students have been placed with TARU, Janlaxmi Financial, Pragya, Rustomjee Academy for Global Careers, and the Foundation for Ecological Security.

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### Research Projects and Other Projects

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<thead>
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<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>CENTRE FOR DISASTER AND MANAGEMENT</td>
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<tr>
<td>Extreme Events in Himalayan Region</td>
<td>JTSDS</td>
<td>Mar. 2014</td>
<td>Writing Report</td>
<td>Dr. Shibu K. Mani</td>
</tr>
<tr>
<td>Capturing Trajectories of Recovery, Entropy and Resilience</td>
<td>JTSDS</td>
<td>Mar. 2016</td>
<td>Initiated</td>
<td>Prof. Jacquleen Joseph</td>
</tr>
<tr>
<td>CENTRE FOR DISASTERS AND DEVELOPMENT</td>
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<tr>
<td>Social Vulnerability Analysis in HRVA for Navi Mumbai Municipal Corporation (NMMC)</td>
<td>NMMC</td>
<td>Mar. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Prof. Janki Andharia and Ms. Priya Joshi</td>
</tr>
<tr>
<td>CENTRE FOR GEO-INFORMATICS</td>
<td></td>
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<tr>
<td>Smallholders in Peri-urban Agriculture: To What Extent Do Inclusive Modern Supply Chains Aid their Survival?</td>
<td>ICSSR</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Dr. Guru Balamurugan</td>
</tr>
<tr>
<td>“Geospatial Technology” Emphasis on Planning and Policy Development</td>
<td>Natural Resources Data Management System (NRDMS), Dept. of Science and Technology (DST), Gov</td>
<td>Aug. 2016</td>
<td>Ongoing</td>
<td>Dr. Guru Balamurugan and Dr. V. Ramesh</td>
</tr>
</tbody>
</table>
Field Action Projects

**Inclusive Disaster Preparedness and Risk Reduction Programme in Bhiwandi, estd. 2013**

**Bhiwandi**

**Sponsor**: Government of Maharashtra and UNDP

**Objective**: Inclusion of disability issues in disaster preparedness.

**Programmes**:
- Mainstreaming the Resource Centre at the Indira Gandhi Memorial Hospital.
- Training of stakeholders on issues of disability in disasters.
- Identification, training and facilitating service delivery to People with Disability (PWD) towards disaster risk reduction.
- Updating the Resource Book for PWD.
- Generating awareness regarding the Resource Centre and its activities.

**Student Intern**: Ms. Shefali

**Faculty**: Prof. Jacquleen Joseph

**Nepal Earthquake Recovery Support Programme, estd. 2015**

**Nepal**

**Sponsor**: India Value Fund and Tata Sustainability Group

**Objectives**:
- Targeting the most vulnerable and addressing their special needs.
- Communicating with communities to support recovery processes.
- Deliver psycho-social support services (PSS).
- Promoting integrated multi-sectoral approaches to recovery.
- Integrating disaster risk reduction (DRR) and resilience into recovery and re-development planning in affected areas.
- Capacity building of local stakeholders.
- Policy and thematic research and evidence-based studies to support recovery and DRR.

**Programme**:
- Disaster Livelihood Recovery Fellowship Programme.
- Capacity-building of local stakeholders, including organisations and institutions.
- Consortium of Livelihood Organisation for Disaster Recovery.

**Project Staff**: Ms. Alisha

**Faculty**: Prof. Jacquleen Joseph, Dr. Abhijeet Jhadav, Dr. Mohammed Irshad, Mr. Mahesh Kamble, and Ms. Priya Joshi


**Sponsor**: JTSDS

**Objective**: To facilitate the legal recovery process among survivors of Puttingal Temple Fire

**Programmes**:
- Reaching out to survivors of Puttingal Temple Fire.
- Building a network of concerned stakeholders.

**Project Staff**: Mr. Praveen S. and Ms. Dhanya U.

**Student Interns**: Ms. Sreeja Pal and Mr. Vaibhav Raut

**Faculty**: Ms. Saumya Kumar
Publications

Prof. Janki Andharia


Dr. Guru Balamurugan


Dr. Mohammed Irshad


Dr. Mahesh Kamble

- Psychological and Mental Health Issues in Post Disaster Situation, Yojana, 2017.

Dr. Shibu K. Mani


Dr. V. Ramesh

- Cut Slope Stability Assessment along Ghat Road Section of Kolli Hills, India, Natural Hazards, 86 (3), 1081–1104, 2017. 10.1007/s11069-016-2731-0, (co-author) [ISSN: 1573-0840]

Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
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<th>Venue</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Janki Andharia</td>
<td>State Level Consultation on Children in Difficult Circumstances for Maharashtra and Goa States</td>
<td>TISS Mumbai</td>
<td>Academy of Gandhian Studies and Plan India</td>
<td>Sep. 13, 2016</td>
</tr>
<tr>
<td>Faculty</td>
<td>Programme Title</td>
<td>Venue</td>
<td>Sponsor</td>
<td>Dates</td>
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<tr>
<td>Dr. Guru Balamurugan and Dr. V. Ramesh</td>
<td>Training Programme on Geospatial Technology and its Application</td>
<td>TISS Mumbai</td>
<td>NRDMS, DST</td>
<td>Mar. 20– Apr. 9, 2017</td>
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<tr>
<td>Prof. Jacquleen Joseph</td>
<td>Workshop on Psychosocial First Aid: A Social Science Perspective</td>
<td>TISS</td>
<td>TISS</td>
<td>Mar. 31, 2017</td>
</tr>
<tr>
<td>Prof. Janki Andharia and Ms. Priya Joshi</td>
<td>Disaster Risk Reduction for Natural Heritage</td>
<td>Mumbai</td>
<td>WCT and Self financed by participants</td>
<td>Apr. 14–16, 2017</td>
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<tr>
<td>Prof. Janki Andharia</td>
<td>Workshop on Disaster Risk Reduction and Cultural Heritage</td>
<td>Mumbai</td>
<td>WCT and Self financed by participants</td>
<td>Apr. 17–19, 2017</td>
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<tr>
<td>Mr. Mahesh Kamble</td>
<td>Roundtable Conference on Water Governance &amp; Management</td>
<td>TISS Mumbai</td>
<td>JTSD</td>
<td>Apr. 20–21, 2017</td>
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</tbody>
</table>
The M.A. in Elementary Education (MAEE) programme is a unique programme that caters to the needs of students from diverse backgrounds, engaged either part-time or full-time in the field of education in India. It was launched in 2006 with the collaborative effort of three deemed universities (TISS, National Institute of Advanced Studies and Homi Bhabha Centre for Science Education) and three civil society organisations (Eklavya, Vidya Bhavan and Digantar Shiksha Evam KhetKud Samiti). The MAEE programme at TISS is the only one of its kind in the country, combining rigorous academic coursework in social science perspectives and educational theory, with a connection to grounded educational practice. It has also served as a strong base to develop the School of Education’s (SoE) research programme. A total of 31 students are registered for M.Phil. and Ph.D. with the faculty of the SoE. In the year 2016-17, two students registered for M.Phil.-Ph.D. programme and five students for Direct Ph.D. programme of the School. Five M.Phil. and one Ph.D. scholars will receive their degree in 2017.

In November 2016, the School introduced three elective courses at the M.Phil. level: Childhood in Social and Historical Perspectives, Assessment in Education, and Teacher Professional Development. A total of 15 students from Schools across the Institute registered for these courses.

The School provided boarding and lodging facilities to 7 students of the MAEE programme. This facility is essentially given to students from disadvantaged backgrounds, who are not employed and want regular support from the faculty. Facilitated by the Sir Ratan Tata Trust, this support has made possible for such students to access computer labs, library and other facilities of the Institute, enabling them in meeting the demands and requirements of the programme. Towards the inclusion of disabled students in the MAEE programme, a student with hearing impairment has been given support with sign language interpreters and note takers in the current batch.

Awards, Fellowships and Scholarships
- Prof. Nandini Manjrekar received the German Historical Institute London Visiting Fellowship.
- Mr. Mayank Solanki and Ms. Abha Jerurkar received the Sir Ratan Tata Trust Fellowship.
- Ms. Nisha Ramchandran, Mr. Nilesh Gorkhede, Ms. Rupali Sakpal and Mr. Siddesh Sarma received the UGC-UKEIRI, India to UK Student Award, 2016.

Public Lectures
- “Caste, Classroom and Critical Pedagogy”, by Dr. Ramesh Kamble, Associate Professor with Department of Sociology, Mumbai University, May 27, 2016.
- “Political Economy and Politics of India’s Education: Narratives from People's Resistance” by Prof. Anil Sadagopal, All India Federation for Right to Education, November 10, 2016.
- “Putting the Public Back into Public Education: What Can We Learn from Social Movements?” by Nisha Thapliyal, School of Education, University of Newcastle, Australia, November 10, 2016.

Field Work Agencies
Thirty-seven students of the MAEE programme have conducted their Field Attachment under various courses offered including Philosophy of Education, Sociology of Education, Curriculum and Schooling, Pedagogy of Mathematics/Social Sciences/Science/ First Language, Gender and Education, etc. Their topics include study of innovative and critical pedagogy, teacher-student relation in classroom, language learning, education of children from marginalised communities, etc.

Career Guidance Placement Cell
The placement interviews for this season were arranged by Central Placement Centre of the Institute in which 14 organisations participated in the placement process. A total of five students participated in the activity, out of which one student was selected by the Piramal Foundation. A majority of the MAEE students are working professionals and, thus, did not apply to the CPC.
# Research Projects and Other Projects

<table>
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<th>Title</th>
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</table>

## Publications

### Prof. Nandini Manjrekar


### Prof. Disha Nawani

SCHOOL OF HABITAT STUDIES

**Dean:** Prof. Amita Bhide

**Centre for Climate Change and Sustainability**

*Chairperson:* Dr. Tejal Kanitkar  
Dr. Kamal Kumar Murari  
Dr. Unmesh Patnaik

**Centre for Science, Technology and Society**

*Chairperson:* Prof. T. Jayaraman  
Dr. Geetanjali Sahu  
Dr. Tarun Menon

**Centre for Urban Policy and Governance**

*Chairperson:* Dr. Ratoola Kundu  
Dr. Lalitha Kamath  
Mr. Himanshu Burte  
Dr. Sahil Gandhi

**Centre for Water Policy, Regulation and Governance**

*Chairperson:* Ms. Roopa Madhav  
Mr. Sanjeev Chandorkar  
Mr. Pranjal Deekshit  
Mr. Sachin Warghade  
Dr. Chandrashekhar Joglekar  
Mr. Sachin Tiwale
SCHOOL OF HABITAT STUDIES

The School of Habitat Studies (SHS) is engaged in pioneering programmes of interdisciplinary education around contemporary challenges to sustainable development. The SHS comprises four centres and offers four Master's programmes. The School's research work is beginning to get recognition in several quarters; its faculty members have submitted around seven research papers for peer review in the last academic year.

The Centre for Climate Change and Sustainability Studies (CCSS) and the Centre for Science Technology and Society (CSTS) are active centres of research and advocacy. An International Conference titled “Climate Change: The Post Paris Agenda” was organised in July 2016 with the support of the National Bank for Agriculture and Rural Development (NABARD). A project for the Ministry of Environment, Forests and Climate Change on “Equity in the Climate Change Negotiations” was completed early last year.

The CCSS is participating in a project consortium of 10 partner universities across South Asia, Africa and Europe to develop and improve existing capacities of research and teaching in industrial sustainability, as well as to foster collaborations with partner universities on the subject. A collaboration with Thought Works India Pvt. Ltd is underway, to make a series of videos, infographics, documentaries and films on issues pertaining to socio-economic inequalities in India. The CCSS has received a grant to conduct a socioeconomic impact assessment of the Konkan Railways.

Prof. T. Jayaraman attended the Conference of Parties (COP 22) held at Marrakech in November, 2016, as a delegate of the Rosa Luxemburg Foundation. He has been appointed as a Member of the Kerala State Planning Board by the Government of Kerala.

Dissertations undertaken by students of the Centre include role of land use change in climate risk and infrastructure, adaptation to climate change, analysis of renewable energy policies and systems, evaluating the mitigation commitments made by different countries as part of their Intended Nationally Determined Contributions (INDCs) in terms of the feasibility of meeting them; role of National Green Tribunal in environmental protection, representing uncertainty in policy-oriented scientific research, understanding impacts of climate change through crop models, assessing the status of and the need for a climate law, regional renewable energy potential assessment. A project on ‘Forest Rights and Governance in India’ is currently being handled by the Centre for Science, Technology and Society.

The Centre for Urban Policy and Governance (CUPG) initiated two new research projects this year. One is the formation of a network of Indian institutions around tacit urban knowledge with the support of Ford Foundation and the other is a multi-institutional, multi-site research on boundary spanning for urban regeneration. The CUPG faculty are also engaged in disseminating the findings of a research project on urban violence that has just concluded. A special issue of the Economic and Political Weekly on the same was co-edited and curated by Prof. Amita Bhide. She also presented at a side event at Habitat III, the UN International Conference on Habitat in Quito, Equador. The CUPG faculty organised five workshops through the year and presented papers at three international conferences. The Centre also continued its bi-monthly seminar series wherein about five seminars were conducted on topics ranging broadly from urbanisation, urban planning, housing and environmental sustainability by national and international experts.

The Centre for Water Policy, and Regulation and Governance (CWPRG) focused on consolidating its two Master’s programmes in Water Policy and Governance (MWPG) and Regulatory Governance (MRG). The Centre extended research and field education through internships with over 11 organisations for MWPG and 14 for MRG, both governmental and non-governmental. Student research in the CWPRG has focused on critical issues in the water sector such as review of governmental schemes like Jalyukta Shivar, river rejuvenation; and regulation such as food safety, electricity reforms, real estate and microfinance. The Centre’s inputs are being regularly invited for the training of auditors of the Government of India. The CWPRG faculty have been invited to participate in an international research project on public private partnerships. Other events included a public seminar by Dr. Himanshu Kulkarni, an eminent expert on ground water issues in the country.
## Research Projects and Other Projects

<table>
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<tr>
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<th>Faculty</th>
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</thead>
<tbody>
<tr>
<td>People, Places and Infrastructure: Countering Urban Violence and Promoting Social Justice in Mumbai, Durban &amp; Rio De Janeiro</td>
<td>International Development Research Centre</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Prof. Amita Bhide, Dr. Ratoola Kundu, Mr. Himanshu Burte and Dr. Lalitha Kamath</td>
</tr>
<tr>
<td>Community Resource Management Plan for Community Resource Rights Recognised under the Forest Rights Act of 2006 in the Gondia District of Maharashtra</td>
<td>Integrated Tribal Development Project Office, Deori, and Forest Division, Gondia</td>
<td>Jan. 2015</td>
<td>Completed</td>
<td>Dr. Unmesh Patnaik and Dr. Kamal Kumar Murari</td>
</tr>
<tr>
<td>Engendering the Mumbai Suburban Railway System</td>
<td>Mumbai Rail Vikas Corporation</td>
<td>Jul. 2015</td>
<td>Completed</td>
<td>Prof. Amita Bhide and Dr. Ratoola Kundu</td>
</tr>
<tr>
<td>Right to the City as the Basis for Housing Rights Advocacy in Contemporary India</td>
<td>Ford Foundation</td>
<td>Dec. 2015</td>
<td>Ongoing</td>
<td>Prof. Amita Bhide, Dr. Ratoola Kundu, Mr. Himanshu Burte, Mr. Sachin Tiwale, Mr. Sanjeev Chandorkar and Ms. Roopa Madhav</td>
</tr>
<tr>
<td>TISS-Thoughtworks Project</td>
<td>Thoughtworks Pvt. Ltd.</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. T. Jayaraman and Dr. Tejal Kanitkar</td>
</tr>
<tr>
<td>Climate Change Adaptation in Industrial Areas of Andhra Pradesh and Telangana states</td>
<td>Integration Environment and Energy GmbH, Hyderabad</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Prof. T. Jayaraman, Dr. Unmesh Patnaik and Dr. Kamal Kumar Murari</td>
</tr>
<tr>
<td>Capacity Building for Sustainable Environmental Management</td>
<td>EC Grant (European Commission)</td>
<td>Oct. 2016</td>
<td>Ongoing</td>
<td>Prof. T. Jayaraman and Dr. Unmesh Patnaik</td>
</tr>
<tr>
<td>The Socioeconomic and Environmental Impact of Konkan Railways</td>
<td>3ie International Initiative for Impact Evaluation</td>
<td>Dec. 2016</td>
<td>Initiated</td>
<td>Prof. T. Jayaraman, Dr. Unmesh Patnaik and Dr. Kamal Kumar Murari</td>
</tr>
<tr>
<td>Boundary Spanning for Urban Regeneration in Three Indian Cities</td>
<td>ICSSR</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Prof. Amita Bhide and Dr. Lalitha Kamath</td>
</tr>
</tbody>
</table>

## Field Action Project

**Transforming M (East) Ward, estd. 2011**

**Mumbai**

**Sponsor**: Export Credit and Guarantee Corporation  
**Objectives**:  
- Promoting projects linked to human development.  
- Knowledge support and advocacy for transformative projects.  
- Leadership development.  
**Programmes**:  
- Advocating for inclusive projects in the Mumbai Development Plan.  
- Inclusive education.  
- Community study and recreation centres.  
- Community sanitation.  
**Project Staff**: Ms. Sabah Khan, Mr. Neeraj Kumar, Ms. Purva Dewoolkar, and Mr. Nitin Kubal  
**Faculty**: Prof. Amita Bhide
Publications

CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY

Dr. Tejal Kanitkar

Dr. Kamal Kumar Murari

Dr. Unmesh Patnaik

CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY

Prof. T. Jayaraman

Dr. Tarun Menon

Dr. Geetanjoy Sahu

CENTRE FOR URBAN POLICY AND GOVERNANCE

Prof. Amita Bhide

Mr. Himanshu Burte

Dr. Sahil Gandhi

Dr. Lalitha Kamath

Dr. Ratoola Kundu
CENTRE FOR WATER POLICY, REGULATION AND GOVERNANCE

Ms. Roopa Madhav

Mr. Sachin Tiwale
- Scapegoating Climate Change, Economic and Political Weekly, 51 (23), 69–70, 2016. (co-author)

Mr. Sachin Warghade

**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ratoola Kundu</td>
<td>Navi Mumbai’s Urbanisation Trajectory</td>
<td>TISS Mumbai</td>
<td>Indian Council of Historical Research, University of Leeds, and TISS Mumbai</td>
<td>May 26–28, 2016</td>
</tr>
<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>National Coordination Meeting on Community Forest Rights in India</td>
<td>TISS Mumbai</td>
<td>Vasundhara</td>
<td>Jul. 1, 2016</td>
</tr>
<tr>
<td>Prof. T. Jayaraman, Dr. Tejal Kanitkar, Dr. Unmesh Patnaik and Dr. Kamal Kumar Murari</td>
<td>International Conference on Climate Change: The Climate Agenda Post 2015</td>
<td>TISS Mumbai</td>
<td>NABARD</td>
<td>Jul. 29–30, 2016</td>
</tr>
<tr>
<td>Prof. Amita Bhide</td>
<td>Certificate Course on Labour Migration: Perspectives for Practice</td>
<td>TISS Mumbai</td>
<td>Centre for Migration and Labour Solutions (CMLS), Aajeevika Bureau</td>
<td>Aug. 18–27, 2016</td>
</tr>
<tr>
<td>Mr. Himanshu Burte and Prof. Amita Bhide</td>
<td>Becoming Smart about Settlements: How Policy may Engage in Actually Unfolding Urbanisation in India</td>
<td>TISS Mumbai</td>
<td>Aga Khan Planning and Building Services India (AKPBSI)</td>
<td>Aug. 26–28, 2016</td>
</tr>
<tr>
<td>Prof. Amita Bhide</td>
<td>Mumbai Development Plan as a Process</td>
<td>TISS Mumbai</td>
<td>EPFL, Switzerland</td>
<td>Nov. 23, 2016</td>
</tr>
<tr>
<td>Prof. Amita Bhide</td>
<td>Reviewing Slum Rehabilitation Scheme</td>
<td>TISS Mumbai</td>
<td>Committee for Right to Housing</td>
<td>Dec. 27, 2016</td>
</tr>
<tr>
<td>Dr. Ratoola Kundu and Dr. Lalitha Kamath</td>
<td>Cities, Identity and the Question of Democracy: Critical Reflections from South Asia and Beyond</td>
<td>TISS Mumbai</td>
<td>TISS Mumbai and University of Westminster, UK</td>
<td>Jan. 13, 2017</td>
</tr>
<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Forest Rights Act After Ten Years: Promise, Performance and Future Directions</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Feb. 15, 2017</td>
</tr>
<tr>
<td>Mr. Sachin Warghade</td>
<td>Orientation Training on Regulatory Governance for CAG Officer Trainees</td>
<td>Mumbai</td>
<td>National Academy of Audit and Accounts, Gol</td>
<td>Mar. 23–24, 2017</td>
</tr>
</tbody>
</table>
SCHOOL OF HEALTH SYSTEMS STUDIES

_Dean_: Prof. T. Sundararaman
    Dr. Priyanka Dixit

_Centre for Health and Social Sciences_
    _Chairperson_: Prof. Sivakami Muthusamy
    Prof. Shalini Bharat
    Prof. K. Anilkumar
    Dr. Hemal Shroff

_Centre for Health Policy, Planning and Management_
    _Chairperson_: Prof. Kanchan Mukherjee
    Prof. Shankar Das
    Dr. Bal Rakshase
    Dr. Soumitra Ghosh

_Centre for Hospital Management_
    _Chairperson_: Prof. M. Mariappan
    Dr. Feroz Ikbal

_Centre for Public Health_
    _Chairperson_: Dr. Mathew George
    Prof. Harshad P. Thakur
    Dr. V. Gowri
    Dr. Narendra Kakade
    Dr. Nilesh Gawde
SCHOOL OF HEALTH SYSTEMS STUDIES

The School of Health Systems Studies (SHSS) prepares students for leadership and managerial roles in public health, health administration and hospital management. The School’s active social research programmes and research collaborations in the areas of health policy, health systems strengthening, and public health contributes to the generation of new knowledge in this area and ensures that its educational programmes are updated to respond to current challenges and emergent trends. The School is increasingly called upon to respond to capacity building and knowledge management needs of the government health sector and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health and build equity concerns into health policy and planning.

The School has a tradition that goes back to over almost three decades. It was first established in 1989 as the Department of Health Services Studies and then re-structured in 2006 as the School of Health Systems Studies with four centres:

- Centre for Health and Social Sciences
- Centre for Health Policy, Planning and Management
- Centre for Hospital Management
- Centre for Public Health

The SHSS has four post-graduate degree programmes, two post-graduate diploma programmes, two Integrated M.Phil./Ph.D. programmes, and a direct doctoral programme. These are described below, listed in order of when they were initiated:

Master’s in Hospital Administration: 51 students graduate this year and 49 students enrolled in the 2016–18 batch. Over their two-year programme, students spend a total of 24 weeks over three internships, working in hospitals of different sizes and ownership. Most students go onto work as hospital managers and in the corporate health care sector.

Master’s in Health Administration: 34 students graduate this year (2015–17 batch) and 36 are enrolled in the 2016–18 batch. Other than their course work, students in this programme have 24 weeks of internship where they are placed with both rural NGOs, and urban as well as rural public health programmes.

Master’s in Public Health (Social Epidemiology): 24 students graduate this year and 26 students enrolled in the 2016–18 batch. These students spend 20 weeks in internship programmes in field placements where they practice and observe the practice of public health, the applications of epidemiology, and the challenges of public health planning and management. The students of the senior batch did their internships with the Integrated Disease Surveillance programmes and district health managements of 12 districts across four states.

Master’s in Public Health (Health Policy, Financing and Economics): A more select programme, it has 21 students graduating this year and had an intake of 18 students into the 2016–18 batch. Other than one internship of five weeks, these students spend a full semester on a field practicum where they assist health authorities design a policy brief that addresses an identified policy or implementation challenge. There were seven partner agencies that participated in the internship programmes and 20 agencies that were partners in the field practicum programme.

Executive Post-Graduate Diploma in Hospital Administration: This one-year programme organised by the Centre for Hospital Management addresses the educational needs of in-service hospital administrators. This year, a total of 38 students, largely coming in from larger private hospitals, completed the programme successfully.

Post-Graduate Diploma in Quality Health Care Management: The one-year programme, also organised by the Centre for Hospital Management, addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored from public services, but some private hospital students are also admitted. 35 students are currently enrolled.

M.Phil. and Doctoral Programmes: This academic year, a total of seven students completed their M.Phil. studies and two were awarded their doctorates. Seven students joined the Integrated M.Phil.-Ph.D. programme last year, and four students were enrolled for a Direct Ph.D. with the School.
Research Programmes: The research programmes and publications of faculty in the different schools are provided in the accompanying tables.

National Workshops and Conferences: The School organised policy-related national workshops or conferences that defined the current state of knowledge in that domain.


- “Capacity Building for Public Health Informatics” organised in partnership with the University of Oslo on May 4, 2017. This was also an occasion for the release of the book on *Public Health Informatics: Designing for Change — A Developing Country Perspective*, co-authored by Prof. T. Sundararaman with Prof. Sundeep Sahay and Prof. Jorn Braa of the University of Oslo.

- “Evidence Building for Better Organisation of Healthcare Services: Case Studies from Across India” organised in partnership with the National Health Systems Resource Centre and the World Health Organization (India). It was held on May 5–6, 2017.

The School also organised a Book Release function for *Do We Care: India's Health System* written by Ms. Sujata Rao, which was well attended by academics and practitioners and students of TISS.

School Level Research Projects: The SHSS undertook four research studies last year:

1. **Global Adult Tobacco Survey- Round 2 for India- 2016**: This is being organised for the Ministry of Health and Family Welfare, GoI, in partnership with WHO. The survey will visit over 70,000 households randomly selected across rural and urban areas of 30 states and two union territories.

2. **Sustainable and Inclusive Health Care Financing Programme**: This is sponsored by USAID with and through the Public Health Foundation of India. Project outputs include a state health accounts for Maharashtra, a process and outcome evaluation of RGJAY — the state government’s publicly financed health insurance scheme, and a study of out of pocket expenditures, morbidity and mortality patterns along with stakeholder discussions leading to the identification of priorities under Universal Health Cover.

3. **Measurement and Accountability for Sustainable Development Goal-3**: This research project critically analysed the information that is available from different existing data sources and developed framework for measuring progress towards the health goal of the SDGs and changes in health equity. This project includes an understanding of what must be done to make these data sources more reliable and equity sensitive.

4. **Organisation of Health Care Services**: To conduct a study to generate evidence on service delivery models for different parts of the country with a focus on organisation of human resources, work processes and referral support. This project is funded by WHO (India).

5. **Development of Policy Paper on Best Practices and Models for Private Sector Regulation in India**: This programme started on November 25, 2016 and is also funded by WHO (India).

Student Events: The theme of the annual student event Clairvoyance 2016 was titled “Challenges of Change” with four broad sub-themes: Changing Demography, Changing Technology, Changing Health Systems, and Changing Environment. It was a great success attracting wide participation across schools and different universities. It had a high academic and inspirational quality due to a galaxy of eminent academicians and practitioners who shared their insights and ideas with students. The WHO Representative for India, Dr. Henk Bekedam and the former health secretary (currently Chief Secretary) of Tamil Nadu, Dr. Girija Vaidyanathan, were the chief guests.

The SHSS Alumni Meet (NOSTOS-2016) was organised in December 2016. The programme included a panel discussion on “SHSS-TISS: Past, Present & Future” and was successful in bringing together a range of health care practitioners and managers associated with the School. The alumni web portal is successfully functioning and expanding.

International Collaborations: As part of a collaboration with the University of Minnesota, students from SHSS
attend their Summer Public Health Institute. Last year, six Masters students attended the programme, and this year, another six students will be going to the University's Summer Public Health Institute.

**Awards and Achievements:**
- Prof. Kanchan Mukherjee was selected for the prestigious Liverpool India Fellowship and also received an Honorary Visiting Professor position at the University of Liverpool (UoL). He spent three months (September-November, 2016) at the UoL for understanding the Health Technology Assessment (HTA) process in the UK.
- Dr. Soumitra Ghosh received the prestigious Erasmus Mundus Post-Doctoral Fellowship for the year 2015–16 and completed this in the Department of Economics and Business Economics, Aarhus University, Denmark.
- Mr. Deeptesh Kadam’s (M.Phil.) paper was the best oral paper presentation at the 3rd International Conference on Occupational and Environmental Health (ICOEH 2016), held at NIHFW, New Delhi.

**Research Projects and Other Projects**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Examination of Media, Peer and Contextual Factors that Impact School-going Adolescents' Knowledge of Nutrition and Food Choices in Mumbai</td>
<td>Research Council, TISS</td>
<td>Nov. 2013</td>
<td>Completed</td>
<td>Dr. Hemal Shroff and Prof. K. Anilkumar</td>
</tr>
<tr>
<td>Review of Menstrual Hygiene Management in Schools in India</td>
<td>Liverpool School of Tropical Medicine, UK</td>
<td>Dec. 2014</td>
<td>Completed</td>
<td>Prof. Sivakami Muthusamy, Prof. Harshad P. Thakur and Dr. Narender Kakade</td>
</tr>
<tr>
<td>Sustainable and Inclusive Health Care Financing in India</td>
<td>USAID &amp; PHFI</td>
<td>Sep. 2015</td>
<td>Completed</td>
<td>Prof. T. Sundararaman, Dr. Soumitra Ghosh and Dr. Narender Kakade</td>
</tr>
<tr>
<td>Global Adult Tobacco Survey (India)-2</td>
<td>Ministry of Health and Family Welfare, GoI; WHO; and CDC Foundation</td>
<td>Jan. 2016</td>
<td>Ongoing</td>
<td>Prof. T. Sundararaman, Dr. Priyanka Dixit, Dr. Nilesh Gawde, Prof. Sivakami Muthusamy, Dr. Hemal Shroff and Dr. V. Gowri</td>
</tr>
<tr>
<td>Centre for Excellence in Environmental Health</td>
<td>Tata Trusts</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Dr. Soumitra Ghosh</td>
</tr>
<tr>
<td>Study to Generate Evidence on Service Delivery Models with Focus on Organisation of Work Processes, and Referral Support</td>
<td>WHO</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Prof. T. Sundararaman</td>
</tr>
<tr>
<td>Centre of Excellence in Adolescents and Youth</td>
<td>UNFPA</td>
<td>Jun. 2016</td>
<td>Completed</td>
<td>Prof. Sivakami Muthusamy and Dr. Hemal Shroff</td>
</tr>
<tr>
<td>Hospital Quality Indicators Phase II</td>
<td>ICICI Lombard</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Prof. M. Mariappan and Dr. Feroz Ikbal</td>
</tr>
<tr>
<td>Randomised Trial of Mobile Internet-based Directly Observed Treatment (mDOT) for Tuberculosis</td>
<td>Welcome Trust</td>
<td>Oct. 2016</td>
<td>Initiated</td>
<td>Dr. Bal Rakshase</td>
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<tr>
<td>Best Practices and Models of Regulation of the Private Sector</td>
<td>WHO</td>
<td>Nov. 2016</td>
<td>Ongoing</td>
<td>Prof. T. Sundararaman</td>
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</table>
ANNUAL REPORT 2016–2017

<table>
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<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>NHSRC UPHC Quality Assessment for Two States — Madhya Pradesh and Punjab</td>
<td>NHSRC, MHFW</td>
<td>Nov. 2016</td>
<td>Ongoing</td>
<td>Prof. M. Mariappan</td>
</tr>
<tr>
<td>Assessment of Economic Costs of Diet-Related Non-Communicable Diseases</td>
<td>WHO</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Dr. Soumitra Ghosh</td>
</tr>
<tr>
<td>Organisational Development Study</td>
<td>Manipal Hospital, Jaipur</td>
<td>Feb. 2017</td>
<td>Ongoing</td>
<td>Prof. M. Mariappan</td>
</tr>
<tr>
<td>Health Issues of Adolescent Girls (AG) in Ashram Schools</td>
<td>TRTI, GoM</td>
<td>Mar. 2017</td>
<td>Initiated</td>
<td>Dr. Narendra Kakade, Dr. Bal Rakshase and Dr. Mathew George</td>
</tr>
</tbody>
</table>

Field Action Projects

Social Advancement Through Health Initiative (SATHI), estd. 2003
Turbhe, Navi Mumbai

Objective: To contribute to community capacity development for developing sustainable solutions for social and health needs of the community.
Programme: Pre-school non-formal education.
Project Staff: Ms. Anita Kamble and Ms. Meena Bhosle
Faculty: Prof. Kanchan Mukherjee

Saksham Plus, estd. 2016
Western Mumbai

Sponsor: SHARE India (Centre for Disease Control, Atlanta)
Objectives: To support Mumbai City’s TB control programme through psycho-social counselling.
Programme: Providing counselling services in a patient centred, rights based model
Faculty: Dr. Nilesh Gawde

Publications

DEAN’S OFFICE

Prof. T. Sundararaman

• Building Inclusive Health Innovation Systems: Lessons from India, Cadernos de SaúdePública, 32 (Supl. 2), 1–10, 2016. (co-author) [ISSN: 1678-4464]
• Healthcare Consumption in Uttar Pradesh: Iniquitous Growth and the Social Factors Contributing to Impoverishment, Economic and Political Weekly, 52 (9), 73–81, 2017. (co-author)
Dr. Priyanka Dixit

CENTRE FOR HEALTH AND SOCIAL SCIENCES

Prof. K. Anilkumar
- Effect of Women's Migration on Urban Children's Health in India, International Journal of Migration, Health and Social Care, 12 (2), 133–145, 2016. (co-author) [ISSN: 1747-9894]
- Understanding Sexuality and Sexual Health Needs among Adolescents: KAP Study among School Going Adolescents, Indian Journal of Youth and Adolescent Health, 3 (1), 18–26, 2016. (co-author) [ISSN: 2349-2880]

Prof. Sivakami Muthusamy

Dr. Hemal Shroff
- Knowledge and Misperceptions about Attention Deficit Hyperactivity Disorder (ADHD) among School Teachers in Mumbai, India, International Journal of Disability, Development and Education, 10.1080/1034912X.2017.1296937, 1–12, 2017. (co-author)

CENTRE FOR HEALTH POLICY, PLANNING AND MANAGEMENT

Prof. Shankar Das
- The Health Care System in India. In C. Aspalter, K.T. Pribadi, R. Gauld (Eds.), Health Care Systems in Developing Countries in Asia, Oxford: Routledge, Taylor and Francis, 2017. (co-author)

Dr. Soumitra Ghosh

Prof. Kanchan Mukherjee
- Economic Burden of Coronary Heart Disease in North India, International Journal of Non Communicable Diseases, 1(1), 18–25, 2016. (co-author) [ISSN: 2468-8827]
• MDGs to SDGs: Lessons for UHC for India, Global Journal of Medicine and Public Health, 5(4), 1–3, 2016. [ISSN: 2277-9604]
• Need Assessment of STI/HIV Vulnerability among Nepali Migrants in Mumbai, Epidemiology International, 1(2), 3–9, 2016. [ISSN: 2455-7048]
• Nutrition in Tribal Children of Yercaud Region, Tamil Nadu, Indian Journal of Nutrition, 3(2), 1–6, 2016. (co-author) [ISSN: 2395-2326]
• Role of Academic and Research Institutes in Addressing NCDs in India, Epidemiology International, 1(2), 1–2, 2016. [ISSN: 2455-7048]
• A Cost Analysis of the Jan Aushadhi Scheme in India, International Journal of Health Policy and Management, 6(5), 253–256, 2017. [ISSN: 2322-5939]

Dr. Bal Rakshase
• Prevalence of Alcohol Dependence among Males in Thiruvananthapuram District, Kerala, Indian Journal of Psychological Sciences, 7(1), 1–12, 2016. (co-author) [ISSN: 0976 9218]

CENTRE FOR PUBLIC HEALTH

Dr. Nilesh Gawde
• Women’s Autonomy and Utilization of Antenatal and Delivery Services in a Tribal Block in Maharashtra, India, The Journal of Family Welfare, 61(2), 50–63, 2015. (co-author)
• Chronic Disease Risk Factors Among Hotel Workers, Indian Journal of Occupational and Environmental Medicine, 20(1), 14–20, 2016. (co-author)
• Early Infant Diagnosis and Post-exposure Prophylaxis for HIV- exposed Infants, Indian Journal of Medical Ethics, 1(2), 109–113, 2016.
• Validation of Prehospital Predictor of Macroaspiration at Trauma Site Score: Correlating with Mortality Following Severe Aspiration Pneumonia, Indian Journal of Neurotrauma, 13, 75–80, 2017. (co-author)

Dr. Mathew George
• Healthcare Norms under Universal Healthcare (UHC) for Maharashtra: Relieving Illness and Ensuring Public Health, Journal of Health Management, 18(4), 569–583, 2016. [ISSN: 09720634]

Dr. Harshad P. Thakur


• Local Self Governance in Health: A Study of it’s Functioning in Odisha, India, *BMC Health Services Research*, 16 (Suppl 6), S50, DOI 10.1186/s12913-016-1785-8, 16 (Suppl 6), S54, 15–27, 2016. (co-author)


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Shankar Das</td>
<td>Mental Health and Industry: Dynamics and Perspectives</td>
<td>TISS Mumbai</td>
<td>Self</td>
<td>Jan. 5, 2017</td>
</tr>
<tr>
<td>Prof. T. Sundararaman</td>
<td>Seminar and Book Release of “India’s Health Care System: Do We Care?”</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Mar. 6, 2017</td>
</tr>
<tr>
<td>Prof. T. Sundararaman</td>
<td>Capacity Building of Public Health Informatics</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>May 4, 2017</td>
</tr>
<tr>
<td>Prof. T. Sundararaman and Dr. Bal Rakshase</td>
<td>Evidence Building for Better Organisation of Health Care Systems</td>
<td>TISS Mumbai</td>
<td>WHO-India and NHSRC</td>
<td>May 5–6, 2017</td>
</tr>
</tbody>
</table>
SCHOOL OF HUMAN ECOLOGY

Dean: Prof. Sujata Sriram

Centre for Human Ecology
Chairperson: Ms. Aparna Joshi
Prof. Rajani Konantambigi
Mr. Budhadeep Gondane
Dr. Chetna Duggal
Dr. Amrita Joshi
Dr. Mamatha Shetty
Dr. Aarati Taksal
Dr. Shalini Anant

SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Arvind Tiwari

Centre for Law and Society
Chairperson: Ms. Shamim Modi
Prof. Asha Bajpai
Ms. Saumya Rai
Ms. K.V.L.N. Anuradha

Nodal Centre of Excellence for Human Rights Education
Chairperson: Dr. K.M. Parivelan
(till Mar. 31, 2017) Dr. Murali Karnam
Dr. Devakumar Jacob
The School of Human Ecology (SHE) was developed from the erstwhile independent Centre for Human Ecology in 2015.

