



**School of Education component  
under  
Pandit Madan Mohan Malviya National Mission on Teachers and Teaching**

**Quarterly Report -2**

July 1 to September 30, 2019

Submitted by: Tata Institute of Social Sciences (School of Education Component)

Submitted to: Joint Secretary, PMMMNMTT, MHRD , Government of India

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**1. Introduction-**

TISS had applied to the MHRD under the PMMMNMTT for the School of Education component. The proposal was submitted in November 2018 to the MHRD. MHRD provided a sanction through PAB held on Feb 1, 2019. The relevant portion of the minutes (communication dated Feb 18, 2019) from the PAB meeting are as follows-

*TISS - Component applied for (School of Education) approved. Only recurring grants will be eligible under the scheme. No regular academic positions can be created. Only contractual engagements with fixed honoraria are permissible. For no recurring grants, TISS may apply through HFA.*

(PAB Minutes, Feb 18, 2019)

2. TISS received the first tranche of the first instalment of Rs 46,00,000 on 23rd May 2019, after which, the following activities (refer table below) have been performed under the supported component to strengthen the School of Education. Considering the approval of the PAB, TISS has deployed adequate number of staff, from 1st April 2019 to ensure the smooth functioning of activities proposed under the project.

### **3. Team**

Number of faculty: 19

Number of technical and admin staff: 18

These staff and faculty are supported by a large pool of faculty working at TISS

Link on TISS website (Team)-

<https://tiss.edu/view/6/projects/pandit-madan-mohan-malviya-national-mission-on-tea/team-12/>

### 3. The progress against activities proposed:

SNo	Major Activities	Progress in Quarter 1	Progress in Quarter 2	Quarter 3 & 4
<b>I</b>	<b>Long term Courses</b>			
1	MA (Teachers Education )- Two-year Master course for Teachers Educators and Researchers in domain of Education  <beneficiaries 27>	The programme began on 10 June 2019, and of 30 seats advertised, 27 were filled.	Semester 1 concluded  Oct – Dec 2019  An Education Resource Centre (ERC) was launched at TISS to support the functioning of the programmes <b>(annexure 1)</b>	Student will undertake Field attachments and Semester 2. (Nov- Mar)  Batch 2: Call for admissions and national entrance test. <a href="http://admissions.tiss.edu/view/10/admissions/ma-admissions/master-of-arts-education/">http://admissions.tiss.edu/view/10/admissions/ma-admissions/master-of-arts-education/</a> (30 seats)
2	MA Education (Elementary ) Blended  On-going programme. Batch 14 Session started on 13 May 2019. Total intake 68 (Senior 33 + Junior 35)	Batch 14 Commenced from. semester I &3(May-Aug 2019)	& Semester 1& 3 ongoing  An Education Resource Centre (ERC) was launched at TISS to support the functioning of the programmes  Students launch Riyaz a magazine to promote student writing and reflection <b>(annexure 2)</b>	Students will complete Semester 2&4 (October-March 2019)  Batch 15- Call for admissions <a href="http://admissions.tiss.edu/view/10/admissions/ma-in-education-elementary">http://admissions.tiss.edu/view/10/admissions/ma-in-education-elementary</a>
3	M.Phil ongoing programme total students current on rolles 9	Session started on 17 June, 2019	Semester 1&3 completed	Semester 2&4 will be completed  The next batch will commence in June 2020 Link -call for admissions on TISS website <a href="#">(to be announced shortly)</a>
4	Ph.D. Ongoing programme. Session started on 17 June, 2019 Total students enrolled – 25	ongoing research	ongoing research	The next batch will commence in June 2020 Link -call for admissions on TISS website <a href="#">(to be announced shortly)</a>
5	Launch of Integrated B.Ed./M.Ed.- Three year pre service course for Teachers and Teachers Educators Academic Council		An Education Resource Centre (ERC) was launched at TISS to support the functioning of the programmes	Admission call for 50 seats notified in for academic session 2020. <a href="http://admissions.tiss.edu/">http://admissions.tiss.edu/</a>

	approved - start from 2019 & NCTE permission granted.			<a href="http://view/10/admissions/ma-admissions/integrated-bed-med-three-years/">view/10/admissions/ma-admissions/integrated-bed-med-three-years/</a>
<b>II. Short Term Courses</b>				
5.	<b>In-service teacher training-</b> for teachers and Teacher Educators		Telangana: 482 teachers ( <b>annexure 3 A</b> ) Chhattisgarh: 84 teachers ( <b>annexure 4A</b> )	Telangana: 200 proposed Chhattisgarh: 200 proposed
	For Head Teachers	West Bengal: 50 (Annexure 3)	Telangana: 316 (Jangaon -140 Sircilla -042 Warangal -134) ( <b>annexure 3B</b> ) Chhattisgarh: 30 ( <b>annexure 4 B</b> )	
<b>III. Research and Development</b>				
6.	Resource Material development - To identify and translate or produce original works in Indian languages for use in education departments (Integrated BA/B.Ed./ BSc. B.Ed./B.Ed. and MED)	B.Ed Textbook Series – Working title ‘Learning to Teach, Teaching to Learn’ 7 titles proposed: (i)Adolescent Learners in India- Author- Dr Gomathi Jatin (ii)Pedagogy of Languages – Dr Nishevita Jayendran (iii)Pedagogy of Mathematics- Dr Arindam Bose, Dr Ruchi Kumar, Ms Bindu Thirumalai (iv)Pedagogy of Science – Prof Mythili Ramchand, Dr Shamin Padalkar, Dr Amit Dhakulkar (v)Knowledge and Learning- Prof Mythili Ramchand and Dr Poonam Sharma (vi)ICT and New Media in Education- Dr Amina Charania (vii)State, Policy and Education- Prof Ajay Singh	Proposal for initial 4 textbooks accepted by Routledge under textbook series, for publication. Contacts under finalisation. ( <b>annexure 5</b> )	Textbook development with workshops

		<p>Materials translated into Kannada</p> <p>(i)McComas: History of Science Approach- Science</p> <p>(ii)“Surely you’re joking, Mr. Feynman!”- Mathematics</p> <p>(iii)Sita's solitaire- Mathematics</p> <p>(iv)Video Sub-title: “How you can be good at Math by Jo Boaler”</p>		
7.	OER curation and adaptation: with teachers and teachers educators - action research		<p>Educational Design workshop held with 30 Teacher Educators- May 27 to 31, 2019: 30 Teacher Educators <b>annexure 6</b></p> <p>CLIX OER platform released with multilingual resources (Hindu, English, Telugu)</p>	<p>OER curation workshop: Chhattisgarh: 30</p> <p>OER Curation workshop: Telangana: 30</p> <p>OER platform dissemination: potential 2000 teacher (not added in direct beneficiary numbers below)</p>
8.	Research on Annual Report on Teachers and Teaching	Concept note prepared <b>(annexure 7)</b>	Designing of methodology	Tool preparation and survey and preliminary analysis
9.	Three Small Research Studies -	<p>2 research studies approved and initiated</p> <p>1.Impact on Mathematics Teachers’ Beliefs, Knowledge and Practice through Lesson Study on Teaching of Fractions and Proportions’- Dr Ruchi Kumar <b>(annexure 8)</b></p> <p>2.Title:Exploring the nature of classroom talk in an Indian ESL class- Jennifer Thomas <b>(annexure 9)</b></p>	ongoing one more research study approved	work in progress presented
	<b>Total beneficiaries</b>	<b>50+ 95 Students =145</b>	<b>942 +95 Students =1037</b>	<b>460+95 Students =555</b>