



TATA INSTITUTE OF SOCIAL SCIENCES

Centre for Education, Innovation and Action Research (CEIAR), Mumbai & Azim Premji School of Education, Hyderabad

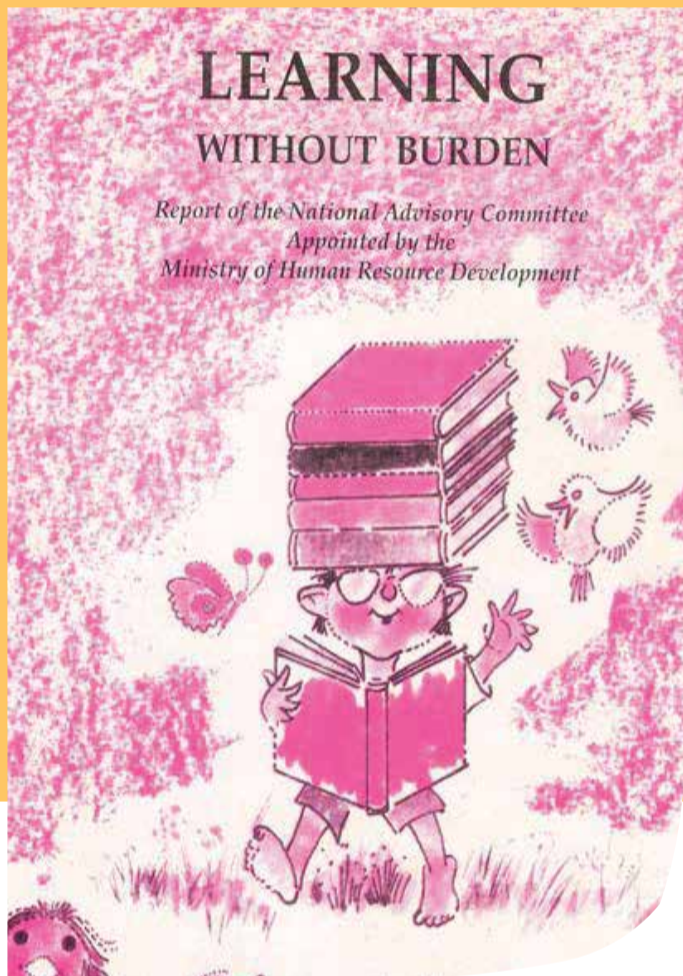


Image Source: Dept. of Education, MHRD, Govt. of India

Learning and Learning-without-burden:

25 years after the Yashpal Committee Report

A colloquium

6 & 7 December 2018

Venue:

Telangana State Co-operative Apex Bank Ltd.,
Co-operative Training Institute
(TSCAB-CTI Auditorium)

A National Advisory Committee was constituted under the chairmanship of Prof. Yash Pal to suggest ways and means to reduce academic burden on school students and to revive the falling standards of school education. The report of the committee evocatively titled "Learning without burden" was submitted to the Government of India on 15 July 1993. The report marked a turning point in the discourse on learning and knowledge in education, with its recognition that the real burden of learning lies in the conceptualisation of knowledge as a given, devoid of connections to life and mechanical responses to 'knowledge explosion' and for the systemic approach it took to address this issue.

The Learning colloquium builds on the report's concern with quality of learning, and opportunities for all students to engage in learning, to 'go deep' and to connect school knowledge with life. It brings focus on what we know about learning today, in major school curriculum subjects, through talks by experts who will share their research and understanding of key developments in what we know about how students learn and what implications it has for curriculum and pedagogy. A panel will reflect on the themes of the report, and analyse the status today vis-à-vis reform in textbook development and design, evaluation, and teacher agency.

Participation by Invitation only

Live streaming at
<https://goo.gl/nz21zc>

Day 1

6 December 2018
(Thursday)

- 10:00-10:15** **Introduction.** *Rekha Pappu, Associate Professor, APSOE, TISS Hyderabad*
- 10:15-11:30** **Learning mathematics with meaning: how far have we come?**
K. Subramaniam, Director, Homi Bhabha Centre for Science Education, TIFR, Mumbai
- 12:00-13:15** **The Demands of Ethical Learning and Character Development in our Changing Times**
Alok Mathur, Director, Rishi Valley Education Centre, Madanapalle, Andhra Pradesh
- 14:00-15:15** **History, Politics and Curriculum Reform in a Postcolonial Democracy: A Long Term View.**
Manish Jain, Associate Professor, School of Education Studies, Ambedkar University Delhi
- 15:20-16:35** **Understand language to acquire it: remove the burden of incomprehensibility**
R. Amritavalli, Formerly Professor, English and Foreign Languages University, Hyderabad
- 17:00-18:15** **Learning with new media: Enabling collaborative construction in the classroom**
Amina Charania & Amit Dhakulkar, Associate and Assistant Professor, CEIAR, TISS Mumbai

Day 2

7 December 2018
(Friday)

- 09:00-10:15** **Recalling 'Sawaliram' to school**
Jayashree Ramadas, Professor, TIFR Centre for Interdisciplinary Sciences, Hyderabad
- 10:20-11:35** **Music and the Mind: Perspective and Learning from working with children**
Anil Srinivasan, Musician and Founder, Rhapsody – a mission for arts education, Chennai
- 12:00-13:15** **Inclusion of children with diverse learning needs**
Jayanthi Narayan, Visiting Professor, University of Northampton, UK
- 14:00-16:30** **25 years after Learning-without-Burden: Panel discussion**
Anchor: *Padma M Sarangapani, Professor & Chairperson, CEIAR, TISS Mumbai*
Panelists: *Hridaykant Dewan, Professor, Azim Premji University, Disha Nawani, Dean, School of Education, TISS Mumbai, Ranjana Arora, Professor, NCERT, New Delhi, Ajay Singh, Professor, CEIAR, TISS Mumbai*
- 16:35-17:00** **Concluding remarks:**
Arindam Bose, Associate Professor, CEIAR, TISS Mumbai