Teaching

The SHE anchors two M.A. programmes, along with other short-term programmes, and from 2017, it will be offering a practice-based M.Phil. in Clinical Psychology. This programme has been developed using the guidelines laid down by the Rehabilitation Council of India (RCI), and their approval is awaited.

The M.A. teaching programmes incorporate theory and practice to ensure that optimum learning is afforded for the students over the four semesters of the programme. Field work begins in the first semester and is supervised by field work supervisors and faculty from the School. Field work agencies have been diverse, extending from hospital settings for clinical practice to NGOs, schools and colleges, de-addiction centres, family counselling centres, old age homes, and the Family Court. The field work settings allow for a range of experience, wherein the student gets multiple opportunities to amalgamate theory with practice, under the supervision of faculty and fieldwork supervisors.

All M.A. students have to complete a one month non-credited block placement or internship in an agency of their choice. This takes place on completion of the course curriculum, just before graduation. Students have interned in a variety of agencies such as organisations working with children with special needs, hospitals, NGOs working on advocacy issues of women and children, schools, old age homes, helplines offering psychological assistance and psychotherapy, and organisations working on sexuality.

The dissertations of M.A. students, which is a compulsory requirement for the degree, have been on diverse areas, such as well-being and mental health, identity in adolescence, psychotherapy practice, marriage and relationships, gender issues and beliefs, problems and practice, attitudes towards mental health, emotion regulation, infertility, body image, and aspects of adjustment and resilience.

In 2015, the SHE and the New Horizons Institute for Education and Research collaborated to offer a one-year P.G. Diploma programme in Special Education. This programme is open for graduates, with a small proportion of seats reserved for parents of children with special needs. It offers a combination of theoretical knowledge coupled with hands-on experience of working with children. The first batch of 14 participants were conferred their certificate in December 2016, and the second batch has 15 students on roll.

The SHE offered a short-term Certificate course on Couple and Family Therapy for practitioners in 2016. This course was offered along with the M.A. Applied Psychology (Specialisation in Counselling Psychology), where a 60-hours module on couple and family therapy was taught as part of an elective course on working with adults, couples and families in various contexts. Three practitioners successfully completed the certificate course.

The Child Development Aide Training programme has been developed and implemented in association with the Ummeed Child Development Centre, Mumbai.

Field Action

iCALL, the Field Action Project of the School is in the fifth year of operations. The service offers counselling by telephone and email to individuals on a range of psychosocial issues, and runs for 12 hours, from 8 a.m. to 10 p.m., from Monday to Saturday. The SHE faculty are involved in an advisory role on aspects such as recruitment of counsellors, training, fund raising and monitoring and evaluation of service delivery. At present, iCALL is partly funded by TISS; partnership and collaboration with other organisations provides the remaining funding. iCALL works with state governments in Maharashtra, Madhya Pradesh and Uttar Pradesh to help develop capacities and protocols for telephone counselling services. iCALL was invited by the UNFPA (Madhya Pradesh), to undertake a study reviewing the newly-launched Swasthya Samvad Kendra (Integrated Counselling Centres) across the districts of Madhya Pradesh.
Faculty Contributions

The SHE faculty are on the Executive Committees of advocacy bodies such as the Association for Early Childhood Education and Development and the International Play Association – India Chapter. There is representation of the faculty from SHE in the Board of Studies of various universities such as Mumbai University, SNDT Women's University and MS University of Vadodara. They are also present as advisors on service delivery projects such as Apni Shala and iCALL.

Two faculty members, Prof. Rajani Konantambigi and Ms. Aparna Joshi were visiting faculty at the Department of Graduate Psychology, James Madison University for a period of three weeks.

Faculty and students from the School have published research papers in reputed peer reviewed journals. They have participated and organised conferences, seminars, workshops and panel discussions during the year.

Career Guidance and Placement

The placement process for the students of SHE happened at two levels— through the process of the Centralised Placement Committee (CPC), and the School-specific process of the Career Guidance and Placement Cell (CGPC).

Organisations such as iCALL, Autism Centre for Excellence, Inner Hour, One-to-One, Vishaka, Energia Well-being, Akanksha Foundation, Juno and Brainwonders have offered positions to students from the School. These positions have been in the capacity of counsellors, clinical psychologists, case managers and innovation managers.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of Psychiatry and Psychology Curricula to Identify Gaps from Violence Against Women Perspective</td>
<td>Tata Trust</td>
<td>Nov. 2015</td>
<td>Completed</td>
<td>Ms. Aparna Joshi</td>
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<tr>
<td>Voices and Interventions from Kota: iCALL Experience</td>
<td>Dainik Bhaskar</td>
<td>Apr. 2016</td>
<td>Ongoing</td>
<td>Ms. Aparna Joshi</td>
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<tr>
<td>Centre of Excellence on Adolescents and Youth</td>
<td>UNFPA</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Dr. Chetna Duggal</td>
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<tr>
<td>Review of Maharashtra Government’s Mental Health Helpline</td>
<td>Directorate of Health Services</td>
<td>Jul. 2016</td>
<td>Completed</td>
<td>Ms. Aparna Joshi</td>
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<tr>
<td>Development of Curriculum on Working with Adolescents and Young Adults: Psychosocial Skills and Interventions</td>
<td>Mariwala Health Initiative</td>
<td>Nov. 2016</td>
<td>Ongoing</td>
<td>Ms. Aparna Joshi and Prof. Sujata Sriram</td>
</tr>
<tr>
<td>Strengthening of Integrated Counselling Centres in Madhya Pradesh</td>
<td>UNFPA</td>
<td>Dec. 2016</td>
<td>Ongoing</td>
<td>Ms. Aparna Joshi</td>
</tr>
<tr>
<td>Marital Dissolution though Family Court: Data Trends and Individual Experiences</td>
<td>TISS</td>
<td>Jan. 2017</td>
<td>Ongoing</td>
<td>Dr. Chetna Duggal and Prof. Sujata Sriram</td>
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<td>Nature of Marital Conflicts and Counselling Interventions in Family Courts, Maharashtra: Developing a Counselling Model</td>
<td>Individual Sponsors</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Ms. Aparna Joshi and Dr. Amrita Joshi</td>
</tr>
<tr>
<td>Prevalence of Stress in Students in Coaching Centres in Kota, Rajasthan</td>
<td>Office of the District Collector, Kota, Rajasthan</td>
<td>Feb. 2017</td>
<td>Ongoing</td>
<td>Dr. Chetna Duggal and Prof. Sujata Sriram</td>
</tr>
</tbody>
</table>
Field Action Projects

iCALL: Initiating Concern for All, estd. 2012
TISS Mumbai

Sponsor: Mariwala Health Initiative, Larsen and Toubro, Dainik Bhaskar, and Tata Consultancy Services

Objectives:
- To provide information, emotional support and counselling interventions to individuals in psychological distress.
- To connect individuals in psychological distress to knowledge and service resources.
- To provide structured training opportunities for creating human resources in mental health service provision.
- To carry out research in the field of mental distress and counselling.
- To develop a model of effective mental health intervention/counselling.

Programmes:
- Telephonic and email-based counselling services to individuals in psychosocial distress.
- Publicity and awareness programmes with the larger community on mental health and allied issues.
- Consultation to government and non-governmental organisations for setting up helplines and reviewing and monitoring their work.
- Training mental health personnel in the area of counselling and allied issues.
- Outreach services in schools, colleges, and corporate organisations.
- Research and publications in the area of counselling and mental health.

Project Staff:
Mr. Paras Sharma, Ms. Tanuja Babre, Ms. Shivangi Gupta, Ms. Anna Grace Sharon, Ms. Candida D’Souza, Ms. Madhuri Tambe, Ms. Aparna Menon, Ms. Debijani Maiti, Ms. Prerana Yadav, Ms. Tejasi Pendse, Ms. Veena Nair, Ms. Siddhi Hegde, Ms. Yakuta Merchant, Ms. Sindhura Tamanna, Ms. Tanisha Singh, Mr. Milind Kshirsagar and Ms. Jayashree Gayakwad

Faculty: Ms. Aparna Joshi and Prof. Sujata Sriram

Counselling Centres for Litigants in Mumbai and Thane Family Courts, estd. 2016
Mumbai and Thane Family Courts

Sponsor: Individual Sponsors

Objectives:
- To provide emotional support and counselling services within the court premises to ensure easy access and foster emotional well-being in litigants.
- To provide a confidential and safe space to share stories of distress.
- To facilitate amicable discussions and decisions around issues of marital conflict.
- To help individuals and couples plan their future course of life.
- To connect individuals to appropriate referral services.
- To work with the Family Court system to initiate a dialogue around mental health issues.
- To build a model of counselling interventions in a legal setting, which can be replicated in other family courts.

Programmes:
- Developing a proposal and seeking permissions from the High Court and respective Family Courts for initiating the counseling centre.
- Seeking clearance from Institute Review Board, TISS.
- Organising for logistical arrangements such as place and infrastructure for the counselling centre within the court premises.
- Appointment of counsellors.
- Meeting with Court functionaries to discuss the procedures of Centre’s functioning.
- Signing of the Memorandum of Understanding with both the Courts.
- Developing protocols and documentation formats.

Project Staff:
Ms. Snehajanaki Ramesh

Faculty: Ms. Aparna Joshi and Dr. Amrita Joshi
Publications

Ms. Aparna Joshi
- Exploring Counselors’ Views on Domestic Violence and Ideological Frameworks Influencing their Counseling Practices, Bombay Psychologist, 30 (1 & 2), 23–34, 2016. [ISSN: 0975-0738]

Prof. Sujata Sriram
- Music Bands and Identity in Youth, Humanities and Social Science Studies, 5 (3), 1–8, 2016. (co-author) [ISSN: 2319-829X]

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Training of Vishakha’s Counselling and Resource Team Working with Adolescents and Youth in Rajasthan</td>
<td>TISS Mumbai</td>
<td>Vishakha Rajasthan</td>
<td>Jun. 6–11, 2016</td>
</tr>
<tr>
<td>Prof. Sujata Sriram</td>
<td>The Serious Business of Child’s Play Consultative Meet on Adolescent and Youth Mental Health in India: Needs, Policies and Programmes</td>
<td>Mumbai</td>
<td>Kids India</td>
<td>Sep. 17–18, 2016</td>
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<tr>
<td>Dr. Chetna Duggal</td>
<td>Consultative Meet on Adolescent and Youth Mental Health</td>
<td>TISS Mumbai</td>
<td>UNFPA</td>
<td>Sep. 29, 2016</td>
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<tr>
<td>Prof. Sujata Sriram,</td>
<td>Re-defining the Early Childhood Development Profession in India: Challenges and Potential</td>
<td>Bangalore</td>
<td>AECED, UNICEF and Azim Premji University</td>
<td>Nov. 7–8, 2016</td>
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<tr>
<td>Prof. Rajani Konantambigi</td>
<td>Consultative Meet on Adolescent and Youth Mental Health</td>
<td>TISS Mumbai</td>
<td>UNFPA</td>
<td>Dec. 29, 2016</td>
</tr>
<tr>
<td>Prof. Rajani Konantambigi</td>
<td>Consultation Related to Formulation of Recommendatory Guidelines for Sections related to Pre-School Education and Education of Children with Disabilities in the Right to Education Act 2009</td>
<td>TISS Mumbai</td>
<td>CDSA-DRS, SSW, TISS Mumbai</td>
<td>Mar. 6, 2017</td>
</tr>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Consultative Meet for Curriculum Development on Working with Adolescents and Young Adults: Psychosocial Skills and Interventions</td>
<td>TISS Mumbai</td>
<td>Mariwala Health Initiative</td>
<td>Mar. 10, 2017</td>
</tr>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Working with Adolescents and Young People: Psycho-social Skills and Interventions</td>
<td>TISS Mumbai</td>
<td>Mariwala Health Initiative</td>
<td>Apr. 24 – May 2, 2017</td>
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SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

In pursuance of the TISS mission of creating a people-centred and just society that promotes equality, justice and human rights for all, the School of Law, Rights and Constitutional Governance (SLRCG) was set up at the TISS Mumbai Campus, in June 2012. Law, legislative reform and human rights have a great role in development and empowerment of societies, communities and individuals. They are effective instruments for empowering and changing the status of the disadvantaged, marginalised, discriminated and vulnerable, in India and a strong tool for social justice. Legal education must, therefore, be socially relevant. The main objective of the School is to advance socially relevant legal education and promote the education of human rights.

The School offers an innovative LL.M. programme in Access to Law and Justice, which prepares students to work towards opening up formal systems and structures of the law to disadvantaged groups in society. This includes the removal of not only legal and financial barriers, but also social barriers such as language, lack of knowledge of their legal rights, and intimidation by the law and legal institutions. The programme is an eclectic blend of both experienced legal professionals and fresh law graduates across the country. They have been refined and trained in the legal skills required to deal with the rising contingencies of law and its implementation challenges among the deprived and helpless people of the society.

This LL.M. programme in Access to Law and Justice utilises multiple pedagogies to develop expertise in socio-legal research, policy analysis, advocacy and legislative reforms. Experiential pedagogy has been emphasised during the training to develop empathy and compassion for the marginalised and vulnerable sections of the society. Field visits, in urban as well as rural areas, exposes the students to the nuances of the issues, where they have to handle interactions with senior bureaucrats, retired judges, senior counsels in the High Courts and Supreme Court, and social activists. This sharpens their critical thinking and ability to develop the perspective committed to the cause of social justice.

Apart from the UGC prescribed modules, the Foundation Courses at TISS have helped in the creation of a pool of dynamic lawyers sensitive towards the social, political, economic and ecological environments of the society. The programme has enhanced the students' professional capabilities through intensive field work exposure spread over the curriculum. Thus, a conscious effort has been ensured by the dedicated faculty members conducting the programme to create a cadre of socially and morally upright team of lawyers who have the potential to transform the justice delivery system through legal interventions.

During the current academic year, the LL.M. students were placed for field work with NGOs, Rights Groups, TISS Field Action Projects and selected slum communities, which are supported by the Legal Services Clinic (LSC), a field action project of the SLRCG. The students identified cases for various kinds of legal intervention such as legal awareness, legal counselling, legal advice, accessing government schemes, mediation, bail, etc., including filing court cases, RTIs and PILs. The TISS panel of lawyers and as well as lawyers provided through the State Legal Aid Services follow up on these cases as required.

The School has two Centres: Centre for Law and Society, and the Nodal Centre of Excellence for Human Rights Education.

The Centre for Law and Society (CLS), has two Field Action Projects under it: “Chunauti: A Rehabilitation Project for Mentally Challenged Children” (established in 2012), and the “TISS Legal Services Clinic” (established in 2014). In pursuance of the mandate of the CLS to advance socially relevant legal education and promote and impart human rights education and awareness, it organised Conferences on the issue of Right to Education and End of life Care and Euthanasia. The Centre is also conducting work on “Public Interest Litigation on Condition of Women Prisoners’ in Madhya Pradesh”.

The Nodal Centre of Excellence for Human Rights Education (NCEHRE) is mandated by UGC to promote human rights education. It is engaged in conducting Refresher Courses to University/College faculties, training programmes for Police Officers, Forest Officials and Central Armed Police Forces, etc. The NCEHRE faculty was part of the TISS delegation to visit Simon
Fraser University, Canada, where one of the themes for collaboration was Access to Justice Fellowship Programme.

They were invited by Institute of Human Rights Education to be part of the National team to evaluate the Human Rights Education in six States across India.


Field Action Projects

Chunauti, estd. 2012
MDC Home, Mankhurd, Mumbai

Sponsor:
- National Stock Exchange, Mumbai

The overall objective of the project Chunauti is to strengthen systems for the care and rehabilitation of mentally challenged children, and to ensure that children in MDC Homes are not exploited or abused.

The specific objectives are: to provide mentally challenged children rescued from homes with support and services to overcome the trauma of abuse and exploitation faced by them; to create a model of intervention to help these children develop to their maximum potential; to replicate the Chunauti model in Maharashtra; and to develop capacity of the functionaries working for and with children.

Programmes:
- Trauma Counselling, Development and therapeutic counselling, education, vocational training, life skills training, occupational therapy, skill building, rehabilitation options.

Project Staff:
- Dr. Sarita Shankaran, Ms. Prerna Gautam, Ms. Parimala, Ms. Archana Walanjkar, Ms. Ranjana Kale, Ms. Prajakta N., Mr. Baliram Shirpatwad, Ms. Geeta Sakat, Ms. Sunanda Tarte, Ms. Shubhangi Mitkar, Ms. Neelam Bhoir, Ms. Shashikala Mane, and Mr. Bhalchandra Ture.

Faculty:
- Prof. Asha Bajpai

TISS Legal Services Clinic, estd. 2014
Mumbai and Thane

Sponsor:
- UNDP, NALSA, MALSA, DOJ, Government of India

Objectives:
- To promote access to justice for the marginalised and vulnerable groups by providing free legal services including legal advice, legal awareness, legal counseling, mediation, and other legal services to the vulnerable groups in the society, helping the vulnerable groups in accessing government schemes and facilities.
- To simplify and create awareness regarding laws, legal procedures, legal institutions and government schemes, programs for vulnerable group.
- To provide referrals.
- To collaborate with and strengthen the State Legal Services Authority to provide legal services to the vulnerable groups in the society.

Programmes:
- Providing legal counselling, legal advice, legal awareness, and referrals.
- Guidance in approaching relevant authority.
- Writing letters to the police to register the FIR, DIR.
- Accompanying the client to police station or other authorities if required.
- Making applications for bail, personal bond, RTI etc.
- Visiting the relevant courts to obtain the status of their cases.
- Follow up of cases.

Project Staff:
- Dr. Sarita Shankaran, Ms. Chetna Birje, Ms. Rajshree Damle, Ms. Fauzia Ansari, Ms. Gautam Rajguru and panel lawyers as required.

Faculty:
- Prof. Asha Bajpai
Publications

Prof. Asha Bajpai


Dr. Devakumar Jacob


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
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<th>Dates</th>
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<tbody>
<tr>
<td>Prof. Arvind Tiwari</td>
<td>Vertical Interaction Course</td>
<td>TISS Mumbai</td>
<td>Bureau of Police Research and Development (BPRD), Ministry of Home Affairs, GoI</td>
<td>Jul. 4–7, 2016</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Restorative Justice For Victims, Offenders and the Community</td>
<td>TISS Mumbai</td>
<td>CLS, SLRCG, TISS Mumbai; and Victim-Offender Reconciliation Programme Information and Resource Centre</td>
<td>Aug. 24–Oct. 21, Nov. 28, 2016; and Feb. 3, 2017</td>
</tr>
<tr>
<td>Prof. Arvind Tiwari and Dr. Devakumar Jacob</td>
<td>Vertical Interaction Course</td>
<td>TISS Mumbai</td>
<td>BPRD, Ministry of Home Affairs, GoI</td>
<td>Aug. 28–Sep. 2, 2016</td>
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<tr>
<td>Prof. Arvind Tiwari and Dr. Devakumar Jacob</td>
<td>Vertical Interaction Course</td>
<td>TISS Mumbai</td>
<td>BPRD, Ministry of Home Affairs, GoI</td>
<td>Dec. 19–23, 2016</td>
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<tr>
<td>Prof. Arvind Tiwari and Dr. Devakumar Jacob</td>
<td>Human Rights in Childbirth India Conference 2017</td>
<td>TISS Mumbai</td>
<td>HRIC, Birth India and Others</td>
<td>Feb. 2–5, 2017</td>
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<tr>
<td>Prof. Arvind Tiwari and Dr. Devakumar Jacob</td>
<td>Vertical Interaction Course</td>
<td>TISS Mumbai</td>
<td>BPRD, Ministry of Home Affairs, GoI</td>
<td>Feb. 6–10, 2017</td>
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</table>
SCHOOL OF MANAGEMENT AND LABOUR STUDIES

Dean: Prof. Bino Paul

Centre for Human Resources Management and Labour Relations
Chairperson: Dr. Zubin R. Mulla
Prof. Sasmita Palo
Dr. P. Premalatha
Dr. Sarala Rao
Dr. Gordhan Kumar Saini
Mr. Johnson Abhishek Minz

Centre for Labour Studies
Chairperson: Prof. Bino Paul
Dr. Varsha Ayyar
Dr. Nandita Mondal

Centre for Public Policy and Governance
Chairperson: Prof. B. Venkatesh Kumar

Centre for Social and Organisational Leadership
Chairperson: Prof. P. Vijayakumar
Ms. Maggie Paul
Dr. Aman Borkar

Centre for Social Entrepreneurship
Chairperson: Prof. Satyajit Majumdar
Prof. Samapti Guha
Dr. Nadiya D. Parekh
Dr. Archana Singh
Dr. Reji Edakkandi
The **School of Management and Labour Studies (SMLS)** is envisaging the shaping of an innovative research ecology that delves deeper into organisational studies, social innovation and entrepreneurship, informal work, industrial relations, employment relations, small business, global value chains, corporate social responsibility, collectives and informal labour. With the newly initiated M.Phil.-Ph.D. programme in Management and Labour Studies, the School has been exploring the dynamic and complex triad of organisation, livelihood and entrepreneurship. The School is launching novel learning programmes in Social Entrepreneurship, Organisation Development and Change, Analytics, and Industrial Relations and Labour Law; all these programmes are in different phases of implementation. The existing learning programmes offered by the School are poised to evolve as innovative and inclusive learning streams.

**Centre for Human Resources Management and Labour Relations (CHRM&LR)**

The CHRM&LR successfully completed instruction for the batch of 2015–2017 M.A. (HRM&LR) as well as the batch of Executive Post-Graduate Diploma in HRM (EPGDHRM). Our faculty team continues to be engaged in several specialised areas of research such as labour markets, performance management, talent management, gender and diversity, organisational behaviour, industrial relations, training and development, leadership, ethics, and employer branding.

The Centre is currently in the process of revising the curricula for both programmes keeping in mind the recent developments in the discipline as well as the changing needs of the industry. The curriculum retains its uniqueness in terms of its breadth of exposure to not just management and labour studies, but also diverse areas of social sciences through a number of foundation courses and common electives across the Institute. In terms of pedagogy, the emphasis is on multiple learning contexts such as field work, research, and classroom discussions.

**Centre for Labour Studies (CLS)**

The learning programmes of the CLS have been progressing towards relevance and contemporariness. In the milieu of burgeoning global informal labour and accentuating inequalities, the Centre, being one of the collaborative institutions in International Centre for Development and Decent Work (ICDD), Kassel University, is actively pursuing research on informal work and global value chains. The Centre is envisaging the launch of a PG Diploma programme in Industrial Relations and Labour Law. In September, the CLS hosted an International Workshop “Between the State and the Site of Production: the Making of Informal Labour Relations”, organised by the M.S Merian International Center of Advanced Studies ‘Metamorphoses of the Political’ (ICAS:MP). The second edition of Vaishvik, the annual event of the Centre, was held on February 24, 2017.

**Centre for Social and Organisational Leadership (CSOL)**

The CSOL’s novel Executive PG Diploma in Organisation Development and Change is emerging as a pivotal learning programme having now spread out to Delhi and Bengaluru. The CSOL forum organised a series of talks and workshops on innovation, leadership, and organisational development. What makes the CSOL learning programmes distinct from conventional systems is that, it places discernible emphasis on the symbiotic linkages between organisational insights that emanate from seasoned peers and the extant literature.

**Centre for Social Entrepreneurship (CSE)**

The CSE is emerging as the hub of social entrepreneurship learning in the Global South. The Centre offers a Master’s programme; runs an Incubation Centre to support social start-ups; trains educators and other support organisations; and engages in research for knowledge creation. The Centre also associates with UNCTAD, UNESCO, the Russian Federation and South Asian countries to train teachers and conduct research. It provides education inputs to students and professionals working in other institutions.

At the Incubation Centre, social ventures of graduating students are mentored and provided with grant seed capital with support from DBS Bank India. In addition, the CSE offers consulting support on Corporate Social Responsibility (CSR) to companies. The Centre organised an International Conference on ‘Methodological Issues in Social Entrepreneurship Knowledge and Practice’. The annual festival of the Centre, iPRENEUR 2017, was held on February 4-5, 2017.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
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<th>Present Position</th>
<th>Faculty</th>
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<td><strong>CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</strong></td>
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<tr>
<td>Newcomer Moral Development: The Role of Supervisor's Moral Development, Organisational Values, &amp; Transforming Leadership</td>
<td>Aon Hewitt-Think Tank</td>
<td>Jun. 2014</td>
<td>Ongoing</td>
<td>Dr. Zubin Mulla</td>
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<tr>
<td>Upgrading Departmental Training Centre at Kolkata to Marine Navigation Training Institute</td>
<td>Director General of Lighthouses and Lightships</td>
<td>May 2016</td>
<td>Completed</td>
<td>Prof. Bino Paul and Dr. Gordhan Kumar Saini</td>
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<td><strong>CENTRE FOR LABOUR STUDIES</strong></td>
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<tr>
<td>Aspiration of Muslim Youth about Education and Employability: A Case Study of Shivaji Nagar Slum, Mumbai</td>
<td>Apnalaya</td>
<td>Jun. 2016</td>
<td>Writing Report</td>
<td>Dr. Nandita Mondal</td>
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<tr>
<td><strong>CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP</strong></td>
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<td>Project Vimaya: Second Phase</td>
<td>Hindustan Petroleum Corporation Limited</td>
<td>Oct. 2016</td>
<td>Ongoing</td>
<td>Dr. P. Vijayakumar</td>
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<td><strong>CENTRE FOR SOCIAL ENTREPRENEURSHIP</strong></td>
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<tr>
<td>Online Programme in Social Entrepreneurship</td>
<td>British Council India</td>
<td>Jan. 2016</td>
<td>Writing Report</td>
<td>Prof. Satyajit Majumdar and Prof. Samapti Guha</td>
</tr>
<tr>
<td>National Entrepreneurship Award</td>
<td>Ministry of Skill Development and Entrepreneurship, GoI</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Prof. Satyajit Majumdar</td>
</tr>
<tr>
<td>Political Economy of Social Enterprises</td>
<td>DBS Bank India</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Prof. Samapti Guha</td>
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</tbody>
</table>

## Publications

**CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS**

**Dr. Zubin R. Mulla**

**Prof. Bino Paul**
- Are Trade Unions Relevant in the Indian Banking Sector?, *Economic and Political Weekly*, 51 (16), 69–79, 2016. (co-author) [ISSN: 2349-8846]

**Dr. P. Premalatha**
• Burnout During Early Career: Lived Experiences of the Knowledge Workers in India, Journal of Enterprise Information Management, 30 (1), 96–121, 2017. (co-author)

**Dr. Gordhan Kumar Saini**


**CENTRE FOR LABOUR STUDIES**

**Dr. Nandita Mondal**


**CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP**

**Dr. P. Vijayakumar**

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**CENTRE FOR SOCIAL ENTREPRENEURSHIP**

**Prof. Samapti Guha**


**Prof. Satyajit Majumdar**


**Dr. Archana Singh**


**Seminars, Conferences, Workshops and Training Programmes Organised**

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<td>Prof. Samapti Guha</td>
<td>Research Methodology Workshop for Research Staff</td>
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<td>Dr. Reji Edakkandi, Prof. Samapti Guha, Prof. Satyajit Majumdar and Dr. Archana Singh</td>
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**CENTRE FOR SOCIAL ENTREPRENEURSHIP**
SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. K.P. Jayasankar

Centre for Critical Media Praxis
Chairperson: Prof. K.P. Jayasankar
Ms. Nithila Kanagasabai

Centre for the Study of Contemporary Culture
Chairperson: Mr. K.V. Nagesh Babu
Prof. Anjali Monteiro
Dr. Shilpa Phadke
Ms. P. Niranjana
Mr. Faiz Ullah
The School of Media and Cultural Studies (SMCS) continues to further its vision, mission and commitment to critical media education, production, dissemination, and extension as well as networking.

**Teaching Programmes**

The SMCS has an ongoing M.A. in Media and Cultural Studies. The current M.A. student strength is 48 (24 seniors and 24 juniors). The fourth batch with 10 students of Diploma/Dual M.A. in Community Media graduated in October 2016. The fifth batch with 10 students is mid-stream and their last semester commenced in April 2017.

**Research and Production**

The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. It completed a web archival project entitled *Castemopolitan Mumbai*, which includes textual, audio, and visual content created by the students and faculty of the School, as well as the work of various artists, researchers and activists resisting caste and its everyday manifestations in the cosmopolis. This is a multimedia web archive that seeks to contribute to the debates around caste in the city and its pervasiveness in everyday life, with special focus on Bombay/Mumbai, the centre of Dr. Ambedkar’s anti-caste movement.

The School has also completed a series of six films entitled *WasteLines* on the theme of waste, to critically examine Mumbai as a city that draws lines between those who waste the most and those who clean it up, between those with sanitation and basic amenities and those without, between those included as citizens and those excluded as ‘waste’. Ironically, it is those communities that recycle and dispose of the city’s waste who are subject to such exclusions. A web archival project around these films is currently under development. It would be a part of the broad umbrella portal entitled *DiverCity*, which is a growing archive dedicated to presenting, discussing and questioning the dynamics of the multi-cultural fabric that is the city.

A series of music videos and Public Service Announcements (PSAs) under the theme Questioning Gender Normativity has been created by the students. This series of PSAs seeks to complicate and question our ideas of gender as a fixed and given binary, making space for a rethinking of norms that are naturalised by society. The material, produced in collaboration with Nirantar, has been put online in order to facilitate dissemination.

The students of the Class of 2017 have produced a set of five final films, on a range of relevant themes, including Dalit resistance, women bikers, download workers, gentrification of Kamathipura (an area known for commercial sex work), and the precarious existence of daily wage workers. The work of students is widely disseminated through film festivals and screenings at events, as well as through DVD distribution and on the School’s Youtube channel. Twenty-three films produced by the students, fellows and faculty were screened in international film festivals and 43 films were screened at national film festivals and other public forums. One student film, *Antar Bhasha* was acquired and screened by NDTV 24/7 in their Documentary 24/7 slot.

The SMCS has an online journal for emerging research in media and cultural studies titled *SubVersions — A Journal of Emerging Research in Media and Cultural Studies*. The latest issue (Volume 3, Issue 1) was published in December 2016. This issue brings together work done by early career researchers in media and cultural studies, exploring how institutions, practices, technologies, and spaces, in varying contexts, attempt to form and shape publics around specific agendas. The journal has an eminent Advisory Board and has been well received.
The research areas of the School include film and television studies, audience reception studies, documentary film, censorship, new media, regional cinemas, gender and sexuality, the middle classes and consumption, gender and public space, gendered media cultures, working class cultures and resistance, tourism and cultural identity, and theatre and craft traditions. 18 student dissertations and six term papers have been produced on these themes in the current academic year. The faculty of the School are supervising 16 Ph.D. and two M.Phil. scholars currently. Three Ph.D. scholars submitted their dissertations in the current academic year.

Special Programmes

The School has an Artist/Scholar in Residence programme, which brings in innovative researchers and practitioners to interact with students and faculty on campus. This year, Mr. Venkatesh Chakravarthy visited the School from January 16–24, 2017. He is the Regional Director, L.V. Prasad Film & TV Academy, Chennai. He conducted a course entitled ‘Reading Film’ for first year M.A. students.

The SMCS also supports two early career media practitioners every year to undertake a project. This year, two films and two new fellowships commenced in October 2016 for a period of eight months. The Fellows are going to submit their final films by July 2017. Currently, four films are to be finished, including two films from the previous year, which were delayed due to some unforeseen circumstances. Two new films that are to be completed in July 2017 are Kahan ka rasta? (A road to...?) by Savyasachi Anju Prabir and O Mur Apunar Desh (O My Dear Motherland – the State Anthem of Assam) by Nishajyoti Sharma and the two last year’s films are Manbhum by Prantik Basu and Fables from our Childhood by Mukul Haloi.

At present, the total collection of the Digital Archive is 5,207 including documentary films, experimental and short films, feature films, MDV and HDV tapes, photographs, transparencies and books/compendiums. This collection is actively used by a number of students, staff and faculty.

The SMCS has also organised various national level events. This year, SMCS organised the Frames of Reference (FoR), the annual national graduate student seminar of the School in January 2017. The theme of the seminar was Neoliberalising Cultures: Media. Markets. Meanings and it received more than 55 abstracts, of which 26 papers were shortlisted and presented. Prof. Gopal Guru of Jawaharlal Nehru University delivered the Keynote Address. The School also organised its annual national students’ film festival Cut.In in December 2016. The festival received 70 entries from film and media institutions across India and 32 were shortlisted for screening. SMCS also organised a National Seminar on Participatory Media Praxis, with support from ICSSR, in February 2017. The papers presented in the seminar will be a part of an edited volume on community media.

Networking and Collaborations

Outreach with two neighbourhood colleges, Acharya Marathe and Sreenarayanaguru College continues, with several sessions and workshops being organised for their BMM students. This included a two-day workshop on gender sensitisation, organised in collaboration with the International Association of Women in Radio and Television (IAWRT).

The SMCS is in the process of finalising an MoU with the University of Antwerp, Faculty of Social Sciences, for academic exchange and collaborative research. The collaboration with University of Technology Sydney on research on various aspects of climate change has been further developed through consultations and a new proposal on Climate Change and Heat in the Workplace, involving a range of international partners developed and submitted for funding.

The SMCS is a partner in a grant application made to the Canadian Social Sciences and Humanities Research Council. The grant proposal is titled: Urbanisation, Gender and the Global South: A Transformative Knowledge Network. Several research scholars from across the world are co-applicants in this grant led by Prof. Linda Peake of York University, Toronto, Canada. The confirmed GenUrb partners include the American University in Cairo, NYU Shanghai, Queen’s University (Kingston), St. Andrews (Scotland), TISS (Mumbai), and Trinity College (Hartford, Connecticut); women’s organisations: Centro de Estudios y Trabajo de la Mujer (Cochabamba), Jianhu (Shangai) and Red Thread (Georgetown); civil society organisations: Center for Human Development (Ibadan) and UR°BANA (Ramallah); and policy organisations: Women in Cities...
International (Montreal); and multilateral organisations of the UN: UN Habitat Gender Hub (Nairobi).

The SMCS had three visiting fellows from other Universities in this academic year, including a UGC Senior Research Fellow, a Fulbright Visiting Professor from the University of Wisconsin, and a Ph.D. Scholar from the University of Denmark.

Internships and Placements

The senior students completed their six-week internships in June 2016, and interned in 18 different organisations. The present junior students have proceeded on their internships and they are also interning in 18 different organisations, which include NGOs, media houses, television channels, newspapers, online news portals and educational projects.

The placement activity for the year 2016–17 began in August 2016, which included tabulation of student data, creation of LinkedIn profiles and portfolios, collation of employer databases and contacting of agencies, liaison with the Centralised Placement Cell of TISS and the creation of a student brochure. Organisations were contacted in January 2017 and some interviews have been conducted. Alumni have come forward with multiple contacts and opportunities, which are being pursued by the placement cell.

Awards and Recognitions

Prof. K.P. Jayasankar and Prof. Anjali Monteiro received a special mention for their book, A Fly in the Curry: Independent Documentary Film in India (Sage Publications, 2016) at the 64th National Film Awards, in the category of best book on cinema. Films of students and fellows received 18 awards (including special mentions). Prof. Anjali Monteiro visited the University of Technology Sydney as a Key Technology Partner Fellow and Dr. Shilpa Phadke was a Visiting Fellow at the Institute of Advanced Studies, University of Warwick and a DAAD Academic Exchange Fellow at the University of Munster, Germany.

Research Projects and Other Projects

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<tr>
<td>Early Career Fellowship Films 2016</td>
<td>Jamsetji Tata Trust</td>
<td>Oct. 2015</td>
<td>Completed</td>
<td>Prof. K.P. Jayasankar and Prof. Anjali Monteiro</td>
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<td>Castemopolitan Mumbai Website</td>
<td>Jamsetji Tata Trust</td>
<td>Feb. 2016</td>
<td>Completed</td>
<td>Prof. K.P. Jayasankar and Prof. Anjali Monteiro</td>
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<tr>
<td>Under the Open Sky</td>
<td>TISS-Murthy Nayak Media Fellowship</td>
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<td>Apr. 2016</td>
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<td>Waste Lines Website</td>
<td>Jamsetji Tata Trust</td>
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<td>Diginaka: Where the Global Meets the Local</td>
<td>Jamsetji Tata Trust</td>
<td>Aug. 2016</td>
<td>Ongoing</td>
<td>Prof. K.P. Jayasankar and Prof. Anjali Monteiro</td>
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Publications

Ms. Nithila Kanagasabai

Dr. Shilpa Phadke

Mr. Faiz Ullah

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<td>Prof. Anjali Monteiro and Prof. K.P. Jayasankar</td>
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SCHOOL OF RESEARCH METHODOLOGY

Associate Dean: Prof. Anil Sutar
       Prof. D.P. Singh
       Mr. K. Ravindran

RESEARCH AND DEVELOPMENT

Deputy Director (R&D): Prof. Surinder Jaswal
       Dr. Anna Pai
       Dr. Melody Kshetrimayum
       Dr. Tara Korti
SCHOOL OF RESEARCH METHODOLOGY

The erstwhile Centre for Research Methodology, which has been reorganised as the School of Research Methodology (SRM) in 2015 anchors the course work component of the Integrated M.Phil.-Ph.D. programme of the Institute. The School faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. The faculty members of the School are members of the Doctoral Advisory Committees (DAC) of scholars across the Schools and Centres in the Institute. Apart from M.Phil.-Ph.D. related teaching and guidance, they are also involved in teaching the Research Methodology courses at different Master’s level programmes of the Institute.

In 2016–2017, the SRM faculty members carried out research and published several papers in the broad areas of education, demography and social science research. They have also organised several national level workshops on Research Methodology and Data Analysis, including one at the Atal Bihari Vajpayee Institute of Good Governance & Policy Analysis, Bhopal. The faculty have contributed as resource persons, discussants and chairpersons of panel discussions, and as paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The faculty of the School have represented TISS in the TESA (Teaching Evaluation in South Asia), a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for teaching programme in Evaluation to be launched at the universities in South Asia. As part of this collaboration, the School is working towards launching Diploma and Certificate programmes in Evaluation Research. The School faculty have also worked as members of several public boards/committees and have contributed to policy making.

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Publications

Prof. D.P. Singh

- Population Dynamics: The Demographic Decline of the Parsis in India. In S. Bharat and A. S. Desai (Eds.), The Indian Parsis: Themes Old and New (Volume 1), New Delhi: Sage Publications, 2017. (co-author)

Prof. Anil Sutar


Seminars, Conferences, Workshops and Training Programmes Organised

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<td>Prof. Anil Sutar, Prof. D.P. Singh and Mr. K Ravindran</td>
<td>Workshop on Research Methodology</td>
<td>Bhopal</td>
<td>Atal Bihari Vajpayee Institute of Good Governance &amp; Policy Analysis</td>
<td>Feb. 16–18, 2017</td>
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RESEARCH AND DEVELOPMENT

The primary mandate of the Office of the Deputy Director (Research and Development) is to achieve a strategic focus in terms of current research endeavours, to promote an environment that facilitates and sustains high standards in research, and to develop an agenda for future knowledge development at TISS. The key functions of the Office are to:

- anchor Institutional Bodies (Institutional Review Board and Research Council),
- document and disseminate research work done by research scholars and faculty,
- provide facilitative support to the M.Phil. programmes offered by various schools and centres,
- provide capacity building support to research scholars and faculty to strengthen their research work.

The Integrated M.Phil.-Ph.D. programme and the Direct Ph.D. programme of TISS are important components of the Institute's academic programmes. At the start of the current academic year, 235 students were enrolled in the Integrated M.Phil.-Ph.D. programme and 93 scholars in the Direct Ph.D. programme across campuses. From the forthcoming academic year onwards, two new decentralised research programmes will be offered: Direct Ph.D. in Social Sciences by the Centre for Lifelong Learning, and an M.Phil. programme in Clinical Psychology by the School of Human Ecology.

Anchoring Institutional Bodies

The Office of the Deputy Director (Research and Development) anchors the Institutional Review Board (IRB) Secretariat. As a premier Institute in the field of Social Work and Social Sciences, TISS has a strong commitment to the highest standards of ethical research and practice. The IRB reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well-being of all actual and potential research participants.

The IRB was reconstituted in June 2014 and since then has been meeting regularly; in the current academic year, the IRB met five times. The IRB receives research proposals from faculty and doctoral scholars and this year 26 new proposals were submitted for ethical clearance. The main themes of these new proposals were gender/women's studies (5), public health (13), education (3), family studies (1), tribal studies (1), and human rights (3). During 2016–2017, the IRB issued ethical clearance certificates to 25 projects, both old and new. The IRB Secretariat regularly updates the section on Research on the TISS website, which details the processes to be followed to make a submission to the IRB and features status report of research projects submitted to the IRB. To strengthen and deepen the ethical component of doctoral research work at the Institute, from the forthcoming academic year, all doctoral research work will have to be submitted to the IRB. Hence, plans are underway to expand the composition of the IRB so as to cater to the needs of doctoral scholars.

During 2016–2017, the Research Council (RC) met once in each semester to deliberate and ratify matters pertaining to research scholars, to provide feedback/suggestions to the M.Phil. curricula offered by various Schools, to deliberate on new thematic electives offered by faculty, to deliberate on research proposals submitted for RC grants and monitor these projects, and to institutionalise other research matters at the Institute level. Continuing the work on inter-disciplinary research across Schools and Independent Centres, the RC funding was continued for ongoing research projects under the core thematic areas of Mental Health, Child Rights, Human Development, Social Exclusion, and Sexual Harassment at the Workplace. During the current academic year, the RC sanctioned grants to three new research projects: learning experiences of adult learners; drought assessment using remote sensing and geographical information systems; and needs and expectations of students of library and information.

The cohort of research projects funded under the Centre for Indian Languages in Higher Education (CILHE) produced nine working papers on various themes: women's writing, an anthology in Hindi on the theme of creating gendered citizens, human rights reader in Telugu, a compilation of theoretical debates on caste and gender in Telugu, a reader on bio-diversity sciences in Marathi, creation of digital resources in Marathi for women's studies students and researchers, linguistic
expression of caste identity and resistance, bilingual pedagogy in Indian higher education, and bilingual teaching material for women's studies.

**Documentation and Dissemination**

**TISS Working Paper Series:** The aim of the TISS Working Paper Series is to provide a platform to students and faculty to present recent work (at all stages of research) which has not been published so far. The Series has scholarship in the broad arena of social sciences and social work. The papers are published electronically and are available online on the TISS website. During 2016–17, eight working papers were made available online on the themes of childhood developmental and psychological disorders, sexual economies of caste and gender, violence in non-marital intimate relationships, democratic rights movement in Mumbai, bilingual pedagogy in Indian higher education, human rights reader in Telugu, bilingual teaching material for women's studies, and gendered citizens.

**The Indian Journal of Social Work (Online):** The online version of The Indian Journal of Social Work (IJSW) was launched in April, 2017. Keeping the content and quality of the articles as the main foci, the online version has been created with the aim to disseminate research articles published in the journal to a wider audience. Along with the print version, the online version enhances documentation and dissemination of the journey of the flagship journal of the Institute as it completes its 77th year.

The website is supported by the Open Journal Systems (OJS) that allows PDF version of manuscripts that have been peer reviewed and accepted, to be hosted online prior to their inclusion in the final printed version. The current (2014–present) and archival (1940–2013) volumes are hosted separately for convenient subscription and accessibility. Access to articles is made through Online Payment Gateway for readers. The current journal currently holds three volumes (75–77) and hosts about 93 documents; the archive journal holds 74 volumes (1–74) and hosts about 3,207 documents. Both can be accessed at URLs given below.

- **Current Journal:** [http://journals.tiss.edu/ijsw/index.php/ijsw](http://journals.tiss.edu/ijsw/index.php/ijsw)
- **Archival Journal:** [http://journals.tiss.edu/archive/index.php/ijswarchive/index](http://journals.tiss.edu/archive/index.php/ijswarchive/index)

As part of the ongoing effort of documentation and dissemination of knowledge, new online journals of the Institute (SubVersions, published by the School of Media and Cultural Studies and a proposed journal by the School of Development Studies) will be added to the TISS journal website. By expanding the platform and reach, TISS journals will contribute to the global dissemination of scholarly publishing that cover a range of disciplines from social sciences and social work.

**Capacity Building Support to Research Scholars and Faculty**

The Office of the Deputy Director (Research and Development) regularly organises workshops and capacity building interventions on various themes for scholars and faculty. Through these workshops and interventions, a multitude of learning opportunities are provided to scholars in four broad areas: philosophy of social science research, methodology and analysis, usage of technology in research, and academic writing skills. The objective of providing this kind of support is to strengthen doctoral education at the Institute. The capacity building support is organic and evolutionary in nature as it is primarily based on the need articulation of a diverse group of scholars at different levels in their doctoral journey.

During 2016–2017, 21 workshops were organised for research scholars and faculty. These workshops were 'open' to all scholars irrespective of their disciplinary backgrounds. The resource persons for the workshops were from diverse disciplinary backgrounds. Hence, the workshops become learning spaces in multiple ways as scholars deepened their own knowledge base or skill set and also benefited from the cross pollination of ideas with their own peers and resource persons. A key area of the workshops was the range of the workshops conducted to enhance the academic writing skills of research scholars. Reading and writing remains a complex space to be navigated by scholars and is an ongoing process. This is punctuated by history, culture, language, societal structures among many other aspects. The effort has been to offer to scholars reading and writing workshops in small groups so that individual attention is possible as well. Scholars are welcomed on their request in getting weekly support that includes life coaching and reflection on their academic papers. All efforts are focused on attending to the academic
process to help support and strengthen the scholar in a comprehensive and holistic manner.

Regular workshops on academic writing skills were also conducted through the academic year. The themes covered in these workshops were: (i) readability, flow, and structure, (ii) argument building and editing, (iii) reading critically, (iv) structuring research, (v) finding your voice as an author. It is envisaged that this component of work will be institutionalised by way of creating a writing centre for faculty and research scholars. Future plans include more varied workshops so as to deepen the knowledge and skills of research scholars and faculty on different methodologies, ethics in social science research, enhancing skills for analysis, etc. Efforts will also be made to facilitate peer support scholars’ communities of practice.

### Research Projects and Other Projects

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<tr>
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<th>Sanction</th>
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### Publications

**Dr. Melody Kshetrimayum**


### Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<td>Dr. Tara Korti</td>
<td>Indian Language Resources in Social Sciences Research</td>
<td>TISS Mumbai</td>
<td>Research and Development (R &amp; D)</td>
<td>Jul. 26, 2016</td>
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<tr>
<td>Dr. Tara Korti</td>
<td>Orientation on Mendeley Reference Manager</td>
<td>TISS Mumbai</td>
<td>R &amp; D</td>
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SCHOOL OF SOCIAL WORK

Dean: Prof. Manish K. Jha

Centre for Community Organisation and Development Practice
Chairperson: Prof. P.K. Shajahan
Prof. H. Beck
Prof. Mouleshri Vyas
Dr. Rekha Mammen
Dr. Farrukh Faheem
Dr. Sohini Sengupta

Centre for Criminology and Justice
Chairperson: Dr. Roshni Nair
Prof. Vijay Raghavan
Dr. Ruchi Sinha
Dr. Asha Mukundan
Ms. Sharon Menezes

Centre for Disability Studies and Action
Chairperson: Dr. Vaishali B. Kolhe
Prof. Srilatha Juvva
Dr. Sandhya Limaye

Centre for Equity and Justice for Children and Families
Chairperson: Prof. B. Devi Prasad
Dr. Mohua Nigudkar
Dr. Josephine Anthony
Dr. Madhura Nagchoudhuri
Dr. Shagun Pande

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Chairperson: Prof. Asha Banu Soletti
Prof. Surinder Jaswal
Prof. Shubhada Maitra
Ms. Brinelle D'Souza
Dr. Ketki Ranade

Centre for Livelihoods and Social Innovation
Chairperson: Dr. Sunil D. Santha
Dr. Swati Banerjee
Ms. Devisha Sasidevan

Centre for Social Justice and Governance
Chairperson: Dr. Alex Akhup
Prof. Suryakant Waghmore
Prof. Swapan Garain
Prof. Bipin Jojo
Dr. Samta Pandya
Mr. Bodhi S.R.
Mr. Biswaranjan Tripura

Women-Centred Social Work
Chairperson: Prof. Anjali Dave
Dr. Shewli Kumar
Ms. Trupti Jhaveri Panchal
The School of Social Work (SSW) is working towards fulfilling the vision and mission of the Institute through its engagement in social work education, building social work knowledge and praxis through a range of ideological positions as reflected in the curriculum, and complex domains of practice, research, and field engagement. The School creates a cadre of professionals who are able to converge the discursive and practical aspects of interventions. The discursive aspects emerge through perspectives of welfare, development and rights, which are meaningfully integrated to translate into practice. The practical realm is developed by the centres in the School through curriculum, research and field engagement, within the value framework of Social Work.

**Academic Programmes**

**Teaching, Research and Extension Activities**

The School continues to offer nine regular Master’s programmes in diverse practice areas of Social Work viz. Children and Families, Community Organisation and Development Practice, Criminology and Justice, Dalit and Tribal Studies and Action, Disability Studies and Action, Livelihoods and Social Entrepreneurship, Mental Health, Public Health, and Women-Centred Practice. An M.A. Social Work in Mental Health is also offered from an off-campus centre in Chennai. The decentralised Integrated M.Phil.-Ph.D. programme in Social Work was launched this year.

**Field Work Training**

First year students of M.A. Social Work were oriented for entry into the field through a series of visits to governmental and non-governmental organisations; group discussions; group laboratory and preparatory sessions prior to starting field work. The 231 students were placed for field work across 89 organisations that were anchored and supported by the School’s eight centres and the Field Work Secretariat. Through placements at government organisations, civil society organisations, and people’s movements, students had the opportunity to learn about the issues of vulnerable and marginalised populations within the sectors of health, education, women and child development, livelihood, criminal justice, and governance. They worked on programmes related to women and children, community health, urban and rural poverty, human rights, corporate social responsibility, communal harmony, disaster and risk reduction, Dalits and tribes, and disability among other related themes. Supervision of students was undertaken by faculty, full-time and part-time supervisors with the Institute, and organisation-based social workers.

The School hosted international students from George Brown College, Toronto, and University College Cork, Ireland, and anchored their field work placements in various organisations in Mumbai.

Second year field work follows two broad patterns — concurrent field work in the third semester and block field work in the fourth, or block field work in both the third and fourth semesters, as per the curricular design of the M.A. programmes. The nature of field work placements in the second year included development organisations and a variety of civil society groups working with excluded and marginalised groups and communities; rights-based agencies working on issues of Dalit and Tribal communities; organisations working for child rights and child protection, women’s issues; disability issues; government institutions such as prisons, police stations, courts, juvenile justice boards, district legal services authorities, beggars’ homes, protective homes for women, community-based rehabilitation centres for released prisoners and work with de-notified communities. Second year students were placed across 83 agencies. Field work in the second year provides students the opportunity to gain a glimpse of the field and professional world, they will join soon after completion of the M.A. programme. All these field engagements are aimed at bringing about praxis, which is the key to social work education.

**M.A. Research Projects**

Research projects are a compulsory component of the M.A. Social Work curriculum and these are thematically organised across the different programmes. This is a crucial, reflective and progressive learning process to build competence in understanding research procedure. This year, 224 final project reports were submitted across the various M.A. programmes offered by the School.
The themes selected by the students were: community development; peace and conflict issues; livelihood issues of the marginalised groups and assessment of innovations; social entrepreneurship, health access and inequalities; mental health issues and interventions; ageing; health; girl child; violence against women; childhoods and vulnerabilities; child protection; marginalisation and exclusion of Dalits and tribal groups; poverty, malnutrition and migration; citizenship rights; gender and justice issues; women, environment, development and mobilisation; body, sexuality and violence; issues of transgender and queer communities; criminal justice institutions and spaces; and, issues of access, education, and livelihood of disabled persons.

To promote research in the thematic area of the 'girl child' and develop practice knowledge, the Kokila Gulati Scholarship was instituted for students of social work. This year, two second-year students from the Mumbai campus who were recipients of the scholarship, successfully submitted their final reports. Students who followed a rigorous methodology, obtained robust findings and wrote their reports cogently, are encouraged to further work on developing working papers and articles for sharing in the public domain.

**Integrated M.Phil.–Ph.D. and Direct Ph.D. Programmes**

In 2016–2017, the decentralised Integrated M.Phil.–Ph.D. programme was launched and 24 scholars were admitted to the same. Fifteen scholars were admitted to the Direct Ph.D. programme in Social Work. The first year M.Phil. scholars undertook course work on research methodology and optional thematic courses, and presented their proposals in March 2017. Additional inputs were provided to this batch of scholars through readings on literature review and proposal preparation and a special workshop and lecture series on research methods. Eighteen M.Phil. social work students (2015–2017 batch) submitted their final dissertations and appeared for the viva voce exam.

**Field Action Projects**

Field action projects (FAPs) are an important part of the SSW. They are field-based innovations highlighting the role of social work intervention in work with marginalised groups and public systems, which address citizens’ rights and needs. These projects have played a major role in piloting or pioneering new services and in initiating time-bound social work programmes within the well-established organisations/systems, or outside of them, with the objective of demonstrating to the public, the need for such services. Some of the FAPs of the SSW have been in operation for many years and are significant initiatives demonstrating field innovations.

Muskaan, anchored by the Centre for Health and Mental Health (CHMH) works on child and adolescent mental health issues and also provides therapeutic services at the Family Courts in Bandra, Thane and Pune for children whose parents seek divorce. This past year, Muskaan initiated work in the M Ward by reaching out to aanganwadis with an objective towards early intervention on child mental health. Two training programmes with aanganwadi teachers and helpers on child development and mental health were organised. Simultaneously, work with nearly 44 BMC schools in the M Ward on child and adolescent mental health has commenced. The Integrated Rural Health Development Project (IRHD P) works on community health and development in a tribal hamlet, and has started working on water conservation mechanisms and creating pathways for sustainable livelihood, with support from the colleagues from the Centre for Livelihood and Social Innovations and Tata Rallis. Another FAP of the centre, Tarasha, continues to work with women living with mental illness and is a community-based recovery project that links psychosocial issues, shelter and livelihoods.

The Special Cells for Women provides socio-legal guidance and access to justice to violated women across several states. As a pioneering initiative by the Women Centred Social Work (WCSW) faculty, the focus continues to be on working with the state on issues of violence against women. A parallel initiative is the Resource Centre for Intervention on Violence against Women (RCI-VAW). This plays a crucial role in research, training and interventions on violence against women with different stakeholders including the National Commission for Women, Departments of Home Affairs and Women and Child Development (DWCD) as well as state governments. On the invitation of the State Government of Maharashtra (GoM), the RCI-VAW has recently signed an MoU with DWCD to coordinate and monitor the Protection of Women from Domestic Violence Act, 2005, and its implementation. The RCI-VAW has also been
invited for capacity building of personnel working with women’s organisations in Afghanistan.

Prayas, located at the Centre for Criminology and Justice (CCJ), works for the legal rights and rehabilitation of persons affected by crime or commercial sexual exploitation in Maharashtra and Gujarat. In the past year, Prayas, has been instrumental in initiating an MoU between the GoM and the Tata Trusts to start a three-year Pilot Project on social work intervention across prisons in Maharashtra. Under this project, 19 social workers have been appointed across six prisons who will work towards the welfare and rehabilitation of prisoners. Prayas has been appointed as the knowledge partner in this project and is responsible for developing the job description of the social workers, their recruitment parameters, involvement in the selection process, and in their training and mentoring over the next three years.

The CCJ has four other FAPs: Koshish, Towards Advocacy, Networking and Developmental Action (TANDA), Resource Centre for Juvenile Justice (RCJJ), and the Criminal Justice Fellowship Project (CJFP). While Koshish works on homelessness, destitution and beggary and towards repealing the anti-beggary law in Maharashtra, Delhi and Bihar, RCJJ works on field intervention and advocacy with the juvenile justice system with a focus on juveniles in conflict with law. TANDA works on the rights and entitlements of nomadic and de-notified tribes in Mumbai and Navi Mumbai. CJFP is a new initiative wherein TISS graduates from the SSW and School of Law, Rights and Constitutional Governance are selected to work in the field of criminal and juvenile justice for a two-year period. The objective of this project is to promote youth engagement in promoting access to justice and rehabilitation of marginalised groups who come in contact with the criminal or juvenile justice system across the country. This year, the CJFP provided opportunities to nearly 30 TISS alumni to work across the country on issues ranging from undertrial prisoners to police-community relations, to victims of human rights violations, to rights of de-notified tribes, etc.

I-Access Rights Mission, anchored with the Centre for Disability Studies and Action (CDSA), works with disabled students on creating a disabled friendly environment in the TISS campus. Another project is the Inclusive Community-Based Rehabilitation (ICBR) that addresses issues faced by people with disabilities residing in the rural areas of Karjat block of Thane district. This FAP focusses on inclusive education, sustainable livelihood and quality health care using an integrated community-based rehabilitation approach.

The Centre for Livelihoods and Social Innovations has an FAP at Gorai, Mumbai, that strives towards strengthening capacities of local communities through collectives and community-based institutions facilitating sustainable livelihoods in the outskirts of Mumbai city. The project is currently incubating innovative livelihood promotion ventures through gender sensitive, inclusive, value chain development.

Few other new initiatives have commenced in 2016–17. The Mumbai Education Research Innovation and Training (MERIT) has been conceived as an FAP of the Centre for Community Organisation and Development Practice (CODP) to enhance quality of education in Municipal Schools and low fee schools in Mumbai. The project has organised several competency development and career orientation programmes in four Municipal Schools and two private low fee schools in Mumbai. Another FAP, anchored by a CODP faculty member is the Global Action on Poverty (GAP) and GAP Lab@TISS. The former aims eradicating poverty by thought and action of changemakers who are supported with all necessary inputs across six different domains from agriculture, education, financial inclusion, livelihood, water and energy and health.

The Centre for Social Justice and Governance (CSJG) is working on the idea of Social Business Innovations for Empowerment of Dalits and Tribes as an incubation effort and FAP.

Research Projects and Collaborations

Currently, the School is holding three Departmental Research Support (DRS) projects under the Special Assistance Programme of the University Grants Commission (UGC) and all three have moved to Phase II. Two major ICSSR Project on the themes “New Middle Classes: Experiences, Aspirations and Struggles”, and “Towards Local Self Governance and Empowerment: A Comparative Study of Issues in Tribal Areas of Manipur and Tripura” are being conducted by the faculty members of the School.

A collaborative research project under “International Research Staff Exchange Scheme (IRSES) from the
European Commission of the FP7 Marie Curie Actions” is underway. It explores varied theoretical and practice dimensions of Social Work and Civil Engagement in 10 countries (five BRICS countries and five European countries). The research project maps the trajectories of social work practice in the select countries in the context of neoliberalism and its interface with civil engagement. Yet another collaborative project with the European Commission is the FP7 Project SI – Project on Social Innovation. The collaboration consists of 26 Universities across the World.

In addition, two faculty members are leading a National Research Study on Human Trafficking in India initiated by TISS, under the aegis of the National Human Rights Commission, and supported by UN agencies, National Commission for Women, and Ministry of Women and Child Development, GoI. Two other studies being conducted are: ‘Evaluation Study on the Construction of Toilets in the Schools by MCL under the Swachch Bharat-Swachh Vidyalaya programme in Odisha’ sponsored by Mahanadi Coalfield Ltd., Odisha, and ‘Status of Government and Aided Ashram Schools in Maharashtra’ sponsored by the Department of Tribal Development, GoM, in response to a PIL filed in Bombay High Court (CRPIL 69 of 2013 heard on June 18, 2014).

Under the aegis of the State Planning Commission of Chhattisgarh, faculty members from the Centre for Disability Studies and Action (CDSA) have been directly involved in planning aspects with various stakeholders in developing interventions and screening of persons with disability through training and capacity building. The CDSA, in collaboration with the Centre for Disability Law and Advocacy (CDLA), National Law University Odisha, Cuttack, is working on research related to legal and policy aspects of disability to plan effective interventions. Faculty members from the CDSA have established collaboration with the University of Minnesota on the subject of Inclusive Education.

Faculty members of Women-Centred Social Work are involved in two major research projects: a “National Evaluation Study of the Family Counselling Centres” commissioned by the Ministry of Women and Child Development, and an “Evaluation Study of Special Cell for Women, Maharashtra”.

Extension Activities

A faculty member at the Centre for Equity and Justice for Children and Families (CEJCF) has been a member of the Expert Committee set up by DWCD, GoM towards the drafting of the State's Juvenile Justice Rules. The faculty member has also been engaged in a collaborative process with the DWCD, Government of Madhya Pradesh, and UNICEF Bhopal towards creating a cadre of trained government functionaries who will become trainers/facilitators in areas pertaining to child rights, child protection, laws, and juvenile justice across different districts of Madhya Pradesh.

A CHMH faculty member was invited to present comments on the Transgender Protection of Rights Bill, 2016, to the Parliamentary Standing Committee constituted by the Ministry of Social Justice and Empowerment (MSJE), GoI. The Centre’s faculty have also been involved with the pre-legislative consultations on the transgender rights bill held by MSJE earlier in the year and also in organising a people's inquiry/tribunal on the implementation of the NALSA judgement on transgender rights in collaboration with Human Rights and Law Network, Mumbai.

Public Lectures, Memorial Lectures, Seminars and Consultations

A symposium on “Social Work Education and Practice from the South: New and Emerging Areas of Social Work in India” was organised at the “Joint World Conference on Social Work, Education and Social Development” held in Seoul, Korea from June 27–30, 2016. Ten faculty members from the School contributed papers at the Symposium which elaborated emerging sectors in social work practice such as Livelihoods, Disability, Mental Health, Conflicts, Women Centred Practice and Green Social Work. The Symposium was widely attended and appreciated by international audience.

The Kumarappa Reckless Memorial Lecture was held on December 14, 2016 and jointly organised by the Centre for Criminology and the Advanced Centre for Women's Studies. Prof. Angela Davis, renowned feminist thinker, academician and prison rights activist, and Dr. Gina Dent, Associate Professor, Feminist Studies Department, University of California delivered the lecture to an audience consisting of students, faculty, activists and media persons. This was followed by a very
lively discussion on the relevance of prisons, the social composition of prisons around the world and the future of criminal justice reforms.

The 3rd “Right Livelihood Public Lecture” was organised by the CLSI as part of the Right Livelihood College (RLC), TISS. The lecture was delivered by Ms. Medha Patkar, Social Activist and Right Livelihood Laureate on “Urban Development, Exclusion and Peoples’ Struggles”.

The CHMH organised a new Winter Study Abroad programme on “Transitions to Recovery: Understanding the Social Ecology of Wellness among Persons with Severe Mental Illness” in collaboration with BALM and Rutgers University. The CHMH organised a Public Lecture by Dr. Joe Thomas, Executive Director of an inter-governmental organisation of 26 governments — Partners in Population and Development. He delivered a talk on “Towards a Healthy Leadership for World Health Organization (WHO): Discussion on the Election of the Next Director-General and the Leadership Challenges of WHO”. The CHMH also organised a public lecture on “Young Women and Ambition in the New Middle Class” by Alice W. Clark on January 10, 2017. The CHMH, in collaboration with the Medical Social Work Department of the Tata Memorial Hospital, conducted a one day consultation in the field of oncology social work. The main goal of the consultation was to create visibility about the ongoing contribution by the Oncology social workers and to create a platform to share lessons, concerns and challenges.

The TISS & Roskilde University Round Table on Research and Development for Social Innovation & People Centred Development was organised on January 16, 2017 to discuss a variety of approaches in creating partnerships, increased knowledge sharing between organisations and across sectors in identifying effective and promising solutions to the most pressing development concerns of the society. At the Round Table, ideas for promoting research and development in the social sector through evolving innovative approaches, building newer relationships and thereby co-creating newer spaces for innovations for sustainable social impacts were explored. At the Public Lecture on the “Role of Higher Education: Empowerment, Employability and Job Market”, held on January 17, 2017, Prof. Hanne Leth Andersen, Rector, Roskilde University, Denmark, discussed the notion of employability in the future job market and methods to empower students.

The CSJG organised two academic seminars-cum-workshop on “Social Business Innovators and Empowerment of Dalits and Adivasi/Tribes” on March 5, 2017 and “Academic Writing for Scholars Engaging in Adivasi/Tribes Issues” on March 7-8, 2017. These seminars engaged on the importance of putting skills in perspective in a workshop format with focus on a subjective right to choose a dignified skill for all. It identified entrepreneurs from Dalit and Tribal communities and encouraged them to build ventures that have direct social impact on the skills of Dalits and Tribes.

The CDSA organised a National Conference on Paradigm Shift in Inclusive Schooling in January 2017 in collaboration with The Brotherhood, New Delhi, where participants presented papers on inclusive schooling and inclusion in the area of education.

The First Nomad Film Festival was organised by TANDA, an FAP of the CCJ on December 12, 2016, in collaboration with the National Alliance Group for NT-DNTs and Action Aid India. The Festival showcased five films on the lives of nomadic and de-notified tribes, some of which were made by people from the NT-DNT communities.

Awards, Fellowships and Scholarships

As part of the modular course co-designed by the Right Livelihood College (RLC), TISS at the Centre and RLC, University of Lund, Sweden and University of Bonn, Germany, four M.Phil./Ph.D. scholars received Fellowships to participate in the International Workshop on “Sustainable Agriculture and Economic Growth: Smallholder Farmers between Markets, Policies and Environmental Change”, at University of Bonn from June 4-9, 2016. One Master’s degree student from the CLS was awarded a three-year RLC DAAD-funded Ph.D. Research Scholarship at the Centre for Development Research, University of Bonn, from August 1, 2016.

Three second year students from the CLS were the Runners-Up in the Social Venture Challenge at the I-preneur Fest organised by the Centre for Social Entrepreneurship (CSE), School of Management and Labour Studies (SMLS) at TISS. The students won a cash award of Rs. 30,000 and incubation at the E-cell at the CSE. Five first-year students from the Centre won the Judge’s Choice Award in the Transform Maharashtra Competition conducted by the GoM. The students proposed the idea of Community-based
Start Ups’ in the Theme of Start up-Maharashtra. A student from the CHMH was offered the Linnaeus-Palme fellowship and visited the Gothenburg University.

A faculty member of the School, in collaboration with a colleague from the University of Edinburgh, has been awarded the 2017 International Development Project Award from the Animals & Society Institute (ASI) and The Humane Society of the United States (HSUS). The programme involves the creation of a credited course for Master’s students, a fieldwork placement with an animal protection organisation, a seminar series, and an end-of-year workshop that brings together students, scholars, and practitioners from across India. The goal of this programme is to build a foundation for a long-term research and teaching programme in HAS at TISS.

Dr. Swati Banerjee was the Recipient of Erasmus Plus Fellowship from the European Commission for participating as a Visiting Faculty at the University of Roskilde, Denmark in October 2016.

Student Seminars

The annual student festival of the SSW Sameeksha was revived and organised this year on February 25-26, 2017. Sameeksha is a platform for field realities, contemporary issues and emerging social paradigms. It is a unique event that unfolds the opportunities of facilitating exchange of expressions, views, thoughts and ideas, in all their specificity and abstraction. At Sameeksha, students, field practitioners, academicians and other like-minded people came together to explore various themes. The theme for this year’s Sameeksha was ‘In The Name Of Civil Liberties: Evolution and Significance’.

The CLS organised a student seminar on “Development, Marginalities and Livelihoods Struggles” on February 17–24, 2017.

Three seminars were organised by students of the CEJCF on topics related to children in conflict zones, access and mobility of women in religious spaces, and conflict areas and juvenile justice. Students of CEJCF and CDSA jointly organised ‘Challenging Challenges’, a sensitisation and advocacy programme related to persons with disability.

As part of their coursework, students of M.A. Public Health, Social Work in students prepared a note on Indian models of community health practices. This has gone online in the Sochara blog on community health.

Career Guidance Placement Cell

The Career Guidance and Placement Cell (CGPC) at the SSW, is an initiative for catering a sustained guidance and facilitation to students, seeking an enriching career. For the 2015–17 batch, a team of 18 members of students comprising two representatives from each Centre, formed the the CGPC and worked for organising the placement of students. The CGPC was assisted by a faculty committee of four members. It prepared a brochure for the SSW, which was released in September, 2016. The Placement Cell conducted Mock Group Discussions and Personal Interview sessions, in association with students from the SMLS. The placement week commenced in the last week of January 2017 and continued till mid-April.

Other Programmes/Projects

ePG-Pathshala

The Ministry of Human Resource Development, under its National Mission on Education through ICT, sanctioned Grant-in-Aid to the UGC for the production of e-content in 77 subjects at the post-graduate level. Content and its quality being the key component of the education system, it is proposed to create high quality, curriculum-based, interactive content in different subject across all disciplines of social sciences, arts, fine arts and humanities, natural and mathematical sciences, and linguistics and languages. The e-content, so developed, would be available in open access through a dedicated Learning Management System as well as through Sakshat Portal. The SSW has been identified to develop content for Social Work courses under this project for 10 papers.

Certificate Course in Social Accountability and Social Audit

A team of faculty members from the CCODP has developed a Certificate Course in Social Accountability and Social Audit. The course, which has been approved by the Academic Council of the Institute, has been designed and developed at the behest of the Ministry of Rural Development (MoRD), GoI. It is being offered at the State Institute of Rural Development in each state across the country for district and block level
functionaries appointed by State Level Social Audit Units. Till April this year, approximately 2,700 social audit functionaries across 14 states have completed the course in 75 batches. The Institute team worked closely with the MoRD, and National Institute of Rural Development and Panchayati Raj faculty members, for curriculum development and training of Master Trainers. Subsequently, faculty members from across all campuses of the Institute have participated in visits to the states to interact with participants and course coordinators, and to assess the performance of the participants.

**Round Table Discussions on Methods in Social Work**

For several years, Social Work faculty at the Institute have been voicing their thoughts and concerns about content, pedagogy, and certain questions about the centrality of methods in the discipline. Periodic sharing of experience-based views on curriculum by educators at the Institute and outside, and field practitioners, has led to faculty members in the School acknowledging that there is some disjuncture between teaching and practice of the methods that needs collective reflection. With this background, the School organised three round table discussions on various methods in social work primarily to address the following questions: the clinical, therapeutic, and developmental goals of social work methods; the extent to which the methods’ curriculum actually focuses on practice skills and preparation of students for the field today; how to address the varied scope for the practice of different methods across fields; and, whether and in what way are the methods linked to each other and the rest of the courses.

**Scholarship Instituted**

SWADHAR Institute of Development of Women and Children, Pune has instituted a scholarship in the memory of late Prof. Meenakshi Apte, former Head, Department of Family and Child Welfare at TISS. The scholarship to the student(s) of SSW, TISS Mumbai, will be awarded on the need-cum-merit basis and will be decided on the basis of student’s field work around issues and concerns of women.

### Research Projects and Other Projects

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<td>Violence Against Women: Review of Evidence</td>
<td>TISS-LSE</td>
<td>Aug. 2015</td>
<td>Completed</td>
<td>Dr. Sohini Sengupta</td>
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<tr>
<td>Gender Equity Mapping of Selected Gov Ministries</td>
<td>National Commission for Women (NCW)</td>
<td>Sep. 2015</td>
<td>Writing Report</td>
<td>Dr. Sohini Sengupta</td>
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<tr>
<td>VIKALP-TISS Early Marriage and Social Interventions Action Research Study</td>
<td>VIKALP Sansthan, AJSW</td>
<td>Jan. 2016</td>
<td>Writing Report</td>
<td>Dr. Sohini Sengupta</td>
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<tr>
<td>Right to the City and the Question of Urban Commons</td>
<td>Ford Foundation</td>
<td>Feb. 2016</td>
<td>Ongoing</td>
<td>Prof. Mouleshri Vyas and Prof. Manish K. Jha</td>
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<tr>
<td>Experience, Aspirations and Struggles: A Study of New Middle Class in Indian Cities</td>
<td>ICSSR</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Manish K. Jha</td>
</tr>
<tr>
<td>Urban-Rural Interface in India</td>
<td>International Centre for Development and Decent Work</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Prof. Mouleshri Vyas</td>
</tr>
<tr>
<td>Title</td>
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<tr>
<td>Certificate Course in Social Accountability and Social Audit</td>
<td>Ministry of Rural Development, GoI</td>
<td>Apr. 2016</td>
<td>Ongoing</td>
<td>Prof. Mouleshri Vyas, Dr. Sohini Sengupta and Prof. H. Beck</td>
</tr>
<tr>
<td>ePG-Pathshala</td>
<td>UGC</td>
<td>Aug. 2016</td>
<td>Ongoing</td>
<td>Prof. Manish K. Jha</td>
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<tr>
<td>Poverty, Migration and Governance</td>
<td>UGC</td>
<td>Jan. 2017</td>
<td>Initiated</td>
<td>Prof. Manish K. Jha</td>
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<tr>
<td>Human-Animal International Studies Project</td>
<td>Animals &amp; Society Institute (ASI) and The Humane Society of the United States (HSUS)</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Prof. Manish K. Jha</td>
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**CENTRE FOR CRIMINOLOGY AND JUSTICE**

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<thead>
<tr>
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<tr>
<td>National Research Study on Human Trafficking in India</td>
<td>UNODC, UN Women, NCW, Ministry of Women and Child Development, GoI, and the Tata Trusts</td>
<td>Mar. 2015</td>
<td>Ongoing</td>
<td>Prof. Vijay Raghavan and Dr. Ruchi Sinha</td>
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<tr>
<td>Gender Audit of Some Government Ministries</td>
<td>NCW</td>
<td>Jul. 2015</td>
<td>Writing Report</td>
<td>Prof. Vijay Raghavan</td>
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**CENTRE FOR DISABILITY STUDIES AND ACTION**

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<tr>
<td>Disability and Identity</td>
<td>University of Minessota</td>
<td>Jan. 2014</td>
<td>Writing Report</td>
<td>Dr. Sandhya Limaye</td>
</tr>
<tr>
<td>Departmental Research Support</td>
<td>UGC-Special Assistance Programme</td>
<td>Sep. 2014</td>
<td>Ongoing</td>
<td>Prof. Srilatha Juvva, Dr. Sandhya Limaye and Dr. Vaishali Kolhe</td>
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<tr>
<td>Micro Level Planning of Disability in M Ward</td>
<td>TISS</td>
<td>Dec. 2014</td>
<td>Ongoing</td>
<td>Dr. Vaishali Kolhe</td>
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<tr>
<td>Effect of Cochlear Implant Surgery on Children with Hearing Impairment</td>
<td>CDSA-DRS</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Dr. Sandhya Limaye</td>
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<tr>
<td>Information @ One Click</td>
<td>Ministry of Social Justice and Empowerment, Gol</td>
<td>Mar. 2017</td>
<td>Initiated</td>
<td>Prof. Srilatha Juvva</td>
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<tr>
<td>Issues of Policy and Scheme Coherence for Children with Disabilities and the Right to Education Act</td>
<td>Action for Ability Development and UNESCO</td>
<td>Mar. 2017</td>
<td>Writing Report</td>
<td>Prof. Srilatha Juvva and Dr. Sandhya Limaye</td>
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**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

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<tr>
<td>SARASWATI: Waste Water Treatment and Re-Use Technologies</td>
<td>DST, GoI, and EU</td>
<td>Jan. 2013</td>
<td>Writing Report</td>
<td>Dr. Josephine Anthony</td>
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<tr>
<td>A Study on the Juvenile in Conflict with Law and Administration of Juvenile Justice System in States of Maharashtra and Rajasthan</td>
<td>National Commission for the Protection of Child Rights</td>
<td>Mar. 2015</td>
<td>Completed &amp; Accepted by Funding Agency</td>
<td>Dr. Mohua Nigudkar</td>
</tr>
<tr>
<td>Assessment of Implementation of PESA in Scheduled-V Areas: A Study of Six States</td>
<td>ICSSR, New Delhi</td>
<td>Nov. 2015</td>
<td>Completed</td>
<td>Prof. B. Devi Prasad</td>
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<tr>
<td>A Study on Migration and Education Document on “Alternative Care for</td>
<td>CSR-Sandvik Asia Pvt. Ltd.</td>
<td>Feb. 2016</td>
<td>Writing Report</td>
<td>Dr. Josephine Anthony</td>
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<tr>
<td>Children: Policy and Practice”</td>
<td>SOS Children’s Villages India</td>
<td>Feb. 2016</td>
<td>Completed</td>
<td>Dr. Mohua Nigudkar</td>
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<tr>
<td>Training Modules on Child Rights, Child Protection, and Juvenile</td>
<td>UNICEF, Bhopal</td>
<td>Apr. 2016</td>
<td>Ongoing</td>
<td>Dr. Mohua Nigudkar</td>
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<tr>
<td>Justice</td>
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**CENTRE FOR HEALTH AND MENTAL HEALTH**

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<tr>
<td>Departmental Research Support</td>
<td>UGC</td>
<td>Feb. 2011</td>
<td>Completed</td>
<td>Prof. Shubhada Maitra</td>
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<td></td>
<td>Prof. Asha Banu Soletti, Dr. Ketki Ranade and</td>
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<td>Ms. Brinelle D’Souza</td>
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**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION**

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<tr>
<td>Social Innovation and People Centred Development in the Global</td>
<td>Roskilde University, Denmark</td>
<td>Aug. 2012</td>
<td>Writing Report</td>
<td>Dr. Swati Banerjee nd</td>
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<tr>
<td>Knowledge Economy</td>
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<td>Dr. Sunil Santha</td>
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<tr>
<td>Social Innovation: Driving Force of Social Change, SI Drive, FP 7</td>
<td>European Commission</td>
<td>Jan. 2014</td>
<td>Writing Report</td>
<td>Dr. Swati Banerjee and</td>
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<td>Project</td>
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<td>Dr. Sunil Santha</td>
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<tr>
<td>Right Livelihood College</td>
<td>Right Livelihood Award</td>
<td>Aug. 2014</td>
<td>Writing Report</td>
<td>Dr. Swati Banerjee and</td>
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<td>Foundation, Stockholm</td>
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<td>Dr. Sunil Santha</td>
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<td>Erasmus + International Mobility on Social Innovation</td>
<td>European Commission</td>
<td>Aug. 2015</td>
<td>Writing Report</td>
<td>Dr. Swati Banerjee</td>
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<td>Centre of Excellence on Adolescents and Youth</td>
<td>UNFPA</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Dr. Sunil Santha and</td>
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<td>Dr. Swati Banerjee</td>
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**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

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<tr>
<td>Violence Against Women Within the Gender System in Tribal Areas of</td>
<td>ICSSR</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Dr. Alex Akhup and</td>
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<td>North East India</td>
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<td>Songs of Bhakti Saints and their Relevance for Anti-Oppressive</td>
<td>Sadbhava Trust</td>
<td>Apr. 2015</td>
<td>Ongoing</td>
<td>Dr. Samta Pandya</td>
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<td>Practice in Contemporary Times</td>
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<td>Single Across the Lifecourse: Understanding Realities of Never</td>
<td>Sarvodaya Seva Trust</td>
<td>May 2015</td>
<td>Ongoing</td>
<td>Dr. Samta Pandya</td>
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<td>Married Elderly Women</td>
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<td>Life Skills for Adolescent Girls in Ashram Shalas</td>
<td>Dedakadi Lokshala Trust</td>
<td>May 2015</td>
<td>Completed</td>
<td>Dr. Samta Pandya</td>
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<td>Towards Local Self Governance and Empowerment: A Comparative Study</td>
<td>ICSSR</td>
<td>Jan. 2017</td>
<td>Initiated</td>
<td>Dr. Alex Akhup and</td>
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<td>of the Issues in Tribal Areas of Manipur and Tripura</td>
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**WOMEN CENTRED SOCIAL WORK**

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<tr>
<td>The Mapping Gender Equity at the Workplace: A Study of a Few</td>
<td>NCW</td>
<td>Jul. 2015</td>
<td>Writing Report</td>
<td>Prof. Anjali Dave</td>
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<td>Ministries and Departments of GoI</td>
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<td>Study of the Precipitating Factors Leading Women to the Special Cells</td>
<td>GoM</td>
<td>Aug. 2015</td>
<td>Completed</td>
<td>Prof. Anjali Dave</td>
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<td>in Mumbai</td>
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<td>Systematic Review of Literature on Effective Gender Responsive</td>
<td>DFID</td>
<td>Oct. 2015</td>
<td>Completed</td>
<td>Prof. Anjali Dave</td>
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<td>Policing Initiatives</td>
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Expansion of Special Cell to 5 New States and Institutionalisation of 2 States' Special Cells programmes

NCW-TISS Violence Free Home in 7 new States/22 Pilot Special Cells for Women Project

Adolescent and Young Brides, Marriage and Violence: A Qualitative Study in Udaipur District

Special Cells Purposeful Relationship with the Police for VAW: An Ethnographic Study

Evaluation Study of Family Counselling Centres

Evaluation Study of Special Cells for Women & Children: Maharashtra State Programme

PWDVA Monitoring & VAW Cell Establishment for Commissionerate of WCD, GoM

Title Sponsor Date of Sanction Present Position Faculty
Expansion of Special Cell to 5 New States and Institutionalisation of 2 States’ Special Cells programmes DGC/Dasra (Impact Foundation India) Oct. 2015 Ongoing Ms. Trupti Jhaveri Panchal and Prof. Anjali Dave
NCW-TISS Violence Free Home in 7 new States/22 Pilot Special Cells for Women Project NCW Dec. 2015 Ongoing Ms. Trupti Jhaveri Panchal and Prof. Anjali Dave
Adolescent and Young Brides, Marriage and Violence: A Qualitative Study in Udaipur District Vikalp Sansthan and American Jewish World Service Jan. 2016 Ongoing Dr. Shewli Kumar
Special Cells Purposeful Relationship with the Police for VAW: An Ethnographic Study DGC Aug. 2016 Ongoing Prof. Anjali Dave
Evaluation Study of Family Counselling Centres Ministry of Women and Child Development, GoI Dec. 2016 Initiated Prof. Anjali Dave and Dr. Shewli Kumar
PWDVA Monitoring & VAW Cell Establishment for Commissionerate of WCD, GoM DGC/Dasra (Impact Foundation India) Mar. 2017 Initiated Ms. Trupti Jhaveri Panchal

Field Action Projects

Special Cell for Women and Children, Maharashtra, estd. 1984
39 districts of Maharashtra

Sponsor : Dept. of Women and Child Development, GoI

Objectives : • Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.
• Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
• Work with individuals to rebuild violated women’s self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter, etc.
• To liaise between the Police and women’s groups/community-based organisations working with women and children intervening on violence.
• To create awareness and mobilise communities and all other stakeholders on VAW and women’s issues and rights.
• Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students’ field work, etc.

Programmes : • Direct implementation of 14 Special Cells, monitoring and supervision of 40 Cells, and hand holding of 60 Special Cells across the State of Maharashtra.
• Played active role in the implementation of PWDVA (2005) in the State as Government-nominated Service Providers in all districts.
• Advocacy with the State Government for programme structure and fund-flow streamlining and orientation of new key officers in the Department and Commissionerate of WCD towards the programme.
• Initiated new interventions based on research data from TISS-implemented Special Cells regarding precipitating factors.
• Conducted 26 days induction training for social workers of both TISS and NGO-implemented Cells.
• Advocacy and PIL towards revision of State Government’s anti-counselling circular along with networks of women’s groups and NGOs.
• Strengthened and supported programme reporting and documentation processes (revision, progress data-
collation, thematic/six-monthly report writing etc.) and interventions through advanced training for senior
social workers and coordinators.

• Advocated for and facilitated the organisation of regional meetings of all State and NGO stakeholders of Spe-
cial Cells Maharashtra programme towards quality standardisation and identification of programme imple-
mentation and coordination issues.

• Special Cell has actively worked in protecting the privacy of violated women clients and protecting the inter-
vention process held in each case. Special Cell workers of Mumbai organised several awareness campaigns
across the city with various groups and on issue of Violence Against Women and understanding the issue of
harassment at the workplace.

• Trainings were organised with different stakeholders of the Government like DoWCD and Police on different
issues of Violence Against Women such as, sexual harassment at the workplace, domestic violence, and child
sexual abuse across the State of Maharashtra.

• Special Cell Workers and Coordinators supported RCI-VAW in setting up the new Special Cells in different
States and also gave field work training to the trainee social workers.

• Participated in Network Meetings on Domestic Violence at Lumding in Assam (AMAN Network) and also in a
Conference on Sec.498 Organised in Bangalore.

• Special Cell workers conducted several awareness programmes on the issue of Violence Against Women on
the occasion of Savitri Bai Phule and Rajmata Jijau Jayanti. The Special Cell at Nashik supported the Police in
conducting Safety Audits in Nashik city.

• Coordination and supervision of student social workers, placed for fieldwork in Special Cell units of Mumbai,
Pune, Nashik and other districts. The Special Cell at Nashik conducted a Yuvati Melava for young girls to create
awareness on the issue of Violence Against Women through games.

Project Staff : Coordinators: Ms. Divya Tanjea, Ms. Deepali Mankar, Ms. Pratibha Gajbhiye, and Ms. Jyoti Sapkale. SocialWorkers: Ms. Rani Date, Ms. Urmila Jaykar, Ms. Vijaysheer Gaikwad, Ms. Asawari Jadhav, Ms. Sanghmitra Bhosale, Ms. Madhumati Lade, Mr. Prashant Gadakh, Ms. Radha Gaware, Mr. Pravin Mahire, Ms. Indira Pawara, Mr. Sitaram Shinde, Ms. Vaishali Ranade, Mr. Shrikant Niwal, Ms. Sanjivani Arwel, Ms. Sonali Jalak, Ms. Kavita Nikam, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Shraddha Chaudhary, Mr. Ramesh Survase, Mr. Shailendra Shinde, Ms. Sonali Salunke, Ms. Manali Sawant, Ms. Neelam Kamble, Ms. Priti Tapal, Ms. Aparna, Ms. Rani Dongerdive, Ms. Aarti More, Ms. Neha Thakur, Mr. Basavraj, and Ms. Archana Lade.

Faculty : Ms. Trupti Jhaveri Panchal

Integrated Health and Development Project, estd. 1986
Aghai, Thane
Sponsor : TISS

Objectives : • To develop a culture sensitive, comprehensive, need-based health and mental health interventions in the community.
• To strengthen and facilitate positive changes in the basic education facilities available for the tribal children.
• To liaise with government initiatives for tribal development.
• To promote and strengthen gender sensitive, alternate livelihood strategies of tribal households in five ham-
lets of Aghai Village, Thane District, through micro-level planning and participatory action.
• To facilitate the evolution and strengthening of village level collectives and community enterprises.
• To enhance farm-based livelihood assets and food security through local knowledge and inclusive value chain
development.
• To co-design solutions to address the problems of water scarcity and access to natural resources in the vil-
lage.
• To strengthen financial inclusion among vulnerable households through bank linkages and convergence with
the development programmes of the state and national governments.

Programmes : • Training and capacity building of health practitioners on disability, interventions and rights-based work.
• Conducted health camps in the community and Ashramshala schools.
• Initiation of Mental Health work with the Banyan, Chennai.
• Case interventions.
• Watershed management, SRI Farming, and Social Enterprise Development.

Project Staff: Mr. Suresh Manjrekar
Faculty: Prof. Asha Banu Soletti, Dr. Sunil Santha and Dr. Swati Banerjee

Prayas, estd. 1990
Mumbai, Thane and Bharuch

Sponsor: Tata Trusts, Azim Premji Philanthropic Initiatives, H.T. Parekh Foundation, Tata Motors, Ltd., Individuals and Corporates.

Objectives:
• To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
• To work towards the rehabilitation of persons coming out of or vulnerable to crime, commercial sexual exploitation or destitution.
• To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of correctional laws to aid rehabilitation of vulnerable groups.
• To identify issues relevant to rehabilitation and attempt to address them at the policy level.
• To increase awareness in the government and society about issues related to the rehabilitation of persons affected by crime, commercial sexual exploitation or destitution.
• To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.

Programmes:
• Protection of legal rights and rehabilitation of vulnerable groups in criminal justice: Women and youth in prisons, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution.
• NGO Placement Programme: A specially designed rehabilitation model for those processed by the criminal justice and socially stigmatised populations, whereby trainees are placed as apprentices in the NGO sector with a monthly stipend for periods ranging from 3 months to 3 years to strengthen their vocational and social skills and help gain social re-entry.
• Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.
• Organising workshops, seminars, training and sensitisation programmes with all stakeholders towards effective implementation of correctional laws and policies.
• Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect legal rights and rehabilitation of criminal justice affected populations.
• NGO Forum: Prayas is a founder member of an alliance of socio-legal initiatives in criminal justice towards sharing of experiences and creating a lobby towards law and policy change. Prayas also publishes a quarterly and multi-lingual (English, Hindi, Marathi and Gujarati) newsletter called Dialogues in Criminal Justice and Rehabilitation, available on the TISS website.

Project Staff: Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Minal Kolatkar, Ms. Aruna Nimse, Adv. Sujata Jagtap, Ms. Karuna Gaikwad, Ms. Priyanka Kamble, Ms. Komal Phadatre, Ms. Reena Jaiswar, Ms. Ashmira Hamirani, Mr. Murlidhar Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh Jadhav, Mr. Pravin Patil, Prof. Shahnawaz Pathan, Prof. Siddharth Das, Prof. Gautam Kadam, Prof. Sachin Dighe, Mr. Shankar Pokharkar, Prof. Vithalbhai Solanki, Prof. Vijay Johare, Mr. Vijay More, Mr. Suryakant Mane, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babita Salvi, Ms. Smita Jadhav, Ms. Jyoti Lokhande, Ms. Vishakha Dekhane, Ms. Kalpana Katare, Ms. Pramila Madupuri, Ms. Lata Ganage, Ms. Chandrakala Bhojane, Ms. Sonali Bundake, Ms. Sangita Gavali, Ms. Sakshi Desai, Ms. Pooja Shrinvali, Ms. Neeta Gajjar, Ms. Krupa Shah, Ms. Devayani Tumma, Ms. Surekha Sale, Mr. Vikas Kadam, Adv. Silvin Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Mahesh Ghosalkar, Ms. Divya Solanki, Mr. Sadanand Dalvi, Ms. Geeta Kokkula, Ms. Uma Kokkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shette, Mr. B.M. Kade, Mr. Rajesh Gajbiye, Ms. Harshada Sawant, Ms. Shital Sakharkar, Mr. Ashish Barote, Ms. Megha Thakkar, and Dr. Sanober Sahni.

Faculty: Prof. Vijay Raghavan and Ms. Sharon Menezes
Resource Cell for Juvenile Justice, estd. 2005
Mumbai, Thane, Pune, Amravati, Yavatmal

Sponsor: Navajbai Ratan Tata Trust, Dept. of Justice (GoI), JSW Foundation

Objectives:

- To engage with the system and work towards a child-friendly implementation of the Juvenile Justice (JJ) Act (with special focus on JCL) and work on issues related to rehabilitation and social integration of children into society.
- To build capacities of the functionaries working in the JJ system and enhance their effective functioning.
- To generate knowledge and information on various aspects related to children in the JJ system.
- To establish a Documentation Centre and Resource Unit on Juvenile Justice.

Programmes:

- "Help Desk" provides socio-legal guidance to all those who are interfacing with the JJ System, especially those in conflict with law. This includes the stakeholders like the Police, JJB, lawyers, etc. Efforts are on to collaborate with the Maharashtra State Legal Services Authority to convert the "Help Desk" into Socio-legal Cells which would be made up of a team of social workers and legal aid lawyers.
- Rehabilitation of children in conflict with law.
- Open forum sessions and training programmes for stakeholders.
- Organised meetings of the various stakeholders like the police, JJB, CWC, lawyers, DLSA, Women and Child Development Department Officers, etc. to facilitate the process of networking and coordination.
- Network with multiple stakeholders and service delivery Systems for better efficient working of the system.
- Action research studies and advocacy related work.
- Consultation programme to strengthen existing Socio-legal Cells in Maharashtra and 'Interpreting Crime Data on Children'.

Project Staff:

Ms. Caroline D’souza, Ms. Mangala Honawar, Ms. Sukanya Rajgopal, Mr. Sagar Sonawane, Ms. Roshana Kamble, Mr. Prashant Gaikwad, Ms. Jyoti Khandpasole, Ms. Jyotsna Mehekare, Mr. Mangesh Bhutade, Mr. Devendra Rajurkar, Mr. Santosh Jire, Mr. Prashant Punekar, Mr. Vijay Doiphode, Ms. Prerana Mahajan, Ms. Snehal Pawar, Mr. Sameer Shaikh, Ms. Ashwini Rasal and Mr. Zaid Sayyed

Faculty:

Dr. Asha Mukundan and Dr. Ruchi Sinha

Koshish, estd. 2006
Maharashtra, Delhi and Bihar

Sponsors: Azim Premji Philanthropic Initiatives (APPI) and Individual Supporters

Objectives:

- To reach out to the destitute and homeless population and to understand their psychological, social, economic, cultural contexts.
- To engage with daily issues of survival, protection and growth, thus, addressing the immediate causes that may possibly lead to beggary.
- To work with the population in custody under Bombay Prevention of Begging Act, 1959, and assist in their reintegration with the family and society.
- To mobilise the destitute and homeless population to participate in the process of rehabilitation.
- To engage in advocacy for inclusive policy and programmes securing rightful entitlements as citizens.

Programmes:

- My Space: Experimental process facilitating ‘free and secure environment’ within custodial institutions.
- Counselling, life skills training and capacity building of clients by building their skills.
- Mental health Intervention with residents through individual and group sessions and referral to psychiatric care facilities.
- Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.
- Calling Home programme to contact and trace families and help them reunite with inmates in beggars’ homes.
- Institutional placement programme to facilitate social and vocational skill building process.
- Recreational activities to create a positive environment conducive to rehabilitation.
• Protection of Legal Rights for persons arrested under the Beggary Prevention Law.
• Employers’ Collective to help released clients find employment.
• Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.
• Alliance building and networking with multiple stakeholders towards creation of a lobby of organisations working with the homeless and destitute populations.
• Action research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.
• Training of police, superintendents, probation officers and other institutional staff.
• Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.
• Community-based intervention, linking the clients with existing government schemes, while enhancing their capacities through a range of interventions to overcome destitution.

Project Team: Mr. Asif Iqbal, Mr. Mohd. Nadeem, Ms. Bhawana Yadav, Mr. Prem Narayan Jat, Mr. Apurva Vivek, Ms. Sabiya Khan, Mr. Shekhar Thapa, Ms. Pallavi Thakare, Mr. Shashi Kant Bhalerao, Ms. Qayam Masumi, Mr. Aditya Singh, Mr. Arun K.P., Ms. Jaya Singh, and Ms. Kanupriya Singh.

Faculty: Prof. Vijay Raghvan

Resource Centre for Interventions on Violence Against Women, estd. 2007
Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Telangana, Andhra Pradesh, Rajasthan, Madhya Pradesh, Bihar, Uttar Pradesh, Punjab, Assam, Meghalaya, Tamil Nadu

Sponsor: Projects funded by Central and State Governments, including National Commission for Women, Govt. of India, and core team expansion work funded through HNI-funding vide Dasra (Impact Foundation India)

Objectives:
• To coordinate, handhold, and strengthen the existing work of Special Cells model in Maharashtra in particular, as well as in other States, through a continued formal engagement of collaborative work and advocacy with State Governments, especially the police and protection system.
• To promote the strategies of the Special Cells model through adaptation/replication and expansion of the same in new geographies, as well as through the piloting and eventual facilitated institutionalisation of this and other models of VAW intervention; with a focus on engaging Police support.
• To explore and innovate newer strategies to respond to VAW, and to build the capacities (both skills and perspective) of stakeholders at various levels (State structure/mechanisms and their personnel; civil society organisations and their personnel; academic institutions and their members; communities and their component groups, etc.).
• To initiate and sustain research, documentation and larger educational activities (awareness, campaigns, training, etc.) on issues of VAW as well as interventions.

Programmes:
• Advocacy with State Government for programme structure and fund-flow streamlining and orientation of new key officers in Department & Commissionerate of WCD towards the programme.
• Completed 4 regional meetings of all Special Cells programme stakeholders, which served the purpose of both consultation and training/orientation on service quality standardisation.
• Completed the report of 10 years of work (2003–2012) of Special Cells Maharashtra.
• Signed MoU with Commissionerate of WCD for monitoring & strengthening of PWDVA 2005 implementanation in the State vide establishment of VAW Cell in Commissionerate. Also contributed to revision of State DWCD proposed MIS (Savitri) so as to maintain confidentiality of violated women entering/engaging with State systems for services.
• Selected, appointed and trained social workers demonstrating Special Cells for women’s approach in 5 States through pilot units, viz. Bihar, Madhya Pradesh, Punjab, Meghalaya and Assam. Carried out advocacy for the same in Uttar Pradesh, Odisha and Tamil Nadu, as well. Conducted training for personnel of State Government’s Women Development Corporation programmes viz. 23 Patna-district Police-based counsellors, 181 Women Helpline tele-operators and Short-stay home counsellors and Rehabilitation and Training Officers, in December 2016.
• Work with Delhi Police: Under a tripartite MoU with NCW and the Delhi Police for expansion of Special Cells for Women to all districts of Delhi, appointed 2 Coordinators, and conducted recruitment and induction training of all social workers. Provided monitoring and ongoing capacity and support to entire programme, incl. Development of SoP for Special Cells for Women/Counselling Units’ work.
• Conducted induction training for new social workers of PbSC (Special Cells for Women) programme in Mumbai.

• Advocacy efforts for programme strengthening/process improvement of PbSC and 181 Women Helpline programmes of DWCD.

• Work with Department of Women Welfare, Government of Uttar Pradesh: Contributed to SSW’s larger programme design and technical support work with Department of Women Welfare (Govt. of U.P.) for Centre for Excellence for Women (wing of CEWC/State Resource Centre for Women & Children), and State-to-district-level AJK Centres programme for women’s empowerment and child-rights protection.

• Advocacy work with other interventionists and the State to inform schemes, policies, reports and laws, etc.: Participated in network and Governmental meetings on VAW issues, made presentations of own work and researches, contributed to national level advocacy on trafficking, PWDVA and 498A implementation; provided technical inputs to this Institute’s other FAPs on VAW intervention and use of law in the best interests of violated women.

• Training of other stakeholders: Trainings and sessions for various organisations on sexual harassment at workplace at BPCL (PSU); workshops and sessions on VAW intervention with communities; DV intervention as part of family therapy and sessions on feminist social work practice and feminist praxis with the State.

Project Staff: Ms. Vinita Ajgaonkar, Ms. Yashoda Pradhan (NCW/Delhi), Ms. Manisha Dalabehera, Ms. Manisha Kande, Mr. Balwant Singh (Haryana), Ms. Vijaya Rakhe, Ms. Rashsi Vidyasagar, Ms. Radhika Chakraborty, Ms. Shoma Shaih, Ms. Ranu Kala (Delhi), Ms. Shivangi Deshwal, Ms. Shweta Marodkar, and Ms. Taranga Sriraman

Faculty: Ms. Trupti Jhaveri Panchal and Prof. Anjali Dave

Towards Advocacy, Networking and Developmental Action (TANDA), estd. 2011
Mumbai, Navi Mumbai and Delhi

Sponsor: Tata Motors, Tata Power, H.T. Parekh Foundation

Objectives:
• Creating a network of human resources and knowledge generation on the issues of NT-DNT community.
• Advocacy with the administration for establishment of fundamental rights.
• Capacity building and access to most required needs of the NT-DNT community.
• Capacity building of the CBOs/NGOs working with NT-DNT community.

Programmes:
• Direct intervention: At the field level, TANDA has been running five Community Learning Centres which is attended by 240 students, mostly from DNT communities. Apart from bridge classes for students, TANDA also organises recreational activities such as song, theatre, games, dance, exposure visit, etc. TANDA has also opened libraries in three different community centres for children. This year, five girls who were the students of community learning centre passed the tenth standard becoming the first girls from their community to do so. TANDA initiated and supported VAJRA Mahila Sangathan, which completed its third year recently. They have set-up a federation of SHGs and are the only one across India to provide loan at one percent for health, education and livelihood. At present its membership has gone up to 135.

• Awareness programmes: TANDA, along with the VAJRA Mahila Sangathan is able to provide leadership training for 40 community-based women from DNT communities. These 40 women meet once in a month for training sessions on various issues like law, violence, governance, patriarchy, sexuality, and entitlements. This year, 20 such training programmes were organised.

• Networking and Advocacy: TANDA, along with other CBOs, has initiated National Alliance Group for DNT (NAG). This year, two fellows of NAG are working with DNT children in Ahmedabad (Gujarat) and Kota (Rajasthan). NAG is also developing community monitoring tools for Sustainable Development Goals 2030. Along with TISS Tuljapur, Action Aid and TANDA organised a National Consultation to develop policy framework for DNT and future strategy for advocating issues of DNTs.

Project Staff: Mr. Mayank Sinha, Ms. Disha K.R., Mr. Gopal Devkar, Ms. Lalita Dhanwate, Ms. Jalinder, Mr. Ajay Dhotre, Ms. Sunita Pawar, Ms. Shalini Vishwas Wankhade, Ms. Ranjana Raviraj Suryavanshi, Ms. Savita Janu Chipkar, Ms. Surekha Mashnaji Waghmare, and Ms. Ashwini Pradip Kamble

Faculty: Prof. Vijay Raghavan
Inclusive Community Based Rehabilitation (iCBR), estd. 2013
Karjat (till Oct. 2013), Mumbai (since Apr. 2016)

Objectives:
- To enhance access to educational services and schemes to dropouts and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
- To provide career guidance, vocational counselling and skill training to youth with disabilities to initiate income generation and sources of livelihood through self-or open employment.
- To provide detailed information and knowledge about their rights, facilities and schemes available for them through various government programmes.
- To make them aware about the process and requirements, while accessing services and schemes, and need-based advocacy.
- To ensure inclusion and integration of people with disabilities in village communities at various spheres of life by providing opportunities of proper medical care, inclusive education, vocational training and livelihood support within the community.

Programmes:
- Disability sensitisation in Schools.
- Training of grassroot workers with regard to identification and referrals related to different types of disability.
- Survey of the Vashi Naka area of M-ward to identify persons with disability and their needs with respect to health, education and livelihood.

Faculty: Dr. Sandhya Limaye and Dr. Madhura Nagchoudhuri

I Access Rights Mission, estd. 2013
TISS

Sponsor: TISS

Objectives:
- To take steps for accessibility issues at the university level regarding students with disabilities.
- To understand the emerging issues and challenges of students with disabilities in higher education.
- To create awareness and sensitisation programmes to promote an inclusive culture among all students on campus using various forms of media, painting, theatre and other forms of art.
- Developing guidelines for teachers and peers regarding students with disabilities and work towards designing academic activities and curriculum on Universal Design and Accessibility for inclusion.

Programmes:
- Classroom: Teaching & learning process towards inclusion.
- Mehfil: Awareness & facilitating inclusive culture with peers.
- Audits: ICT, innovative steps, access audit and diversity.
- Buddy: Peers volunteer programme as buddies for day-to-day functioning towards independence.

Faculty: Dr. Vaishali Kolhe

Gorai Field Action Project, estd. 2014
Gorai

Sponsor: Centre for Livelihoods and Social Innovation, TISS

Objectives:
- To understand the context of livelihood struggles, vulnerabilities and marginalities amongst fishing and tribal communities.
- To strengthen capacities that are based on local knowledge and build and strengthen collectives and community-based institutions facilitating sustainable livelihoods.
- To incubate innovative livelihood promotion activities.
- To locate and mainstream gender in practice and livelihood promotion.
- To co-design solutions to address the problems of water scarcity, electricity and health care facilities.
- To strengthen access to social protection schemes.

Programmes:
- Community profiling and livelihoods analysis
- Community mobilisation and conducting health camps, activities with children and women, etc.
- Facilitating collective enterprises (musical band by the youth in the community), mud crab fattening.

Project Staff: Ms. Trupti Karkera (Part Time Field Work Supervisor)

Faculty: Dr. Swati Banerjee and Dr. Sunil Santha
Criminal Justice Fellowship Programme, estd. 2015
All India
Sponsor : Tata Trust
Objective : • To mentor TISS alumni to initiate work in the field of criminal justice and allied sectors.
• To develop and expand socio-legal work vis-a-vis the criminal justice system across the country.
• To demonstrate and document practice models in the field of criminal justice.
Programme : • Appointment of two Cohorts of 15 Fellows who are TISS alumni to work in the field of criminal and juvenile justice.
• Mentoring the Fellows to work in the field for a period of two to three years.
• Organising quarterly review and input workshops.
• Making field visits to Fellows’ site of practice.
Project Staff : Ms. Rashmi Divekar
Faculty : Dr. Roshni Nair

Mumbai
Sponsor : Individual Founding Members
Objective : • Support underprivileged children and youth in education and employment through creating support network, training and capacity building.
Programmes : • Creating local network of support team at different locations.
• Employability enhancement programmes.
• Career guidance cell.
• Madrassa Science Lab Project in two locations.
• Fun with Science Project in Municipal School in Govandi.
• Science Demonstration Programme at Aadarsh Vidyalaya, Chembur.
Faculty : Prof. P.K. Shahjahan

GAP Lab@TISS, estd. 2016
Mumbai
Sponsor : Global Action on Poverty
Objectives : • To be a hub for sharing existing knowledge on poverty and poverty action, and generate new knowledge by conducting primary research as well as experience of the changemakers.
• Create a network of connected Labs across various academic institutions in the world and function as a network system of “co-created knowledge hub”.
• Foster close collaboration across multiple disciplines to come up with innovative solutions to eradicate poverty with Changemakers as active partners.
• Resolve changemaker’s problems and challenges through research, experiments, field action and knowledge sharing.
Project Staff : Ms. Tehmina Sabuwala
Faculty : Prof. P.K. Shahjahan

TISS-Tata Motors Fellowships for Development Practice, estd. 2016
Dantewada, Kushinagar, Sanand, Mumbai
Sponsor : Tata Motors
Objectives : • To facilitate field interventions in challenging contexts through support and mentoring of young social work professionals.
Programmes: • Facilitating access to school education for children from marginalised communities and in conflict contexts.
• Developing and strengthening Corporate Social Responsibility through field engagement with communities and other key stakeholders.

Fellows: Mr. Prakhar Jain, Mr. Bhushan Prasad, Mr. Akhil Kumar, Mr. Vikash Panchal, and Mr. Nikhil Walde

Faculty: Prof. Mouleshri Vyas

Publications

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Prof. Manish K. Jha

Dr. Sohini Sengupta

Prof. Mouleshri Vyas
• Transacting the Community Organisation Curriculum in the Classroom as a Social Work Educator, Social Work Journal, 6(1), 22–33, 2015. [ISSN: 0976-5484]
• Sharit Bhowmik: Scholar, Teacher, Activist, Economic and Political Weekly, 51 (42), 28–29, 2016. (co-author) [ISSN: 2349-8846]

CENTRE FOR CRIMINOLOGY AND JUSTICE

Ms. Sharon Menezes

Dr. Asha Mukundan

Dr. Roshni Nair

Prof. Vijay Raghavan
• **Women and Children as Victims and Offenders: A Case of De-noti/f_ied Tribes in India.** In H. Kury, S. Redo and E. Shea (Eds.), *Women and Children as Victims and Offenders: Background, Prevention, Reintegration Suggestions for Succeeding Generations* (Volume 1), Switzerland: Springer, 2016. (co-author) [ISBN: 978-3-319-08397-1]

• **Reviving Criminal justice Social Work through Probation in India: Historical Solutions to Contemporary problems.** In M.D. Chong and A.P. Francis (Eds.), *Demystifying Criminal Justice Social Work in India*, New Delhi: Sage Publications, 2017. (co-author)


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**Dr. Ruchi Sinha**


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**CENTRE FOR DISABILITY STUDIES & ACTION**

**Prof. Srilatha Juvva**


• **Emotions and Coping of Patients with Head and Neck Cancers after Diagnosis: A Qualitative Content Analysis,** *Journal of Postgraduate Medicine*, 62 (3), 143–149, 2016. (co-author) [ISSN: 0022-3859]


• **Special Issue on Family Transitions and Emerging Forms,** *The Indian Journal of Social Work*, 77 (4), 2016. (co-Guest Editor)


• **To BE or to NOT BE: Contestations and Realizations,** *Café Dissensus: Intersectional Identities: Disability and the Other Margins*, 28, Aug. 15, 2016. (co-author) [ISSN: 2373-177X0]

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**Dr. Sandhya Limaye**


• **Disability, Culture, Identity in India and USA.** In S. Halder, L. Aseef and M. Keefe (Eds.), *Inclusion, Disability and Culture: An Ethnographic Perspective Traversing Abilities and Challenges*, Singapore: Springer, 2017. (co-author)

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**CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES**

**Dr. Josephine Anthony**


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**Prof. B. Devi Prasad**


• **Special Issue on Family Transitions and Emerging Forms,** *The Indian Journal of Social Work*, 77 (4), 2016. (co-Guest Editor)
Dr. Madhura Nagchoudhuri
- Special Issue on Family Transitions and Emerging Forms, *The Indian Journal of Social Work*, 77 (4), 2016. (co-Guest Editor)

**CENTRE FOR HEALTH AND MENTAL HEALTH**

Dr. Ketki Ranade

**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION**

Dr. Swati Banerjee

Dr. Sunil Santha

Ms. Devisha Sasidevan

**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

Dr. Alex Akhup

Dr. Samta Pandya

Mr. Bodhi S.R.

Mr. Biswaranjan Tripura
Dr. Shewli Kumar


### Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<td>Prof. Manish K. Jha and</td>
<td>Certificate Course on Labour Migration: Perspectives for Practice</td>
<td>TISS Mumbai</td>
<td>Centre for Migration and Labour Solutions (CMLS), Aajeevika Bureau</td>
<td>Aug. 18–27, 2016</td>
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<td>Dr. Mouleshri Vyas and</td>
<td>Round Table on Research and Development for Social Innovation and People Centred Development</td>
<td>TISS Mumbai</td>
<td>Roskilde University, Denmark, Danish Innovation Foundation - India and TISS</td>
<td>Jan. 16, 2017</td>
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<td>Dr. Sohini Sengupta</td>
<td>Challenges in Humanitarian Response in Conflict</td>
<td>TISS Mumbai</td>
<td>International Committee of the Red Cross</td>
<td>Mar. 3–5, 2017</td>
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<td><strong>CENTRE FOR CRIMINOLOGY AND JUSTICE</strong></td>
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<tr>
<td>Dr. Ruchi Sinha</td>
<td>Workshop on Narcotic Drugs and Psychotropic Substances Act, 1985</td>
<td>TISS Mumbai</td>
<td>Hurt Foundation with Support from Lokmanya Tilak Municipal General Hospital</td>
<td>Jun. 12, 2016</td>
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<tr>
<td>Dr. Roshni Nair</td>
<td>Annual Review of the Criminal Justice Fellowship Programme</td>
<td>Mumbai</td>
<td>Tata Trust</td>
<td>Jul. 13–15, 2016; and Apr. 17–29, 2017</td>
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<tr>
<td>Dr. Asha Mukundan</td>
<td>Interpreting Crime Data on Children</td>
<td>Maharashtra State Judicial Academy</td>
<td>Tata Trust</td>
<td>Jul. 23, 2016</td>
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<td>Dr. Ruchi Sinha</td>
<td>Workshop on the Protection of Children From Sexual Offences Act, 2012</td>
<td>CCJ, TISS, Mumbai</td>
<td>Hurt Foundation with Support from Lokmanya Tilak Municipal General Hospital</td>
<td>Aug. 9, 2016</td>
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<tr>
<td>Dr. Roshni Nair, Prof. Vijay Raghavan and Ms. Sharon Menezes</td>
<td>Vertical Interaction Course for IPS/ Senior Police Officers on Leadership Profile</td>
<td>TISS Mumbai</td>
<td>Bureau of Police Research and Development, MHA, Govt of India</td>
<td>Aug. 29 – Sep. 2, 2016</td>
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<tr>
<td>Dr. Roshni Nair</td>
<td>Input Workshop</td>
<td>Mumbai</td>
<td>Tata Trust</td>
<td>Oct. 3–5, and Dec. 7–9, 2016; Jan. 5–6, 2017</td>
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<tr>
<td>Dr. Roshni Nair, Ms. Sharon Menezes, Prof. Vijay Raghavan and Dr. Ruchi Sinha</td>
<td>Orientation Programme on Social Work in Criminal Justice For Police Officers from the Academy of Prisons and Correctional Administration</td>
<td>TISS Mumbai</td>
<td>Academy for Prison and Correctional Administration and TISS</td>
<td>Oct. 10–14, 2016</td>
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<tr>
<td>Prof. Vijay Raghavan and Dr. Roshni Nair</td>
<td>Consultation on Curbing Internet-based Child Sexual Abuse and Commercial Sexual Exploitation in India</td>
<td>TISS Mumbai</td>
<td>Arz, Goa</td>
<td>Oct. 19, 2016</td>
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<tr>
<td>Dr. Ruchi Sinha</td>
<td>Understanding the Debate on Personal Laws: Seminar for Zone 6 Mumbai Police</td>
<td>Mumbai</td>
<td>Hurt Foundation</td>
<td>Dec. 12, 2016</td>
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<td>Dr. Roshni Nair, Prof. Vijay Raghavan and Dr. Ruchi Sinha</td>
<td>Vertical Interaction Course for IPS/ Senior Police Officers on Leadership Profile</td>
<td>TISS Mumbai</td>
<td>Bureau of Police Research and Development, MHA, G.</td>
<td>Dec. 19–23, 2016</td>
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<td>Dr. Roshni Nair, Prof. Vijay Raghavan and Dr. Ruchi Sinha</td>
<td>Vertical Interaction Course for IPS and Senior Officers on Leadership Profile</td>
<td>Mumbai</td>
<td>Bureau of Police Research and Development (BPRD), Ministry of Home Affairs, G.</td>
<td>Feb. 6–10, 2017</td>
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<tr>
<td>Prof. Vijay Raghavan</td>
<td>Induction Course for Social Workers in Maharashtra Prisons</td>
<td>TISS Mumbai</td>
<td>Tata Trusts</td>
<td>Feb. 15–28, 2017</td>
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<tr>
<td>Prof. Vijay Raghavan and Ms. Sharon Menezes</td>
<td>Leadership Development Programme to Combat Human Trafficking</td>
<td>TISS Mumbai</td>
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<td>Prof. Vijay Raghavan</td>
<td>Symposium on Need and Scope for Intervention in Prisons and Criminal Justice Settings</td>
<td>Aligarh</td>
<td>TISS Criminal Justice Fellowship Project and Tata Trusts</td>
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**CENTRE FOR DISABILITY STUDIES AND ACTION**

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<td>Dr. Sandhya Limaye and Prof. Srilatha Juvva</td>
<td>In-Service Training and Sensitisation Programme for Teachers</td>
<td>Panvel</td>
<td>RCI and Dept. for Empowerment of Persons with Disabilities</td>
<td>May 19–21, 21, 23–25, Aug. 22–24, Oct. 6–8, 2016; Feb. 2–4, 2017</td>
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<tr>
<td>Prof. Srilatha Juvva and Dr. Sandhya Limaye</td>
<td>In-service Training and Sensitisation Programme for Key Functionaries: Anganwadi Workers</td>
<td>Dhule, Shahapur</td>
<td>RCI and Dept. for Empowerment of Persons with Disabilities</td>
<td>Jul. 11–13, 25–27, 2016</td>
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<tr>
<td>Prof. Srilatha Juvva and Dr. Sandhya Limaye</td>
<td>In-service Training and Sensitisation Programme for Key Functionaries: Grass Root Workers</td>
<td>Karjat</td>
<td>RCI and Dept. for Empowerment of Persons with Disabilities</td>
<td>Aug. 8–10, 2016</td>
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<tr>
<td>Prof. Srilatha Juvva and Dr. Sandhya Limaye</td>
<td>In-service Training and Sensitisation Programme for Social Workers of the Special Cell for Women and Children</td>
<td>Mumbai</td>
<td>RCI and Dept. for Empowerment of Persons with Disabilities</td>
<td>Oct. 10–12, 16–18, 2016</td>
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<tr>
<td>Prof. Srilatha Juvva</td>
<td>Unleashing Full Potential for Social Transformation</td>
<td>TISS Mumbai</td>
<td>Tata Education Trust</td>
<td>Nov. 16–17, 2016</td>
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<td>Faculty</td>
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<tr>
<td>Prof. Srilatha Juvva and Dr. Sandhya Limaye</td>
<td>Paradigm Shift in Inclusive Education</td>
<td>TISS Mumbai</td>
<td>Self Sponsored</td>
<td>Jan. 23–25, 2017</td>
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<tr>
<td>Dr. Sandhya Limaye and Prof. Srilatha Juvva</td>
<td>Consultation Related to Formulation of Recommendaory Guidelines for Sections related to Pre-School Education and Education of Children with Disabilities in the Right to Education Act 2009</td>
<td>TISS Mumbai</td>
<td>CDSA-DRS, SSW, TISS Mumbai</td>
<td>Mar. 6, 2017</td>
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<tr>
<td>Prof. Srilatha Juvva</td>
<td>Training of Community Volunteers on Basics of Counselling</td>
<td>TISS Mumbai</td>
<td>CDSA-DRS, SSW, TISS Mumbai</td>
<td>Mar. 18–19, 2017</td>
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<td>Prof. Srilatha Juvva</td>
<td>Workshop on Well-being of Mumbai Police Zone VI</td>
<td>TISS Mumbai</td>
<td>CDSA-DRS, SSW, TISS Mumbai</td>
<td>Mar. 25, 2017</td>
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<tr>
<td>Dr. Josephine Anthony</td>
<td>Stakeholder Workshop on Social and Institutional Evaluation of Wastewater Treatment Plants</td>
<td>TISS Mumbai</td>
<td>Dept of Science and Technology, Gov</td>
<td>Aug. 8, 2016</td>
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<td>Dr. Swati Banerjee</td>
<td>Round Table on Research and Development for Social Innovation and People Centred Development</td>
<td>TISS Mumbai</td>
<td>Roskilde University, Denmark, Danish Innovation Foundation - India and TISS</td>
<td>Jan. 16, 2017</td>
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<td>Dr. Swati Banerjee</td>
<td>Marginalised Livelihoods: Strategies and Struggles of Marginalised Communities in Mumbai</td>
<td>TISS Mumbai</td>
<td>TISS Mumbai</td>
<td>Feb. 15–16, 2017</td>
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<tr>
<td>Mr. Biswarajan Tripura and Dr. Alex Akhup</td>
<td>National Tribal Intellectual Collective India Second National Congress</td>
<td>Orissa</td>
<td>Gangpur College of Social Work, Orissa, Adivaani and Tribal Intellectual Collective India</td>
<td>Oct. 6–8, 2016</td>
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<td>Dr. Alex Akhup and Mr. Biswarajan Tripura</td>
<td>National Academic Seminar on Social Business Innovators and the Empowerment of Dalit and Tribes</td>
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<td>Dr. Alex Akhup and Mr. Biswarajan Tripura</td>
<td>Academic Writing Workshop for Scholars Engaging on Adivasi/Tribes Issues</td>
<td>TISS Mumbai</td>
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<td>Ms. Trupti Jhaveri Panchal</td>
<td>Induction Training on Violence against Women and Helping Skills for Social Workers from Punjab, Delhi and Maharashtra</td>
<td>TISS Mumbai</td>
<td>NCW</td>
<td>Aug. 1–26, 2016</td>
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<td>Dr. Shewli Kumar</td>
<td>Training of Women Human Rights Defenders</td>
<td>Jagdalpur, Chhattisgarh</td>
<td>Shivi Development Society, Delhi</td>
<td>Aug. 26–30, 2016</td>
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<td>Dr. Shewli Kumar</td>
<td>Orientation of Administration on Sexual Harassment</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Sep. 20, 2016</td>
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</table>
SCHOOL OF VOCATIONAL EDUCATION

Dean: Prof. Neela Dabir
Consultants
Mr. Ajay Mallapurkar
Ms. Nayana Mallapurkar

NRTT Project Staff
Prof. Prema Sharma
Ms. Shamsha Sumrani
Ms. Lakshmi Gowda
Ms. Nidhi Dubey
Mr. Saheel Sinha
Ms. Nivedita Adams
Mr. Ritesh Mahadik
Mr. Sabith J.K
Mr. Pijush Datta
Ms. Medha Inamdar
Mr. Nitin More
Ms. Riya Das
Ms. Shweta Mathur
Ms. Priyanki Choudhury
Ms. Rekha P.
Mr. Koushik Dey

TISS- SVE Project Staff
Ms. Manisha Kantak
Ms. Shivranjani Kulkarni
Ms. Sonia Pinto
Mr. Vivek Gajabe
Ms. Sneha Bajaj
Mr. Satish Jadhav
Mr. Shadan Ahmad
Ms. Neelu Ebrahim
Ms. Darrelene Dias
Ms. Minaxi Mistry
Ms. Rohini Talewar
Mr. Sadanand Goski
Ms. Chinju Unnikrishnan
Ms. Seema Patil
Dr. P.N. Mandhare
Ms. Prachi Pawar
Ms. Ketaki Kalbhor
Ms. Shweta Singh
Ms. Bhakti Bhuvad
Ms. Manjula Polamraju
Mr. Sunil Ghawali
Ms. Komal Kale
Ms. Shital Mahagaonkar
Ms. Sonal Khatu
Ms. Nikita Tanpure
Ms. Mona Upadhyaya
Ms. Renuka Tayade
Ms. Vandana Mane
Ms. Shrutima Trivedi
Ms. Tanzeela Gawandi
Ms. Tina Rijo
Mr. Vaibhav Thorat
Mr. Karim Shaikh
Mr. Ganesh
Mr. Arun Salunke
Mr. Chandrashekar Gurav
SCHOOL OF VOCATIONAL EDUCATION

The TISS School of Vocational Education (TISS-SVE) is currently in its sixth year of operations and has made significant progress in implementing the core objectives of the School. The project initiated was under the aegis of Ministry of Human Resource Development with seed grant from All India Council Technical Education (AICTE) to offer relevant industrial vocational educational programmes. The AICTE grant was valid till March 2017 and the project will run on a self-sustenance mode effective from April 1, 2017.

The TISS-SVE currently has 18 active sectors that offer vocational education courses. The current sectors include Automotive, Agriculture, Dialysis Technology, Health Care, Child Care and Geriatric Care, ITes, Management & Entrepreneurship Professional Skills, Industrial Safety, BFSI, Media and Entertainment, Industrial Tool Manufacturing, Electronics, Pharmaceutical, Telecom, Travel and Tourism, Printing and Packaging, Hospitality, and Renewable Energy. The TISS-SVE offers more than 23 B.Voc. programmes across these verticals.

The TISS-SVE has a pan-India level presence in 55 cities. Our current Hub partner strength across all verticals is 191. Around 54 prospective partners will be added soon.

Our students are spread across 321 Skill Knowledge Providers for work integrated training across all verticals. We have seen a significant increase in our student strength in comparison to last year. More than 2,200 students have completed their courses with us.

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<tr>
<th>Year Ending</th>
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<tr>
<td>March 2017</td>
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</table>

The examination team has conducted semester exams for close to 3,000 students till date and the pass rate is at 85.4%.

ERP and Examination Platform

Phase 2 of ERP is in the completion stage. The modules covered in this phase are Marketing Management, Content Management, Examination Management, Feedback Management, Student Login Management, Monitoring Module, and Students’ Verification Module.

The examination platform is progressing well and a pilot will be done for the June 2017 semester exams. Question banks for majority of the B.Voc. programmes are ready.

Other Updates

- Student counselling sessions have been introduced in majority of the Hubs running B.Voc. programmes.
- A joint consultative meet was conducted by TISS-SVE and NIOS to explore integration of students who are drop outs. This was attended by our vertical anchors and AICTE representatives.
- An Introductory Workshop for our Counsellors was organised in November 2016.
- A Pan-India Partner meet was organised for the Child Care and Geriatric Vertical in Mumbai in February 2017.

A Pan-India Hub partner meet was conducted in Mumbai on March 24-25, 2017. The objective was to give a brief of the progress till date and plan for the July 2017 academic year. During this meet we acknowledged 11 high performing partners — three in the Vertical Anchor Category and eight in the Hub Partner Category. The high performing partners:

**Vertical Anchor Category**

1. **Pharmaceutical Vertical**: CEO Skill Foundations Pvt. Ltd.
2. **BFSI Vertical**: Stratadigm Education and Training Pvt. Ltd.
3. **MEPS Vertical**: Earnest HR Solutions Pvt. Ltd.

**Hub Partner Category**

1. **Apex Kidney Care Pvt. Ltd.**: Dialysis Technology
2. **TAKE Academy of Life Science and Leadership Pvt. Ltd.**: Pharmaceutical
3. **Iqraa International Hospital and Research Centre**: Dialysis Technology
4. **Apar India Institute of Management and Technology**: MEPS
5. **GKD Institute For Technological Resources**: ITM
Way forward

The focus for 2017–2018 is to work towards bringing in the academic rigour with focus on quality and monitoring systems.

Publications

Prof. Neela Dabir


Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<th>Faculty</th>
<th>Programme Title</th>
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<tr>
<td>Prof. Neela Dabir</td>
<td>Roundtable on NIOS Vocational Stream</td>
<td>Delhi</td>
<td>NIOS and TISS-SVE</td>
<td>Nov. 5, 2016</td>
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</table>


Centre for Education, Innovation and Action Research

Dean: Prof. Padma Sarangapani
Mr. Amit Ramesh Dhakulkar
Prof. Archana Mehendale
Ms. Jennifer Thomas
Ms. Bindu Ramdas Thirumalai
Dr. Arindam Bose
Ms. Ruchi Kumar
Dr. Shamin Padalkar
Mr. Ajay Kumar Singh
Ms. Meera Gopi Chandran
Mr. Deepak Verma
Mr. Shrikant Kalokhe
Dr. Amina Charania

Centre for Lifelong Learning

Chairperson: Prof. Nasreen Rustomfram
Prof. Lata Narayan
Dr. Sabiha Vasi
Dr. Lata Das
Dr. Saigita Chitturu

Centre for Study of Social Exclusion and Inclusive Policies

Chairperson: Dr. Shailesh Darokar
Prof. J. J. Roy Burman (On Sabbatical Leave)
Prof. A. Ramaiah
Prof. Madhushree Sekher
Dr. C. J. Sonowal
Dr. A. Rambabu
Dr. Rohit Mutatkar
Dr. Qudsiya Contractor

SIR DORABJI TATA MEMORIAL LIBRARY

Librarian: Dr. Satish Kanamadi
Mr. Putteraj Choukimath
Mr. Prabhu Gaddimani
Mr. Anand Dodamani
Mr. Akhilesh Sankhwar

Centre for Library and Information Management Studies

Chairperson: Dr. Mallikarjun Angadi
Dr. J. Shivarama
Dr. Akhilesh Yadav
The 2016–2017 session has been a year of several major activities and achievements in three programmatic areas of the Centre for Education Innovation and Action Research (CEIAR): field initiatives, including the Connected Learning Initiative (CLIx) and the IT in Education project, designing new programmes for professional development, and research, publication and advocacy.

CLIx platform for students is now ready to be released and will be used in schools in the 2017–2018 academic session. This platform combines the features of G-studio (HBCSE), DL Kit (MIT) and Unplatform (CLIx). The ideation of the integration began in November and has begun going through the final stages of testing from March 2017 onwards, ready for release in the schools for the academic session starting April 2017. This major platform now hosts all the tools, assessments and modules of TISS, includes unique pedagogic features of gallery and buddy login. It includes data gathering and also ‘sync-thing’ through which the opportunistic use of connectivity will enable data exchange and resource renewal.

The CLIx offerings for students now extends to several modules in Digital Literacy, English, Mathematics and Science; new areas of values and school leadership are under development. A Design Based Research (DBR) approach has been adopted for development and this will be released in schools in 2017–2018 session. Teacher Professional Development has also been developed in the form of a PG Certificate Programme called Reflective Teaching with ICT of 17 credits and a 4-credit certificate course on teacher. These courses are blended learning courses for in-service teachers and offer a combination of compulsory and optional course work.

The process of CLIx implementation for 2016–2017 concluded in March 2017 in the States of Rajasthan, Telangana, Mizoram and Chhattisgarh reaching 461 schools, with 367 school heads oriented and 89 Teacher Educators oriented and inducted. About 1,021 teachers have been oriented through workshops to introduce them to the CLIx modules and 14,298 students have used CLIx resources as a part of their learning in digital literacy, mathematics and English. A series of round tables and steering committee meetings in the states have enabled CLIx for students and CLIx teacher professional development to be incorporated into the state’s workplans, and in the preparation of teacher educator groups.

CLIx has been presented to the Ministry of Human Resource Development in a series of workshops organised by them on the themes of teacher professional development and technology integration into the school curriculum.

Integrated Technology in Education (ITE) is a new field action project of the CEIAR’s work. ITE involves introducing teachers to various IT tools and enabling them to design projects that they can carry out with students from a range of marginalised communities. The project is being implemented in Assam (with RMSA), West Bengal, Orissa, Uttarakhand, Maharashtra, Jharkhand and Uttar Pradesh and has reached 1,500 teachers and 28,000 students.

New Programmes: The CEIAR completed the development of three new major programmes. In-service Teacher Professional Development platform TISSx on which a range of courses are offered and practicing teachers have the opportunity to enroll and earn individual course certificates or work towards the PG Certificate in Reflective Teaching with ICT.

The design and development of the B.Ed., B.Ed.-M.Ed., B.A.-B.Ed. programmes of professional development to be offered across various campuses of TISS was completed and approved by its Academic Council. A letter was sent to NCTE for recognition of these programmes and while the Mumbai Campus has just received the Letter of Intent, which will enable it to offer the programmes for the 2017 academic session; approvals for the other campuses are still awaited.

The M.Phil.-Ph.D. (practice-based route) was designed and developed collaboratively with the Centre for Media and Cultural Studies. This programme aims to enable students to further scholarship and make original contributions in areas of practice. The Centre’s growing expertise in design-based research and field
action will be furthered through this programme, which is to be offered from the forthcoming academic session. The Centre also launched and awarded eight **Vinod Raina Fellowship in Science Education** in collaboration with Eklavya, Bhopal; and eight **Education Technology Fellowships** in collaboration with MIT, USA, and **Teacher Fellowships** in collaboration with CEQUE, Mumbai. Over 20 interns have worked with various programmes of development and research.

**Research:** The Centre completed the baseline study of the CLix intervention and a study of innovation diffusion is underway. Reports on the status of secondary education and initial briefs on student learning have been shared at round tables in the states. A range of smaller studies, have been presented in various national and international conferences. We also completed a short study for the UNESCO on teachers and their service conditions in India, and a study analysing SSLC results. Faculty of the Centre have presented over seven papers in International Conferences, five papers in National Conferences and have 11 publications as book chapters, journal articles or conference proceedings.

### Research Projects and Other Projects

<table>
<thead>
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<th>Title</th>
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<td>UNESCO-SABER India Country report on Teachers</td>
<td>UNESCO</td>
<td>Jul. 2015</td>
<td>Completed</td>
<td>Prof. Padma Sarangapani and Prof. Archana Mehendale</td>
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<tr>
<td>Integrated Technology in Education</td>
<td>Tata Trusts</td>
<td>Sep. 2016</td>
<td>Ongoing</td>
<td>Dr. Amina Charania and Prof. Padma Sarangapani</td>
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### Field Action Projects

**Connected Learning Initiative (CLix), estd. 2015**
Rajasthan, Telangana, Mizoram and Chhattisgarh, Bangalore

**Sponsor**
- Tata Trusts

**Objectives**
- Developing an ecosystem harnessing technological platforms for hosting and developing and offering educational courses to high school students and teachers, and an open architecture for collaboration and communication.
- Demonstrating the value of such a platform of education opportunities, by (a) developing curriculum and courses for High School students and for teachers in Indian language and English, for the learning of Science, Mathematics, English and Values and Life Skills; (b) fostering engagement with these learning opportunities through open access and through specific access in at least three sites reaching 1,000 schools (grades 8 through 12) in three years and doubling by the end of five years.
- Research on implementation and on impact as well as scholarly activity to develop academic expertise and build a body of knowledge and professional capabilities.

**Programmes**
- **Education Technology**: Platform for Students (CLix) and Teacher Professional Development (TISSx and community of practice), Education tools and interaCTives development and design, and field technology enablement and maintenance of ICT@School labs.
- **Field Action**: Implementation in Chhatisgarh, Mizoram, Telangana and Rajasthan.
- **Research**: Baseline, midline, endline, innovation diffusion and thematic case studies and small research studies.

**Founding Partners**
Project Team: Prof. Padma Sarangapani (Project Director); **English**: Ms. Jennifer Thomas, Ms. Ashma Pratap Singh, Ms. Nisheevita Javendran, Ms. Sujatha Bhosale, Ms. Reema Mani, Ms. Malathy Krishnan, Ms. Anusha Ramanathan, Ms. Mayuri, Ms. Lavanya Murali; **Mathematics**: Ms. Suchi Srinivas, Dr. Arindam Bose, Mr. Amit Dhakulkar, Mr. Saurabh Khanna, Ms. Arati Bapat, Ms. Jayashree Subramanian, Mr. Jeenath Rahaman, Ms. Sayali Chougule; Ms. Sheetal Chopde; **Teacher Professional Development**: Dr. Amina Charania, Ms. Bindu Thirumalai, Dr. Shamin Padalkar, Ms. Ruchi Kumar, Ms. Meera G. Chandran, Mr. Arunachal Kumar, Ms. Sheetal Chopde; **Values and Life Skills**: Mr. Vishnuteerth Agnihotri, Mr. Ankit Dwivedi; **Education Technology**: Mr. Ramjee Swaminathan, Dr. Padmini Swaminathan, Mr. Ashwin Nagappa, Ms. Tanvi Sampat, Mr. Kedar Aitawadekar, Mr. Mrunal Neehankar, Ms. K.R.D. Keerti, Mr. Sadaqat Mulla, Ms. Rachana Katakam, Ms. Prachi Bhata, Mr. Tanvi Domadia, Mr. Tejas Shah; **Production**: Ms. Jayashree Anand, Ms. Jaya Mahale, Mr. Manoj Bhandare, Ms. Karuna D’souza, Mr. Shiva Thorat, Ms. Geetanjali, Ms. Sheetal Suresh, Mr. Dhammaratna Jawale; **Field Action/Implementation**: Mr. Ajay Kumar Singh, Mr. Omkar Balli, Mr. Prasanna Sangma, Mr. Saurav Mohanty, Mr. Premsagar Raju Addala, Mr. Hemant Harsh Nebhani, Mr. Amitabh Anand, Mr. Santosh Miryala, Mr. Nagula Ramesh, Mr. Abbadi Prakash, Mr. Hari Prasad Mishra, Mr. Vikram Choure, Mr. Brijkishore Singha, Mr. Raju Sambari, Ms. Sugatha G.; **Research**: Prof. Archana Mehendale, Prof. Deepa Sankar, Mr. Arundhati Roy, Ms. Ananya Chatterjee, Ms. Anuja Gajinkar; **Project Management**: Ms. Shubhangi Wankhede, Ms. Sunitha Badrinarayan, Ms. Poonam N. Sachdev, Mr. Vishal Sanjay Kshirsagar, Mr. Devandhiran D., Ms. Shrutti Patil, Mr. Tushar Vaity, Mr. Rohan Haresh Kamble, Mr. Lakshminarsinhmappa, Mr. Amol Jadhav, Ms. Sumana N., Ms. Aditi Desai.

**Integrated approach to Technology in Education (ITE), estd. 2016**
Assam, West Bengal, Uttar Pradesh, Odisha, Jharkhand, Maharashtra, Uttarakhand

**Sponsor** : Tata Trusts

**Objectives** :
- Bridging digital divide and fostering digital citizenship.
- Improving interest in learning subjects and schooling.
- Improve learning skills and concepts.
- Improve teaching and learning processes.

**Framework** :
ITE’s core focus is on teachers’ capacity building to integrate ICT with curriculum and pedagogy. Rather than ICT creating an additional layer in the classroom, the teacher embeds ICT in the lesson plans and classroom practices. Here teachers are prepared to choose an appropriate ICT application and integrate it within a lesson to make learning authentic, active and deep for the learners. Based on the teachers designed learning activities, students create projects around concepts learned in the subjects using ICT tools and applications. The current platforms used here are government schools, learning centres and madrasas.

**Project Team** : Dr. Amina Charania, Ms. Sohini Sen, Mr. Raoshan Singh, Mr. Faizan Mithnai, Ms. Durba Sarkar, Ms. Rukmini Avadhemanam, Mr. Vijay Jathore and Mr. Pritibhushan Deka

**Publications**

**Dr. Arindam Bose**

**Ms. Meera Gopi Chandran**

**Dr. Amina Charania**

**Prof. Archana Mehendale**
Dr. Shamin Padalkar

- Promoting Representational Competence with Molecular Models in Organic Chemistry. *Journal of Chemical Education*, 93 (6), 994–1001, 2016. (co-author)

Prof. Padma Sarangapani


Mr. Ajay Kumar Singh


Ms. Bindu Ramdas Thirumalai


Ms. Jennifer Thomas


### Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<td>Dr. Shamin Padalkar</td>
<td>CEIAR Seminar Series</td>
<td>TISS Mumbai</td>
<td>CEIAR</td>
<td>Jul. 20, 2016 – May 9, 2017</td>
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<tr>
<td>Dr. Amina Charania</td>
<td>Certificate Course in ICT and Education</td>
<td>Guwahati</td>
<td>Tata Trusts</td>
<td>Feb. 7–10, 2017</td>
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The Centre for Lifelong Learning (CLL) continued to expand its work in the academic year 2016-17. Apart from offering one Post-Graduate Diploma, three Diploma and two Certificate programmes approved by TISS, the number of Diplomas and Certificates offered through the collaborative mode went up to 17. These are offered through 15 NGO partner organisations. All these are in compliance with the Collaboration Policy of the Institute and are brought to implementation through a Memorandum of Understanding (MoU).

Primarily, collaborative arrangements are of two types. One in which Courses are approved by the Institute’s Academic Council: namely, the Post-Graduate Diploma in Counselling, Diploma in Youth Development and Social Change, Diploma in Gerontology, Diploma in Dance Movement Therapy, Certificate in Geriatric Care, and Certificate in Oncological Caregiving, which are offered in partnership with organisations.

The second type of collaborations range from Diplomas and Certificates programmes in diverse social fields such as in Community Media, Grassroot Research Survey Workers, Management of SHG Federations and Participatory Rural Development to Adult Learning and Training Management. These are programmes jointly certified by TISS and the collaborating organisation and have been approved by the Advisory Board of the CLL, headed by the Director, TISS. In this type, it is invariably the partner organisation who approach the Centre with a request that these be taken up for upgrading and brought up to an academic standard so that they can be jointly certified by TISS and them.

In this academic year, three new MoUs to offer the Certificate in Geriatric Care were signed with J.M. Foundation in Chennai; Dhawale Trust Homeopathic College in Palghar, Maharashtra; and Anusuya Foundation in Bharuch, Gujarat. An MoU was also signed with PUKAR, Mumbai, to offer the Certificate in Community Based Participatory Research and Advocacy. Five Partnerships were renewed with partners including PRATHAM; Abhiyakti, Nashik; CYDA, Pune; Aastha Foundation, Aurangabad; and Manavodaya, Lucknow.

The Diploma in Counselling has been upgraded to a Post-Graduate Diploma in Counselling and the Certificate in Dance Movement Therapy to a Diploma. A Bridge Course has already been held to facilitate those students who wished to move to the Diploma in Dance Movement Therapy. It is significant to note that several students of Dance Movement Therapy have been welcomed as part-time therapists or volunteers by other partner organisations working for Seniors or in Oncology. Thus, it may be said that, the programmes offered by the CLL have developed a synergy in the human power being developed by them across the courses being offered.

New frontiers continue to be explored and pilot visits have been made by faculty to Ahmedabad, Chandigarh and Delhi in an effort to offer the Diploma programmes in Counselling, Gerontology, Geriatric Care and Oncology Caregiving. In the coming year, the CLL expects these visits to fructify into partnerships.

Faculty of the Centre have conducted workshops in Counselling Skills at Gujarat National Law University (GNLU), Ahmedabad and in Participatory Training Methodology for Child Rights Professionals at a programme organised by UNICEF-TISS in Madhya Pradesh.

The CLL has begun work on offering the programme in Gerontology as an online, blended programme from June 2018. Three faculty have worked on four e-Paathshala modules for the School of Social Work. The Centre faculty have made paper presentations at the National Seminar on Lifelong Learning organised by Delhi University; at the International Conference on Services to the Elderly, at Hyderabad; and Continuing Education for Adult Learners organised by Savitribai Phule Pune University, Pune.

The Centre has been able to work with the officials of the Nehru Yuva Kendra Sangathan (NYKS), an autonomous body under the Ministry of Youth Affairs and Sports, to offer a Certificate in Youth Development and Social Change in a pilot programme which will cover approximately 600 Nehru Yuva Kendra volunteers across Maharashtra and Goa. In principle, sanction has been received and the legal modalities are being worked out.

The Centre was also able to offer two popular workshops — one on Psychodrama and the second on Visual and Creative Arts for Development — with two international resource persons, the first being Mr. Ben Dawar from Egypt and the other by Ms. Liz Kemp from UK.
Research Projects and Other Projects

<table>
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<tr>
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<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
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<tr>
<td>Problems of Elderly Women: A Study of M East Ward of Mumbai</td>
<td>Research Council, TISS</td>
<td>Sep. 2014</td>
<td>Completed</td>
<td>Dr. Saigita Chitturu</td>
</tr>
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<td>Continuing Education Programme for Adult Learners: A Study of their Learning Experiences and its Outcomes</td>
<td>Research Council, TISS</td>
<td>Oct. 2016</td>
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<td>Dr. Lata Das</td>
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Publications

Dr. Saigita Chitturu

Prof. Lata Narayan

Prof. Nasreen Rustomfram

Dr. Sabiha Vasi

Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<td>Prof. Nasreen Rustomfram and Dr. Saigita Chitturu</td>
<td>Diploma in Gerontology : ODL Workshop 2</td>
<td>TISS Mumbai</td>
<td>CLL and CEIAR</td>
<td>May 21–Sep. 21, 2016</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Evaluation of Skills for Participatory Training</td>
<td>Navi Mumbai</td>
<td>PRATHAM</td>
<td>Jun. 20–21, 2016</td>
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<tr>
<td>Dr. Lata Das</td>
<td>India National Consultation of ASPBAE Members on the occasion of 7th General Assembly</td>
<td>TISS Mumbai</td>
<td>ASPBAE</td>
<td>Jun. 27–28, 2016</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Consultation Programme for Developing Curriculum for Diploma in Holistic Education</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Jul. 25–26, 2016</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation for Field Work Practicum in Geriatric Care</td>
<td>Pune</td>
<td>Athashri Homes Pvt. Ltd.</td>
<td>Aug. 11, 2016</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and</td>
<td>Workshop on ODL for Diploma in Gerontology</td>
<td>TISS Mumbai</td>
<td>CLL and CEIAR</td>
<td>Aug. 29, 2016</td>
</tr>
<tr>
<td>Dr. Saigita Chitturu</td>
<td>YLPS Workshop for College Teachers</td>
<td>TISS</td>
<td>NUSSD Office</td>
<td>Sep. 15–16, 2016</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Self Development Workshop for Security and and Dining Hall Staff of TISS</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Nov. 3–4, 2016</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Teacher and Student Orientation Programme for Certificate in Geriatric Care</td>
<td>Chennai</td>
<td>J.M. Foundation</td>
<td>Dec. 5–6, 2016</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Teacher and Student Orientation Programme for Certificate in Geriatric Care</td>
<td>Bharuch</td>
<td>Anusuya Modi Foundation</td>
<td>Jan. 2–3, 2017</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation to Field Work Practicum on Geriatric Care</td>
<td>Chennai</td>
<td>J.M. Foundation</td>
<td>Jan. 27–28, 2017</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Certificate in Adult Learning and Training Management</td>
<td>New Delhi</td>
<td>PRATHAM and CLL</td>
<td>Feb. 20–25, 2017</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and</td>
<td>Orientation Workshop for Nehru Yuva Kendra</td>
<td>TISS</td>
<td>CLL</td>
<td>Feb. 28, 2017</td>
</tr>
<tr>
<td>Dr. Saigita Chitturu</td>
<td>Training on Youth Leadership and Community Development</td>
<td>TISS</td>
<td>NYKS</td>
<td>Mar. 1–5, 2017</td>
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<tr>
<td>Dr. Saigita Chitturu</td>
<td>Role and Relevance of Trained Caregivers in Institutional and Homebased Caregivers</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Mar. 22, 2017</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and</td>
<td>Second Collaborative Partnership Meet</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Mar. 23–24, 2017</td>
</tr>
<tr>
<td>Dr. Lata Das</td>
<td>Curriculum Review of Diploma Programmes of CLL</td>
<td>TISS Mumbai</td>
<td>CLL</td>
<td>Apr. 6–7, 2017</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram,</td>
<td>Certificate in Development Communication</td>
<td>TISS Mumbai</td>
<td>CLL and The Communique</td>
<td>Apr. 11–15, 2017</td>
</tr>
<tr>
<td>Prof. Lata Narayan and Dr.</td>
<td>Workshop on Dance Movement Therapy</td>
<td>TISS</td>
<td>CLL</td>
<td>Apr. 17–18, 2017</td>
</tr>
</tbody>
</table>
The Centre for Studies in Sociology of Education (CSSE) worked towards consolidating and expanding its academic work. The Centre — through its various academic activities — addressed theoretical and policy issues in education with a focus on studying the role of the institution of education in reinforcing/challenging social inequality, exclusion and marginalisation in society. Consolidating their knowledge built over years, the Centre faculty developed a new Integrated M.Phil.–Ph.D. programme in Social Sciences with specialisation in Sociology of Education, and launched it this academic year.

The faculty of the Centre taught three courses in the Integrated M.Phil.–Ph.D. programme in Social Sciences, with specialisation in Sociology of Education namely, ‘Structures of Power and Education,’ ‘Identity and Inequalities in Education’ and ‘Knowledge, Culture and Society.’ They also taught in Ph.D. module on Social Theory and a course in the M.A. Education (Elementary) programme. They guided several Masters, M.Phil. and doctoral research and field attachment students. They are members of various Doctoral Advisory Committees, within and outside the Institute.

A research project on “Traditional Knowledge in Modern Settings: A Study of Reproduction of Ayurvedic Knowledge” is ongoing. In addition, two academic papers have been published in edited books and three have been submitted for publication in forthcoming volumes.

The Centre organised four public lectures this year:

- “Islamic Education in United Kingdom” by Sariya Cheruvallil Contractor, Coventry University on August 9, 2016.
- “Youth Identities and Global Citizenship” by Barbara M. Crossouard, University of Sussex on December 2, 2016.
- “Gender, Work, and Abjection in an Urban Slum in Kerala” by J. Devika, Associate Professor, Center for Development Studies, Trivandrum, on January 6, 2017.

The Centre faculty attended two international and nine national level seminars/conferences on issues related to gender, power and education in the context of globalisation; institutional autonomy and freedom of expression; pluralism and crisis of identity; nationalism; identity and inequalities in the field of education; indigenous knowledge and the politics of power; difficult dialogue on what’s plaguing India’s doctors; gender, medicine and globalisation; women’s participation in Ayurveda; and sociology of regional medicine. They presented papers in these conferences, seminars and workshops, delivered keynote addresses and chaired various sessions.

The Centre faculty are members of Executive and Advisory Boards of various Universities, Institutes and Government bodies. They are in the advisory boards of academic journals and also function as reviewers for various national and international scholarly journals. They also functioned as Experts/Members of various state and national level committees and were members of Selection Committees of national Institutes and Councils.

Publications

Prof. Ranu Jain

The Centre for Study of Social Exclusion and Inclusive Policies (CSSEIP) is a multidisciplinary research centre established in 2007 through an initiative of the UGC. The Centre carries research, teaching and training on key issues related to social exclusion and inclusion in India, with a focus on caste, tribes, religious minorities, and other marginalised and socially excluded sections of society. The work of the Centre is not only on the identities that face social exclusion, but also on the systems and processes that create social exclusion. An important aspect of the Centre’s work is on policies and processes of social inclusion of the vulnerable and marginalised.

The CSSEIP has broadly focused its activities around three central concerns:

• understanding diversity, social exclusion and marginalisation;
• the challenges facing the development of the marginalised, as well as examining the impact of development on the marginalised; and
• social justice, inclusive governance and development.

Teaching

The Centre faculty are involved in teaching at the Master’s level on social exclusion and inclusive policies, across different programmes in the Institute, not only at TISS Mumbai, but at the other off campuses of the Institute. The Centre faculty are also involved in research supervision of M.Phil. and Ph.D. scholars, as well as Masters’ dissertations across schools.

From 2014, The Centre has been offering an Integrated M.Phil.–Ph.D. programme on ‘Inclusive Development and Social Justice.’ In 2017, seven scholars from the Centre’s Integrated M.Phil.–Ph.D. programme will be receiving their M.Phil. degrees. The third batch (2016), with 12 students, has completed the first year course work and the fourth batch will be admitted in June 2017. Most of the students who have completed their M.Phil. have joined the Ph.D. programme with the Centre.

Research

The Centre also has an active research agenda. Some important studies completed during 2016-2017 are:

• Situating Violence against Women within Gender System: A Study among the Tribes and North-East India (Assam, Arunachal Pradesh, Manipur and Meghalaya).
• Ethnographic Aspects of Tribes and their Development in Central and North-Eastern India.
• Institutions, Vulnerability and Access to Food Security in Rural India.

Currently, the Centre’s faculties are involved in research studies, including Socio-Anthropological Research Study of Dhangar Community in Maharashtra; State and Social Welfare System in India; Investigation of the process of Social Exclusion and Inclusive Policies: A Study among the Tribes of Assam; A Study of Health and Treatment seeking Behaviour among the Tea Tribes of Assam with special Reference to Incidence of TB; Gram Panchayat Human Development Report; Ethnic Power Relations, Vulnerability and Conflict in Fragile States; Climate Adaptive Water Management Plans for Cities in South Asia (CAMS), in collaboration with South Asia Institute of Advanced Studies (SIAS), Kathmandu; and Poverty, Inequality and Social Policies in India: Tracing Patterns in Indian Welfare System.

The Centre has an active publication record, with its faculty members publishing books, and articles in edited books and refereed journals.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnic Power Relations and Conflict in Fragile States</td>
<td>Swiss Agency for Development and Cooperation, and the Swiss National Science Foundation</td>
<td>Nov. 2014</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
<tr>
<td>A Study of Health and Treatment Seeking Behaviour among the Tea-Tribes of Assam with Special Reference to Incidence of TB</td>
<td>Research Council, TISS</td>
<td>Mar. 2015</td>
<td>Writing Report</td>
<td>Dr. C.J. Sonowal</td>
</tr>
<tr>
<td>Socio-Anthropological Study of Dhangar Community of Maharashtra</td>
<td>Tribal Development Department, Govt. of Maharashtra</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Dr. Shailesh Darokar</td>
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<tr>
<td>Poverty, Inequality and Social Policies in India: Tracing Patterns in Indian Welfare System</td>
<td>ICSSR, New Delhi</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
<tr>
<td>Climate Adaptive Water Management Plans for Cities in South Asia</td>
<td>IDRC, Canada, with South Asia Institute of Advanced Studies (SIAS), Kathmandu</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Prof. Madhushree Sekher</td>
</tr>
<tr>
<td>Situating Violence Against Women within Gender System: A Study among the Tribes in North East India (Arunachal Pradesh, Assam, Manipur and Meghalaya)</td>
<td>ICSSR, Delhi</td>
<td>Mar. 2017</td>
<td>Completed</td>
<td>Dr. C.J. Sonowal</td>
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<tr>
<td>Establishing a UK-India Research Methods Node: Fostering and Consolidating Research Training and Collaboration in the Social Sciences and Humanities</td>
<td>UGC-UKERI</td>
<td>Apr. 2017</td>
<td>Initiated</td>
<td>Prof. Madhushree Sekher</td>
</tr>
</tbody>
</table>

PUBLICATIONS

Dr. Qudsiya Contractor


Dr. Rohit Mutatkar

- Poverty and Deprivation among the Katkari, Economic and Political Weekly, 52 (13), 27–29, 2017.

Prof. A. Ramaiah


Dr. A. Rambabu


Prof. Madhushree Sekher


Dr. C.J. Sonowal


Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Madhushree Sekher</td>
<td>Social Inclusion/Exclusion in India/ South Asia: Shifting Contexts and Strategies</td>
<td>TISS Mumbai</td>
<td>Univeristy of Heidelberg and Rosa Luxumburg Stiftung</td>
<td>Apr. 22–23, 2017</td>
</tr>
<tr>
<td>Prof. Madhushree Sekher</td>
<td>Methodology Nodes Workshop</td>
<td>TISS Mumbai</td>
<td>UGC-UKERI</td>
<td>Apr. 26–27, 2017</td>
</tr>
</tbody>
</table>
The Sir Dorabji Tata Memorial Library (SDTML) is a resource centre which has evolved into being an enabler and collaborator in teaching, learning and research at the Institute. Staffed by a dedicated team of professionals, it continually makes effort to acquire and disseminate learning resources in all formats. Through the extensive use of open source ICT tools, it provides information services aimed at providing the highest level of learning, teaching and research support.

The Library’s print collection includes about 1,24,308 volumes covering principal domains of social science and subscribes to over 9,095 print and e-journals. UGC In/libnet has recognised it as one of the National Document Delivery Centres in the field of Social Sciences.

A Networked Library System connects all four campuses to provide a unified platform to search. The Online Catalogue, Web OPAC, is the most accessed tool amongst its services which clocks over half a million searches annually. The user friendly interface provides a visually appealing “Virtual Shelf” to browse library stacks online. Users can also manage their library account for renewals, reservations, etc.

The Library’s etd@TISS is an institutional repository for archiving faculty projects, theses, and dissertations of M.Phil., Ph.D. and M.A. programmes for wider dissemination of research output. Collecting, preserving and providing access to such content is central to the aims of the Library. As on today, etd@TISS hosts about 7,466 documents and has witnessed more than 18,462 downloads in the last one year.

With research being compulsory in all Masters programmes and the significant number of M.Phil. and Ph.D. scholars being enrolled every year, the Library assigns greater importance to its Research Support Services. School-specific Liaison Librarians are another special service of this Library. They work closely with course coordinators, students and faculty to ensure that they get a personalised support from Library. The SDTML facilitates access to advanced research tools like Urkund for detecting plagiarism and EndNote, Zotero, Mendeley for managing citations and references.

The Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service Bulletin, Article Alert Services, Plagiarism Detection, Document Delivery Service, Reference Service, etc.

Cyber Libraries are the fully air-conditioned 24x7 facilities. Currently, there are two such units providing 150 work stations, a central printing facility, and 1 Gbps internet access to students and researchers. These collaborative learning spaces provide seamless access to e-resources and print resources together. The M.K. Tata Memorial Learning Centre for the Visually Challenged, has specialist software and hardware to enable visually challenged students to access learning resources.

The Library’s innovative practice to promote resources and services have been duly recognised as it is considered as one among the top universities with extensive access/usage of eResources provided under UGC e-ShodhSindhu Consortia. It gets access to several online databases under consortia, which is again augmented by library subscriptions to several leading online databases in social sciences. Currently, the SDTML provides access to over 9,095 online journals and 20 databases. Prominent among them are: JStore, Project Muse, Cambridge University Press, Oxford University Press, Emerald Management, EBSCO Business Source Elite, PsychArticles, indiastat.com, GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc.

The Library’s collections are accessible to our users from anywhere in the world through the Remote Login facility. More than 6,000 users across four campuses are using this single sign on service. Users are always connected with the Library whether they are on campus or elsewhere.

The Library is open 24x7, including weekends/public holidays and staffed services are available for 12 hours. It encourages collaborative learning and its floors are designated as Discussion Zone, Study Zone and Complete Silence Zones, to meet requirements of all levels of study types. About 507 students can study in the Library at any given point of time, which has WiFi
connectivity across all floors. Users have seamless access to learning resources across multiple devices.

The Centre for Library and Information Management Studies (CLIMS) was established in 2012 within the SDTML to offer its academic programmes. The Centre offers Master’s, PG Diploma and Ph.D. Programmes in Library and Information Science. The full-time Master’s Programme in Library and Information Science (MLIS) is being offered since 2013 with an intake of 15 students. Aimed at the capacity building of mid-career professionals, a one-year (dual mode) PG Diploma in Digital Library and Information Management (PGDLIM) was launched in 2010 with an intake of 25 students. This unique programme gets students from across country and the 7th batch will be graduating this year.

The Ph.D. programme was started in 2012 and currently has 20 research scholars. The thrust areas of research are Digital Libraries, Information Access and Services, Knowledge Management, Information Seeking and Research Behaviour, Classification and Ontology, Scientometrics, etc. The first Ph.D. in Library and Information Science at TISS is being awarded this convocation.

The CLIMS has established academic and research exchange collaborations with the London School of Economics, UK; Mahasarakham University, Thailand; DRTC, Indian Statistical Institute, Bengaluru; and Information Library Network Centre (Inflibnet) Gandhinagar. Two Master’s students are currently doing their month long internship with Mahasarakham University, Thailand.

The MLIS programme incorporates a blend of traditional and modern approaches of information profession. From classification, cataloguing to ontology and metadata, the curriculum provides an opportunity for students to gain insights into fast emerging dimensions of libraries. The dissertation introduces students to the research methodology and prepares them on how to make scientific enquiry with research tools and analysis.

Publications

Dr. Mallikarjun Angadi
- Citation Analysis of Environmental Science Research in India, Asian Journal of Multidisciplinary Studies, 4 (11), 118–127, 2016. (co-author) [ISSN: 2321-8819]

Mr. Puttaraj Choukimath
Mr. Anand Dodamani

Mr. Prabhu Gaddimani

Dr. Satish Kanamadi

Mr. Akhilesh Sankhwar
- Bridging Knowledge Gap Through Blended Technologies For Nextgen Lis Professionals. In S. Srinivasra Ragavan, R. Balsubramani and B.R. Babu (Eds.), Knowledge Resources and Library Technologies, Tiruchirappalli: Department of Library & Information Science, Bharathidasan University, 2017. (co-author)

Dr. J. Shivarama


• Dr. Akhilesh Yadav


  • Information-Seeking Behavior of Medical Professionals in the Digital Age in Kolkata, India, *Journal of Electronic Resources in Medical Libraries*, 14 (1), 1–16, 2017. (co-author) [ISSN: 1542-4073]

  • Knowledge Discovery through Text Analytics: Advances, Challenges and Opportunities, An Interview with Associate Professor Gabe Ignatow, *Library Connect* (Elsevier), https://libraryconnect.elsevier.com/articles/knowledge-discovery-through-text-analytics-advances-challenges-and-opportunities, Mar. 1, 2017. [ISSN: 1549-3733]

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Dr. Mallikarjun Angadi</td>
<td>National Workshop on Capacity Building of LIS Professionals in Using Open Journal System (OJS) for e-Publishing</td>
<td>TISS Mumbai</td>
<td>CLIMS, SDTML, TISS</td>
<td>Nov. 18–19, 2016</td>
</tr>
</tbody>
</table>
TISS TULJAPUR OFF CAMPUS

**Deputy Director:** Prof. Abdul Shaban

Prof. M. Kunhaman
Dr. Babasaheb Kazi
Dr. Ramesh Jare
Mr. Rohit Jain
Mr. Bipin Bihari Das
Dr. Anjali Kulkarni
Mr. Manoj Joseph
Dr. Sampat Kale
Dr. Neelam Yadava
Dr. Byasa Moharana
Dr. Sai Thakur
Mr. Ram Rathod
Dr. Shahaji Narwade
Dr. Niladri Sekhar Dhar
Ms. Trupti Ratnaparkhi
Dr. Aparna Wavve
Dr. Sridhar Modugu
Dr. Sri Krishna Sudheer Patoju
Dr. Gunvant A. Birajdar
Ms. Sasmita Swain
Dr. Roopesh Kaushik
Dr. Kalpana Dixit

**Deputy Librarian:** Dr. Veeresh Hanchinal
TISS TULJAPUR OFF CAMPUS

The TISS Tuljapur Off Campus was established in 1987 with the mission of promoting initiatives for sustainable, eco-friendly and equitable socio-economic development of rural communities. Through its academic programmes, TISS Tuljapur seeks to contribute in the transformation and strengthening of rural economy, society, and polity and to promote alternatives in development. In order to achieve this, TISS Tuljapur has adopted a four-pronged strategy of teaching, research, training and field action. Over the years, it has built a strong team of academics and professionals drawn from Economics, Social Work, Sociology, History, Agronomy, Geography, Political Science, Demography, Engineering, Mathematics, and other related disciplines.

The Off Campus has grown over the years. Between 1986 to 2004, it mainly served as a centre for research and field action. Today, it has evolved into a full-fledged campus with graduate, post-graduate and training programmes with focus on equity, justice and sustainable development. Being located in the Tuljapur Tehsil headquarters, its proximity to rural communities, and closely working with the Central, State and District development administrations, TISS Tuljapur has started playing a significant role. Not only is it influencing local self-governance, but also contributing in strengthening the overall capacities of the marginalised and vulnerable communities to access state programmes, live with dignity, and participate and negotiate with the State and other communities in the decision-making processes.

Teaching Programmes

Based on its involvement with the government, business organisations, civil society groups and communities, the Tuljapur Campus has framed its larger role as a catalytic and transforming centre for influencing the socio-economic changes in right direction. In this regard, it has started developing responsible cadres of sensitive and sensible change agents, who can help steer the developmental processes in favour of the most deserving and marginalised sections of the society. Towards this, TISS Tuljapur introduced a set of undergraduate and post-graduate programmes mandated with teaching, field engagements, and carrying out relevant research and outreach activities.

Currently, the Campus offers nine academic programmes: two are undergraduate programmes (Social Work with Specialisation in Rural Development; and Social Sciences, as part of the Integrated B.A.-M.A. programme); four Master’s programmes (Social Work with Specialisation in Rural Development; Development Policy, Planning and Practice; Sustainable Livelihoods and Natural Resources Governance; and Social Innovation and Entrepreneurship); one Integrated M.Phil.-Ph.D. programme in Rural Development; one (direct) Ph.D. programme in Rural Development; and one P.G. Diploma in Water, Sanitation and Hygiene (WASH).

Field Placement, Internships and Research Projects of Students

Fieldwork and internship form an integral component of the course curriculum at both the Bachelor’s and Master’s levels. In 2016–17, students were placed with various government, non-government, and community organisations in all the major states of the country. Most of the students focused on themes like rural livelihoods, forestry, water resources, human rights, entrepreneurship, delivery of social protection programmes, decentralised governance, including performance of Panchayats, etc. for their field work and internship. This learning helped the students in their overall learning process and formulate their research dissertations/projects.

Research and Extension Activities

Since its inception, the Tuljapur Campus has been an important centre for research and extension activities. In the academic year, 2016–17, the major research projects undertaken were “Contributory Causes of Farmers’ Distress in Osmanabad District”, “Impact of Baliraj Chetana Abhiyan on Farmers”, “Access to Finance for the Rural Unorganised Manufacturing Sector in India”, “Socio-anthropological Study of Dhangar Community of Maharashtra”, “Mapping and Review of Childcare Institutions in Maharashtra and Goa”, “Impacts of Alcoholism on Women in Osmanabad” and “Social Impact Assessment of Redevelopment of Bhuleshwar Division, C-Ward, Bhendi Bazar, Mumbai”. These research projects aimed at not only generating knowledge, but also
to help in informed decision-making process by the government, the corporate sector, and civil society organisations.

Faculty members from the Campus had several publications this year. Among the highlights is the book on *Mega-urbanisation in Global South: Fast Cities and New Urban Utopias of the Post Colonial State*, co-edited by Prof. Abdul Shaban and published by Routledge.

The Field Action Projects (FAPs) and extension activities undertaken by TISS Tuljapur attempt to accelerate the process of social transformation and add to the infrastructure and social development of the villages/communities. Currently, the FAPs and extension activities focus on agriculture-based livelihoods, rainwater harvesting, renovation/repair of water bodies and watershed development, drinking water supply, organising NT/DNT communities to promote and protect their rights and dignity, sensitising rural youth to discover their role and responsibility in local governance and nation building, and building people’s institutions for effective implementation and monitoring of development and welfare schemes at the Panchayat and district levels.

An innovative programme on the capacity building of poor women belonging to marginalised community groups was conceptualised and implemented at the Osmanabad District headquartes in collaboration with district administration and local civil society organisations. This project has been sponsored by Tata Housing and Fazlani Group and involves training of women in tailoring activities. The programme has got a very good response and about 80 women have been trained so far.

**Adjunct Faculty, Collaborative Projects and Exchange Programmes**

The Campus attracts a number of students and researchers from across the globe for collaborative research projects, workshops, and field internships.

- TISS Tuljapur Campus has appointed three honourary adjunct faculty who, through their lectures and research, can help integrating the academic programme at the Campus. They are: Prof. Filippe Cadene, Head, Dept. of Geography, University of Paris, Diderot, Paris; Mr. Satish Pradhan, Retd. Chief of Group Human Resources, Tata Sons; and Dr. Prashant Narnaware, IAS. Prof. Filippe Cadene visited the Campus during December 2016 and delivered lectures on ‘Spatial Economy and Development in India’. Mr. Satish Pradhan has been important advisor to the students of M.A. in Social Innovations and Entrepreneurship at the Campus, while Dr. Narnaware has been a motivating factor for understanding the current changes in rural society and economy and policy response to the same.

- Prof. Filip Vermeylen, Erasmus School of History, Culture and Communication, Erasmus University, Rotterdam, the Netherlands, visited Tuljapur Campus in October-November 2017 for the ICSSR-NWO (Netherlands) for a bilateral research project with Prof. Abdul Shaban on “Creative Industries in India: Size, Geography and Potential”.

- TISS Tuljapur is working on the Faculty Development Programme of Kabul University, Afghanistan, in collaboration with UNICEF (Afghanistan) and the Government of Afghanistan. Two faculty members from the Tuljapur Campus visited Kabul University in February 2017 to deliver lectures and provide support to the faculty members of the Social Work in research and extension activities.

- Ms. Annika Straus, Department of Ethnology, Munster University, Germany, visited the Campus during November 2016 to March 2017 and delivered lectures on various topics, including auto-ethnography. She also offered an online tutorial on ‘auto-ethnography’ to students of TISS Tuljapur Campus and Munster University while at the Tuljapur Campus.

- Dr. Anne Margrethe Brigham and Ms. Brit Logestein from the Centre for Rural Research (CRR), Trondhjem, Norway, visited TISS Tuljapur Campus from March 20–25, 2017, for discussion on developing Farmers’ Stress Index (FSI). In addition, discussions were also held for collaborative research work on mental health in rural areas, rural livelihoods and agricultural value chain analysis.

**Colloquium, Workshops, Seminars, Guest Lectures and Training Programmes**

The Campus regularly organises seminars, workshops and colloquium of students. Some of the colloquium topics were “Higher Education in the Context of Development”, “Globalisation and Regional
Two unique programmes were held on Campus this academic year:

- “National Conference on Recent Trends in Mathematics” in July 15–16, 2016. The Conference workshop attracted wide participation from all major universities and academic institutions of India.
- “Rural Entrepreneurs Meet” was held on February 5, 2017, with the aim to promote rural entrepreneurship.

**Student Activities**

The students of TISS Tuljapur have been undertaking various innovative projects for promoting socially just development in the region/country. They have launched several innovative endeavours, including *Samvad*, an open house platform for social dialogue that students organise every Friday evening; *Samadhan*, an idea generation platform for rural development by the rural youth; Skip-a-meal, to motivate students on campus to donate for orphan children; etc.

**National Rural Youth Festival**: The 9th National Rural Youth Festival (NRYF) was held from January 3–5, 2017, on the theme of “Gram Darpan”. A number of events were organised by students including Spandan (a campaign to create social awareness about health, education, hygiene, sanitation and women empowerment etc.); Tour D’ Apsingabad (to take a peek into the lives of villagers); Nirakaran (to identify opportunities and avenues for the development of rural regions); Sarpanch Nayak (to provide a platform to understand village administration and give the participants a chance to be Sarpanch for a day); and Samadhan (empowerment, scaling up and supporting rural areas in social entrepreneurship). Sporting events like Table Tennis, Badminton, Basketball, Football, Kabbadi, Kho Kho, Cricket, Volleyball, Chess and Marathon were also organised during the NRYF. A number of cultural and literary events were also part of the Festival. This year, the NYRF was supported by UNICEF, Tata Motors, Fiat, Axis Bank, NABARD, SBI, etc.

**Lectures and Talks**: Students of the campus organised the following talks this year.

- The Birsa Munda Memorial Lecture was delivered by Prof. Virginius Xaxa on December 19, 2016, on the “Political Economy of Resources and Development in India”.
- The 8th Dr. Ambedkar Memorial Lecture was actually a lecture series on the theme of “Relevance of Dr. Ambedkar’s Thoughts and Policies in Contemporary India”. Held on February 25–26, 2017, Prof. Hari Narke spoke on “Dr. B.R. Ambedkar’s Vision for Farmers, Family Planning and Development of the Nation”, while Dr. Raziya Patel talked on “Thoughts on Uniform Civil Code (UCC) and Muslim Woman in India”, and Mr. Kapil Patil delivered his lecture on the “Issues and Challenges in Higher Education”.
- Education Day was celebrated on January 3, 2017, and on this occasion Mr. Anand Karandikar delivered a lecture on the “Impediments to the Growth of Science and Technology in India”, while and Ms. Sarita Award delivered a talk on the “Life and Struggle of Savitribai Phule and her Contribution to Education in India”.

**Student Placements**: The placement process of graduating students from TISS Tuljapur Campus is driven by the students themselves through the Career Guidance and Placement Cell. The major organisations in which the students have been placed are State Livelihood Missions, CSR sectors of various corporate groups, and philanthropic organisations.

**Faculty Student and Exchange Programmes**

The Campus actively promotes exchange of students and faculty between various universities outside the country. In this academic year, Ms. Joanna Kaiser from University of Applied Sciences Darmstadt, Germany; Dr. Magnus Nilsson and Dr. Zulmir Becevic from the University of Gothenburg, Sweden; and Ms. Annika Strauss, from Westfälische Wilhelms- Institut für Ethnologie, Muenster University, Germany; visited TISS Tuljapur Campus between November 26, 2016 to February 28, 2017 under the DAAD-Austausch programme, "A New Passage to India".

Ms. Soumyashree Sen (Integrated B.A.-M.A. Social Sciences) was selected as the exchange student from TISS Tulajpur Campus under the Global U-Grad Exchange Programme, fully funded by the Department of State, U.S.A, while Mr. Guru Ratnam was selected for the exchange programme with Sciences Po, Paris.
Campus Infrastructure and Development

TISS Tuljapur is an eco-friendly Campus and makes all efforts to protect and enhance the greenery and tree cover there. Most of the water used for maintaining this is recycled water, and there are several percolation tanks and watersheds for conserving water. To generate energy from waste, the Campus has also established a Bio Gas Plant of 15 cubic meter (2000 litre of pre-digester tank) capacity with help of Appropriate Rural Technology Institute (ARTI), Satara.

The construction of a 208-seater Girls Hostel on the Campus will be completed before the start of the new academic session in June 2018. A new Dining Hall is also under construction.

The Tuljapur Campus is well connected with high speed internet cables. Access to e-resources is made available to users through an IP-based & Remote Login-based facility. To provide wide publicity and access to the information produced by TISS Tuljapur, the Library has created an Institutional Repository using space open source software. The TISS Tuljapur Library is fully computerised with integrated library management software, Koha, and users can access the resources of the library through Online Public Access Catalog (OPAC) 24x7 from their desktops. The Library blog has been created to keep the users abreast of their subject area. Very soon, RFID technology will be implemented in the Library to help users to issue and return books at a minimal time.

Award

Dr. Roopesh Kaushik won the Venus International Faculty Award 2016 for Outstanding Faculty in recognition of his contributions, achievements and excellence in Economics.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establishment of Herbal Garden at Tuljapur Campus for Capacity Building and Promotional Activities</td>
<td>Maharashtra State Horticulture and Medicinal Plants Board, Pune, under the aegis of National Medicinal Plants Board (NMPB)</td>
<td>May 2014</td>
<td>Ongoing</td>
<td>Dr. Neelam Yadava</td>
</tr>
<tr>
<td>Socio-economic Study of Dhangar Community of Maharashtra</td>
<td>Ministry of Tribal Affairs, GoM</td>
<td>Mar. 2016</td>
<td>Ongoing</td>
<td>Dr. Sampat Kale</td>
</tr>
<tr>
<td>ePG-Paathshala</td>
<td>UGC</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Dr. Aparna Watev</td>
</tr>
<tr>
<td>Understanding Contributing Causes for Farmers’ Distress in Osmanabad District, Maharashtra</td>
<td>District Agricultural Office, Osmanabad</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Prof. Abdul Shaban</td>
</tr>
<tr>
<td>Social Impact Assessment of Redevelopment of Bhuleshwar Division, C-Ward, Bhendi Bazar, Mumbai</td>
<td>Saifee Burhani Upliftment Trust</td>
<td>Dec. 2016</td>
<td>Ongoing</td>
<td>Prof. Abdul Shaban</td>
</tr>
</tbody>
</table>
Field Action Project
Osmanabad

Sponsor: Fazlani Group, TISS, Tata Housing, Beanstalk
Objective: Skilling and training for employment or self employment
Programmes: Skill development training programmes and helping community people, especially women from minority and other deprived sections to earn a livelihood.
Faculty In-Charge: Dr. Anjali Kulkarni

Publications
Dr. Gunvant A. Birajdar
- Farmers Stress Index, Tuljapur: Tata Institute of Social Sciences, 2016. (co-author)

Dr. Veeresh Hanchinal

Dr. Ramesh Jare

Dr. Sampat Kale

Dr. Roopesh Kaushik
• Impact Identification and Determinants of Gambling: A Case of Figure Gambling in Sholapur, *Journal of Advanced Research In Economics & Business Management*, 3 (1&2), 8–14, 2016. (co-author).


Dr. Anjali Kulkarni


Dr. Sudheer Patoju

• *Farmers Stress Index*, Tuljapur: Tata Institute of Social Sciences, 2016. (co-author)

Prof. Abdul Shaban

• Critical Reflection on Contemporary Urbanization in India, *Shelter*, 17 (1), 31–39, 2016. (co-author) [ISSN: 2347-4912]


• Muslim Girls in Urdu Medium Schools of Maharashtra: Progress, Retention and Aspirations, *Economic and Political Weekly* 51 (25), 65–70, 2016. (ISSN: 2349-8846)


Ms. Sasmita Swain

• *Farmers Stress Index*, Tuljapur: Tata Institute of Social Sciences, 2016. (co-author)

Dr. Aparna Watve

• *Ovitla Landga*, Pune: Maharashtra Forest Department, 2014–2016. (co-editor)


Dr. Neelam Yadava


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sri Krishna Sudheer Patoju</td>
<td>Workshop for Sarpanches in Osmanabad District</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur</td>
<td>May 27, 2016</td>
</tr>
<tr>
<td>Dr. Gunvant A. Birajdar</td>
<td>Jalpurti Abhiyan</td>
<td>TISS Tuljapur</td>
<td>AXIS Bank</td>
<td>May 28, 2016</td>
</tr>
<tr>
<td>Dr. Sri Krishna Sudheer Patoju</td>
<td>Rural Entrepreneurs Meet</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur</td>
<td>Feb. 5, 2017</td>
</tr>
<tr>
<td>Mr. Rohit Jain</td>
<td>Understanding Budgets</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur and Center for Budget and Governance Accountability, New Delhi</td>
<td>Feb. 17–19, 2017</td>
</tr>
</tbody>
</table>
TISS GUWAHATI OFF CAMPUS

Deputy Director: Prof. D.K. Srivastava

School of Social Sciences and Humanities
Dean: Dr. Sanjay Barbora

Centre for Ecology, Environment and Sustainable Development
Chairperson: Dr. Shalini Sharma
Dr. Abhinandan Saikia
Dr. Namita Brahma

Centre for Labour Studies and Social Protection
Chairperson: Dr. Rajdeep Singha
Prof. D.K. Srivastava
Dr. Debdulal Saha

Centre for Peace and Conflict Studies
Chairperson: Dr. Yengkhom Jilangamba
Dr. Jagannath Ambbagudia
Dr. Ram Kumar Debbarma
Dr. Sanjay Barbora
Dr. Soibam Haripriya

Centre for Sociology and Social Anthropology
Chairperson: Dr. V. Sawmveli
Dr. Subeno Kithan
Dr. Stephen Pamei

School of Social Work
Dean: Prof. Kalpana Sarathy

Centre for Counselling
Chairperson: Ms. Meghali Senapati
Ms. S. Monica Kaothala
Ms. Rinya Pura

Centre for Community Organisation and Development Practice
Chairperson: Dr. Joseph Riamei
Dr. Shivani Chauhan Barooah

Centre for Livelihoods and Social Entrepreneurship
Chairperson: Dr. Meghadeepa Chakraborty
Dr. Razdan Sarim Rahman

Centre for Public Health
Chairperson: Dr. Santhosh M.R.
Prof. Kalpana Sarathy
Dr. Jennifer Kipgen

Centre for Undergraduate Studies
Chairperson: Ms. Navaneeta Deori
Dr. Prashant Kesharvani
TISS GUWAHATI OFF CAMPUS

The TISS Guwahati Off Campus entered the fifth year of its existence in 2016–17. One of the most significant developments this year, was the establishment of two Schools and one Independent Centre.

The School of Social Work includes the Centre for Community Organisation and Development Practice, Centre for Livelihood and Social Entrepreneurship, Centre for Public Health, and Centre for Counselling. The School of Social Sciences and Humanities includes Centre for Ecology, Environment and Sustainable Development, Centre for Labour Studies and Social Protection, Centre for Peace and Conflict Studies, and Centre for Sociology and Social Anthropology. The Centre for Undergraduate Studies is the only Independent Centre at TISS Guwahati currently.

Teaching

The year 2016–17 saw the mobility of students of the Integrated B.A.-M.A. programme from the Bachelor’s to the Master’s level programmes being offered at the campus. Even though there is an exit option after completion of the B.A. component of the programme, 36 out of 59 students have continued with the post-graduate studies offered in TISS. The mobility of B.A. students to post-graduate programmes led to a substantial increase in the number of students in all existing post-graduate programmes. Currently, there are 131 M.A., 59 B.A. and 21 M.Phil.-Ph.D. students and scholars in TISS Guwahati.

Research and Publications

The faculty of TISS Guwahati have been engaged in research projects and publications through the year. Some of the projects initiated this year include: Project Jyoti (sponsored by Guwahati Municipal Cooperation); Value Chain and Decent Work (sponsored by International Center for Development and Decent Work); Markets, Ethic, Agency; Changing Land Utilisation and Social Transformation in the Uplands of Northeast India (sponsored by ICSSR-NOW); and What Works for Whom and How: Understanding Programme Implementation for Education, Health, and Child Protection in Ongoing Conflict Area of Kokrajhar, Assam (sponsored by Terres De Hommes and North East Research and Social Work Networking).

TISS Guwahati faculty have brought out 14 publications this year as research papers/articles in journals/edit ed volumes.

Faculty and Student Exchange Programmes

During the academic year, three students went to other universities under Student Exchange Programme. While Ms. Chandana Gogoi, who received the Linnaeus Palme Scholarship, went to the Department of Social Work at University of Gothenburg, Sweden, in 2016, Ms. Manisha Kumari went to Alpen-Adria University, Germany, under a four month exchange programme, and Ms. Subhalaxami Bhagawati went to the University of Kassel, Germany. Dr. V. Sawmveli received the Linnaeus Palme Scholarship for the Faculty Exchange Programme in the Department of Social Work at University of Gothenburg, Sweden in 2016. She visited the University between September 2–29, 2016.

Dr. Ela Bhatt, Visiting Scientist, International Center for Development and Decent Work (ICDD), University of Kassel, Germany, was at TISS Guwahati from June 1 to July 14, 2016.

Programmes and Public Lectures

The Schools and Centres of the TISS Guwahati Campus organised several public lectures through the year.

- “Biodiversity Act, TEK and Scope in Northeast India" by Mr. A.K. Johari, Addl. Principal Chief Conservator of Forest (Biodiversity & Climate) and Member Secretary of the Assam State Biodiversity Board.
- “Caste in Contemporary India: Is Ethnicity Misplaced Identity for Caste?”, by Prof. N. Sudhakar Rao, Department of Anthropology, University of Hyderabad.
- “Erosion in Values Due to ‘Free’ Supply of Several Services by Government”, by Mr. Avinash Kulkarni, Vice President, Head Held High Foundation, Bangalore.
- “Feminist Methodologies”, by Prof. Aparna Rayaprol, Department of Sociology, University of Hyderabad.
“Public Interest Litigation”, by Ms. Suhana, Advocate.


“Violence against Women and the Role of Special Cell in Police Stations”, by Ms. Rashi Vidyasagar, Programmes Officer at RCI-VAW, TISS-Resource Centre for Interventions on Violence Against Women.

A 10-day Winter School on “Reappraising the ‘Field’ in Social Science Research on North-East India”, was organised in January 2017. Doctoral scholars from TISS and Dibrugarh University participated in the programme. Other than detailed mentoring on their research, students also benefited from interacting with faculty from the University of Bern, Dibrugarh University, Hofstra University, University of Melbourne, University of New South Wales, University of Zurich and TISS Guwahati. A week-long Modular Workshop on Academic Writing, Data Analysis and Report Writing Skills was also organised at the Campus.

In March 2017, students of the Peace and Conflict Studies programme organised a musical performance on peace building along with noted folk-rock performer, Dr. Ronid Chingangbam in collaboration with Studio Nilima and Back Bencher’s Cafe.

A team of three students of B.A. Social Sciences — Ms. Vishwa Mohini, Ms. Upatya Dutta and Mr. Anubroto Sharma — reached the national finals of the RBI Policy Challenge 2017 and secured the fourth position. It was a three-tier competition that tested essay writing, problem solving, and presentation skills of the participants in a competitive format. The team was supervised and mentored by Dr. Rajdeep Singha and they were able to win the regional and zonal rounds in which more than 300 teams had participated from across the country.

**Move to New Campus**

TISS Guwahati, which is currently located in the temporary/interim campus in Uzan Bazar, will move to the state-of-the-art lush green campus at Jalukbari on May 31, 2017.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty In Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multidimensional Poverty and Vulnerability Assessment Survey in Selected Districts of Meghalaya, India</td>
<td>International Centre for Integrated Mountain Development, Kathmandu</td>
<td>Jul. 2015</td>
<td>Ongoing</td>
<td>Dr. Debdulal Saha and Dr. Rajdeep Singha</td>
</tr>
<tr>
<td>Mapping of Children Affected by Violence in Assam</td>
<td>UNICEF</td>
<td>Jan. 2016</td>
<td>Ongoing</td>
<td>Dr. Sanjay Barbora</td>
</tr>
<tr>
<td>Review and Mapping of CCI in Arunachal Pradesh</td>
<td>Childline Foundation</td>
<td>Mar. 2016</td>
<td>Completed</td>
<td>Ms. Meghali Senapati</td>
</tr>
<tr>
<td>Evaluation of CSR Activities of North Eastern Development Finance Corporation Ltd. (NEDFi)</td>
<td>NEDFi</td>
<td>Apr. 2016</td>
<td>Completed</td>
<td>Dr. Razdan Sarim Rahman</td>
</tr>
<tr>
<td>Value Chain and Decent Work: Study of Small Tea Growers in India</td>
<td>International Center for Development and Decent Work</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
<td>Dr. Debdulal Saha</td>
</tr>
<tr>
<td>Markets, Ethnic, Agency: Changing Land Utilisation and Social Transformation in the Uplands of Northeast India</td>
<td>ICSSR-NWO</td>
<td>Jan. 2017</td>
<td>Ongoing</td>
<td>Dr. Sanjay Barbora</td>
</tr>
<tr>
<td>Project Jyoti: Street Lighting in Guwahati City</td>
<td>Guwahati Municipal Corporation</td>
<td>Mar. 2017</td>
<td>Completed</td>
<td>Ms. Meghali Senapati</td>
</tr>
</tbody>
</table>
Publications

Dr. Jagannath Ambagudia


Dr. Sanjay Barbora


Dr. Ram Kumar Debbarma


Dr. Joseph Riamei


Dr. Debdulal Saha


Dr. Abhinandan Saikia


Dr. Rajdeep Singha


Dr. Yengkhom Jilangamba


Ms. Rinya Pura

### Seminars, Conferences, Workshops and Training Programmes Organised

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<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Soibam Haripriya</td>
<td>Understanding Sexual Harassment of Woman at Workplace Act, 2013</td>
<td>TISS Guwahati</td>
<td>TISS</td>
<td>Aug. 26, 2016</td>
</tr>
<tr>
<td>Dr. Rajdeep Singha</td>
<td>Internal Migration: The Challenges and Experiences of the Migrants from Northeast India</td>
<td>TISS Guwahati</td>
<td>Stockholm University</td>
<td>Nov. 29 to Dec. 30, 2016</td>
</tr>
<tr>
<td>Ms. Meghali Senapati</td>
<td>Teachers Training Programme</td>
<td>Tamulpur, Assam</td>
<td>Asha Darshan Trust</td>
<td>Dec. 7–16, 2016</td>
</tr>
<tr>
<td>Dr. Soibam Haripriya</td>
<td>Gender Sensitisation Programme</td>
<td>Guwahati</td>
<td>TISS</td>
<td>Jan. 20, 2017</td>
</tr>
<tr>
<td>Ms. Meghali Senapati</td>
<td>One Billion Rising</td>
<td>Guwahati</td>
<td>Jagori</td>
<td>Mar. 2–5, 2017</td>
</tr>
<tr>
<td>Dr. Shivani Chauhan</td>
<td>Workshop on Communication Skills</td>
<td>TISS Guwahati</td>
<td>TISS Guwahati</td>
<td>Mar. 3–4, 2017</td>
</tr>
<tr>
<td>Barooah</td>
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</tbody>
</table>
TISS HYDERABAD OFF CAMPUS

Deputy Director: Prof. S. Siva Raju

Deputy Director’s Office
Dr. Neetha Rani
Dr. Mohan Kumar Dhanavat
Dr. Monal Dewle
Dr. Satish Kumar

Azim Premji School of Education
Chairperson: Dr. Rekha Pappu
Dr. Jayasree Subramanian
Dr. Ritesh Khunyakari
Dr. Murali Krishna M.
Dr. Sonia Sawhney

School of Gender Studies
Chairperson: Prof. Vindhya Undurti
Dr. Nilanjana Ray
Dr. Sowjanya Tamalapakula
Dr. Sunayana Swain
Dr. Jessy Philip
Ms. Sita Mamidipudi

School of Human Resource Management
Chairperson: Prof. S. Siva Raju
Dr. Balram Bhushan
Dr. Randhir Kumar
Mr. Himanshu Dhaka
Ms. Sukanya Panda

School of Livelihoods and Development
Chairperson: Prof. Padmini Swaminathan
Dr. Srinivas Surisetti
Dr. Ipsita Sapra
Dr. Bibhu Prasad Nayak
Dr. Poulomi Bhattacharya
Dr. Lavanya Suresh
Dr. Johnny Stephen
Dr. Karunakar Peda

School of Public Policy and Governance
Chairperson: Prof. Aseem Prakash
Dr. Amit Upadhyay
Dr. Amit Sadhukhan
Dr. Ekta Singh

School for Vocational Education
Chairperson: Dr. Srinivas Surisetti
TISS HYDERABAD OFF CAMPUS

The 2016–2017 academic year of the TISS Hyderabad Off Campus began with the commencement of fresh batch of students into various programmes. Currently, the campus offers a B.A. in Social Sciences, seven Master's degree programmes, and Integrated M.Phil.-Ph.D. programmes in Education and Women's Studies. The total student strength is 581 and 230 students will be graduating in the 2017 Convocation.

Academic Programmes

Undergraduate Programme in Social Sciences

The Integrated Bachelor’s Degree Programme in Social Sciences incorporates regular field-based learning in the form of experiential learning (EL), internships and guided experiential work in the three years of the programme. This is in the first year wherein students are exposed to rural settings in and around the various districts of the state. The aim of the EL is to acquaint the students to life beyond classroom teaching and get an opportunity to observe the theories learned in classrooms, occurring at the grassroot levels. The second year Internship is geared towards preparing the students to study the intersection between the ground realities and the workings/settings of the organisations/industry and help them prepare for a path in social sciences in a professional manner. The third year, wherein the students carry out a guided experiential work, takes the shape of a research project. The students get basic training in conducting field-based research work in social sciences.

Post Graduate Programmes

Students from all the M.A. programmes at the TISS Hyderabad Off Campus namely, Rural Development and Governance; Education; Public Policy and Governance; Women's Studies; Development Studies; Natural Resources and Governance; and Human Resource Management have been closely working with over 90 agencies across the country, thus enhancing the reach of mentorship, visibility and footprint of the Institute.

Integrated M.Phil.–Ph.D. Programme

The M.Phil. scholars worked on the following topics for their dissertations: (i) the educational trajectories of students with intellectual and developmental disabilities, (ii) reading comprehension struggles of middle school students, (iii) higher education of first generation tribal girls, (iv) social justice principles in primary level Social Science curriculum, (v) gender-based exclusion of transwomen from schools, (vi) secondary school students’ conception about the earth’s internal structure and related phenomena, (vii) salience of visuospatial modelling for students’ understanding of human digestive system, (viii) self-employed urban women: experiences of conducting business through contemporary social media, (ix) working conditions of women agricultural labourers, (x) women’s contribution in weaving industry, and (xi) agency of women in paid formal employment.

New Research Projects

Cities, Social History and Muslim Entrepreneurs:

Funded by Indian Council for Social Science Research, this project aims to write the social history of select cities from the vantage point of successful Muslim entrepreneurs who control significant proportions of economic activities in that particular city. In other worlds, how and why certain economic activities (for instance spices in Kozhikode, perfume in Lucknow, restaurants and bakeries in Hyderabad) flourished in these cities and how Muslims acquired a dominant position in these economic sectors. The project endeavours to connect the business history of successful entrepreneurs to the “socio-economic” history of the particular economic sector in which they have succeeded and then examine how these two have emplaced and influenced the social history of the city and vice-versa.

One Stop Centres: In coordination with the Government of Telangana (GoT), the School of Gender Studies has begun a project, constitute One Stop Centres for providing integrated support to women and children affected by gender-based violence. A key feature of these Centres is that they will function on the basis of an inter-sectoral model involving the police, legal system, hospitals, and the women and child welfare departments. We hope to contribute to the setting up and effective functioning of a convergence mechanism at the One Stop Centres that will ensure multiple forms of relief and support delivered with sensitivity, which
survivors of violence need across the justice, security, health and social sectors.

**Early Literacy Initiative**: The Azim Premji School of Education (APSoE) has launched an initiative that seeks to significantly impact the understanding and practice of early literacy with support received from the Navajbai Ratan Tata Trust. The overall objective of the Initiative and the associated activities is to build the capabilities of individuals and institutions to work for early literacy in the country given the widely acknowledged and urgent need for an intervention in the area. Specifically, the Early Literacy Initiative aims in building capacities at multiple levels, i.e. of teachers, teacher educators and researchers, engaging in knowledge building by undertaking research and developing materials for use by practitioners and in engaging in national level dialogues and advocacy on early literacy issues.

**Assessment of School Library Programme**: The APSoE took up a study to assess the library programme of Basic Research Education and Development (BREAD) Society in terms of its functioning and its effect on children as well as the schools that participate in the programme. Preliminary result of the study, which commenced in July 2016, has revealed the critical significance of having a vibrant library in schools and the need for government programmes to support the same.

**Statelessness and Vulnerability in India**: Within the broader area of “Borderland Studies”, the Social Conflict and Public Policy concentration examined the vulnerabilities of stateless communities in Hyderabad. The Rohingyas as a community have historically been discriminated against and denied their rights in many registers. In collaboration with Save the Children - Balraksha Bharat, the research team from the School of Public Policy and Governance interviewed over 130 respondents and produced authoritative status reports on various aspects of statelessness such as gender-based sexual violence, child protection, education, health and nutrition, and livelihoods of the Rohingya community in their settlements in Hyderabad. A public document is expected to be published by May 2017.

**Andhra Pradesh University Student’s Employable Skill Development**: The Framework for the Andhra Pradesh University Student’s Employable Skill Development Programme (APUSES) has been designed by the School of Vocational Education at the invitation of the Govt. of Andhra Pradesh. The Commissioner of Collegiate Education within the Department of Higher Education with the support of the Secretary, Higher Education, anchors the project. The National University Students’ Skill Development Programme, TISS-Mumbai has extended the necessary support in providing the curriculum including Trainers’ Manuals and student workbooks for the Foundation Courses (FCs) and Training of Trainers. The programme was introduced in 100 colleges across 13 districts of Andhra Pradesh and about 12,000 students attended the FCs in these colleges. A workshop was organised on the strategies for raising CSR funds and a stall was put up at the FICCI Conference in New Delhi to raise funds for this initiative.

**Study on Mobile Medical Units**: “Impact Assessment Study of Mobile Medical Units (MMUs) of HelpAge India”, sponsored by HelpAge India, Delhi, was conducted in Andhra Pradesh, Assam, Rajasthan and Gujarat. The study focused on demographic aspects, social aspects, economic aspects, health aspects, views of beneficiaries and views of stakeholders about MMUs. This project is being spearheaded by the Deputy Director's Office.

**Study on Beneficiaries of Aasara Scheme of GoT**: The study of Aasara Pension Scheme for ageing population in Telangana state is part of a collaborative study, sponsored by the UNFPA. The Scheme is meant to protect the most vulnerable sections of society, in particular, the old and infirm; people with HIV-AIDS, widows, incapacitated weavers and toddy tappers, who have lost their means of livelihood with growing age, in order to support their minimum needs required to lead a life of dignity and social security. This project is being spearheaded by the Deputy Director’s office.

**Baseline Study of Villages in Telangana State**: Tata Power Company commissioned a baseline study of selected villages in Telangana State with a view to initiate their CSR activities. Necessary secondary data and related information were collected and the primary survey will be carried out soon. This project is being spearheaded by the Deputy Director’s office.

**Collaborations**

**United Nations Population Fund, New Delhi**: The UNFPA’s initiative of a long-term collaborative
research project with TISS and the Institute for Social and Economic Change, Bangalore, is underway. The collaborative project aims is to build knowledge base on issues of ageing in India through a series of policy and programmatic studies. The main objective is to create a knowledge base on different aspects of ageing by facilitating/undertaking a series of thematic studies and disseminating the findings to various stakeholders.

**ESRC for Global Ageing and Long-term Care Network (GALNet):** The overarching aim of the network is to establish a dynamic and internationally leading network on ageing and long-term care around the world. As partner of this global network, TISS Hyderabad will be hosting an international network group meeting in 2017 by inviting the other international agencies.

**Heritage Foundation, Hyderabad, and National Institute of Social Defence, Delhi:** An “International Conference on Services to the Elderly: Current Challenges and Emerging Trends” was held on February 23-24, 2017. There were more than 130 participants including government officials, academicians, researchers, practitioners, senior citizens, caregivers and caregivers of persons with dementia, medical doctors, social scientists and therapists, in addition to media and volunteers. The Conference included 63 paper and poster presentations along four main themes: Geriatric Health Care, Caregiving, Age friendly Environments, and Dementia Care. In addition, Keynote Speakers addressed conference participants on relevant concerns on ageing in the global context. Suggested ways forward that emerged mainly included the need for systematic documentation and dissemination of existing models, networking of various stakeholders, lobbying for the rights of the elderly, promoting active ageing, the creation of age-friendly environments, social connectedness, social capital and infrastructure, and the constructive use of technology by the elderly.

**Workshop on Media and Ageing:** A workshop on “Media and Ageing” was organised jointly with the UNFPA, Heritage Foundation and Press Club, Hyderabad, on December 9, 2016. In this event, senior journalists, social gerontologists and NGOs working on ageing issues participated and shared their views and ideas to enable better living conditions for the elderly.

**Stateless Citizens in Hyderabad: A Case Study of Rohingyaas:** Save the Children (SC-BR) is a leading independent child rights organisation that fights for children’s rights and delivers immediate and lasting improvement to children’s lives worldwide. The SC-BR seeks to reduce the vulnerability of refugees/asylum seekers, especially women, children and youth to protection risks by enabling them to meet their basic needs. There are around 6,155 Rohingya refugees/asylum seekers in Jammu and 1,717 in Hyderabad. The majority live in slum-like, insanitary conditions without adequate shelter, water, sanitation/toilets, food, access to health/education, leading to frequent outbreaks of TB, malaria and water-borne diseases. The M.A. students of Public Policy and Governance, in the concentration on Social Conflict and Public Policy, carried out research in November–December, 2016 on themes such as gender-based sexual violence, education, child protection, health and nutrition and livelihood.

**Faculty Contributions**

The TISS Hyderabad Off Campus hosted the B.A. Review Committee meeting on April 10-11, 2017. The Committee has members representing all the three off campuses of TISS offering the integrated B.A. Social Sciences programme. The Committee reviewed the programme thoroughly from the academic and administrative perspectives and focused on bringing about a parity in the academic and administrative functions of the three off campuses.

During this academic year, faculty published six books and about 30 papers in various journals and as chapters in books. Seven research projects were completed and eight new projects are underway.

**Student Achievements**

- Prakriti Dasgupta (Batch 2016–18 HRM Student) secured the Second Prize in IIM Shillong Case Study-HRahasya (2016). She also won the Second Prize in a Poster Competition organised by CII (Reboot to Reinvent: HR in Evolving Paradigms, 2016).
- Mr. Raghavan V. (Batch 2016–18 HRM Student) scored South Zone 3rd rank in the State Level of Campus2Corporate Programme 2016, a National Contest on Employability Skills for Engineering Institutions & B-Schools.
Student Support Services

Supernumerary Quota in admission for Telangana Ashram School Students: TISS Hyderabad Off Campus provides a supernumerary quota (10%) in B.A. admissions for Ashram School students of Telangana State.

Scholarships Guidance: A pre-admission Orientation Programme for the 2017–18 M.A. applicants to provide guidance and support to the SC, ST, OBC and Minority students to apply for the GoI Post-Matric Scholarship (GoI-PMS) and other relevant scholarships offered by GoI was organised.

Laptop Bank: 27 laptops were provided to the SC, ST, OBC and low-income family students from the laptop bank this year.

Financial Aid: Keeping in view the financial constraints that students face, the Institute supported 30 students from low-income family backgrounds to the tune of Rs. 9,50,000 in the form of fee exemptions and support for education-related expenses.

Discussions and Talks: A fortnightly discussion group called Maata Manthi has been initiated to encourage interactions outside of regular classroom. The topics discussed were selected from various genres of expression such as short films, poems, songs, etc. Special lectures and talks with renowned scholars and academicians like V. Geeta, Prof. Haragopal, Dr. Venkatesh Vaditya were also conducted.

Counselling Support Services: In addition to the basic psychometric testing to assess the mental health of the newly admitted students done at the beginning of the academic year, events like stress buster evenings, movie screenings, awareness campaigns are conducted to help students cope with stress.

English Language Cell: Considering the varied social and educational backgrounds of students enrolled for various programmes, and the positive approach towards research, holistic learning and individual growth at TISS, the English Language Cell (ELC) has evolved to constantly work with students to meet the desired goals. The objective of the ELC is to equip students to successfully navigate academic and/or professional career.

The ELC functions as a drop-in Centre for students, at any point of time on all working days. The assistance is provided in two ways: addressing the students’ as a group, and having one-on-one sessions.

Job Placements: TISS Hyderabad supports the student-driven placement activity and has recruited a dedicated resource person to liaison with government and non-government agencies. This year has seen over 80 percent placements so far, with a decent salary package. Students were hired into prestigious projects like Samuday (HCL Foundation), Vision Team of Andhra Pradesh Planning Department, Dr. Reddy’s Foundation, India School Leadership Institute, CfBT Education, etc.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Date of Sanction</th>
<th>Present Position</th>
<th>Faculty In-Charge</th>
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<tbody>
<tr>
<td>e-PG Paathshala Project</td>
<td>UGC</td>
<td>May 2016</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<td>Impact Assessment Study for ONGC supported in 4 MMU Locations</td>
<td>HelpAge India</td>
<td>Jun. 2016</td>
<td>Ongoing</td>
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<td>Baseline Study of Impact India Foundation’s Community Health Initiative</td>
<td>Impact India Foundation</td>
<td>Jul. 2016</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<td>Training Programme for NTPC Executives on Land Acquisition, Resettlement and Rehabilitation</td>
<td>National Thermal Power Corporation Ltd.</td>
<td>Aug. 2016</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
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<td>TISS-JSW Collaboration in Corporate Social Responsibility</td>
<td>JSW Steel Works, Salem</td>
<td>Sep. 2016</td>
<td>Writing Report</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
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<td>Present Position</td>
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<td>Increased Awareness, Access and Quality of Elderly Services</td>
<td>United Nations Population Fund</td>
<td>Jan. 2017</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<td>Baseline Survey for Assessing Community Needs: A Study In Jaigad and Barmer</td>
<td>JSW Foundation</td>
<td>Feb. 2017</td>
<td>Initiated</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Baseline Study in Selected Villages of Telangana</td>
<td>Tata Power Co. Ltd.</td>
<td>Mar. 2017</td>
<td>Initiated</td>
<td>Prof. S. Siva Raju</td>
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**AZIM PREMJI SCHOOL OF EDUCATION**

<table>
<thead>
<tr>
<th>Early Literacy Initiative</th>
<th>Tata Trusts</th>
<th>Mar. 2015</th>
<th>Ongoing</th>
<th>Dr. Rekha Pappu</th>
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<tbody>
<tr>
<td>School Library Programme of Basic Research Education and Development Society: An Assessment</td>
<td>Wipro Applying Thought in Schools</td>
<td>Mar. 2016</td>
<td>Finalising Report</td>
<td>Dr. Rekha Pappu and Dr. Sonia Sawhney</td>
</tr>
</tbody>
</table>

**SCHOOL OF GENDER STUDIES**

| Knowledge Support for the Setting Up and Functioning of One-stop Centres (OSCs) for Intervention in Gender-based Violence across all Districts in the State of Telangana | Govt. of Telangana                  | Feb. 2017        | Initiated         | Prof. Vindhya Undurti  |
| Baseline Survey for Assessing Community Needs: A Study in Jaigad and Barmer | JSW Foundation                      | Feb. 2017        | Initiated         | Dr. Sunayana Swain     |

**SCHOOL OF LIVELIHOODS AND DEVELOPMENT**

| Social Impact Assessment of the proposed Land Acquisition at Ravada & Cheepurupalli Village of Parvada Mandal of Visakhapatnam District in Andhra Pradesh | Visakhapatnam District Collector, Govt. of Andhra Pradesh | Dec. 2015        | Completed         | Dr. Srinivas Surisetti |
| Social Impact Assessment of the Proposed Land Acquisition at Madakasira Mandal of Anantapur District in Andhra Pradesh | Anantapur District Collector, Govt. of Andhra Pradesh | Apr. 2016        | Completed         | Dr. Srinivas Surisetti |
| Social Impact Assessment of Road Widening in Fatehnagar                | District Administration, Medchal-Malkajgiri district, Telangana | Nov. 2016        | Completed         | Dr. Srinivas Surisetti |
| Social Impact Assessment of Road Over Bridge, Kaithalapur, Hyderabad   | District Administration, Medchal-Malkajgiri district, Telangana | Apr. 2017        | Initiated         | Dr. Srinivas Surisetti |

**SCHOOL OF PUBLIC POLICY AND GOVERNANCE**

| Stateless Rohingyas                                                     | Save The Children                    | Oct. 2016        | Ongoing           | Dr. Amit Upadhyay      |
Field Action Project

Andhra Pradesh University Student Skill Development Programme, estd. 2015
100 colleges in Andhra Pradesh

Sponsor: Department of Higher Education, Govt. of Andhra Pradesh
Objective: To provide employable skills among college going youth of Andhra Pradesh.
Programme: Training of Trainers Foundation Courses.
Faculty: Dr. Srinivas Surisetti

Publications

DEPUTY DIRECTOR AND DEPUTY DIRECTOR’S OFFICE

Prof. S. Siva Raju

Dr. Satish Chennur

Dr. Neetha Rani P.

AZIM PREMJI SCHOOL OF EDUCATION

Dr. Sonia Sawhney

Dr. Jayasree Subramanian

SCHOOL OF GENDER STUDIES

Dr. Nilanjana Ray

**Dr. Sowjanya Tamalapakula**

**Dr. Sunayana Swain**

**Dr. Jessy Philip**

**Ms. Sita Mamidipudi**

**SCHOOL OF HUMAN RESOURCE MANAGEMENT**

**Dr. Randhir Kumar**

**Ms. Sukanya Panda**

**SCHOOL OF LIVELIHOODS AND DEVELOPMENT**

**Dr. Poulomi Bhattacharya**

**Dr. Bibhu Prasad Nayak**

**Dr. Ipsita Sapra**

**Dr. Johny Stephen**
Dr. Lavanya Suresh
- Decentralised and Effective Forest Resource Governance in India, South Asia Research, 37 (1), 78–92, 2017.

Dr. Srinivas Suriretti

Prof. Padmini Swaminathan

SCHOOL OF PUBLIC POLICY AND GOVERNANCE

Prof. Aseem Prakash

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
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<tr>
<td>Dr. Amit Upadhyay</td>
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<tr>
<td>Prof. S. Siva Raju</td>
<td>Enhancing the Capacities of JSW CSR Staff through Research and Training</td>
<td>TISS Mumbai</td>
<td>JSW Foundation</td>
<td>May 10–11, 2016</td>
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<tr>
<td>Dr. Murali Krishna M. and</td>
<td>Understanding the Field</td>
<td>TISS Hyderabad</td>
<td>TISS</td>
<td>Oct. 6, 2016</td>
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<td>Dr. Jayasree Subramanian</td>
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<tr>
<td>Prof. S. Siva Raju</td>
<td>Workshop on Corporate Social Responsibility and Ageing</td>
<td>TISS Mumbai</td>
<td>UNFPA</td>
<td>Dec. 15, 2016</td>
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<td>Prof. S. Siva Raju</td>
<td>Workshop on Media and Ageing</td>
<td>Hyderabad</td>
<td>UNFPA</td>
<td>Dec. 26, 2016</td>
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<tr>
<td>Dr. Poulomi Bhattacharya</td>
<td>Understanding Budgets</td>
<td>Hyderabad</td>
<td>TISS</td>
<td>Jan. 7, 2017</td>
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<td>Prof. Vindhya Undurti</td>
<td>Reading Ambedkar on Caste and Gender</td>
<td>Hyderabad</td>
<td>TISS Hyderabad</td>
<td>Feb. 14, 2017</td>
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<td>Dr. Sonia Sawhney</td>
<td>Perspectives on Disability and Inclusion in Education</td>
<td>Hyderabad</td>
<td>TISS</td>
<td>Mar. 23–25, 2017</td>
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<tr>
<td>Dr. Srinivas Surisetti</td>
<td>Rural Governance</td>
<td>Hyderabad</td>
<td>Sehgal Foundation</td>
<td>Mar. 29–31, 2017</td>
</tr>
</tbody>
</table>
CONVOCATION 2017
Candidates for the 77th Convocation in TISS Mumbai

DOCTOR OF PHILOSOPHY

Sudha Venkataswamy
Manjiri Amitabh
Vandana
Anup Tripathi
Sakshi Kapoor
Raile Rocky Zipao
Saima Farhad
Manju Naika
Sharon Menezes
Padma Bhate-Deosthali
Prince Panchu
Prerna Sanga
Dattatreya Bhandalkar
Ranu Tomar
Ramesh Waghmare

DOCTOR OF PHILOSOPHY

Madhuri Martand Dixit
Sahana Mitra
Ruchi Palan
Raju Adagale
Jyothsna C.P.
Bhanumati Kalluri
Chandrima Misra
Ketaki Chowkhani
Penelope Tong
Roluah Puia
Manoj Joseph
Anagha Palekar
Deelip Devchand Mestri
P. Muthu Ramu
Kalapatapu Ravikiran Sharma

Karankumar Raut
Homa Mosaffay Khomami
Bhuputra Panda
Indira Gartenberg
Rimi Tadu
Sinimole K.R.
Yemuna Sunny
Vineetha S.
Sukanta Mahapatra
Pinak Pani Basumataery
Johnson Minz
Jayashree Balasubramanian
Trupti Jhaveri Panchal
Nitin Lata Waman Kamble

MASTER OF PHILOSOPHY

Nadar Kalaiselvi S.
Sunija M.V.
Menokhono
Aashish Khakha
Lalit Pankaj
Ajinkya Mahendra Chandanshive
Anisha George
Priyanka Anant Bawdane
Anannya Mitra
Niti Arvind Mishra
Tanisha Yadav
Sreejith Murali
Shruti Bhardwaj
Faiz Ahamad
Purushottam Vishnu Bhandare
Shailendra Kumar
Alok Ranjan
Mithun Kherde

MASTER OF PHILOSOPHY

Prerna Gautam
Sujin Mathew
Rinku
Paramjeet Chawla
Abhijit Sambhaji Bansode
Arundhati
Kalpana Vilas Sonawane
Akhila Kumaran
Thiemneilho Gangte
Aarif Sultan
Surbhi Nagpal
Moitrayee Das
Nivedeeta Dasharathraj Thombare
Anjali Jain
Roopashree Vadageri
Deepesh Harishchandra Kadam
Mamta Jat
Sudatar Tayade

Neeraj Kumar
Abhinav Kapoor
Gandharva Hemant Pednekar
Meghamrita Chakraborty
Niraj Acharya
Mitra Patar
Anviti
Manas Ranjan Behera
Debsmita Majumder
Nilesh Harichandra Gourkhede
Nisha Ramachandran
Kashika Sud
Bhawna Singh
Archana Ajay Gupta
Saroj Gorakh Shinde
Prakash Babu Kodali
Krishan Kumar
Diana Maria Thomas
M.A. IN SOCIAL WORK

Children and Families

Abhilasha Bandhu
Abid Faheem
Additti Munshi

Alicia Tauro
Anjana Krishnan
Ankita Saumya

Divya L.K.
Duanguanglung Kamei
Kriti Rai

Manika Upadhyay
Manish Yadav
Meera Babu

Megha K.
Mehdia Rizvi
Mitashree Dasgupta

Namrata Lama
Naveli Gupta
Rahul Rasal

Ramesh Khade
Richa Arora
Roohi Najiya

Roshni Ramesh
Rungsung Sinmi
Silpa Jaiswal

Soumya Gupta
Srotoswini Sarma
Supriya Mane

Swapnil Bagul
Teemol Thomas
Vriti Bajaj

Piyush G. Soni
Yogita S. Atram
Anushree Puntambekar

Rabi Sah

Criminology and Justice

Abhilasha
Ankur Otto
Arpan Bag

Baljeet Kaur
K. Bhaskara Phanivenkata Manibabu
Koushik Mahato

Kritika Choudhary
Nikita Bhukar
Rajesh Kumar

Sagar Jagtap
Samriddhi
Sarayu Menon

Shweta Khattar
Timisha Dadhich
Vera Sapu

Tanya Gupta
Pavankumar Vishnu Salve
Rahul Prasad

Community Organisation and Development Practice

Abhijeet Dhurve
Aishwarya Choubey
Amruta Beluse

Ann Kurian
Aswathy K.C.
Dattatray Sonwane

Gayathri Krishna
Jibin Jose
Kumari Archana

Lavrez Chaudhary
Nitika Meena
Pooja Chavan

Rahul Gupta
Shantanu Akash
Shibili Shahadathi M.
Suveni Wali Tabrez Alam Tony Paul
Vaishali Katke Vikash Laguri Vineetha Venugopal
Zeba Asif Shatakshy Bhatt Vinay D. Damodar
Sanjay K Khare Brishti Banerjee Laxmi M. Jambhulkar
Varun Ramesan Ratnesh K. Yadav

Disability Studies and Action
Amrita Aurora Aneesh Peter Catherine John
Clearance Mawite Juhi Pandya Juhi Singh
Kamakshi Saptharishi Lamneihoi Vaiphei Mohammed Afsal
Palak Lahoti Prayag Motghare Santu Das
Shefali Baviskar Shreya Suri Shruti Nawani
Somesh Khinchi Sunil Kumar Trishla Mewawala

Dalit and Tribal Studies and Action
Aditya Chandanshive Ajoy Wary Amit Balmiki
Amol Gopnarayan Antara Mukherjee Babu C.
Bhimdeo Rathod Chayanika Gogoi Chinmaya Shah
Jafreen Hussain Joyeeta Bhattacharjee Ketan Wankhed
Mahesh Ambhore Mayur Helia Monalisa Barman
Nisaar Zalte Nitin Chavan Preethish Raja
Priya Kale Rahul Kumar Ravalia Somingam P.S.
Sudarshan Sawra Sumit Jagtap Vinod Shinde
Virendra Dhone Richat Mundu Abhishek Kumar
Ankul Baronia

Livelihoods and Entrepreneurship
Aditi Bakshi Anup Shenai Deepen Modi
Hari Singh Jaimit Chaudhari Jaydeep Solanki
Jerrin Thomas Joanna Nongkynrith Kajal
Kritika Singh Mohd Kamil Pawan Atkari
Pooja Wankar Priyanka Totre Rhukshe Borse
Rohini Waghmare Rupali Gaikawad Sahil Bali
Sharvan Verma Sowmya B. Vaibhav Trimukhe
Lotus Gyaltzan Mohd Haneef Sneh Bhatkar
Ankita Goyal Astha Soni Sudity Jha
Uma Kamble Mohit

Women-Centred Practice
Abhiti Gupta Bharati Kadam Chetna Soni
Domela Bhutia Jyoti Verma Koel Das
Monalika Tiwari          Monika Bharti          Nikita Aggarwal
Pallavi Chatterjee      Puja Biswas          Rubi Baduni
Rwiti Roy               Sampada Parihar       Shipra Baduni
SI Hatlalbiak Vaiphei   Sriparna Mondal       Trisha Dewan
Payal Karwade           Ojeshwini Singh       Apoorva Srivastava

**Public Health**

Bikram Basak             Carinthia Nengnong       Darshita Singh
Indranarayan Roychowdhuri Mihika Bapna          Muskan Kohli
Neeraj Kumar             Neeta Aggarwal        Ojaswini Bakshi
Pratik Aggarwal          Roshnee Burma         Sagar Patra
Saloni Gautam            Shanky Panicker        Suhasini Bali
Surabhi Dogra            Vatsala Raghuvanshi    Chetna Soniya
Nasima Khatun

**Mental Health**

Aakriti Pasricha         Angelina Charpotta     Anindita Biswas
Anuja Pendse             Hiba Choudhary        Jyoti Bansal
Karishma Makhija         Lorelle Murzello       Maya Sen
Mohd Faraz               Nilesh Kamble         Nishat Virani
Richa Singh              Risha Ramachandran     Royina Mahanta
Sharon Sabu              Shrikant Rode         Sonali Jadhav
Vivek Jadhav             Md. Zakariya Razaar   Christy Jacob Mathews
Manjula V.               Pradeepta             Shorin A. Shimray
Vijay Anandrao Dhole    Monika Yashwant Jambhulkar Bhavna Sharma
Gayathri Suresh          Shahanas E.            Sheenu Das E.
Binita Ekka              Rajshri Bhati

**M.A. IN MANAGEMENT, POLICY ANALYSIS AND ENTREPRENEURSHIP IN HEALTH AND MENTAL HEALTH**

Dharmendra Kumar Boro    Suruchi Chandran Bahadur Sai Balaji V.
Visalakshi K.M.
MAY 10, 2017

MASTER OF HEALTH ADMINISTRATION

C. Pangjunglemla Pongen
Harshad Purandare
Komal Goswami
Mohammad Zoheb
Pallavi Sudhakar Lakade
Piyush Sarvottam Khanorkar
Preeti Pandita
Rajshree Gaidhani
Sandeep Karri
Shraddha Laxman Shinde
Usha Brahma
Rahulkumar Bhuria

Doly Sharma
Janagam Srujan Goud
Mandar Hemchandra Randive
Mukesh Kumar Sahoo
Pallavi Muraliedharan
Prajakta Baburao Gholap
Prem Kumar Kashyap
Rejesh Bose K.
Sarveena Sinha
Snehal Rewankumar Bhagat
Zinnia Mehra

Halfa Thaha
Jyoti Baghel
Manjot Madhukar Pawar
Muneer Mammi Kutty
Parvathy Mohandas
Pranna Satija
Princy Mary Joseph
Richa Malhotra
Shivangi Gupta
Soniya Navroj Rupani
Nidhi Varma

MASTER OF HOSPITAL ADMINISTRATION

Aastha Ranjan
Akansha RanvirSingh Varma
Ashita Sethi
Deepa Harendranath Mandal
Divya Kishore Panchal
Ganesh Bastiram Sanap
M. Madan
Mohammed Adil Hussain
Nipen Kumar Dutta
P.G. Asha
Rajib Hela
Roshini Bibi Thomas
Sneh Selal
Suruchi Sinha
Sheetal Sachin Patharkar
Megha Kaushik Gosavi
Amrita Nishikant Gaikwad

Aditi Govind Ambulkar
Akshay Pradiprao Patil
Asmita Narayan Motghare
Deepakshi Bhat
Frank Sheldon Correa
Ishita Datta
Md. Gulam Hassnain
Neelam Pandita Wazir
Nisha Ashok Sarda
Pratik Chakravorty
Ravindranath Gowd Tata
Saniya Sharma
Sneha Shankar Damse
Swati Kampani
Manek Jehangir Ghadiali
Rijul Malhotra
Kailash W. Nagrale

Akansha Alisha Turkey
Arvind Uttam Gaikwad
Bhavya Sri T.
Dipti Ashok Kokate
Ganesh Chandran
Jyoti Kumari
Mehak Candy
Neha Gupta
Nuzhat Shaikh
Priyanka Slatia
Richita Pravin Shah
Shriya Dhar
Suraj Shekhar Pawar
Tania Dutta
Ridhima Jain
Aman Raj Gupta
Shailendra Soni

MASTER OF PUBLIC HEALTH (SOCIAL EPIDEMIOLOGY)

Abhijith Jose
Alacrity Mukson
Anika Juneja
Amruta Nishikant Gaikwad

Aishwarya Sodhi
Amol Shivdas Sawant
Anjali Namdeo Mohite

Akshay Jayram Shirnath
Amrita John
Ankur Shaji Nair
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<td>Neha Zamir Naik</td>
<td>Nihali Bhalchandra Bhoir</td>
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<td>Kumar Gaurav</td>
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<td>Pooja Nitin Chitre</td>
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<td>M.A. IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</td>
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<td>Abhishek Pant</td>
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<td>Anisha Mishra</td>
<td>Vipul Peter Alhat</td>
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<td>Hemant Pawar</td>
<td>Ankit Amlan</td>
<td>Naman Arora</td>
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M.A. IN GLOBALISATION AND LABOUR

Karabi Borah
Nilesh Deepak Trimbake
Swati Vasant Ughade

Rachit Bhimrao Lokhande
Samiksha Mahadeorao Thakare
Ashutosh Agarwal

Ayush Kumar
Saurav Jyoti Gogoi
Samarjyoti Rabha

M.A. IN SOCIAL ENTREPRENEURSHIP

Aditi R. Aiyyer
Chitvan Chamadia
Murari Sharma
Pramod Bhurji
Sandip Kiro
Sonam Youdon
Ankit Soni

Aman Jain
Kiran Suresh Gedam
Om Prakash Raja
Pratul Narayan
Sarang Bharat Pusdekar
Sopiso Sinah Ningshen
Shweta Anil Chavan

Bhavesh Ravindra Wankhade
Kumar Harsh
Pooja Pradeep
Rahul Kumar
Shreyansh Chandak
Suman Kumar

M.A. IN DEVELOPMENT STUDIES

Aanchal Gidra
Ananya Sristi Satpathy
Antara Chakrabarti
Asth Jhariya
Jyoti Yadav
Kimngaihoi Vaiphei
Narendrayash Das
Pratik Gajanan Ayare
Roderick Wijunamai
Shruti Slaria
Vidyanand Dashrathraj Thombare
Vishal Anand
Khandu Sadashiv Gend
Aditi Rukhaiyar

Abhimanyu Suresh
Ankita Barthwal
Arunima Hakhu
Bhawna
Karthik Gogula
Manasa N. Mahesh
Nilesh Ramesh Kadam
Rahul Adwani
Ruchira Boss
Srishti Kochhar
Vijay Pandurang Daingade
Yugal Verma
Khudadad Bisharat
Vipul Vivek

Akanksha Berry
Anmol Somanchi
Asim Ali
Eashaan Kappagantula
Kausani Bhar
Manvi Dikshit
Noor Ameena
Rajat Sindhu
Saurav Aman
Tsiknenu Cicelia
Vishakha Gupta
Naveen Sridhar K.
Oorna Mukherjee
Smriti Khemkha

M.A. IN WOMEN’S STUDIES

Aarti Janardhan Khodke
Anindita Talukdar
Durang Susan Topno
Parima Salgat
Prajakta Sanjay Bhave
Vandana Rawat

Akanksha Singh
Archismita Choudhury
Harshita Singh
Poornima Kumar
Ragini Khullar
Bijoyetri Samaddar

Alankrita Anand
Bedadyuti Jha
Lavanya Shanbhogue Arvind
Pournima Yeshwant Arvel
Tanya Dikshit
### M.A./M.Sc in Disaster Management

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### Master of Law (LL.M) in Access to Justice

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### M.A./M.Sc in Development Practice (PMRDF)

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Harsha Vashishtha                   Santosh Vishwanath Gedam     Devan Kumar Kuda
Shila Matang                         Jechonia Islary                  Kumar Manish

M.A. IN MEDIA AND CULTURAL STUDIES

Abhimanyu Kumar                      Abir Dasgupta                        Adhvaidha Kalidasan
Adwaita Subrata Banerjee             Ajeet Uday Mahale                      Akhil Vasudevan
Ambu G.                               Amlan Jyoti Das                        Amrutha K.P.
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Sameer Daniel Gardner                Sandeep S.                             Tanya Mishra
Tufail Ahmad Lone                    Sanghamittra Dutta                      Aayushi Bengani
Pradeep Pillai

M.A. IN EDUCATION (ELEMENTARY)

Arati Sudhir Bapat                    Arpitha Rao                             Aasma Pratap Singh
Atul Eknath Gaikwad                   Chanchal Banste                         Chinmaya Nachiket Potnis
Divya Singh                           Hena Brahma Chaudhury                    Ipsita Minj
Komal Singh                           Krishna Kumar Puri                        Neha
Neha Rana                             Pooja Rahul Gajbhiye                      Pradita Nambiar
Renu Yadav                             Sanchi Chandna                              Sandeep Kumar
Saurabh Khanna                        Shashank Jidigonti                        Shinjini Sanyal
Sinaisad Basumatory                   Sujata Bhonsale                           Tukaram Chandrakant Lalge
Shakti Singh                          Aman Kunj                                    Punam Medh
Joyita Banerjee                       Nivedita Dwivedi                           Richa Pandey
Jennifer John Mendonca               Megha Rawat                                  Megha Sharma
Sangita Dandapat                      Snigdha Baduni                               Emaya
Geetha

M.A. IN APPLIED PSYCHOLOGY (CLINICAL PSYCHOLOGY)

Ahla Asharaf Matra                    Aishwarya Ashish Raje                    Akhila R.
Anukanksha Prakash                    Apurva Sapra                                 Arushi Kothari
Ashwinkumar Narendrakumar Dahiya      Attisha Anmol                              Chakshu Kaul
Husainaa Parvin Kalarickal            Meheli Saha                                  Mrinalini Mahajan
Namrata Sinha                        Nemy Lalnem Tombing                         Pratham Sharma
Rashi Sinha                          Shristi Brahma Boro                           Srishti Narula
Swarnalakshmi S.                     Tanishka Yadav                                Vimanshi Solanki
Yamini Kaul                          Sannuthi Suresh                               Ritika Gupta
Kenyam Pertin                        Sakshi Khurana                                 Drishti Jaisingh
Arpita Choudhary  Kavya Singh  Mitali Jayant Barot
Abhinoy Kumar Singha  Amirtha Pari  Mudita Chaturvedi
Neelima Yadav  Nganthoi Tongbram  Pratikshya Kar
Saalini P. Chandran  Shivani Sachdev  Swathi J. Bhat
Tania  Nikhil S.  Rohan Parashar
Saba Jamwal  Kanupriya

M.A. IN APPLIED PSYCHOLOGY (COUNSELLING PSYCHOLOGY)

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Deepika Singh  Devika Kapoor  Himani Kulkarni
Kevin Johnson  Kriti Kaul  Meghana Devotta
Naina Naresh Shahri  Neti Ranjan  Pallavi Arora
Pallavi Sharma  Pankti Ameet Gohel  Prarthana Shamsunder
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Sneha Ramachandran  Sugam Bharti  Sumayya T.
Tamanna Ruth Edwards  Tejasvini Bisht  Vandy Puri
Varsha Ramkumar  Narcilina Kalita  Anahita Bhandari
Anjali Singla  Anusuya Tulasi Ramakumar  Ashna Amitava Mitra
Divya Ganesan  Jennifer Nila VijayaKumar  Nilisha Mehta
Kochikar Prarthana Pai  Prerna Gupta  Shagnik Saha
Sharon Stanly  Utkarsha  Bandita Das
Ankita R.  Ashita V. Adsare  Ratna Srewal
Palav Kamdar

M.A./M.SC. IN REGULATORY GOVERNANCE

Akash Vajubhai Patel  Amol Bhimrao Shende  Arpit Kumar Tiwari
Avi Singh  Chinmay Mukhes Chhatbar  Dhanashree Ganga Prasad Gurudu
Gayatri Sunil Badkar  Henpithang Haolai  Mathew Joseph
Muvaq Sheeshaiikh  Nayantara Saikia  Priyam Sunil Purohit
Rakesh Gomaji Nannewar  Sarvajeet Kumar Sinha  Tilak Parewa
Yangchen Tamang  Himanshu Baghel  Maitree Ganguli
Sreshma Anitha

M.A./M.SC. IN CLIMATE CHANGE AND SUSTAINABILITY STUDIES

Baldevbhai Jetsibhai Parmar  Bikash Kumar Sahoo  Himanshu Pathak
Maria Saju Thomas Chirayil  Mohini Ganguly  Rajashree Shirish Padmanabhi
Sarlongjon Teron  Sourabh Biplove  Sunil K.S.
Richu Baby  Jui Prafulla Joshi  Anshika Srivastava
Jyotsna C.  Kashmira Pawaskar
M.A./M.Sc. in Urban Policy and Governance

Apoorva Beniwal  
Kastaurika Saikia  
Priyanka Kaduba Mokale  
T. Lunkholal Haokip  
Harshali Dalal  
Armaan Jena  
Maanavi Panwar  
Sai Madhuvani Yella  
Tanmay Ghosh  
Mitichar Basumatary  
Janardan Chutia  
Pooja Vincia Dsouza  
Sanjana Krishnan  
Aakansha Choudhary  
Vishnu Sagar T.R.

M.A./M.Sc. in Water Policy and Governance

Abhishek Pratap Patane  
Chichuan Naik  
Pooja Rainy  
Vinisha Sharma  
Amit Balasaheb Deshmukh  
Harle Manish Banduji  
Sayanti Sengupta  
Pradnya Dhole  
Aparna Shubhra  
Mohsneen Khan  
Vidur Shresth  
Kaushik Nandakumar Kundgulwar

Master of Library and Information Science

Atul Aind  
Milisha D’silva  
Nishant Ghatowar  
Sneha Gedam  
Basanta Chingangbam  
Murchana Borah  
Rajani Basumatary  
T.S. Pau Muang Simte  
Bollarapu Vamshi  
Nijwm Basumatary  
Shinchuila Raising
Candidates for 11th Convocation of TISS Tuljapur Off Campus

MAY 19, 2017

MASTER OF PHILOSOPHY

Biswabhusan Ghadai  Musharuddin S.K.  Koustab Majumdar
Naveena Naik  Nisha Joseph  Shakibai Sopan Kopare

M.A. SOCIAL WORK IN RURAL DEVELOPMENT

Aditya Jain  Amrita Saurabh  Anagha Mariya Jose
Dinesh Kumar Yadav  Chaudhari Mahendrabhai Mohanbhai  Mujeeb Rahman M.
Mukesh Kumar Mandal  Nupur Jain  Chavhan Prashant Ashok
Sonawane Priti Bharat  Dhobale Punam Subhash  Rajiv Ranjan Singh
Kumbhare Sagar Shankar  Sarojini Oram  Shubha Srirhti
Silka Singh  Ujjwal Kumar  Joba Hansdah
Steffie Philomina Tirkey  Ankita  Balgarkashi Tanay Mohan
Chetan Choudhary  Ghule Ravikiran Gulab  Minal Shivaji Yadav
Monil Chaurasia  Sathe Rahul Bhausaheb  Th. Chingngaishiam
Adarsh Rawat  Fugare Raviraj Jalindar  Katekhaye Mukesh Rambhau
Narwane Anuj Chandrakant  Sayyad Javed Gulab  T. Layana
Kendre Raju Atmaram

M.A./M.SC. IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE

Alokita Jha  Sonwane Alok Nath Babruvahan  Jadeja Aniruddhsinh Bhupendrasinh
Khilare Avinash Arun  Bablu  Chonreipam Raikhah
Kandpal Minakshi Shekhar  Christy Mithun Sugathan  Gaglani Nevi Gopalkrishna
Rahul Pandagre  Deshmane Rohit Prasad  Sameerkanta Pradhan
Gawali Somnath Ananda  Gavari Sudhir Ganpat  Sheth Surabhi Bipin
S. Vaibhavkant Sahu  Yurngamphi Shangjam  Namrata Tomar
Tumsare Ankita Prabhakar

B.A. IN SOCIAL SCIENCES (B.A.-M.A. FIVE YEAR INTEGRATED PROGRAMME)

Abira Barman  Ahsaas Verma  Aishwarya Rajesh Bhuta
Anoushka Kumar  Arnabranjan Mohapatra  Atishi Mishra
Chinmayi S. Anand  Deepak Kumar  Deepmala Tiwari
Draashti Manubhai Priyadarshini  Durgesh Kumar  Fateh Veer Singh Guram
Gayathri Nair  Gomathy V.  G. Thang Muan Lal
Harshada Bhaskar Ohol  Ilibo M. Zhimomi  Jayasankar Jayaraj Thayyil
Kumkum Pandey  Maddi Ashitha Sreelekha  Mukesh Kumar
Nehal Ranjan  Pankaj Kumar Godara  Pradnya Bharat Bansode
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**B.A. (HONS) IN SOCIAL WORK WITH SPECIALISATION IN RURAL DEVELOPMENT**

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**M.A IN SOCIAL INNOVATIONS AND ENTREPRENEURSHIP**

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Aayushi Bhardwaj</td>
<td>Abhishek Kumar</td>
<td>Ankit Shaw</td>
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<tr>
<td>Hatagale Asaram Dadarao</td>
<td>Neha Gulati</td>
<td>Sakhare Ravi Vasant</td>
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<td>Riddhi Jhunjhuwala</td>
<td>Sandhya Kujur</td>
<td>Kulkarni Sanish Shirish</td>
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<td>Saumya Agarwal</td>
<td>Syed Fazil Shariq S.</td>
<td>Upasna Luthra</td>
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<td>Suryawanshi Vaibhav Vijaykumar</td>
<td>Vineet Singh</td>
<td>Virendra Singh Kanwar</td>
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<tr>
<td>Dhaware Sunil Maruti</td>
<td>Karansinh Kamjibhai Gameti</td>
<td>Vinotoli S. Yepthomi</td>
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**M.A./MSC IN DEVELOPMENT POLICY, PLANNING AND PRACTICE**

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<thead>
<tr>
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<tr>
<td>Joshi Anuja Sadashivrao</td>
<td>Arjun Prasad</td>
<td>Bonita Basumatar</td>
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<td>Dwija V.J.</td>
<td>Guru Ratnam</td>
<td>Kapil Pincha</td>
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<td>Kaushal Singh</td>
<td>Chaudhari Mayankkumar Ranjitbhai</td>
<td>MD Zainul Abedin</td>
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<td>Monica Shrivastav</td>
<td>Nusrat Ansari</td>
<td>Gaikwad Siddharam Buddhappa</td>
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<td>Srishiti Kumari</td>
<td>Chavan Vinit Ravindra</td>
<td>Bankar Zunjar Rajendra</td>
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<td>Nabajit Daimary</td>
<td>Bhagat Vaibhav Vasant</td>
<td>Aiswarya Mishra</td>
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<td>Aishwarya Anant Kadam</td>
<td>Janani Sathviga V.S.</td>
<td>Mayuri Mehrotra</td>
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<td>Nalini Choubey</td>
<td>Pande Sharvari Shankar</td>
<td>Parnika Madar</td>
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<tr>
<td>Prerana Krishnan</td>
<td>Somreeta Khan</td>
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Candidates for the 3rd Convocation at TISS Hyderabad Off Campus

MAY 4, 2017

DOCTOR OF PHILOSOPHY
Rimi Tadu Bhanumati Kalluri

MASTER OF PHILOSOPHY
Ashtami Rajan Nandhini Nanjappan Garima Singh
Atiata Singh Ritu Gopal Harpreet Kaur
Sujita Maria Peres-Da-Silva Karuppasamy M. Shruti Kalyanaraman
Ishita Paul Ritika Dubey

M.A. IN RURAL DEVELOPMENT AND GOVERNANCE
Mahesh Bandela Manish Ojha Abhishek Anand
Adrija Ghosh Amit Kumar Amit Kumar Mahto
Anirudh Pulugurtha Gayatri Prakash Harini Raj
Himanshu Bhayaji Korde Javed Hussain Vidya Jetti
Kalyani Hemant Thatte Mahathi Gandi Mandem Nishanth
Manish Singh P.H. Ramaikalo Praveen Kumar Chadar
Purvi Mahavirkumar Jain Rashmi Chauhan Shahnawaz Khan
Sonal Daftuar Sree Pruthvi Sunit Tirkey
Veera Reddy Gandluru Vijayaraghavan Ayyanan Ramaiah Kore Vinay Kumar
Mahmood M.K. Usha Rani Budumuru Shravani
Md. Tanveer Raeni Minakshi Patel

M.A. IN WOMEN’S STUDIES
Rambhau Manik Kasbe Vishal Bapurao Rokade Anupreeta Chatterjee
Jannet Varghese Khushboo Savita Mona Dhall
Neha Pande Pallavi Gahlaut Pinki Goyal
Priyam Sinha Rohini Mansinh Ghatge Sethu John
Shamolie Oberoi Sheetal Jose Upasana Goswami
Varun Gopal Tiwari Nancy Tingneihoi

M.A. IN NATURAL RESOURCES AND GOVERNANCE
Ananth Venkata Padmasola Anas K. Anil Durgam
Anwesha Mohanty Apurva N.S. Duddu Athary Janiso
Baddhu Rathlavath Binoy Chutia Karn Mahadik
<table>
<thead>
<tr>
<th>Prize</th>
<th>Name of the Student</th>
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<tbody>
<tr>
<td><strong>TISS MUMBAI</strong></td>
<td></td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Applied Psychology</strong> (Clinical Psychology)</td>
<td>Arushi Kothari</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Applied Psychology</strong> (Clinical Psychology)</td>
<td>Mrinalini Mahajan</td>
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<td>Rashi Sinha and Srishti Narula</td>
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<td>Arushi Kothari</td>
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<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Applied Psychology</strong> (Counselling Psychology)</td>
<td>Meghana Devotta</td>
</tr>
<tr>
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<td>Tamanna Ruth Edwards</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Applied Psychology</strong> (Counselling Psychology)</td>
<td>Tamanna Ruth Edwards</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Applied Psychology</strong> (Counselling Psychology)</td>
<td>Tamanna Ruth Edwards</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts/Science in Climate Change and Sustainability Studies</strong></td>
<td>Himanshu Pathak</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts/Science in Climate Change and Sustainability Studies</strong></td>
<td>Rajashree Shirish Padmanabhi</td>
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<td>Himanshu Pathak</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts/Science in Disaster Management</strong></td>
<td>Larina Fernandez</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts/Science in Disaster Management</strong></td>
<td>Tabinda Bashir</td>
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<td>Prize to the <strong>Best Research in Project in Master of Arts/Science in Disaster Management</strong></td>
<td>Larina Fernandez</td>
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<td>Certificate of Merit for the <strong>Best Second Year Internship in Master of Arts/Science in Disaster Management</strong></td>
<td>Larina Fernandez</td>
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<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Development Studies</strong></td>
<td>Anmol Somanchi</td>
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<tr>
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<td>Srishti Kochhar</td>
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<td>Prize to the <strong>Best Research Project in Master of Arts in Development Studies</strong></td>
<td>Ananya Sristi Satpathy</td>
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<td>Institute Gold Medal to the <strong>Best Student in Master of Arts/Science in Development Studies Practice (PMRDF)</strong></td>
<td>Kumar Manish</td>
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<td>Tabish Azeem</td>
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<tr>
<td>Prize / Shield / Prize / Certificate / Mr. Emmanuel E. Agabalizu Shield</td>
<td>Name of the Student</td>
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<td>Kumar Shubhashish</td>
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<td>Prasad R. Bhat and Piyush Vishnu Ozarde</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Education (Elementary)</strong></td>
<td>Punam Medh</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Education (Elementary)</strong></td>
<td>Saurabh Khanna</td>
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<tr>
<td>Certificate of Merit to the <strong>Best Field Attachment in Master of Arts in Education (Elementary)</strong></td>
<td>Punam Medh</td>
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<tr>
<td>Mr. Emmanuel E. Agabalizu Shield for the <strong>Best International Student</strong></td>
<td>Tanya Gupta</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Globalisation and Labour</strong></td>
<td>Karabi Borah</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Globalisation and Labour</strong></td>
<td>Swati Ughade</td>
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<td>Prize to the <strong>Best Research Project in Master of Arts in Globalisation and Labour</strong></td>
<td>Karabi Borah</td>
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<tr>
<td>Institute Gold Medal, Alumni Association of Health Administrator’s Chapter Shield and Prize instituted by the MHA Students in 2001–02 Academic Year to the <strong>Best Student in the Master of Health Administration</strong></td>
<td>Richa Malhotra</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Health Administration</strong></td>
<td>Prarva Satija</td>
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<td>Prize to the <strong>Best Research Project in Master of Health Administration</strong></td>
<td>Pallavi Muraleedharan</td>
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<td>Institute Gold Medal, Alumni Association of Health Administrator’s Chapter Shield and Prize instituted by the MHA Students in 2001–02 Academic Year to the <strong>Best Student in Master of Hospital Administration</strong></td>
<td>Tania Dutta</td>
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<td>Institute Silver Medal to the <strong>Second Best Student in Master of Hospital Administration</strong></td>
<td>Priyanka Slathia</td>
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<tr>
<td>M.K. Tata Prize to the <strong>Best Student in Master of Health and Hospital Administration</strong></td>
<td>Tania Dutta</td>
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<td>Prize to the <strong>Best Research Project in Master of Hospital Administration</strong></td>
<td>Nipen Kumar Dutta</td>
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<tr>
<td>NTPC Gold Medal to the <strong>Best Girl Student in Master of Arts in Human Resources Management and Labour Relations</strong></td>
<td>Aparna Gautam</td>
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<tr>
<td>Institute Gold Medal and S. Kalsi Shield to the <strong>Best Student in Master of Arts in Human Resources Management and Labour Relations</strong></td>
<td>Aparna Gautam</td>
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<td>NIPM Silver Medal to the Student Securing <strong>Highest Marks in Master of Arts in Human Resources Management and Labour Relations of 2014–2016 Batch</strong></td>
<td>Prateek Rathore</td>
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<tr>
<td>M.K. Tata Prize to the <strong>Best Student in Master of Arts in Human Resources Management and Labour Relations</strong></td>
<td>Aparna Gautam</td>
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<tr>
<td>Mrs. S.R. Panakal Shield and Prize to the <strong>Best Student in Field Work Master of Arts in Human Resources Management and Labour Relations</strong></td>
<td>Amit Wali</td>
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<td>Prize</td>
<td>Name of the Student</td>
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<td>Institute Silver Medal and Prize instituted by the PM&amp;IR students of 1987–89 batch to the Second Best Student in Master of Arts in Human Resources Management and Labour Relations</td>
<td>Nitya Pandey</td>
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<tr>
<td>Institute Gold Medal to the Best Student in Master of Library and Information Science</td>
<td>Murchana Borah</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Master of Library and Information Science</td>
<td>Nishant Kashyap Ghatowar</td>
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<tr>
<td>Prize to the Best Research Project in Master of Library and Information Science</td>
<td>Murchana Borah</td>
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<td>Institute Gold Medal to the Best Student in Master of Law (LL.M.) in Access to Justice</td>
<td>Swati Singh</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Master of Law (LL.M.) in Access to Justice</td>
<td>Vinit Kumar Sharma</td>
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<tr>
<td>Prize to the Best Research Project in Master of Law (LL.M.) in Access to Justice</td>
<td>Divyanshi Singh</td>
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<tr>
<td>Prize and Shield to the Best Field Work in Master of Law (LL.M) in Access to Justice</td>
<td>Anjali Yadav</td>
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<td>Prof. Vijay Tendulkar Gold Medal to the Best Student in Master of Arts in Media and Cultural Studies</td>
<td>Adwaita Banerjee</td>
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<tr>
<td>Narayan Surve Silver Medal to the Second Best Student in Master of Arts in Media and Cultural Studies</td>
<td>Bhamini Lakshminarayan</td>
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<td>Smitu Kothari Certificate and Prize to the Best Research Project in Master of Arts in Media and Cultural Studies</td>
<td>Adwaita Banerjee</td>
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<tr>
<td>Waqar Pyare Khan Certificate to the Best Media Project in Master of Arts in Media and Cultural Studies</td>
<td>Adwaita Banerjee, Amlan Das and Aayushi Bengani</td>
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<td>NTPC Gold Medal for Best Field Work in Master of Arts in Social Work</td>
<td>Muhammed Afsal M.H.</td>
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<tr>
<td>NTPC Gold Medal and M. K. Tata Prize and the Institute Shield to the Best Student in Master of Arts in Social Work</td>
<td>Sowmya B.</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Master of Arts in Social Work</td>
<td>Chetna Soni</td>
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<tr>
<td>Prize to the Best Research Project in Master of Arts in Social Work</td>
<td>Sowmya B.</td>
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<tr>
<td>Dr. Maria Mies Prize to the student who Scored Highest Marks for Dissertation of Master of Arts Programme with a focus on ‘Gender and Justice Issues’</td>
<td>Astha Soni</td>
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<tr>
<td>Prize and Shield to the Best Student in Master of Arts in Social Work (Children and Families)</td>
<td>Roshni Ramesh</td>
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<tr>
<td>Prize and Shield to the Best Student in Field Work in Master of Arts in Social Work (Children and Families)</td>
<td>Kriti Raj Rai</td>
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<tr>
<td>Prize and Shield to the Best Student in Master of Arts in Social Work (Criminology and Justice)</td>
<td>Kritika Choudhary</td>
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<td>Prize and Shield to the Best Student in Field Work in Master of Arts in Social Work (Criminology and Justice)</td>
<td>Tanya Gupta</td>
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<td>Prize and Shield to the Best Student in Master of Arts in Social Work (Community Organisation and Development Practice)</td>
<td>Brishhti Banerjee</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work (Community Organisation and Development Practice)</strong></td>
<td>Shatakshy Bhatt</td>
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<tr>
<td>Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009–11 batch for the <strong>Best Field Intervention with People's Struggles</strong></td>
<td>Lavrez Chaudhary</td>
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<tr>
<td>Damodar Tilak Prize to the <strong>Best Research Project in the area of Mentally Challenged / Any area of Disability</strong></td>
<td>Lorelle Murzello</td>
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<td>Prize and Shield to the <strong>Best Student in Master of Arts in Social Work (Disability Studies and Action)</strong></td>
<td>Palak Lahoti</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work Master of Arts in Social Work (Disability Studies and Action)</strong></td>
<td>Muhammed Afal M.H.</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Master of Arts in Social Work (Dalit and Tribal Studies and Action)</strong></td>
<td>Chinmaya Shah</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work (Dalit and Tribal Studies and Action)</strong></td>
<td>Chinmaya Shah</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Master of Arts in Social Work (Livelihoods &amp; Social Entrepreneurship)</strong></td>
<td>Sowmya B.</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work (Livelihoods &amp; Social Entrepreneurship)</strong></td>
<td>Ankita Goyal</td>
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<tr>
<td>Right Livelihood Shield to the <strong>Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods &amp; Social Entrepreneurship”</strong></td>
<td>Deepen Modi</td>
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<tr>
<td>Right Livelihood Shield to the <strong>Second Best Student in Field Work for Livelihood Promotion and Innovation in “Social Work With Livelihoods &amp; Social Entrepreneurship”</strong></td>
<td>Rhushikesh Borse</td>
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<td>Prize and Shield to the <strong>Best Student in Master of Arts in Social Work (Mental Health)</strong></td>
<td>Maya Sen</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work (Mental Health)</strong></td>
<td>Nishat Walavalkar</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Master of Arts in Social Work (Public Health)</strong></td>
<td>Surabhi Dogra</td>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work (Public Health)</strong></td>
<td>Surabhi Dogra</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Master of Arts in Social Work (Women-Centred Practice)</strong></td>
<td>Chetna Soni</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work (Women-Centred Practice)</strong></td>
<td>Trisha Dewan</td>
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<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student in Master of Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Kopal Srivastava</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Harsha S. Joshi</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Public Health (Health Policy, Economics and Finance)</strong></td>
<td>Varun M.R.</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student in Master of Public Health (Social Epidemiology)</strong></td>
<td>Shweta Singh</td>
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<td>Institute Silver Medal to the Second Best Student in Master of Public Health (Social Epidemiology)</td>
<td>Jeyaladiya J.</td>
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<td>Priyanka Kumari</td>
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<td>Institute Gold Medal to the Best Student in Master of Arts/Science in Regulatory Governance</td>
<td>Gayatri Bafna</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Master of Arts/Science in Regulatory Governance</td>
<td>Chinmay Mukesh Chhatbar</td>
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<td>Chinmay Mukesh Chhatbar</td>
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<td>Rahul Kumar</td>
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<tr>
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<td>Pratul Narayan</td>
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<td>Rahul Kumar</td>
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<td>Pramod Bhurji</td>
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<td>Maanavi Panwar</td>
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<td>Kastaurika Saikia</td>
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<td>Prize to the Best Research Project in Master of Arts/Science in Urban Policy and Governance</td>
<td>Sanjana Krishnan</td>
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<td>Institute Gold Medal to the Best Student in Master of Arts/Science in Water Policy and Governance</td>
<td>Sayanti Sengupta</td>
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<td>Institute Silver Medal to the Second Best Student in Master of Arts/Science in Water Policy and Governance</td>
<td>Abhishek Pratap Patane</td>
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<td>Abhishek Pratap Patane</td>
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<td>Institute Gold Medal to the Best Student in Master of Arts in Women’s Studies</td>
<td>Lavanya S. Arvind</td>
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<tr>
<td>Prof. Chhaya Datar Prize to the Best Research Project in Master of Arts in Women’s Studies</td>
<td>Poornima Kumar</td>
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<tr>
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<td>Alankrita Anand</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Attachment Master of Arts (Women's Studies)</td>
<td>Alankrita Anand</td>
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</table>

TISS TULJAPUR OFF CAMPUS

Institute Gold Medal to the Best Student in Master of Arts in Social Work in Rural Development | Nupur Jain |
Institute Silver Medal to the Second Best Student in Master of Arts in Social Work in Rural Development | Shubha Srishti |
<table>
<thead>
<tr>
<th>Prize</th>
<th>Name of the Student</th>
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<tbody>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Work in Rural Development</strong></td>
<td>Nupur Jain</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Social Work in Rural Development</strong></td>
<td>Nupur Jain</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts/Science in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Alokita Jha</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts/Science in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Namrata Tomar</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts/Science in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Alokita Jha</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts/Science in Sustainable Livelihoods and Natural Resources Governance</strong></td>
<td>Surabhi Sheth</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts/Science in Development Policy, Planning and Practice</strong></td>
<td>Monica Shrivastav</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts/Science in Development Policy, Planning and Practice</strong></td>
<td>Nusrat Ansari</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts/Science in Development Policy, Planning and Practice</strong></td>
<td>Nusrat Ansari</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts/Science in Development Policy, Planning and Practice</strong></td>
<td>Nusrat Ansari</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Social Innovation and Entrepreneurship</strong></td>
<td>Sanish Kulkarni</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Social Innovation and Entrepreneurship</strong></td>
<td>Riddhi Jhunjhunwala</td>
</tr>
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<td>Prize and Shield to the <strong>Best Student in Field Work in Master of Arts in Social Innovation and Entrepreneurship</strong></td>
<td>Sanish Kulkarni</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Social Innovation and Entrepreneurship</strong></td>
<td>Riddhi Jhunjhunwala</td>
</tr>
<tr>
<td>Ms. Dosi Vakeel Gold Medal for the <strong>Best Student in Bachelor of Arts (Hons.) in Social Work (Rural Development)</strong></td>
<td>Drashti Ajay Wani</td>
</tr>
<tr>
<td>Ms. Dosi Vakeel Silver Medal for the <strong>Second Best Student in Bachelor of Arts (Hons.) in Social Work in Rural Development</strong></td>
<td>Hansika Ringe</td>
</tr>
<tr>
<td>Ms. Dosi Vakeel Bronze Medal for the Third <strong>Best Student in Bachelor of Arts (Hons.) in Social Work (Rural Development)</strong></td>
<td>Gladys Nounghaihmawi Baite</td>
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<tr>
<td>Institute Gold Medal for the <strong>Best Student in Bachelor of Arts in Social Sciences</strong></td>
<td>Aishwarya Rajesh Bhuta</td>
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<tr>
<td>Institute Silver Medal for the <strong>Second Best Student in Bachelor of Arts in Social Sciences</strong></td>
<td>Shuroma Sarna</td>
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<tr>
<td>Institute Bronze Medal for the <strong>Third Best Student in Bachelor of Arts in Social Sciences</strong></td>
<td>Shana Salim</td>
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### TISS HYDERABAD OFF CAMPUS

<table>
<thead>
<tr>
<th>Prize</th>
<th>Name of the Student</th>
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<tbody>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Bachelor of Arts in Social Sciences</strong></td>
<td>Durga Venkata Punyaamurthula</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Bachelor of Arts in Social Sciences</strong></td>
<td>Sampriti Mukherjee</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Development Studies</strong></td>
<td>Vidushi Dhawan</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Development Studies</strong></td>
<td>Soumya Guha</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Development Studies</strong></td>
<td>Andrews Jefferson Raj</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Education</strong></td>
<td>Meenu Chowdary Talasila</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Education</strong></td>
<td>Diksha Kharbanda</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Education</strong></td>
<td>Diksha Kharbanda and Meenu Chowdary Talasila</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Public Policy and Governance</strong></td>
<td>Jaswant Malik</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Public Policy and Governance</strong></td>
<td>Shrut Prasad</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Public Policy and Governance</strong></td>
<td>Deepi Raj and Shrut Prasad</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Rural Development and Governance</strong></td>
<td>Anirudh Pulugurtha</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Rural Development and Governance</strong></td>
<td>Adiija Ghosh</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Rural Development and Governance</strong></td>
<td>Gayatri Prakash</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Women’s Studies</strong></td>
<td>Shamolie Oberoi</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Women’s Studies</strong></td>
<td>Sheetal Jose</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Women’s Studies</strong></td>
<td>Shamolie Oberoi</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Natural Resources and Governance</strong></td>
<td>Apurva Duddu</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Natural Resources and Governance</strong></td>
<td>Binoy Chutia</td>
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<td>Prize to the <strong>Best Research Project in Master of Arts in Natural Resources and Governance</strong></td>
<td>Athary Janiso</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Master of Arts in Human Resource Management</strong></td>
<td>Charu Priya Palni</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Master of Arts in Human Resource Management</strong></td>
<td>Vandita Purohit</td>
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<tr>
<td>Prize to the <strong>Best Research Project in Master of Arts in Human Resource Management</strong></td>
<td>Aditya</td>
</tr>
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</table>
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